DAC/P.A.S.S. Joint Meeting at Cherry Creek High School Meeting Minutes

January 22, 2020

- Angela Garland, Board of Education member, provided updates from Leadership Cherry Creek Event
- Stacey Brandon introduced January Heritage Month events
  - Chinese Lunar New Year, celebrated January 25th
  - Makahiki season for the Hawaiian Indigenous season – a coming together for a reflection of ourselves during this season – Special introduction from Zyola Mix
- DAC Chair, Ilana Spiegal
  - Spoke about accountability as a statute by CO law that involves input from the community
  - Unified Improvement Plan (UIP): A plan for the district to improve growth and student achievement as laid out by CCSD
  - DAC also looks at the budget with the superintendent’s task force.
- P.A.S.S. Steering Committee member, Keith Frazier
  - Introduced four goals of P.A.S.S.
    - To create opportunities to hear students’ voice/perspective/narratives as they relate to their experiences in CCSD
    - To strengthen communication channels with CCSD parents
    - To increase the presence and engagement of community members of color throughout CCSD to create new, positive and accurate narratives for students and staff about people of color.
    - To increase awareness and knowledge of programming options (i.e. GT, AP, IB, Honors, AVID, etc.), and ways of accessing these options in our schools and the supports needed for students of color to be successful within these programs.
- La Toyua Tolbert, Office of Inclusive Excellence
  - DAC/P.A.S.S. – collective conversation that serves to bring a partnership
  - Place/Name/Intention for the evening (introductions)
  - P.A.S.S. Intentions
    - Share a summary of data analysis
    - Space where community can provide some perspectives into the next process
- Brien Hodges, Title I
  - Introduced UIP: mandated by the state to improve district and school processes, processes began a year ago as a part of a multi-year plan
    - Superintendent and cabinet hosted 400+ meetings around the district with DAC/P.A.S.S. conducting listening tours to assess what’s working what needs work.
    - From that experience the Future Forward plan was created
    - In September of 2019 both DAC/P.A.S.S. analyzed some of the challenges that have come out of the data from that original Future Forward work.
    - After September both DAC/P.A.S.S. took the feedback from the community and worked with schools through their UIP, and walked schools through the process.
• In November, DAC/P.A.S.S. took the data from what the community, schools, CMAS, and state provided and met with SIS (systemic instructional supports, a group of coaches and content area experts) to look at the data through their lens.
• Further analyze performance challenges that were revealed through SIS to turn in a finalized UIP plan to the state on April 15th.
• A process to improve school level UIP plans identified improvement strategies in three areas
  • Student growth
  • Achievement
  • Engagement for all students
• Part of the UIP plan is parent feedback from P.A.S.S., S.A.C., DAC, and PTO
  • Norm Alerta, Assessment & Performance Analytics
    o Presented challenges/celebrations, and a synthesis of concern from district data
    o Presented three key performance challenges
      • Disproportionality in college and career readiness
      • Disproportionality into advanced courses
      • Disproportionality for SPED achievement/growth