

Community Survey

Community Survey - OVERVIEW

Survey

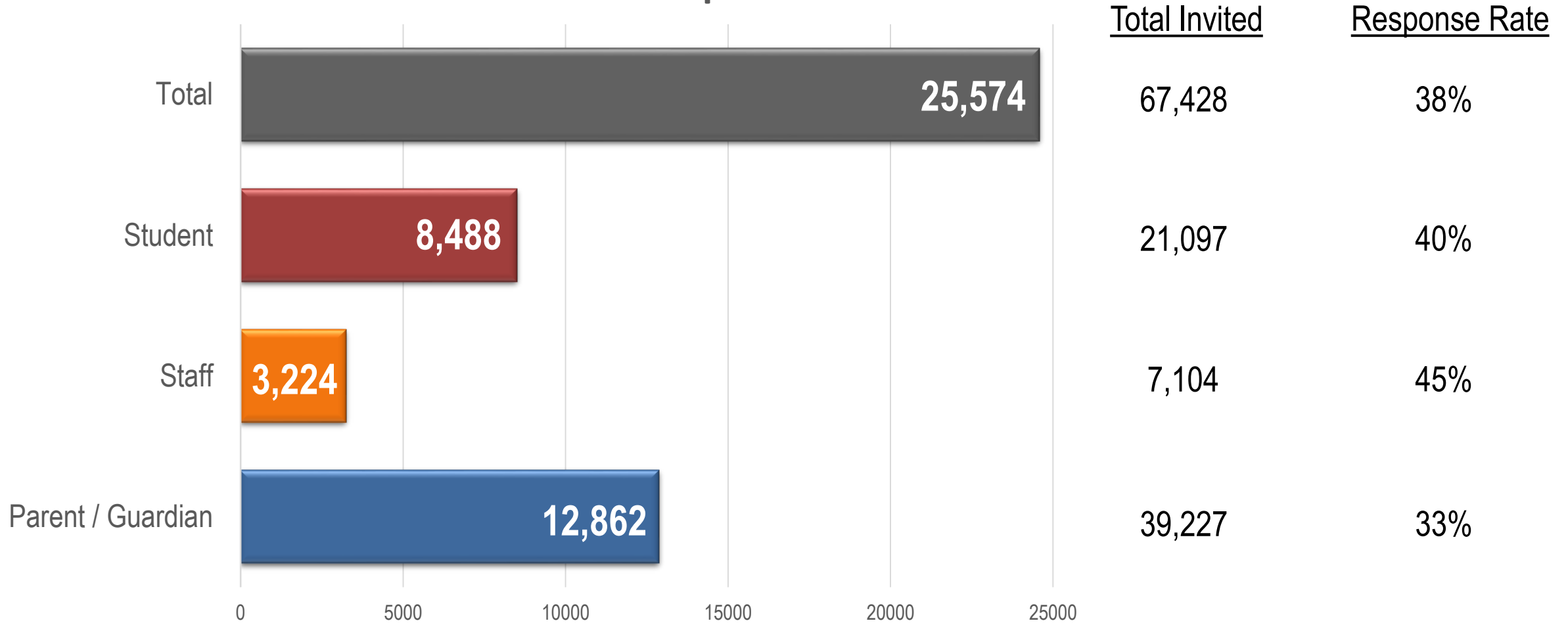
- Developed by the School Start Time Task Force
- Reviewed by the District Accountability Committee
- Utilized Survey Monkey
- 12 Questions designed to elicit “tolerance” & “preference” for change

Process

- Connect-ed message sent on Monday, November 14 that the survey would be emailed the next day
- Direct email on Tuesday, November 15
 - to all parent/guardian emails used to register every student Pk-12 in the district
 - to all school based staff
 - to all students 8th – 12th grade
- Survey closed on Friday, November 25 (open for 10 days)
- Results analyzed with Tableau

