District Partnerships for Academically Successful Students (P.A.S.S.)

February 19, 2020

Tell me the facts and I’ll learn. Tell me the truth and I’ll believe. But tell me a story and it will live in my heart forever.

– Native American Proverb
Welcome & Acknowledgements

• School Board Member Representative – Ms. Kelly Bates
• CCSD Executive Leadership Team and District Leadership Team Members
• Eaglecrest High School Administrative Team, Eaglecrest High School Feeder Administrators & Staff
• CCSD Feeder Administrators, Building Leaders & Staff Members
• CCSD Cultural Liaisons
• Community Members & Parents
A Message from Our Board of Education

Thank you for your leadership and unwavering commitment to Inclusive Excellence!

Ms. Kelly Bates
PLACE
NAME
INTENTIONS

African Zulu Greeting - I see you. I am here.

Sawubona - I see you: "I see your personality. I see your humanity. I see your dignity and respect."

Ngikhona - I am here: “I feel I have been seen and understood and that my personal dignity has been recognized.”
Tonight’s Intentions

- To elevate student voice and learn about their lived experiences as students in CCSD
- To build awareness of the CCSD Scope and Sequence
- To revisit 2019-2020 goals and to launch sub-committee work
"If we give our children sound self-love, they will be able to deal with whatever life puts before them."

~bell hooks
Elevating Student Voices

Goal: To create opportunities to hear students' voice/perspective/narratives as they relate to their experiences in CCSD.
Beautiful, Brilliant, Beacons of Truth & Light

Alexandra Jones, 7th grade
Cortney Umoelin, 12 grade
Eliana Valdes-Reed, 4th grade

Thank you for sharing your story with us!

District P.A.S.S. Goal:
To create opportunities to hear students' voice/perspective/narratives as they relate to their experiences in CCSD
Scope & Sequence

Welcome Director of Curriculum and Instruction
Dr. Dominique Jones, Math & Science
2019-2020 District P.A.S.S. Goals

- To create opportunities to hear students' voice/perspective/narratives as they relate to their experiences in CCSD
- To strengthen communication channels with CCSD parents
- To increase the presence and engagement of community members of color throughout CCSD to create new, positive and accurate narratives for students and staff about people of color
- To increase awareness and knowledge of programming options (i.e. GT, AP, IB, Honors, AVID etc.), ways of accessing these options in our schools, and the supports needed for students of color to be successful within these programs
Next Steps – Joining Sub-Committees

Identify sub-committee members for each goal:

1. To create opportunities to hear students’ voice/perspective/narratives as they relate to their experiences in CCSD
   - Explore leadership opportunities for students of color

2. To increase the presence and engagement of community members of color throughout CCSD to create new, positive and accurate narratives for students and staff about people of color
   - Create a database housing contact information for professionals of color in the CCSD community willing to speak in our schools

3. To increase awareness and knowledge of programming options (i.e. GT, AP, IB, Honors, AVID etc.), ways of accessing these options in our schools, and the supports needed for students of color to be successful within these programs
   - Work with feeder administrators to create opportunities for parents at all levels, especially elementary, to learn about programming options at each level
Until we meet again . . .

Next District P.A.S.S. Mtg. – March 25, 2020, 6-8pm at Cherry Creek Elevation High School, 14603 E. Fremont Ave., Centennial, CO 80112