Welcome to Kindergarten

Canyon Creek Elementary School
Kindergarten Orientation
2023 ~ 2024 School Year

Kindergarten Teachers:
Allison Leikam
Rachel Thornton
Kristin Ramirez

Principal: Mike Chipman
Dear Canyon Creek Kindergarten Families,

The upcoming school year will be an exciting time for your child because it is the start of a wonderful educational adventure! And the adventure begins with kindergarten, a time when the academic, social and emotional needs of your child will be supported and nurtured in the school setting.

Our school follows a traditional calendar. A copy of the calendar is in this presentation.

We hope that you enjoyed watching our introduction video from past Canyon Creek kindergarten students.

Welcome to Canyon Creek! We look forward to meeting you. If you have any questions or concerns, please do not hesitate to contact our front office at 720-886-3600.

Sincerely,

The Kindergarten Team
Allison Leikam, Rachel Thornton, Kristin Ramirez
Kindergarten School Supply List

3 boxes of wide washable markers
   Classic Colors 10-pack

1 24 pack of twistable crayons

9 glue sticks

1 box of tissues

2 Plastic pocket folders w/ pockets at the bottom ~
   1 each red & yellow (with prongs)

1 box of baby wipes (for student use)

2 containers disinfectant wipes

1 primary lined composition notebook

1 box of gallon size plastic bags (girls only)
1 box of quart size plastic bags (boys only)

1 12-pack pencils (sharpened, please)

1 pair of scissors (kid-size)

1 pack dry erase markers

1 set of watercolor paints (set of 10)

1 pair over-ear headphones (no earbuds)

2 - 3oz containers of playdough

Choose 1 additional supply:

Paper towel   Brown cardstock
Bingo dabbers  Scrapbook paper
Ribbon        Pompoms
Pipe cleaners  Googly eyes
Clear contact paper  Brown paper bags
Decorative Duck tape
Dear Parents/Guardians of our Incoming Canyon Creek Elementary Kindergarteners and Pre-Kindergarteners,

Welcome! I am Nurse Cindy

My primary goal as your school nurse is to support the health and wellness of your student/s during the school day.

I would like to partner together for the best care of your student/s. Here are some important health information requirements and reminders for your review.

**Immunizations:**
Colorado law requires all students attending Colorado schools to be vaccinated against certain diseases unless they have a certificate of medical or nonmedical exemption on file. (SB20-163).
Be sure to provide your student’s updated immunization record to the school.
The list of school required immunizations can be found on the Colorado Department of Public Health and Environments website:
https://cdphe.colorado.gov/schoolrequiredvaccines.

**Toileting/Change of Clothes:**
It is the expectation for all incoming Kindergarten/Pre-K students to be fully toilet trained. We know accidents happen, so if your student may need a change of clothes, please keep a bag in their backpack with a clean set of clothes (shirt, pants, shorts, socks, and/or shoes) and other supplies they prefer (i.e. wipes).
Another helpful hint: most toilets at the elementary school have an automatic flush, so it helps introducing them to these toilets prior to the start of school.

**Health Conditions:**
Many of our students have health conditions such as diabetes, asthma, allergies, epilepsy/seizure disorders, and other chronic illnesses.
Please contact me if your student has any health conditions that could impact them during the school day, so that we can plan for a successful start to your student’s educational journey!

I am excited to get to know your student/s and, again, welcome to Canyon Creek Elementary!

Please feel free to contact me at any time with questions or concerns.

Cindy Sweigart RN, BSN
Canyon Creek Elementary
Phone (720)886-3610
Fax (720)886-3687
csweigart@cherrycreekschools.org
## Websites and Apps We Love

