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The Cherry Creek Vision and Mission

The words “dedicated to excellence” convey the vision of the Cherry Creek School District. The pursuit of excellence in academics, athletics, activities, and the arts guides our decisions and actions. We believe in education of the whole person, as expressed in the district mission, “to inspire every student to think, to learn, to achieve, to care.”

The vision and mission reflect a commitment to inspire all students toward excellence and the full development of their potential.

The Cherry Creek School District will provide safe, intellectually stimulating schools. The school programs will enable all students to demonstrate significant achievement of district-defined learning goals, and develop as healthy, well-rounded individuals. The education students receive will equip them to succeed in higher education and the work place, ready them for responsible citizenship, and prepare them for a complex and changing world.

Cherry Creek’s Values

As a district, we are committed to:

- Placing the needs and welfare of students above all else.
- Providing safe and caring environments for learning.
- Holding high expectations for the growth and achievement of each student.
- Developing meaningful relationships with students and families.
- Respecting and understanding the diversity of the students and families we serve.
- Engaging students, parents, and community members as partners in the educational process.
- Utilizing organizational strategies that promote involvement and empowerment.
- Attracting quality personnel who reflect the diversity of our community, are knowledgeable, and care deeply about young people.
- Demonstrating a strong service orientation to students and parents.
- Encouraging creativity and innovation to attain the vision.
- Improving the organization continuously.
- Fostering a desire for lifelong learning, achievement, and service to others.
TIPS FOR PARENTS WITH ATHLETIC CHILDREN

We are acutely aware that the success of your son and/or daughter comes from the support you give your child. Some suggestions that might assist you with your role as a parent of athletic children are in the Tips for Parents with Athletic Children, as endorsed by the Colorado Athletic Directors’ Association.

1. Make sure your son and/or daughters know that, win or lose, you love them, appreciate their efforts, and are not disappointed in them. Be the person in their life that they can look to for constant positive reinforcement.

2. Try your best to be completely honest about your child’s athletic capability, his or her competitive attitude and his or her actual skill level.

3. Be helpful, but don’t coach him or her at the pool, court, field, and track or on the way back, or at breakfast, and so on. It’s tough not to, but it’s a lot tougher for your child to be inundated with advice, pep talks, and often critical instruction.

4. Teach them to enjoy the thrill of competition, to be “out there trying”, to be working to improve their skills, and attitudes. Help them to develop the feel for competing, for trying hard, for having fun.

5. Try not to re-live your athletic life through your child in a way that creates pressure.

6. Don’t compete with the coach— it is tough enough to be a parent.

7. Don’t compare the skill, courage, or attitudes of your child with other members of the team.

8. Attend parent-coaches gatherings so that you can become acquainted with the coach so you can help understand his/her philosophy and expectations.

9. Always remember that children tend exaggerate both when praised and when criticized. Temper your reactions and investigate before overreacting.

10. Make a point of understanding courage, and the fact that it is relative. Some of us can climb mountains, and are afraid to fight. Some will fight, but turn to jelly if a bee approaches. Everyone is frightened in certain areas. Explain that courage is not the absence of fear, but a means of doing something in spite of fear or discomfort. The job of the parent of an athletic child is a tough one and it takes a lot of effort to do it well. It is worth all the effort when you hear your youngster say, “my parents really helped, I was lucky.”
PHILOSOPHY FOR MIDDLE LEVEL ATHLETIC PROGRAM

- The middle level athletic program emphasizes participation by a large number of participants. We believe in the “no-cut” policy and in the importance of students having an opportunity to play in every contest.

- One of our goals is a zero drop-out rate. When a student does drop from a sport, we are interested in the reason for dropping.

- We believe that participating in a middle school sport should be a positive experience for kids. Each participant should be made to feel an important part of the team’s effort regardless of that individual’s skill level.

- We believe in skill development and we emphasize this in our program. We believe every student can improve his or her skills with help, practice and encouragement.

