

Resident Teachers

There is a continuing need for the recruitment of able teacher candidates and the improvement of their preparation. Cherry Creek School District and the Association will strive to provide a setting in which Resident Teachers may apply the professional skills, theories, techniques and philosophies which have been developed through course-work and experiences. It is also recognized that Resident/Intern Teachers assume this position for the purpose of expanding and improving their expertise under the guidance of an experienced classroom teacher. Keeping this purpose in mind, Resident/Intern Teachers will be employed under the following conditions:

1. Residents/Interns will be certificated teachers.
2. A licensed teacher (mentor) will be assigned to guide, consult with, and advise no more than one Resident/Intern at any one time.
3. Each prospective supervisor may accept or reject a Resident or Intern Teacher. The prospective supervisor will be involved in the interviewing and recommendation to hire any prospective Resident/Intern.
4. Residents/Interns will be given reduced responsibilities.
5. The supervisor will have time to meet supervision responsibilities.
6. Residents/Interns will be counted as a part of the limit on differentiation within a building staff design.
7. While Interns or Practicum Students in various training programs other than the Resident/Intern Program are not included in the definitions in this Policy, the restrictions concerning number, permissive assignment, full-time responsibility, differentiated staffing and staff design directives will apply to all Resident or Intern personnel.

Revised: November 14, 1988

Adopted: December 12, 1988