<table>
<thead>
<tr>
<th>Websites</th>
<th>Apps</th>
</tr>
</thead>
<tbody>
<tr>
<td>Starfall</td>
<td>Reading Raven 1 &amp; 2</td>
</tr>
<tr>
<td>ABCYA</td>
<td>Skyfish Phonics</td>
</tr>
<tr>
<td>Storyline Online</td>
<td>Little Finder ABC</td>
</tr>
<tr>
<td>National Geographic Kids</td>
<td>Bugs &amp; Buttons 1 &amp; 2</td>
</tr>
<tr>
<td>PBS kids</td>
<td>Counting Caterpillar</td>
</tr>
<tr>
<td>Highlights Kids</td>
<td>Teach Me: Kindergarten</td>
</tr>
<tr>
<td>Math Playground</td>
<td></td>
</tr>
</tbody>
</table>
We are so excited that your child will be joining us in the fall! Starting kindergarten is a big milestone for both you and your child. Being prepared for kindergarten will help your child feel successful in school. Here are some suggestions as to how you can give your child a head start for kindergarten by practicing these skills over the summer months.

### Self Help Skills
- Separate from parents without being upset
- Manage bathroom needs independently
- Wash hands independently
- Recognize own backpack and coat
- Button shirts, pants, coats and zip up zippers
- Begin to tie shoe laces

### Motor Skills
- Trace basic shapes
- Cut with scissors
- Bounce and catch a ball
- Hold a pencil correctly
- Draw and color simple pictures

### Social Skills
- Begin to share with others
- Start to follow rules
- Be able to recognize authority
- Pay attention and follow 2 step directions
- Understand actions have causes and effects
- Begin to control oneself
- Work cooperatively to play a game
- Clean up after using things
- Speak intelligibly
- Speak in complete sentences of 5-6 words

### Academic Skills
- Listen to stories without interrupting
- Pretend reading
- Look at pictures and then tell stories
- Sing the alphabet
- Recognize and write his/her name
- Identify the beginning sound of some words
- Identify some alphabet letters
- Recognize some common words like “stop”
- Recognize basic shapes
- Sort similar objects by color, shape and size
- Recognize groups of 1, 2, 3, 4 and 5 objects
- Count to 10
- Identify some numbers 1-10
I Can Write Letters!

Aa Bb Cc Dd Ee
Ff Gg Hh Ii Jj
Kk Ll Mm Nn Oo
Pp Qq Rr Ss Tt
Uu Vv Ww Xx
Yy Zz

©CASEY STEWART 2020
# Kindergarten Power Words

This is a list of the **FIRST** 60 words that your child will need to learn to meet end of year kindergarten expectations.

<table>
<thead>
<tr>
<th>a</th>
<th>all</th>
<th>am</th>
<th>an</th>
<th>and</th>
<th>are</th>
</tr>
</thead>
<tbody>
<tr>
<td>at</td>
<td>be</td>
<td>big</td>
<td>can</td>
<td>can’t</td>
<td>come</td>
</tr>
<tr>
<td>do</td>
<td>down</td>
<td>for</td>
<td>get</td>
<td>go</td>
<td>had</td>
</tr>
<tr>
<td>has</td>
<td>have</td>
<td>he</td>
<td>here</td>
<td>I</td>
<td>in</td>
</tr>
<tr>
<td>it</td>
<td>is</td>
<td>like</td>
<td>little</td>
<td>live</td>
<td>look</td>
</tr>
<tr>
<td>lots</td>
<td>love</td>
<td>me</td>
<td>my</td>
<td>no</td>
<td>of</td>
</tr>
<tr>
<td>on</td>
<td>one</td>
<td>said</td>
<td>see</td>
<td>she</td>
<td>that</td>
</tr>
<tr>
<td>the</td>
<td>there</td>
<td>they</td>
<td>this</td>
<td>to</td>
<td>up</td>
</tr>
<tr>
<td>want</td>
<td>was</td>
<td>we</td>
<td>went</td>
<td>what</td>
<td>where</td>
</tr>
<tr>
<td>who</td>
<td>why</td>
<td>will</td>
<td>with</td>
<td>yes</td>
<td>you</td>
</tr>
</tbody>
</table>
Alphabet Activities

These are fun games and activities that you can play with your child to help reinforce the letters of the alphabet!

1. Mix up all the alphabet cards. Ask your child to sort the letters into two groups: uppercase and lowercase. Then have your child put each set into alphabetical order. Finish by having them sing the alphabet song while pointing to each letter. (To help your child, have a model of the alphabet for them to copy, then slowly take it away).