- We believe in healthy competition, but winning is not our main objective—participation is. We believe winning is the natural result of kids doing their very best in practices and games in a cooperative effort. Success lies not in being the best, but in doing one’s best. We want to help in any way possible to bring out the best in our students. We expect our teams to grow and develop an attitude that reflects team spirit, cooperation, and pride.

- We believe that every student participant should exhibit excellent sportsmanship at all times. It is our responsibility to set the example and provide guidance for students who fall short of this goal.

Team Selection

8th Grade teams will be divided into “A”, “B”, and “C”.
- The players will be evaluated by skills assessment and coach’s evaluations.

7th and 6th Grade teams will be divided into two levels:
- Level One (red, blue, green) will be composed of players with experience, skill and coaches evaluation.
- Level Two (yellow, orange, purple) will be composed of players with limited experience, skill and coaches evaluation.

At the two levels, talent should be distributed equally among teams.
ADDRESSES AND PHONE NUMBERS TO
Cherry Creek School District Middle Schools
(Check website or contact school for the name and phone number of your Athletic/Activity Director)

Campus Middle School
4785 South Dayton Street
Greenwood Village, Co 80111
720-554-2677

Falcon Creek Middle School
6100 S. Genoa Street
Aurora, Co 80016
720-886-7700

Fox Ridge Middle School
26301 E. Arapahoe Rd.
Aurora, Co 80016
720-886-4400

Horizon Middle School
3981 S. Reservoir Road
Aurora, Co 80013
720-886-6100

Laredo Middle School
5000 S. Laredo Street
Aurora, Co 80015
720-886-5200

Liberty Middle School
21500 E. Dry Creek Road
Aurora, Co 80016
720-886-2400

Prairie Middle School
12600 E. Jewell Ave.
Aurora, Co 80012
720-747-3000

Sky Vista Middle School
4500 S. Himalaya St.
Aurora, Co 80015
720-886-4700

Thunder Ridge Middle School
5250 South Picadilly St.
Aurora, Co 80015
720-886-1500

West Middle School
5151 S. Holly Street
Greenwood Village, Co 80121
720-554-5100

Legacy Stadium
26101 E. Arapahoe Parkway
Aurora, Co 80016

Stutler Bowl Stadium
4700 S. Yosemite St.
Greenwood Village, Co 80111
SPECTATOR CODE OF CONDUCT

- Remember that you are at a contest to support your team and to enjoy the skill and competition; not to intimidate or ridicule the other team and their fans, officials, or coaches from your own team.

- Encourage the students/athletes to play by the rules. Remember that children learn best by example, so applaud the good plays of both teams.

- By showing a positive attitude toward the game and all of the participants, all players will benefit. Do not embarrass any athletes by yelling at players, coaches, or officials.

- Emphasize Sportsmanship through your verbal and physical behavior.

- Know and study the rules of the sport, and support the officials on and off the field/court. This approach will help in the development and support of the game. Any criticism of the officials only hurts the game.

Applaud a good effort in both victory and defeat, and enforce the positive points of the game.

Recognize the importance of coaches. They are important to the development of athletes and the sport. Communicate with them and support them.

Be a positive role model during and after all events.

- Remember, participating in athletics and being a fan in the stands is a privilege, not a right.

- Violation of any aspect of the Spectator Code of Conduct will result in either a verbal warning or ejection from the event by school personnel.

- Students/athletes are involved in organized sports for their enjoyment.

MAKE IT FUN!
Sportsmanship is:
- respect for yourself, your coach, your team, the officials, and the opponent
- positive behavior when you win and positive behavior when you lose
- appreciation of talented athletic ability, talented athletes, and talented teams

An entire community takes pride in the success of a local sports program. All persons-student athletes, coaches, parents/spectators, and officials-recognize that such success results from a lot of hard work and commitment to a number of goals. Primary among these goals has to be the development of good sportsmanship among all people involved. The sportsmanship standards we hold for student athletes, coaches, parents, and spectators will bring about healthy rivalries and competition in the school setting. The following are our expectations:

The Student Athlete:
1) Accepts the responsibility and privilege of representing your school and community
2) Treats own coaches and opponents with respect
3) Plays hard, but plays within the rules
4) Respects the integrity and judgment of the officials, including accepting their decision
5) Exercises self-control at all times, setting the example for others to follow
6) Displays modesty in victory and graciousness in defeat