Q1 - RESPONDENTS

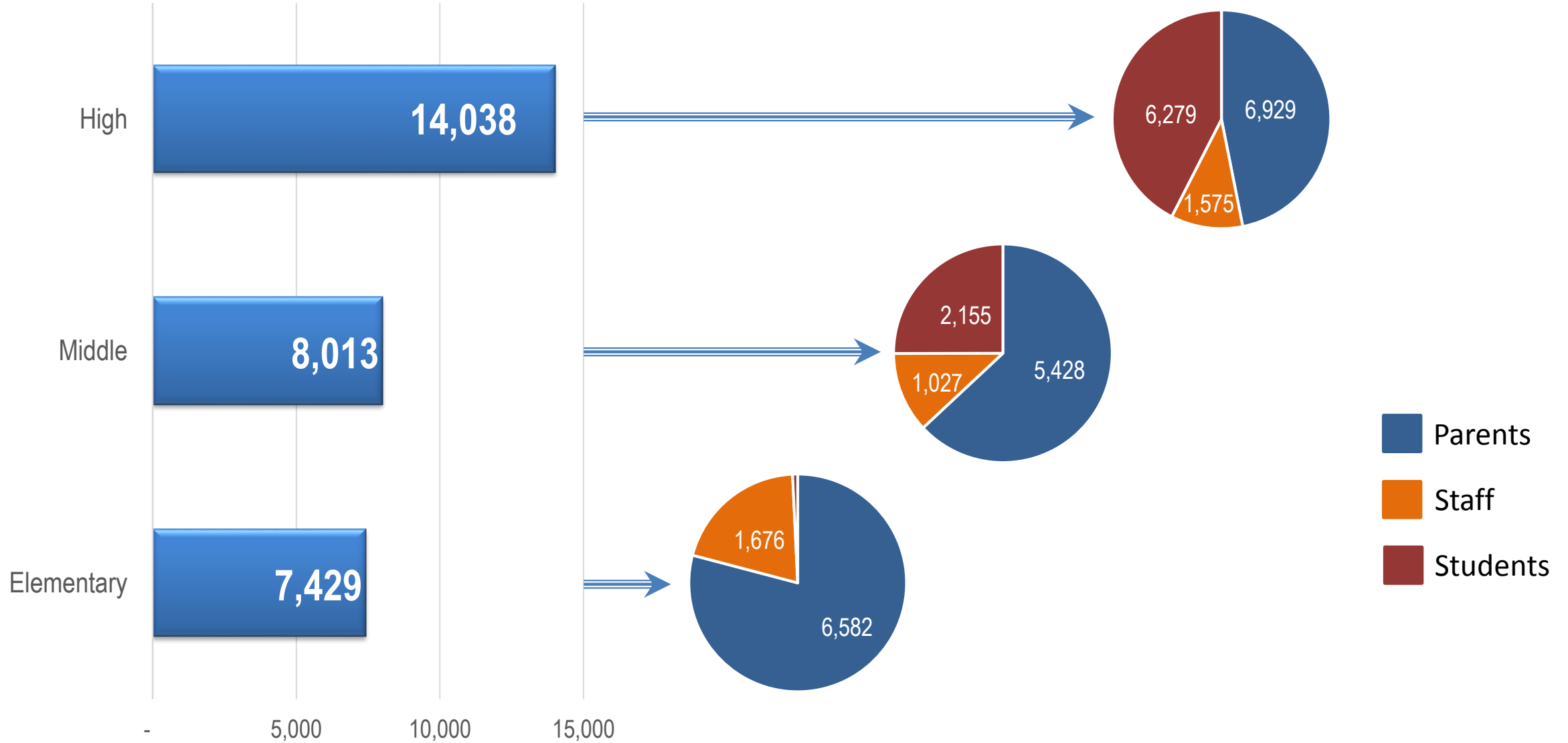
Number of Responses



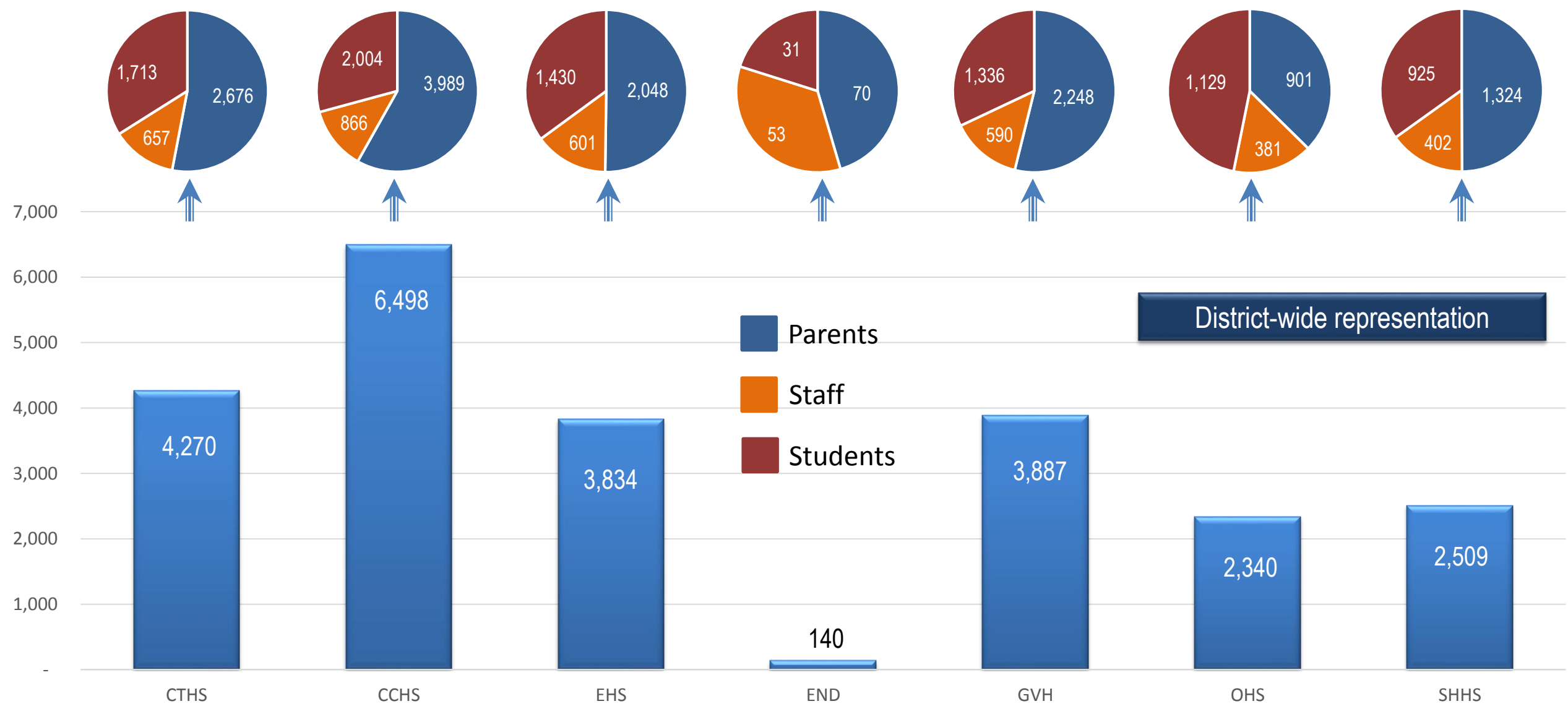
Significant and unprecedented response rate

