

Referral Process

- Student is identified as a Special Education student in their home school
- Student has not been successful in their home school with Special Education Services
- IEP Staffing Team involves SED District Coordinator to assist in problem-solving and programming for student
- If student continues not to make progress, SED District Coordinator will contact Joliet Learning Center to make referral for possible placement
- Parent/child visit is scheduled at the Joliet Learning Center
- Home school IEP Staffing Team conducts IEP Re-evaluation review to determine placement for student based on student needs
- Three specific goals are determined as a benchmark of success of placement: time-limited, specific and achievable
- Ninety-day review of placement in concert with Joliet Learning Center and home school

Cherry Creek
School District
Joliet Learning Center

1855 South Joliet Street
Aurora, Colorado 80012

Phone: 720-747-2902
Fax: 720-747-2989

*Cherry Creek
School District
Joliet Learning*



*“To inspire every
student to think,
to learn,
to achieve,
to care.”*



Dedicated to Excellence
Cherry Creek Schools

**Cherry Creek School District
Joliet Learning Center**

Tel: 720-747-2902

The Joliet Learning Center Program Description

The Joliet Learning Center (JLC) is a special education program that is designed to meet the needs of middle school and high school students with significant emotional disabilities. This program provides educational and mental health services to Cherry Creek School District students in a separate public school facility. It is our most structured, restrictive, highest level of care setting.



Mission Statement

To serve students in a time-limited program that facilitates their return to their home schools equipped with skills and strategies that enables them to be successful members in their school and community.

The goal of the Joliet Learning Center is to put students in a safe and structured setting with high levels of mental health support to begin to ease them through the crisis of their emotional and behavioral problems and to support learning as much as possible during this time. With the support of the JLC mental health interventions, parent support, and outside agency support it is our goal to get the student stabilized in order to get them back to a place of accessing learning at a higher level (in spite of the emotional issues— they somehow no longer impact learning) and get them back to their home school.

Guiding Principles

- We believe that parents are a primary resource for students to academically, socially and emotionally improve in overall performance
- We believe that when students are linked to informal and formal support systems their academic success improves
- We believe that special education students deserve a quality education based upon their individual needs
- We believe that students deserve high quality research based interventions to encourage and support their emotional well-being and academic success
- We believe that students receiving time-limited and targeted interventions will allow them to successfully transition back to their home school