2. Mix up all the alphabet cards. Have your child match the uppercase letter with the matching lowercase letter. Depending on your child’s letter knowledge, you may want to start with fewer letter pairs and then gradually add more letter pairs as you see your child is ready for them.

3. Turn all uppercase letters facedown (like a memory game). Have your child turn one over. Ask your child to identify the letter by name. If correct, give the letter card to your child. If incorrect, tell your child the letter name and have them trace the letter with their finger, then return to the table facedown. Pick another letter and repeat. (Start with fewer letters and then gradually add more letters as you see that your child is ready for them). You can try this same activity with the lowercase letters.

4. Lay a few letters face up on the floor where there would be space to run, hop, skip, gallop, etc. Tell your child a letter name and give them a motion to go and get the letter and bring it back to you.

5. Arrange three letters, such as n, s, __, u in order, leaving a space for the missing letter. Ask your child to fill in the missing letter and then name that letter. Repeat the activity using different sequences of letters. Try the activity using either the uppercase letters or the lowercase letters, do not intermix the two sets, this is confusing.
6. Stack the uppercase letters into one pile facedown. Have your child draw the top card and tell you the name of the letter. Then ask your child to tell you either the letter that comes before it or right after it. Try this with both sets of letter cards.

7. Split the uppercase and lowercase card decks in half, making sure that you have the uppercase and lowercase letter pairs together (for example Aa, Ff, Tt). Place the cards facedown, like a memory game. Have your child turn over two cards to see if they match. If correct, they get to keep the cards and go again. If incorrect, they will need to turn the two cards back over in the same places and then it is your turn. Continue to play in this fashion until all of the cards are taken.

Letter Sound Ideas

1. Have your child place the alphabet cards in alphabetical order (either uppercase or lowercase set only). As they point to the letters have them say the sound that letter makes (for example H says /h/).

2. Lay a few letters face up on the floor where there would be space to run, hop, skip, gallop, etc. Tell your child a letter name and give them a motion to go and get the letter and bring it back to you. Once back with you they will need to say the letter sound.

3. Place a few letters (6-8) in a brown paper bag and have your child pull a letter out of the bag and tell you its name and sound that it makes. To extend this, have your child tell you a word that begins with that letter (for example, B, could be bear, bee, or bottle).

4. Place a few items on the table and have your child match the correct letter card that the object begins with. To extend this, have your child find objects around the house to match the letter cards on their own.
<table>
<thead>
<tr>
<th>T</th>
<th>Y</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>S</td>
<td>X</td>
<td></td>
</tr>
<tr>
<td>R</td>
<td>W</td>
<td></td>
</tr>
<tr>
<td>Q</td>
<td>V</td>
<td>U</td>
</tr>
<tr>
<td>t</td>
<td></td>
<td></td>
</tr>
<tr>
<td>---</td>
<td>---</td>
<td></td>
</tr>
<tr>
<td>s</td>
<td>x</td>
<td></td>
</tr>
<tr>
<td>r</td>
<td>w</td>
<td></td>
</tr>
<tr>
<td>d</td>
<td>v</td>
<td></td>
</tr>
<tr>
<td>p</td>
<td>u</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Z</td>
<td></td>
</tr>
</tbody>
</table>
These are fun games and activities that you can play with your child to help reinforce the counting and numeral recognition.

1. Mix up the numeral cards 1-10. Then have your child put the numbers in sequential order. Finish by having them count while pointing to each number. (To help your child, have a model of the numbers for them to copy, then slowly take it away).

2. Have your child place the numeral cards in sequential order. You remove any 5 cards and mix them up. Ask for your child to place the cards back in the number sequence. You then point to one number in the sequence and have your child tell you the name of it or you can say the name of a number and they can point to it. Start with a limited amount of numeral cards at first (1-5, as your child advances go to 1-10, 1-15, 1-20, etc).