Q2 – RESPONDENTS – Level of School They Represent

All Responses



Q3 – RESPONDENTS – High School Feeder They Represent

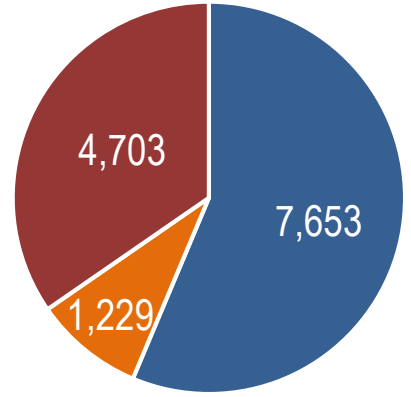
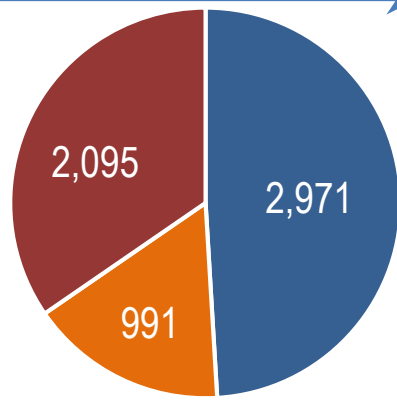
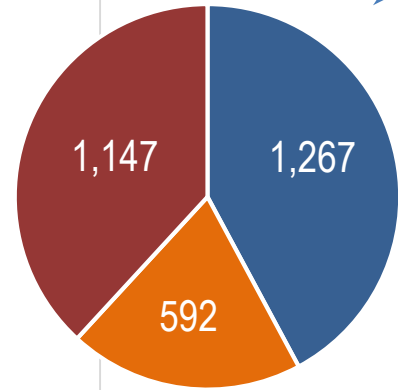
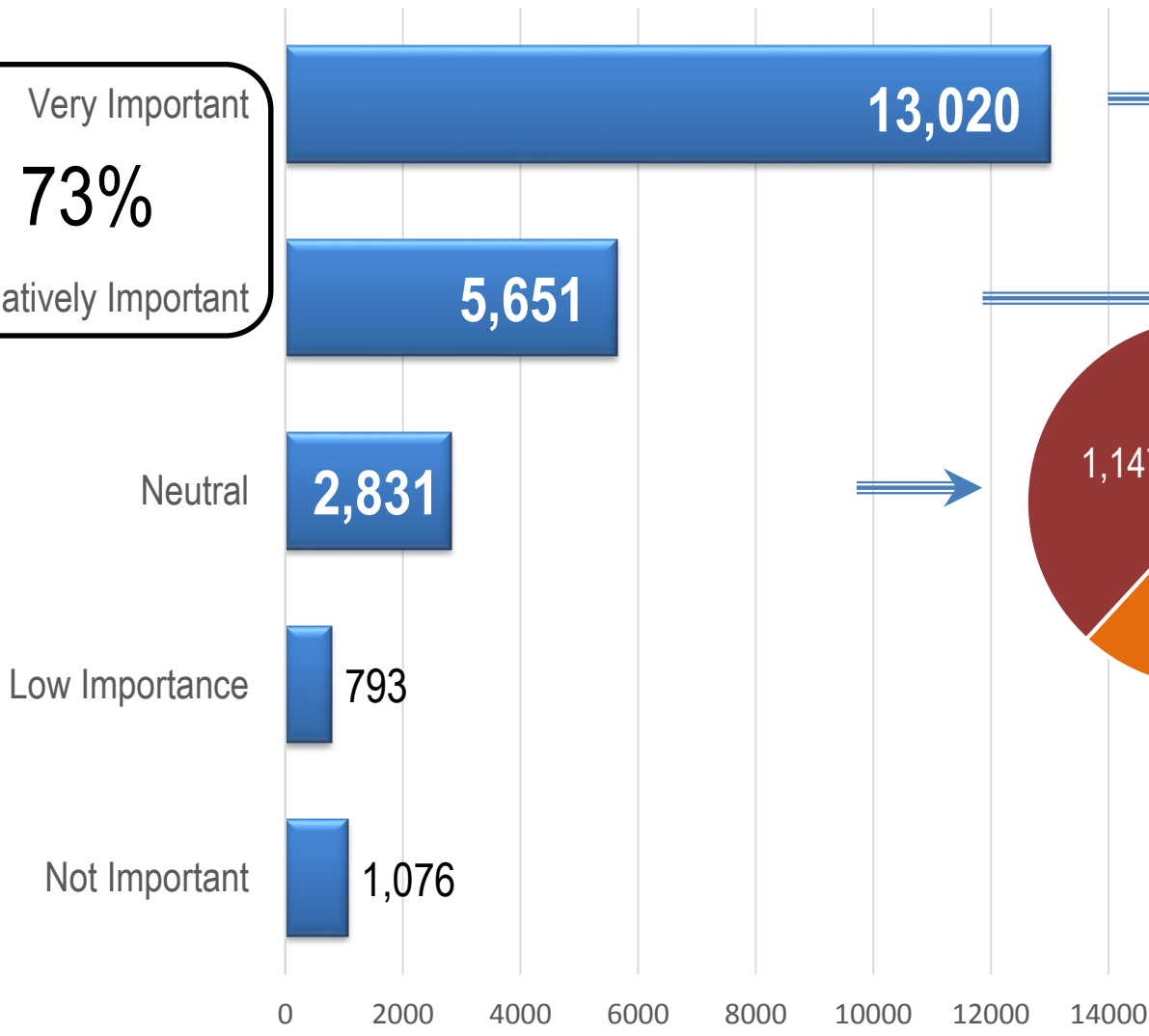


District-wide representation

Q4 – How Important is This Issue?