The Coach:
1) Models high moral character, behavior and leadership
2) Inspires in the athletes a love for the game and a desire to compete fairly
3) Treats own players and opponents with respect
4) Disciplines those on the team who display unsportsmanlike conduct
5) Respects the integrity, judgment, and interpretation of the rules by the officials

The Parent/Spectator:
1) Knows and understands the rules of the contest
2) Appreciates the skills of all participating student athletes
3) Respects the integrity and judgment of the officials, including accepting their decision
4) Exhibits self-control at all times, setting an example for the student athletes
5) Respects the judgment and strategy of the coach

The Official:
1) Knows, understands, and upholds the rules of the contest
2) Treats student athletes and coaches courteously and demands the same in return
3) Works cooperatively with fellow officials, coaches, game workers, for the running of an efficient contest
4) Maintains confidence, poise and self-control at all times
Remember that you are at a contest to support your child, your child’s school, and your child’s teammates and to enjoy the skill and competition; not to intimidate or ridicule the other team and their fans, officials, or coaches from your own child’s team.

Your child’s participation in an organized sport is for his/her enjoyment. Make it fun!

Encourage your child to play by the rules. Remember that children learn best by example, so applaud the good plays of both teams.

By showing a positive attitude toward the game and all of the participants, your child will benefit. Do not embarrass your child by yelling at players, coaches, or officials.

Emphasize sportsmanship through your verbal and physical behavior.

Know and study the rules of your child’s sport, and support the officials on and off the field/court. This approach will help in the development and support of the game. Any criticism of the officials only hurts the game.

Applaud a good effort in both victory and defeat, and enforce the positive points of the game.

Recognize the importance of your child’s coaches. They are important to the development of your child and the sport. Communicate with them and support them.

Be a positive role model during and after all events.

Remember participating in athletics and being a fan in the stands is a privilege, not a right.

If in violation of any portion of the Parent’s Code of Conduct, you will be either given a verbal warning or instructed to leave the sporting event by school personnel.
CHERRY CREEK SCHOOL DISTRICT
MIDDLE SCHOOL ATHLETIC CODE OF CONDUCT
FOR SPECTATORS

Remember that you are at a contest to support your team and to enjoy the skill and competition; not to intimidate or ridicule the other team and their fans, officials, or coaches from your own team.

Student/athletes are involved in organized sports for their enjoyment. Make it fun!

Encourage the student/athletes to play by the rules. Remember that children learn best by example, so applaud the good plays of both teams.

By showing a positive attitude toward the game and all of the participants, all players will benefit. Do not embarrass any athletes by yelling at players, coaches, or officials.

Emphasize Sportsmanship through your verbal and physical behavior.

Know and study the rules of the sport, and support the officials on and off the field/court. This approach will help in the development and support of the game. Any criticism of the officials only hurts the game.

Applaud a good effort in both victory and defeat, and enforce the positive points of the game.

Recognize the importance of coaches. They are important to the development of athletes and the sport. Communicate with them and support them.

Be a positive role model during and after all events.

Remember participating in athletics and being a fan in the stands is a privilege, not a right.

If in violation of any of the Spectator Code of Conduct, you will be either given a verbal warning or instructed to leave the sporting event by school personnel.
CHERRY CREEK SCHOOL DISTRICT
MIDDLE SCHOOL ATHLETIC CODE OF CONDUCT
FOR STUDENT ATHLETES

Representing our school and district, as a member of a sports team is a privilege that student athletes must accept with a full sense of responsibility. Along with this, it should be understood that you represent our school and district, and the image one demonstrates will be regarded as the standard for the school and district. It is the desire of the school administration and the involved coaches that the image for our school and district is of a positive nature, and one that will enhance the image of our school and district both inside and outside our community. This accepted kind of behavior and attitude is expected to be shown in the classroom, school, and on the field, court, or mats. Our expectations are that every participant follows these expectations. This will ensure a positive experience for everyone involved.

