

**CHERRY CREEK SCHOOL DISTRICT #5 CENSUS OF ENGLISH LANGUAGE LEARNERS**

Colorado Senate Bill 462 – The English Language Proficiency Act (22-24-101 CRS), passed in July 1981, and the 1974 United States Supreme Court Lau decision, require a census of all students enrolling in public schools. The purpose of the census is to determine the student’s proficiency in the English language.

Student’s Last Name	Student’s First Name	Age	Date of Birth	Grade	Gender	
					Male	Female

Parent/Guardian Name(s): \_\_\_\_\_ Date \_\_\_\_\_

Address \_\_\_\_\_ Phone \_\_\_\_\_

Parent email (if available) \_\_\_\_\_

Child’s Country of Birth: \_\_\_\_\_ Date Entered the US \_\_\_\_\_

1. Please check the category that best describes your child’s English Language proficiency:
- CATEGORY A Understands, speaks, reads and/or writes **only another language and no English**
  - CATEGORY B Understands, speaks, reads and/or writes **another language more often than English**
  - CATEGORY C Understands, speaks, reads and/or writes **another language and English equally**
  - CATEGORY D Understands, speaks, reads and/or writes **English more than another language**
  - CATEGORY E Understands, speaks, reads and/or writes **only English**

2. If a language other than English is spoken in the home, please check which one(s) below:
- Arabic                       Amharic                       Cambodian                       Cantonese                       Farsi
  - Hindi                               Korean                               Mandarin                               Persian                               Portuguese
  - Russian                               Somali                               Spanish                               Thai                               Tagalog
  - Urdu                               Vietnamese                               Other Language(s): \_\_\_\_\_

3. How often is the above language (other than English) spoken in the home?
- Always                       Often                               Sometimes                               Rarely

4. Is the student Hispanic / Latino or from Spanish origin? Yes  No   
*A person from Cuban, Mexican, Puerto Rican, South/ Central American or other Spanish culture or origin, regardless of race.*

5. For this student, select one or more races from the following five racial groups:
- North, Central or South American Indian or Alaska Native:** *A person who maintains a tribal affiliation or community attachment to the original peoples of North, Central or South America*
  - Asian:** *A person having origins from the Far East, Southeast Asia, or the Indian subcontinent*
  - Black or African American:** *A person having origins in any of the Black racial groups of Africa*
  - White:** *A person having origins in any of the original peoples of Europe, the Middle East, or North Africa.*
  - Native Hawaiian or Other Pacific Islander:** *A person having origins from any of the original peoples of Hawaii or other Pacific Islands*

6. What language(s) did your child use when he/she first began to talk? \_\_\_\_\_

7. Has your child ever:
- a. Attended another Colorado school? Yes  No   
 If yes: District \_\_\_\_\_ School \_\_\_\_\_ How long? \_\_\_\_\_  
 What was the language used for instruction? \_\_\_\_\_
  - b. Attended school in a state other than Colorado in the last 12 months? Yes  No
  - c. Attended school in another country within the last 12 months? Yes  No
  - d. Been in an English as a Second Language Program or Bilingual Program? Yes  No

8. Did you move to Colorado with the intent (plan) of working in agriculture, farming or fishing?  
 Yes  No

9. Do you currently work in agriculture, farming or fishing?  
 Yes  No

For District Use Only:

Student ID	Home School	ELA Center (if different)
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