All Responses

Very Important
73%
Relatively Important

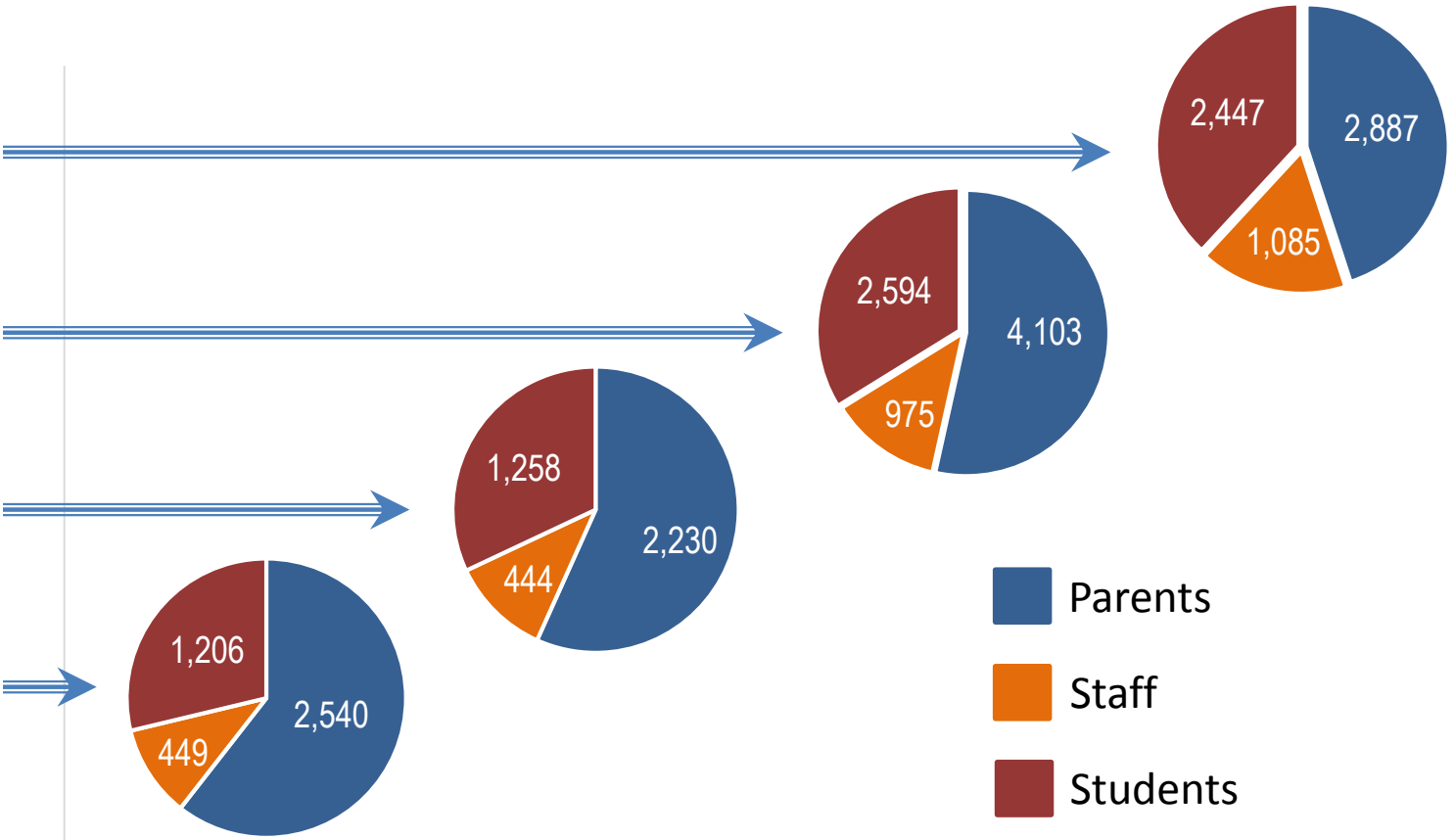
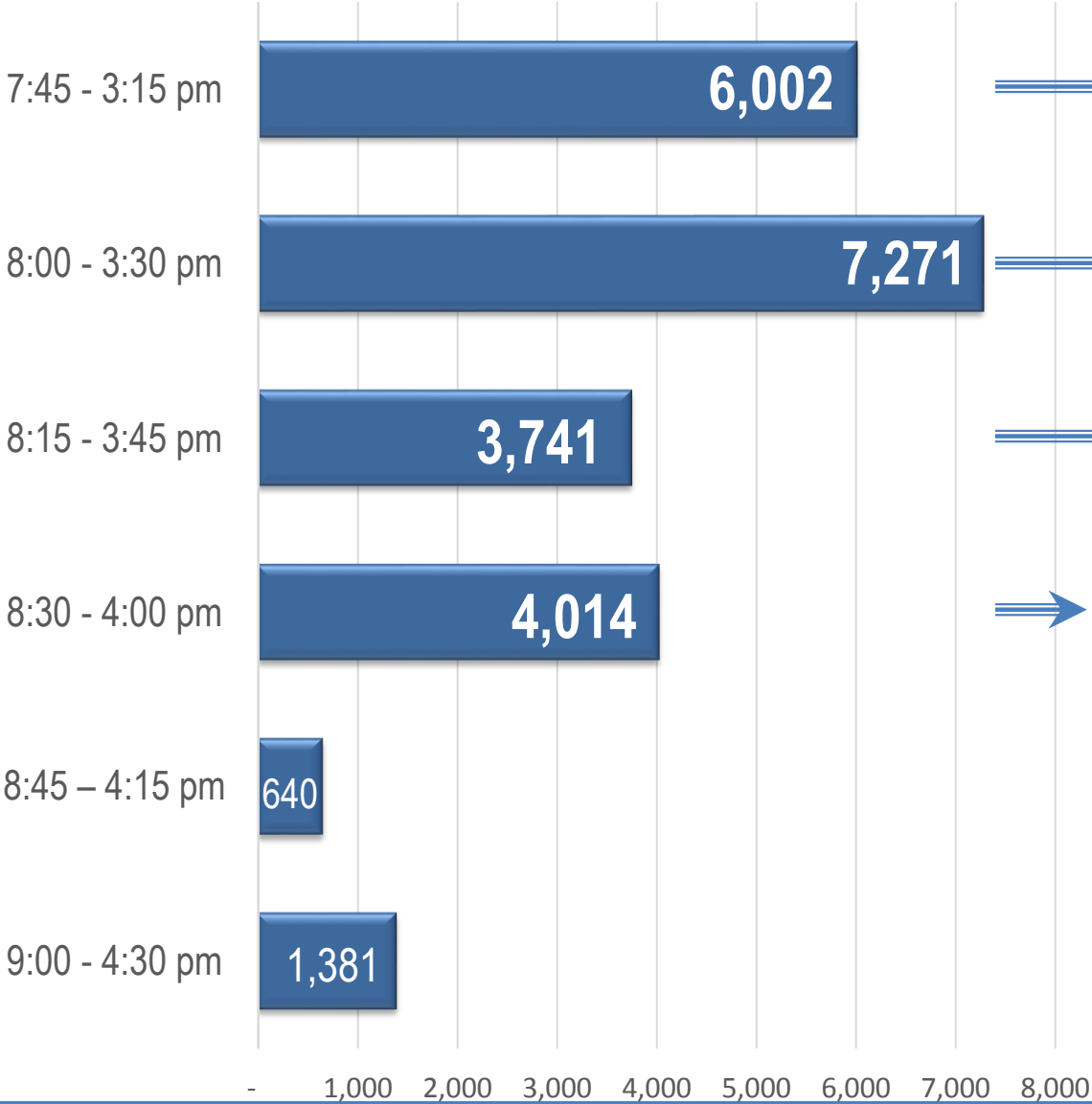