A. General Behavior
   a. Language: The use of profane or improper language is not acceptable. Extreme verbal outbursts show a lack of self-control and immaturity; these reflect on the school and district as well as the individual.
   b. Attitude: There is an expectation that all athletes be courteous, mature, cooperative, and respectful at all times. Individuals should conduct themselves with the knowledge that they, alone, are responsible for their own actions.

B. Appearance/Dress Code
   a. Team members should present a neat appearance at all functions pertaining to their activity. This includes proper practice uniform and a neat and orderly appearance for all games, as well as the immediate return of all uniform items issued.

C. General Commitment
   a. Academics: Realizing that academics are the priority of the middle school years, students are expected to maintain acceptable standards of academic achievement. Academic responsibilities include attendance, punctuality, cooperation, appropriate behavior, respect for teachers and fellow students, and a genuine effort on all class work, homework, and tests. Individuals struggling in a subject should seek extra help.
   b. Practices and Games: Team members must demonstrate a commitment to the program by attending practices and games and must be on time every day. Athletes realize the importance of game preparation. Regular practice includes being on time, properly dressed and assisting with equipment needs.

Parents who attend their sons/daughters games are encouraged to support our Code of Conduct. While attending games and supporting your children, parent behavior should be in line with the expectations we have in our code of conduct for our athletes.

Any disregard or violations of the code of conduct could result in suspension or removal of the student from the activity that he/she is involved in.

I have read the above code of conduct and will abide by them to ensure that my participation in the activity is a positive and rewarding experience.

_________________________________  ________________________
Student Name                        Parent Signature

_________________________________  ________________________
Student Signature                  Date
Concussion Information

COMPLIANCE NOTICE
COLORADO HIGH SCHOOL ATHLETIC ASSOCIATION ("CHSAA") BY-LAW 1790.21 AND
C.R.S. 25-43-101 et.seq. (Senate Bill 40 "Jake Snakenburg" Youth Concussion Act)

RETURN TO PLAY AFTER INCIDENT OF HEAD TRAUMA

The Colorado High School Athletic Association ("CHSAA"), has established by-laws related to student athletes who are removed from athletic participation due to head trauma. By-law 1790.21 states, "If at any time, during participation, a student athlete is removed from participation due to head trauma, the student-athlete must obtain a written release from a licensed practitioner before participating again. A school or school district may impose stricter standards." High school athletic programs in the Cherry Creek School District must comply with any and all CHSAA by-laws and regulations.

By separate incident report, you have been notified that your student, suffered a head injury, and was, or may have been, removed from participation in a high school athletic program due to this head trauma. In accordance with the CHSAA, C.R.S. 25-43-101, et. seq., requirements, the Cherry Creek School District requires that the student must present a written release from a licensed practitioner, to include a licensed physician, Doctor of Osteopathy, licensed nurse practitioner, licensed physician assistant, or doctorate level psychologist with specialized training in neuropsychology and/or concussion management expertise before the student will be allowed to participate in the athletic program again.

The written physician release to participate in the athletic program should be provided to the high school athletic trainer, athletic director or designee (OR OTHER IDENTIFIED PERSONS), at which time the student will be returned to play. Failure to comply with this requirement will result in the student not being allowed to participate in CHSAA governed athletic program at the high school.
WHAT IS A CONCUSSION?
A concussion is a brain injury that:
- Is caused by a bump or blow to the head
- Can change the way your brain normally works
- Can occur during practices or games in any sport
- Can happen even if you haven’t been knocked out
- Can be serious even if you’ve just been “dinged”

WHAT ARE THE SYMPTOMS OF A CONCUSSION?
- Headache or “pressure” in head
- Nausea or vomiting
- Balance problems or dizziness
- Double or blurry vision
- Bothered by light
- Bothered by noise
- Feeling sluggish, hazy, foggy, or groggy
- Difficulty paying attention
- Memory problems
- Confusion
- Does not “feel right”

WHAT SHOULD I DO IF I THINK I HAVE A CONCUSSION?
- Tell your coaches and your parents. Never ignore a bump or blow to the head even if you feel fine. Also, tell your coach if one of your teammates might have a concussion.

