

Our Goals for Student Achievement

1A

District Goals

Eliminate academic achievement disparities by providing all students with rigorous and relevant learning experiences to become leaders who create solutions that contribute to the betterment of our global society. We strive to obtain this goal through

Performance Growth And Engagement

By 2023, All CCSD student groups will demonstrate a median growth of 60th percentile or higher towards the College and Career Readiness benchmarks in ELA and Math as measured by state assessments.

School Goals

The Meadow Point Elementary Community is committed to meeting or exceeding district goals for 2023.

During the 2019-2020 school year, we will meet or exceed the district median growth percentile in both literacy (48) and math (53).

Teachers, Parents, Students - Together for Success

Reading and Math Instruction in Our Classrooms

1B

Reading instruction focuses on a balanced literacy approach which engages students in a variety of learning experiences throughout the day. Elements of balanced literacy instruction include a shared lesson, guided reading groups created to support individual student reading development, and independent practice to provide students additional opportunity to progress and deepen their understanding of grade level standards.

Math instruction incorporates teaching mathematics through problem-solving. Students engage in rigorous instruction that incorporates the standards of mathematical practice as well as Colorado Academic Standards. The Bridges mathematics curriculum supports teachers in planning coherent rigorous instruction and helps students attain grade level standards.

At Home

2

Meadow Point Elementary Parents have shared that these are some of the ways in which they can contribute to our students' success:

- Create a place for quiet reading;
- Monitor and encourage reading fluency;
- Assist with learning basic math facts;
- Model literacy and math in the home;
- Ask their children to share information about socio-emotional as well as academic happenings at school;
- Attend and participate in events and school-wide related activities;
- Get students to school on time to encourage excellent attendance

What is a Family-School Compact?

4

A School-Parent Compact for Achievement is an agreement that parents, students and teachers develop together. It explains how parents and teachers will work together to make sure all our students reach or exceed grade-level standards.

- Effective compacts:
- Link to goals of the school improvement plan
- Focus on student learning skills
- Describe how teachers will help students develop those skills using high-quality instruction
- Share strategies parents can use at home
- Explain how teachers and parents will communicate about student progress
- Describe opportunities for parents to volunteer, observe, and participate in the classroom

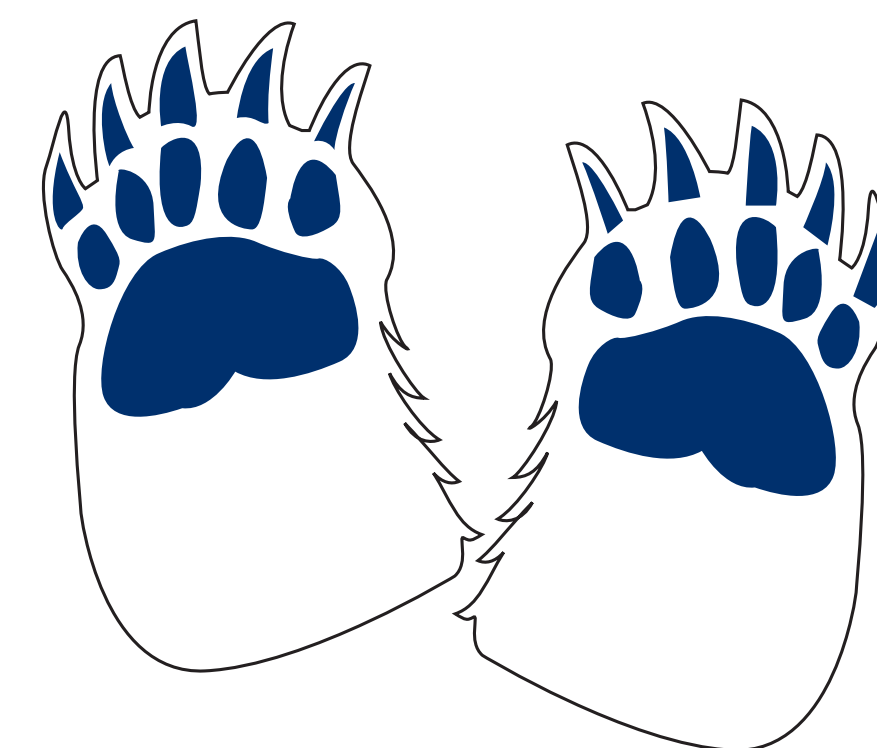
Jointly Developed

The parents, students and staff of Sagebrush Elementary School developed this School-Parent Compact for Achievement. Teachers suggested home learning strategies, parents added ideas to make them more specific, and students told us what would help them learn. Meetings are held each year to review the Compact and make changes based on student needs.

PARENTS CAN CONTRIBUTE COMMENTS AT ANY TIME.

BUILDING PARTNERSHIPS

If you would like to volunteer, participate and/or observe in the classroom, please contact Joei Sayers at jsayers@cherrycreekschools.org or call the school at 720.886.8600.



Building Partnerships P.A.S.S.

5

Meadow Point staff has collaborated with parents and community members to form the Partnership for Academically Successful Students (P.A.S.S.) Team. The purpose of this team is to work with family and community members to share resources, support one another and to improve the overall academic achievement of our students of color.

Please see our weekly communications for details about P.A.S.S. and other important partnership opportunities!

Communication about Student Learning

6

Staff at Meadow Point Elementary are dedicated to keeping the lines of communication between parents, guardians, and staff open and effective. Some ways in which we accomplish this include:

- Weekly "Thursday Folders"
- Emailed Newsletters to the community every Thursday
- Parent-Teacher Conferences in November and March
- Website communication
- Apps (Such as Class Dojo)

Additionally, teacher return phone calls and email within 24 hours and will always meet with parents about their child's progress

Students

3

The students here at Meadow Point Elementary have helped identify their responsibilities and ways in which they can succeed:

- Get to school on time and be prepared to learn;
- Complete all assignments and ask teachers and parents for help when they need it;
- Read every day;
- Help with communication by giving my parents and teachers notes and notices that are in my Thursday folder and backpack;
- Attend school activities with my parents;
- Practice math, reading and writing when asked in order to become proficient;
- Set goals for achieving learning targets and give my best effort;
- Demonstrate RISE behavior (be Responsible, Respectful, Inclusive, Safe and demonstrate Effort).

MEADOW POINT
Respectful, Responsible, Safe, Lifelong Learners

Tom McDowell, Principal
720.886.8600