Parents
Staff
Students

It is evident this is an important concern in our community across all groups of respondents.

Q5 – Ideal High School Start and End Times?

All Responses

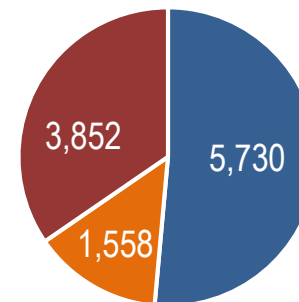
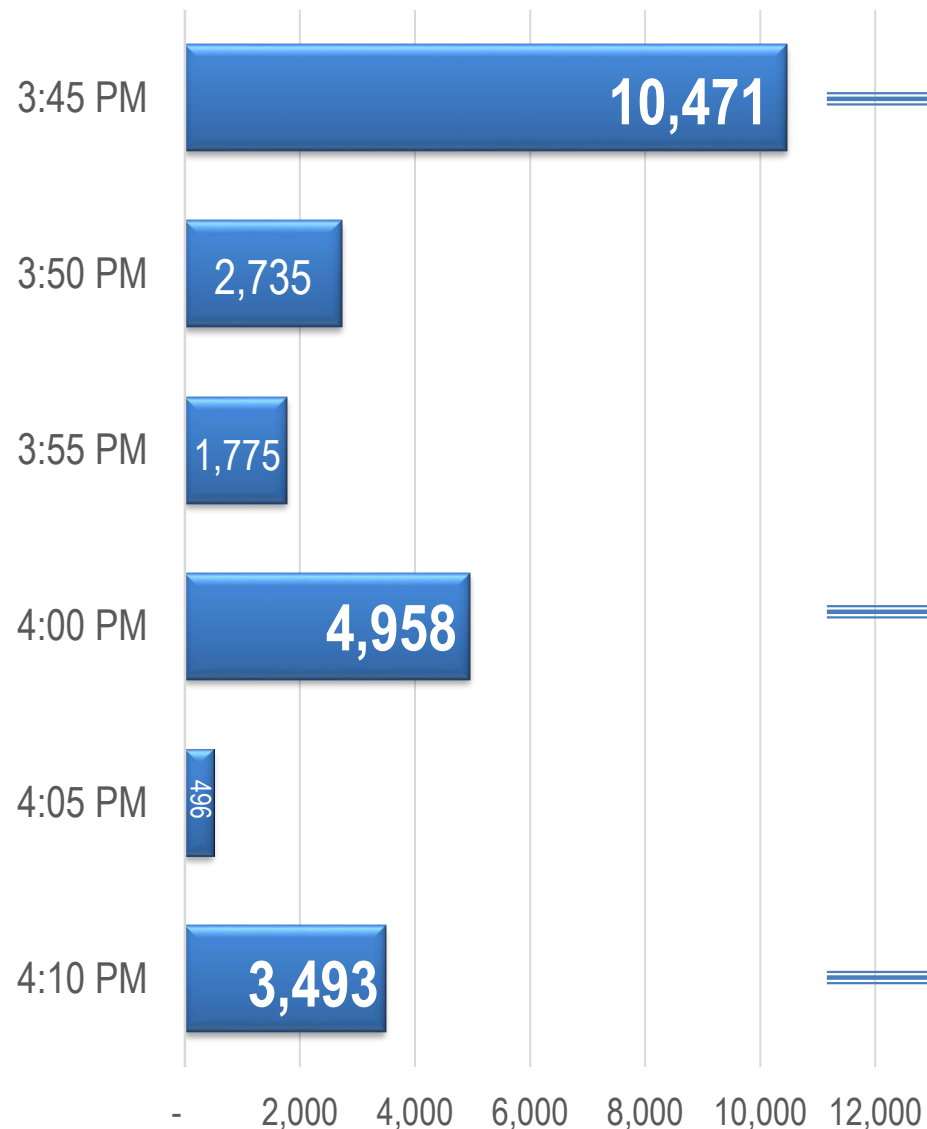


■ Parents
■ Staff
■ Students

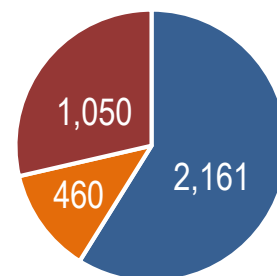
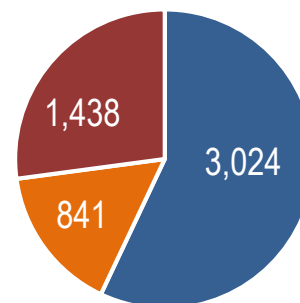
After further conversation – a majority of respondents answered this question based on dismissal time, not on start time.

