

Cimarron Elementary Instructional Excellence

Cherry Creek School District Goals

Performance: The percentage of ALL CCSD students meeting the college and career readiness benchmarks in English Language Arts and Math as measured on state assessments, will increase by three percentage points annually, over the next four years. In an effort to simultaneously eliminate the achievement disproportionalities by race, the percentage of Black, Brown and Indigenous students meeting the same benchmarks will increase by at least four percentage points annually.

Growth: All CCSD students will see significant growth (60th percentile or higher) in English Language Arts and Math by 2023 as measured by state assessments.

Engagement: The number of students who report feeling engaged in school as measured by the Climate, Safety and Wellness survey will increase by 10 percentage points. Simultaneously, the number of students involved in multiple discipline events will decrease by 10 percentage points and we will work to eliminate the racial disproportionalities within discipline by 2025.

Cimarron Elementary Goals

Performance: Create authentic opportunities for students to express their thinking. This will be measured by the percentage of Cimarron students meeting the college and career readiness benchmarks in English Language Arts and Math as measured on state assessments, increasing to 50% in ELA and 55% in Mathematics in the next three years.

Growth: Refine our MTSS/RTI process to allow for more collaboration on targeted instruction. All CCSD students will see significant growth 55th percentile in English Language Arts and the 60th percentile in Math as measured by state assessments.

Engagement: Examine and shift our universal instruction by providing culturally responsive education for all students as measured by Climate, Safety and Wellness survey and CMAS assessments.

Teachers, Parents/Family, Students – Together for Success
As a member of the Cimarron learning community, students, parents, teachers and staff members consistently will . . .

Teacher Commitments

Build Relationships - know our students and their families, honor our students' assets and work diligently to meet their unique learning needs

Be Dedicated – provide high-quality, culturally responsive curriculum & instruction

Encourage - partner with parents to support their involvement in school

Communicate -regularly inform parents of any changes in academicsand/or behavior

My commitment as your teacher andadvocate is:

Family Commitments

Build Relationships - share information about my child and holdthe school accountable to meeting his/her unique learning needs

Monitor - support good attendance and timeliness

Establish Routines– create a daily routine, monitor homework, model and encourage reading. Continue tofoster a learning environment in thehome

Be Active & Supportive – attend parent teacher conferences, Math & Literacy nights, and other school events. Ask about your child's day.

My commitment as your parent and advocate is: _____

Students Commitments

- Build Relationships - be inclusive and connect with peers, teachers and staff members
- Come to School - be rested, on time, equipped with my school supplies & prepared to learn
- Be Responsible – read **30 minutes every day**, complete all **assignments**, ask for help, **take and return school materials (tohome and back to school)**
- Practice – live **P.R.I.D.E.** every day: **Positive – Respectful – Inclusive – Dedicated - Engaged**
- **My commitment as a learner and advocate for myself is** _____

We have reviewed, understand, and agree with the School-Family-Student Partnership Agreement

What is a Family-School Compact?

A School-Parent Compact for Achievement is an agreement that parents, students and teachers develop together. It explains how parents and teachers will work together to make sure all our students reach or exceed grade-level standards.

Effective compacts:

- Link to goals of the school improvement plan
- Focus on student learning skills
- Describe how teachers will help students develop those skills using high-quality instruction
- Share strategies parents can use at home
- Explain how teachers and parents will communicate about student progress
- Describe opportunities for parents to volunteer, observe, and participate in the classroom

Partnering for our Students

We are committed to nurturing unapologetic scholars who are able to think critically and believe in their brilliance while predictably exceeding achievement and growth targets across multiple measures. At Cimarron, *All Means All*, we aspire to design excellent learning experiences for every child, every day.



CIMARRON

Positive, Respectful, Responsible, Inclusive, Dedicated, Excellence

Mandy Sheets, Principal
720.886.8100

Family Events & Partnerships

Family Events:

- STEAM Night
- Literacy Night
- Kick off to Summer Party

Parent Involvement Groups

- PTCO Meetings – Monthly
- HIP HOP/PASS. Meetings – Monthly
- SAC Meetings – Quaterly
- WatchDOG Dads Program
- Family Literacy

Volunteer Opportunities

If you would like to volunteer, participate and/or observe in the classroom, please contact:
720- 886-8100

Communication Student

Family Connection Meetings: At the start of the school year every family has the opportunity me meet with the classroom teacher to share about your child

Fall and Spring Conferences

Cimarron Elementary Website: Up to date information about events, information and contacts to help you

Cimarron Express: Weekly Newsletter

Classroom teachers may use:

- Email
- Remind App
- Classroom Dojo
- See Saw/Google Classroom
- Phone calls/Text Messages

If you have questions about your child's progress, please reach out to your child's teacher.