- Get a medical check up. A doctor or health care professional can tell you if you have a concussion and when you are OK to return to play.

- Give yourself time to get better. If you have had a concussion, your brain needs time to heal. While your brain is still healing, you are much more likely to have a second concussion. Second or later concussions can cause damage to your brain. It is important to rest until you get approval from a doctor or health care professional to return to play.

HOW CAN I PREVENT A CONCUSSION?
Every sport is different, but there are steps you can take to protect yourself.
- Follow your coach’s rules for safety and the rules of the sport.
- Practice good sportsmanship at all times.
- Use the proper sports equipment, including personal protective equipment (such as helmets, padding, shin guards, and eye and mouth guards). In order for equipment to protect you, it must be:
  > The right equipment for the game, position, or activity
  > Worn correctly and fit well
  > Used every time you play

It’s better to miss one game than the whole season.

For more information and to order additional materials free-of-charge, visit: www.cdc.gov/ConcussionInYouthSports

For more detailed information on concussion and traumatic brain injury, visit: www.cdc.gov/injury
WHAT IS A CONCUSSION?
A concussion is a brain injury. Concussions are caused by a bump or blow to the head. Even a "ding," "getting your bell rung," or what seems to be a mild bump or blow to the head can be serious.

You can’t see a concussion. Signs and symptoms of concussion can show up right after the injury or may not appear or be noticed until days or weeks after the injury. If your child reports any symptoms of concussion, or if you notice the symptoms yourself, seek medical attention right away.

WHAT ARE THE SIGNS AND SYMPTOMS OF A CONCUSSION?
Signs Observed by Parents or Guardians
If your child has experienced a bump or blow to the head during a game or practice, look for any of the following signs and symptoms of a concussion:
- Appears dazed or stunned
- Is confused about assignment or position
- Forgets an instruction
- Is unsure of game, score, or opponent
- Moves clumsily
- Answers questions slowly
- Loses consciousness (even briefly)
- Shows behavior or personality changes
- Can’t recall events prior to hit or fall
- Can’t recall events after hit or fall

Symptoms Reported by Athlete
- Headache or "pressure" in head
- Nausea or vomiting
- Balance problems or dizziness
- Double or blurry vision
- Sensitivity to light
- Sensitivity to noise
- Feeling sluggish, hazy, foggy, or groggy
- Concentration or memory problems
- Confusion
- Does not "feel right"

HOW CAN YOU HELP YOUR CHILD PREVENT A CONCUSSION?
Every sport is different, but there are steps your children can take to protect themselves from concussion.
- Ensure that they follow their coach’s rules for safety and the rules of the sport.
- Encourage them to practice good sportsmanship at all times.
- Make sure they wear the right protective equipment for their activity (such as helmets, padding, shin guards, and eye and mouth guards). Protective equipment should fit properly, be well maintained, and be worn consistently and correctly.
- Learn the signs and symptoms of a concussion.

WHAT SHOULD YOU DO IF YOU THINK YOUR CHILD HAS A CONCUSSION?
1. Seek medical attention right away. A health care professional will be able to decide how serious the concussion is and when it is safe for your child to return to sports.

2. Keep your child out of play. Concussions take time to heal. Don’t let your child return to play until a health care professional says it’s OK. Children who return to play too soon—while the brain is still healing—risk a greater chance of having a second concussion. Second or later concussions can be very serious. They can cause permanent brain damage, affecting your child for a lifetime.

3. Tell your child’s coach about any recent concussion. Coaches should know if your child had a recent concussion in ANY sport. Your child’s coach may not know about a concussion your child received in another sport or activity unless you tell the coach.

It’s better to miss one game than the whole season.

