

| Assessment | Grade | Requirement (Federal (ESSA) State/District) | Estimated Hours of Testing | Assessment Window | Purpose of Assessment | How the results will be used |
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| ACCESS for ELLs | K-12 | Federal/State of Colorado | K: 1 hr 15 mins 1-12: Approximately 3.5 hrs | Jan 10-Feb 11 | ACCESS 2.0 is a summative assessment that assesses English language proficiency in the domains of speaking, listening, reading, and writing. It is administered online in grades 1-12 | The results are used to inform teachers of the level of English language proficiency of each student and to determine the type of instruction needed. |
| CMAS ELA | 3-8 | Federal/State of Colorado | Grades 3-5: 4.5 hrs Grades 6-8: approx. 5.2 hrs | Apr 11-Apr 29 | A measure of students have mastered the Colorado Academic Standards in reading and writing. | CMAS results provide a picture of student performance to schools, districts, teachers, parents and the community. Results show how students are progressing academically. |
| CMAS Math | 3-8 | Federal/State of Colorado | Grades 3-8: 4 hrs | Apr 11-Apr 29 | CMAS is a summative assessment that provides one measure of the degree to which students have mastered the Colorado Academic Standards in mathematics at the end of each grade level. | CMAS results provide a picture of student performance to schools, districts, teachers, parents and the community. Results show how students are progressing academically. |
| CMAS Science | 5, 8, 11 | Federal/State of Colorado | 4 hrs | Apr 11-Apr 29 | CMAS is a summative assessment that provides one measure of the degree to which students have mastered the Colorado Academic Standards in science at the end of the tested grade level. | CMAS results provide a picture of student performance to schools, districts, teachers, parents and the community. Results show how students are progressing academically. |
| CMAS Social Studies (sample schools only) | 4-7 | State | 4 hrs | Apr 11-Apr 29 | DLM is a summative assessment. The DLM Assessment is designed to validly measure what students with significant cognitive disabilities. | CMAS results provide a picture of student performance to schools, districts, teachers, parents and the community. Results show how students are progressing academically. |
| CoAlt Science, CoAlt Social Studies (sample schools only) | 4, 5, 7, 8, 11 | Science - Federal Social Studies - State | Approximately 1-2 hrs Depending on the student's level of independence. | Apr 11-Apr 29 | CoAlt is a summative assessment. The purpose of the assessment is to measure a student's progress towards the Evidence Outcomes. | The results will provide a performance level at which students with significant cognitive disabilities meet the Extended Evidence Outcomes of the Colorado Academic Standards in the content area of at the end of the tested grade level. |
| Dynamic Learning Maps ELA/Math | 3-11 | Federal/State of Colorado | Approximately 15 mins per testlet, there are 6- 7 testlets Depending on the student's level of independence. | Apr 11-Apr 29 | | The results will provide a common measure of academic achievement for students with significant cognitive disabilities. |
| Interim Assessments (FASTBridge) | K-9 | District | Between 45-90 mins | Aug 30-Oct 29 (K) Aug 30-Oct 1 (1-9) Jan 10-Feb 11 (K-9) Apr 4-May 6 (K-9) | To guide and modify classroom instruction; to support students in progressing towards mastery of standards. | To effectively track progress towards the District's Strategic Priority of Instructional Excellence |
| Iowa | 2, 6 Students who score 90% or above on CogAT | State | Varies between 3-4.5 hrs | Nov 8-Dec 17 | Measure students' achievement levels and assist with program placement. | A data point for placement into the gifted and talented program. |
| i-Ready | K-3 | State | Approximately 45 mins | After FASTBridge Screener-Nov 30 (K) After FASTBridge Screener-Nov 15 (1-3) | | |
| Kindergarten Readiness DRDP-K | K | State | Observational assessment no instructional time to administer. | Aug 16-Nov 16 | Determines what students know and can do, specifically their strengths, needs and interests as a whole child. | Used by your child's teacher to determine what your child knows and can do and how that relates to important objectives for development and learning. |
| NAEP | 4, 8 | District Only schools selected by CDE | 90-120 mins | Postponed by CDE until Spring 2022. | NAEP is the only measure of how students across the nation are performing in various subject areas. It informs us how student performance has changed over time and allows states and cities to compare their progress with each other and the nation as a whole. | While Individual Student Reports are not available as part of the NAEP program, the results of NAEP are released as the Nation's Report Card. Results are provided as scale scores and achievement levels for the nation, state and urban districts by gender, socioeconomic status, race/ethnicity, and other demographic information. The results include an analysis of performance on each item, allowing schools and district to unpack the differentiated meanings of proficiency and mastery in a very detailed way. |
| CogAT | 2, 6 | State | 30 mins | Oct 4-Nov 5 | Measures students reasoning and problem solving abilities while also predicting achievement levels. | A data point for placement into the gifted and talented program. |
| PSAT | 9, 10 | Federal/State of Colorado | Approximately 2 hrs, 45 mins | April 12-14 Makeup April 26 | College and career readiness. Test preparation for the SAT in 11 grade. | The results will be used to identify the knowledge, skills, and understandings that research has identified as most important for college and career readiness and success. |

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| SAT | 11 | Federal/State of Colorado | 4 hrs | April 12-14 Makeup April 26 | Measures College and Career readiness. Students get a chance to take a curriculum based college entrance exam. | The data is used in academic advising. Colleges use the data for recruitment, admissions, and course placement. And many state and national agencies use the data in their scholarship and special recognition programs. | |
| WIDA Screener | 1-12 | Federal/State of Colorado | Approximately 1 hr 20 mins | Ongoing upon entry | Online screener administered to incoming English learners to provide teachers a baseline of the student's English language proficiency in the areas of speaking, listening, reading, and writing. | The results are used to determine the student's English language proficiency level upon entry and placement into appropriate services. | |
| WorkKeys | 12 | | Applied Math - 55 mins Graphic Literacy - 55 mins Workplace Documents - 55 mins | May 3 | ACT WorkKeys is an assessment that tests students' job skills in applied reading, writing, mathematics and Essential Skills. Scores are based on job profiles that help employers select, hire, train, develop and retain a high-performance workforce. Students who score at the bronze level (at least 3) in Applied Math, Graphic Literacy and Workplace Documents earn the ACT's National Career Readiness Certificate. | In order to meet Colorado's Graduation Guidelines Requirements, students must score at Level 3 or Bronze Level in each of the test sections. Level Scores are also used to determine the credential level for the National Career Readiness Certificate. There are four credential levels and each signifies the necessary skills for various jobs. | |