

Multicultural Education

In order to reflect the principles of our democracy, and acknowledge the human diversity evident in our students, our staff, our community, our society and our world, the Cherry Creek School District shall implement policies and practices which:

1. Assist all students, regardless of culture, gender, ethnicity, economic status or religious background to think, to learn, to achieve, to care, make solid academic progress, and meet or exceed the District's academic standards;
2. Develop knowledge by providing an active curriculum and assessment process that fosters understanding, awareness and appreciation of ethnic, racial, cultural, linguistic, and religious diversity;
3. Recognize diversity and cultivate and strengthen common national bonds;
4. Uphold the right of every individual to learn or work in an environment that is psychologically and physically safe, and free of intimidation and harassment.

A standing District committee, comprised of students, parents, staff, and community members, representing different backgrounds and perspectives will be organized and convened to review district progress toward fulfillment of these commitments on a yearly basis, and make recommendations, as appropriate, to the Administration and the Board of Education. A representative from the Board of Education will serve on the committee.

Revised: January 8, 1996

Adopted: January 8, 1996