For more information and to order additional materials free-of-charge, visit: www.cdc.gov/ConcussionInYouthSports

For more detailed information on concussion and traumatic brain injury, visit: www.cdc.gov/injury
Concussion Resources

CDC/Heads Up campaign
- Know Your ABC's (for educators/school nurses)
- Heads Up for Coaches
- www.cdc.gov/ConcussionInYouthSports

Rocky Mountain Hospital for Children - Center for Concussion
- 720-979-0840 Appointments
- REAP Reduce/Education/Accommodate/Pace

Children's Hospital - concussion Clinic
- www.childrenscolorado.org/concussion
- 720-777-2806 Concussion Clinic Appointments

Brain Injury Alliance of Colorado (BIAC)
- www.biacolorado.org
- 303-355-9969

National Federation of High Schools (NFHS)
- On-line Video Training: www.nfhslearn.com

Colorado Kids:
- www.cokidswithbraininjury.com
- mild Traumatic Brain Injury

Brain Line Kids:
- www.brainline.org

More websites:
- Sportsconcussions.org
- Concussionfoundation.org

Colorado Department of Education (COE)
Principal Consultant on Brain Injury:
Heather Hotchkiss, LCSW
Hotchkiss_h@cde.state.co.us
303-866-6739

Colorado High School Activities Association (CHSAA)
www.chsaa.org
303-344-5050

Center for Brain Injury Research and Training
www.cbirt.org
OCAMP-Oregon Concussion Awareness and Management Program

Brain Injury Association of America (BIAA)
www.biausa.org
1-800-444-6443

Athletic Concussion Training for Coaches
Brain101.orcasinc.com

Colorado TBI Trust Fund-Brain Injury Program
www.tbicolorado.org
888-331-3311

ImPACT Test
www.impacttest.com

Senate Bill 40- The Jake Snakenberg Youth Concussion Act
www.leg.state.co.us
Communication Protocol

The following protocol will be used to address all concerns and/or complaints that occur within the athletic arena.

Initial Communication
Any student athlete, parent, guardian, coach, or member of the public with an athletic concern and/or complaint should first attempt to resolve the matter directly with the individual(s) involved. This communication may be done either verbally or in writing.

Review
If the matter cannot be resolved directly with the individual(s) involved, the complainant should contact the building athletic director and express the complaint verbally or in writing. After reviewing the steps taken by the complainant to solve the matter, the building athletic director should investigate the facts and meet with the individual(s) involved to attempt to resolve the matter. The solution should then be communicated back to all parties involved, either verbally or in writing.

If the complainant feels the solution arrived at is not acceptable, the complainant should contact the building principal. The building athletic director should provide the building principal with background of the voiced complaint and/or concern as well as the facts/results of any investigation that has taken place including all actions taken to date including proposed solutions. The building principal will then follow the same communication procedure as described above.

Appeal
If the complainant feels the issue has still not been resolved, he/she may submit a written appeal in a timely manner to the district athletic director. The same communication procedure outlined above should continue to be followed at this level.
Cherry Creek School District Middle School Athletics
Sports Fees Schedule and Refund Information

<table>
<thead>
<tr>
<th>Sport</th>
<th>Grades</th>
<th>Fee</th>
<th>Time Period</th>
</tr>
</thead>
<tbody>
<tr>
<td>Track</td>
<td>6th/7th/8th</td>
<td>$60.00</td>
<td>August to October</td>
</tr>
<tr>
<td>Boy’s Basketball</td>
<td>6th/7th Grade</td>
<td>$30.00</td>
<td>November - October</td>
</tr>
<tr>
<td>Girl’s Basketball</td>
<td>6th/7th Grade</td>
<td>$30.00</td>
<td>November - October</td>
</tr>
<tr>
<td>Wrestling</td>
<td>6th/7th/8th</td>
<td>$60.00</td>
<td>December to February</td>
</tr>
<tr>
<td>Volleyball</td>
<td>6th/7th</td>
<td>$30.00</td>
<td>May - April</td>
</tr>
</tbody>
</table>

REFUND POLICY: If an athlete leaves the team after the first contest, no refund of participation will be granted. Exceptions to the rule may apply only by a school Athletic Director.