3. Turn all numeral cards facedown (like a memory game). Have your child turn one over. Ask your child to identify the number by name. If correct, give the number card to your child. If incorrect, tell your child the number and have them trace the number with their finger, then return to the table facedown. Pick another number and repeat. (Start with fewer numbers and then gradually add more numbers as you see that your child is ready for them).

4. Lay a few numbers face up on the floor where there would be space to run, hop, skip, gallop, etc. Tell your child a number and give them a motion to go and get the number and bring it back to you.

5. Arrange three numbers, such as 6, 7, __, 9 in order, leaving a space for the missing number. Ask your child to fill in the missing number. Repeat the activity using different sequences of numbers. Again, use a limited amount of number cards to start and grow as your child is ready for more.
6. Stack the numeral cards into one pile facedown. Have your child draw the top card and tell you the name of the number. Then ask your child to tell you either the number that comes before it or right after it.

7. Place a few numbers (6-8) in a brown paper bag and have your child pull a number out of the bag and tell you its name and show you the correct amount using objects such as fingers, pennies, Cheerios, buttons, beads, etc.

8. Place a few items on the table and have your child match the correct number card that equals the amount of objects (for example, 10 forks to match the numeral card 10). To extend this, have your child find objects around the house to match the letter cards on their own (for example, 6 chairs around the table, 3 remotes on the table).

9. Have your child place the numeral cards in sequential order and then practice writing the numerals on paper, on a whiteboard, using their finger in sand or salt, or on the sidewalk with chalk.

10. Hand your child a numeral card and tell them to do a motion that many times. Suggest that they hop 15 times, clap 20 times or spin in a circle 3 times.

11. Have your child place the numeral cards out in front of them randomly. You tell them a number and they need to hand you the correct card that you are asking for.

12. Show your child 2 numeral cards and ask them which number is more or less. If this is challenging for them have a model of the numerals in a line for them to refer too or have them count out objects for each number and compare the groupings size to determine more or less.

13. Count anything and everything when you are setting the table, shopping for fruit, walking in the neighborhood, colors of cars on the road, grabbing handfuls of rocks, anything!
Rhyming Activities

These are fun games and activities that you can play with your child to help reinforce rhyming pairs.

1. Show your child 3 picture cards, 2 that rhyme and 1 that doesn’t (for example—cat, win, hat). Have your child point to the 2 picture cards that do rhyme. Repeat each picture pair, emphasizing the rime part of the word (for example: c-at and h-at).

2. Mix up the rhyming picture cards and ask your child to match the rhyming pictures into rhyming pairs. Repeat each picture pair, emphasizing the rime part of the word (for example: c-at and h-at).

3. Give your child and yourself 5 cards and place the rest in between you two facedown. Play “Go Fish” with one another trying to make matches of words that rhyme. You could say, “I have a frog, do you have anything that matches with frog?” If you do, pass the card to the player that was asking for the rhyming pair, if you do not have a match, have the player “Go Fish” from the deck in between the two of you.

4. Turn all rhyming cards facedown (like a memory game). Have your child turn one over. Ask your child to identify the pictures by name. If a rhyming pair is made you or your child get to keep the two cards. If a rhyming pair is not made then return the two cards to the table facedown. Repeat this process until all pairs are made.

5. Have your child place all cards in front of them facing up. You say a rhyming word (real or non-sense such as cat, bat, gat, zat, etc). Ask for your child to hand you a card that rhymes with the word that you just said. If incorrect, place emphasis on the onset once again.

6. Pick any picture card and ask your child to tell you a word that rhymes with it. They may respond with a real or a non-sense word, both work!
<table>
<thead>
<tr>
<th>men</th>
<th>log</th>
<th>mug</th>
</tr>
</thead>
<tbody>
<tr>
<td>hen</td>
<td>jog</td>
<td>rug</td>
</tr>
<tr>
<td>rat</td>
<td>frog</td>
<td>jug</td>
</tr>
<tr>
<td>hat</td>
<td>dog</td>
<td>hug</td>
</tr>
<tr>
<td>cat</td>
<td>wren</td>
<td>win</td>
</tr>
<tr>
<td>bat</td>
<td>pen</td>
<td>pin</td>
</tr>
</tbody>
</table>