Q6 – Latest Reasonable Dismissal Time for Middle School?

All Responses



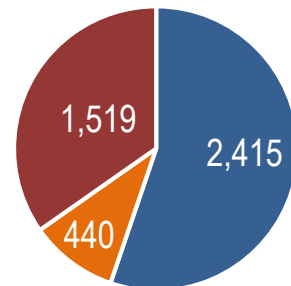
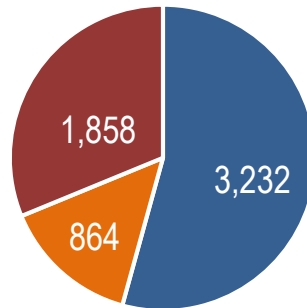
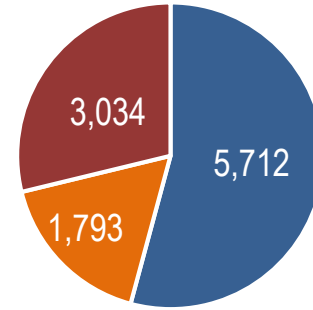
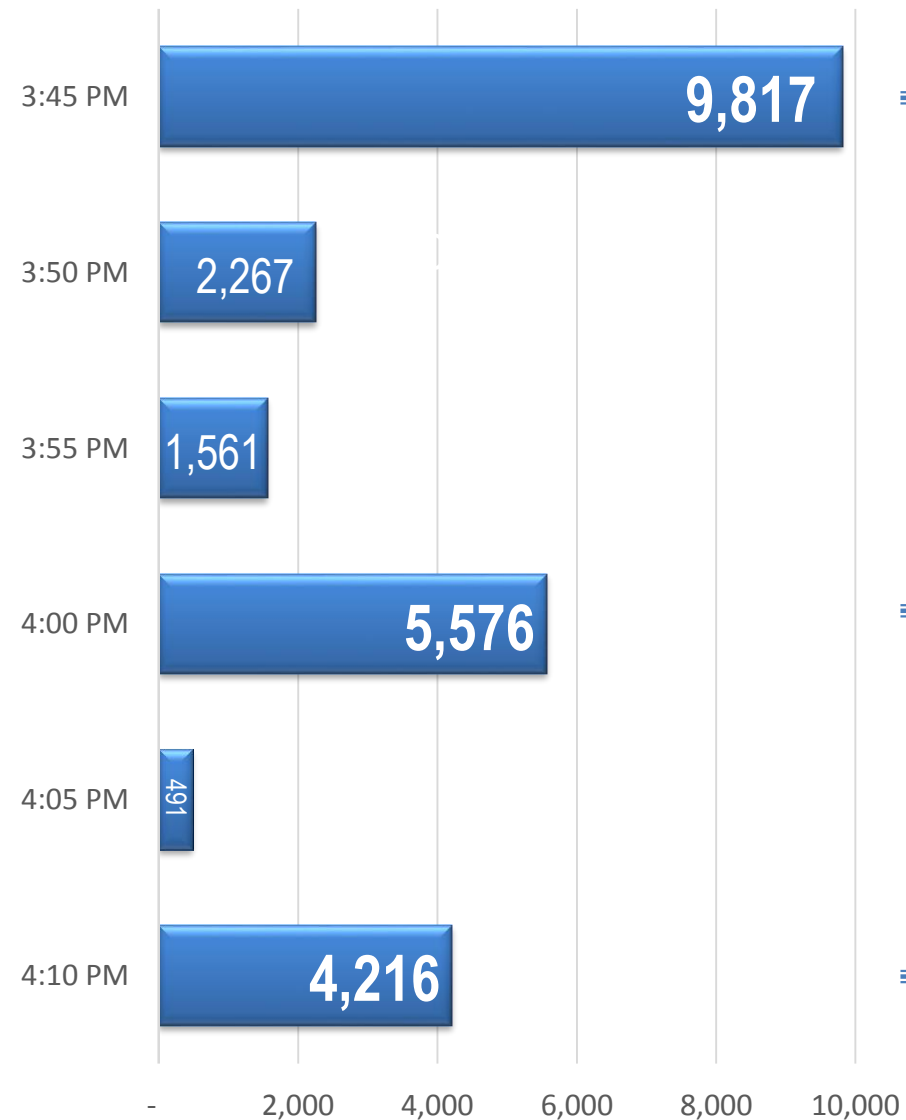
Parents
Staff
Students



Consistent response trend regardless of role (parent, staff, student) or level (Elementary, Middle, High School)

Q7 – Latest Reasonable Dismissal Time for Elementary School?