An athlete who has a financial hardship may request a waiver of the athletic fee by filling out the Scholarship Request Form and submitting a copy of his/her Free and Reduced Lunch Program acceptance letter. With this letter, the $30.00/$60.00 fee will be waived. If an athlete does not qualify for the program, but needs financial assistance, he/she must submit a Scholarship Request Form to the Athletic Director. After being submitted, a partial scholarship towards participation in any sport may be granted. Finances should not prevent a student from participation in the athletic program.
Cherry Creek School District
SCHOLARSHIP REQUEST FORM

I request that my child, ________________________________, be granted a partial scholarship towards participation in the sports program at his/her middle school. Cherry Creek Schools asks that parent(s)/guardian(s) make a partial contribution of at least 50% toward the sports fee. Please submit your payment with this form to the Director of Athletics and Activities no later than three days after the first team practice.

Sport: ________________________________     Grade level: 6  7  8

I will be able to contribute $_________ towards the sports fee by ____________________

(date)

Please explain your reason for your scholarship request:

________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________

Work #_________________  Home #_________________

My child (circle one) does/does not qualify for free or reduced lunch prices. If qualify, please include proof of participation in free or reduced lunch program.

________________________________________________________________________

Parent/Guardian Signature ________________________  Date ______________

Do Not Fill Below – For Administrative Use Only

__________ Approved  _____________ Denied

Administrative Signature ________________________________

Bookkeeper ________________________________
ATHLETIC EMERGENCY CARD

Grade _____  Sport _________  □ Fall  □ Winter  □ Spring  M □  F □

<table>
<thead>
<tr>
<th>Last Name</th>
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<th>Middle Initial</th>
<th>Home Phone</th>
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<th>Zip Code</th>
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<table>
<thead>
<tr>
<th>Mother’s Name</th>
<th>Day Phone</th>
<th>Night Phone</th>
<th>Cell/Pager</th>
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<tr>
<th>Father’s Name</th>
<th>Day Phone</th>
<th>Night Phone</th>
<th>Cell/Pager</th>
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</table>

If a student's parents cannot be contacted, please notify:

<table>
<thead>
<tr>
<th>(1) Name</th>
<th>Phone</th>
<th>Pager/Cell</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>(2) Name</th>
<th>Phone</th>
<th>Pager/Cell</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
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</tbody>
</table>

INSURANCE INFORMATION

<table>
<thead>
<tr>
<th>Name of Insurance Carrier</th>
<th>Policy #</th>
<th>Group #</th>
<th>Primary Person Insured</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

□ Allergies  □ Allergies: Life Threatening _______ Other
□ Asthma  □ Epi Pen  □ Medications: Current
□ Diabetes  □ Orthopedic  □ Last DT/DPT Immunization ___ (mo) ___ (yr)

Please read and sign the AUTHORIZATION STATEMENT on the reverse side of this emergency card.

My signature indicates that I have read and understand the authorization statement on the back of this card. I agree to the statement as written.

Date __________________ Signature of Parent/Guardian __________________

This statement releases the Cherry Creek Schools of financial responsibility in case of accident/injury to my son/daughter while he/she is participating in interscholastic activities.

I fully understand the Cherry Creek Schools do not provide accident or health insurance coverage for my son/daughter while he/she is participating in interscholastic activities. However, accident insurance is made available by the School District through an authorized agent. I further understand that it is my responsibility to provide health/accident insurance coverage for my son/daughter.

AUTHORIZATION STATEMENT - I do hereby authorize officials of the Cherry Creek School District to contact directly the persons named on this card in an emergency for the health of said child. In the event that parents/guardians or other persons named on this card cannot be reached, the school officials are hereby authorized to take whatever action is deemed necessary in their judgement for the health of aforesaid child. If there is a medical emergency and the school is unable to reach me, I understand that 911 Emergency will be called and my child will be transported by ambulance to the designated medical facility or the nearest medical facility and given medical treatment by a qualified physician at my expense.
SEVERE WEATHER

Cherry Creek School District administration, athletic director and or head coach of the host school will make the final decision of severe weather cancellations/ and or safety issues that arise.
CHERRY CREEK MIDDLE SCHOOL ACTIVITIES

The goal of the Cherry Creek School District educational program shall be to develop to the highest level possible the individual potential.