All Responses



- Parents
- Staff
- Students

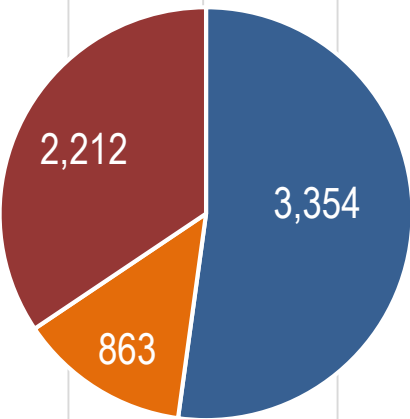
Consistent response trend regardless of role (parent, staff, student) or level (Elementary, Middle, High School)

Q8 – Is it ok to Change the Order that Schools Start from Current? (e.g. elementary first, middle school last)

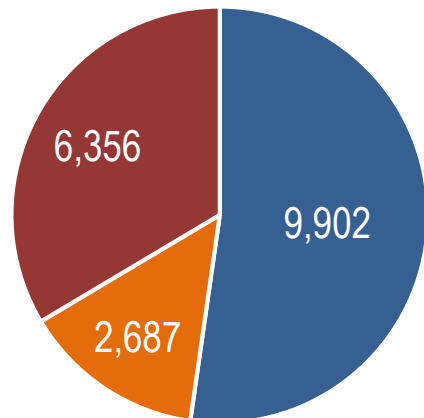
All Responses

Significant support for dismissing elementary or middle school prior to high school.

NO

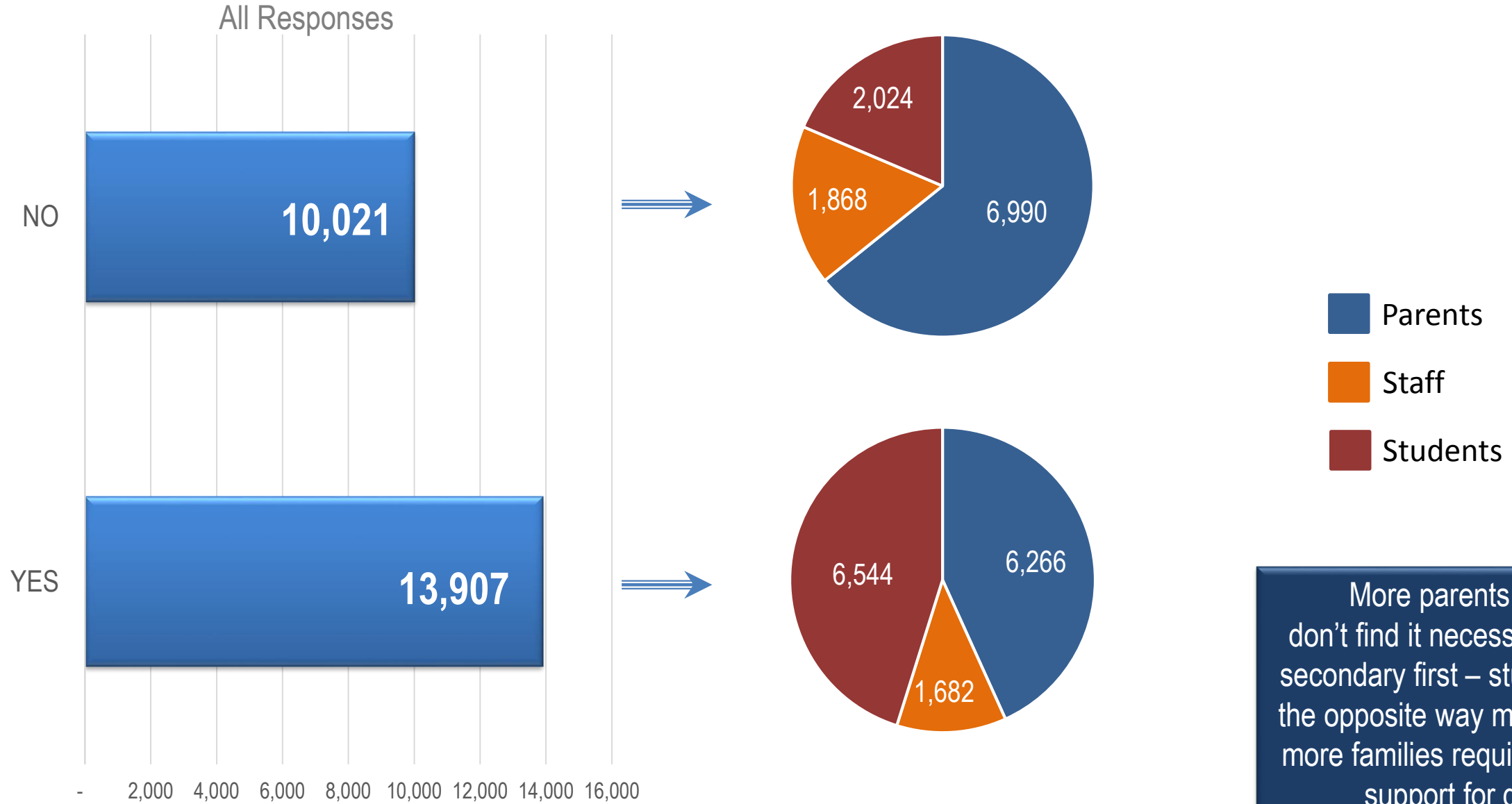


YES



- Parents
- Staff
- Students

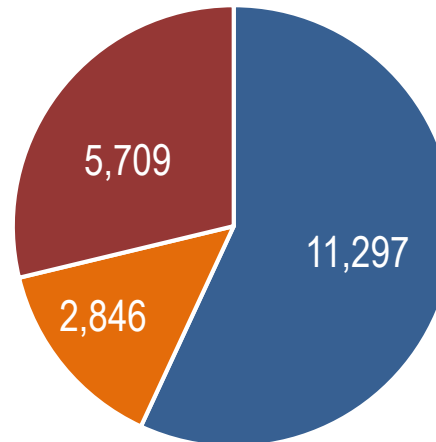
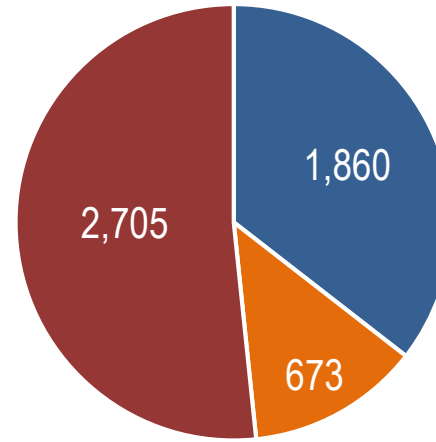
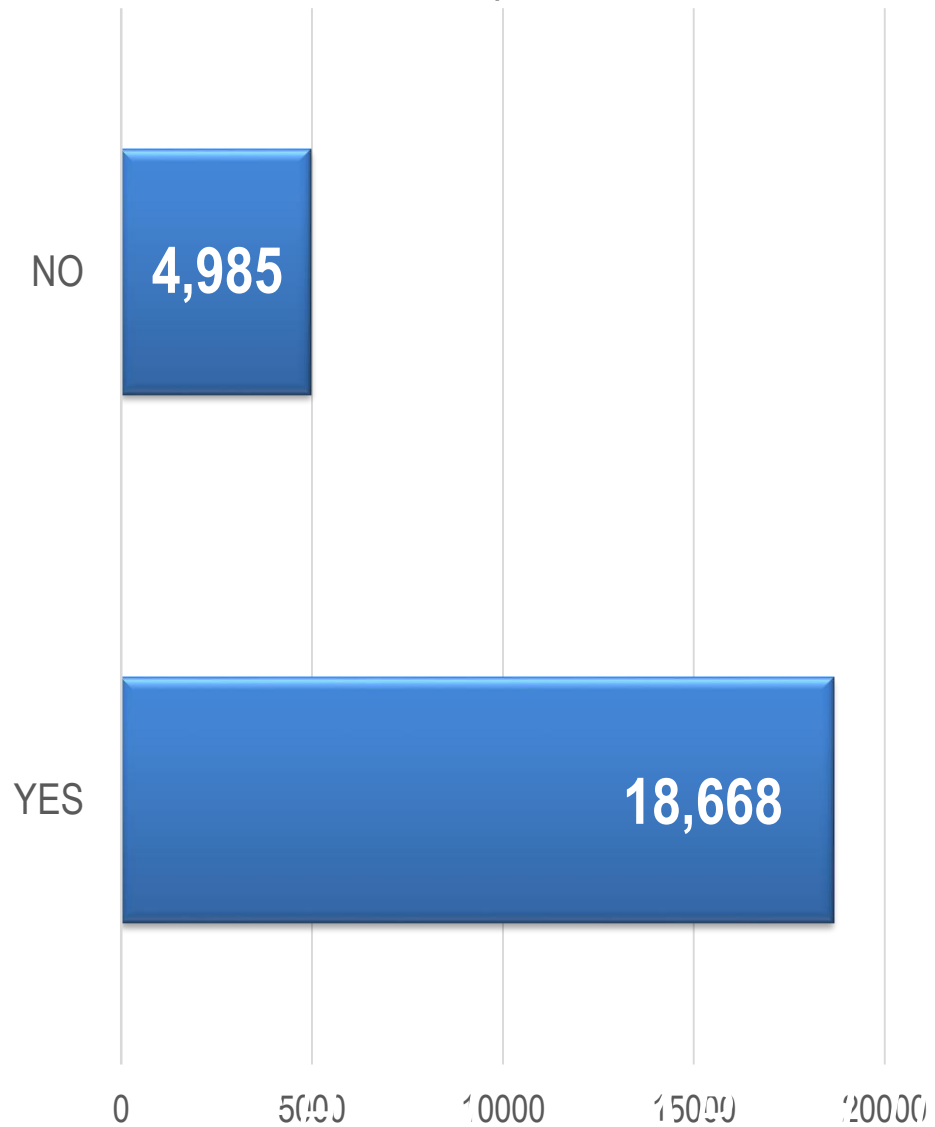
Q9 – Is it Important that Secondary Students Dismiss First to Provide Supervision to Younger Siblings?



More parents and staff don't find it necessary to dismiss secondary first – students trended the opposite way making it appear more families require older sibling support for daycare.

Q10 – Do you Support the Recommended Adjustment to the Calendar that Coincides with this Change?

All Responses



- Parents
- Staff
- Students

Comments

Additional Comments = 3,685

Supportive of change	1464	39.73%
Status Quo/Do not want change	564	15.30%
Could go either way	214	5.80%
Other comments	1443	39.16%

Trends:

Sleep/MH concerns	598
Athletics/Activities/Work	384
Daycare / Siblings	27
Calendar	95

Additional Comments (multiple):

Homework – concerns with how much is given (7.5 hour day and 3-5 hours homework nightly)

Length of block schedule classes – many comments about a 99 minute class and student attention span

Off periods – felt that they were a waste of student time, especially on a block schedule

Wednesday late start – cited many times as ideal – kids can sleep in and they get all classes in one day

Better grades – students commented that they believed their grades in first period classes would be better if school started

Traffic issues – especially on campuses with shared schools; concerns about getting into rush hour traffic

School Start Times – Conclusions

- This is an important issue in our community – unprecedented response rate
- Appears that responses/preferences are driven by dismissal times
- Tolerance for dismissal – *Range of...*
 - 3:45pm, 4:00pm, 4:10 pm at Elementary and Middle School
 - 3:30 pm – 4:00 pm for High School
- Strong desire for change – mirrors research, but tolerance doesn't completely match best practice on sleep and adolescents
- Support for the identified calendar adjustment
- Openness to changing the order that schools start/dismiss
- Comfort with tool as indicated by comments and respondents