Students are encouraged to get involved in clubs and activities that interest them. They provide opportunities for students to express their creativity in a variety of ways. Research has shown that students who compliment their academics with extracurricular experiences often enjoy school more and connect with their peers and teachers through more positive interactions.

Hundreds of studies have shown positive and significant effects from participation in athletics and activities.

Research: US Department of Education Center for Education Statistics:

<table>
<thead>
<tr>
<th></th>
<th>Participants</th>
<th>Non-Participants</th>
</tr>
</thead>
<tbody>
<tr>
<td>No unexcused absences</td>
<td>50.4%</td>
<td>36.2 %</td>
</tr>
<tr>
<td>GPA of 3.0 or above</td>
<td>30.6 %</td>
<td>10.8 %</td>
</tr>
<tr>
<td>Highest quartile on a</td>
<td>29.8 %</td>
<td>14.2 %</td>
</tr>
<tr>
<td>composite math and reading</td>
<td></td>
<td></td>
</tr>
<tr>
<td>assessment</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Expect to earn a bachelor’s</td>
<td>68.2%</td>
<td>48.2%</td>
</tr>
<tr>
<td>degree or higher</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Discipline referrals</td>
<td>30.51 %</td>
<td>40.29%</td>
</tr>
</tbody>
</table>

Visit your school’s Athletic/Activity Director to get a list of clubs/activities, meeting times and locations of activities at your school.

Clubs and Activities at the middle school need to be curriculum related.

Clubs and Activities generally meet after school with the exception on Wednesdays there are no after school activities. Some clubs may meet before school.

All activities will follow Cherry Creek School District Conduct and Discipline code policies.

In the event the student receives a suspension or expulsion from school, such suspension will automatically result in suspension from all participation for at least the duration of the suspension or expulsion period.
GET INVOLVED AT YOUR SCHOOL
Student Organizations (Secondary Schools)  Policy: JJA

Policy Statement
It is the policy of the Board of Education and the district to permit the organization and operation of student organizations in the secondary schools.

Recognition of Student Organizations

Middle Schools (Grades 6-8):
The policy of the District to encourage the organization and operation of curriculum-related, school sponsored student organizations in the middle schools (grades 6-8) and to permit such organizations to meet on school premises during activity periods and non-instructional time. The District does not intend, however, to create or permit a limited open forum for student-initiated organizations in the middle schools.

High Schools (Grades 9-12):
The District does permit a limited open forum for student-initiated organizations in the high schools. A limited open forum exists whenever a school grants an offering to, or opportunity for, one or more non-curricular-related student organizations to meet on school premises during non-instructional time. Students in high school (grades 9-12) in this district shall be permitted to organize and conduct meetings of non-curricular-related student clubs or other groups to pursue specialized activities outside the classroom. Such groups shall not be considered school-sponsored student organizations nor be given all the privileges afforded to school-sponsored organizations.

Membership in Student Organizations
All student organizations are required to open membership to all interested and/or eligible students currently enrolled in the sponsoring school on a voluntary basis. No student shall be denied membership based on his/her race, color, national origin, disability or religion. Student organizations may establish academic qualifications for membership when related to the purposes of the organization. Qualifications based on gender may be imposed only where necessary to preserve the health, safety or welfare of students, or where gender is a bona fide integral qualification for the activities of the organization. Fraternities, sororities, disruptive groups, gangs and/or secret societies are prohibited under this policy.

Compliance with Law and Policy
Student organizations shall not engage in any activity which is contrary to law, board policy, or school regulations; which disrupts or clearly threatens to disrupt the orderly operation of the school, or which adversely affect the health, safety, or welfare of any students or staff members. Failure to comply with these provisions shall be grounds for revocation of the right to continue to conduct meetings under this policy.

Revised: December 14, 1998
Adopted: January 11, 1999
Effective: January 11, 1999
LEGAL REFS: 20 U.S.C. 4071 et seq.
C.R.S. 22-1-117
C.R.S. 22-1-118
CROSS REFS.: JICF, Secret Societies/Gangs
JJAB, Student Organizations (High Schools)