

Polton Elementary Instructional Excellence

District Goals:

Whole-Child: It is important that we teach to all students, which includes academic learning and social emotional learning. We value learning about students as students and students as people in general and we strive to make sure that students' entire identities are known, valued, and appreciated at school.

Relationships: This is at the heart of education in our district. We work to develop authentic relationships with each and every student so that every child has a trusted adult in their world. We go out of our way to get to know students and let them know that we see them, appreciate them, and enjoy them.

Equitable Outcomes: We are committed to making sure that every student gets what that individual student needs. We are committed to examining our own educational practices and adjust where necessary to guarantee that students individual needs are being identified and met. We know that there are disproportionalities in our data, and it is important to stay engaged in these conversations to change this narrative and make sure that we are doing all we can so that every student achieves.

Engagement: Students deserve a high quality education that is engaging and rigorous. We believe that students are most successful when they feel engaged as part of a school community, and it is important for us to provide those opportunities for students. Students should be engaged in lessons and content in order to grow academically but also engaged within the school community to feel a sense of belonging.

Growth Mindset: We foster an environment where students are safe to take risks and fail forward. We work to create a growth mindset for all students where they persevere in tasks and know that they can continue to grow and learn. This mindset helps students become resilient learners who learn from their mistakes and know that meeting goals takes multiple attempts and learning from progress.

School Goals:

We align ourselves with the goals outlined by the district, as these goals completely align with our beliefs and values at Polton. We work to create an inclusive community where students are at the heart of everything we do. We want every family and student to feel proud to be a panther and as though they belong in our school community.

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Teacher Commitments

Build Relationships: We will work to get to know our students and their families. This means knowing who they are as a student and also who they are as individuals. We will work to get to know students' strengths and build upon their assets every day.

Be the Best of the Best: We are working this year to be the best we can be for our students every single day. We do this through making sure our instruction is aligned with standards, with our teammates, and with vertical teams so that we can guarantee high quality instruction for our students. We provide predictable and consistent responses to behavior through a trauma-informed lens to support all students where they are at and meet their individual needs.

Student-Centered: We keep students at the center of everything we do. We do this by making sure that we are knowing each individual child, providing all students access to instruction, and making sure that we are meeting student needs when access looks different to every child so that all students are successful.

Communicate and Partner: We value communication and collaboration in order to effectively partner with families to wrap around and support every child. We work hard to build authentic relationships with families so that we can all come together to make sure every student is thriving.

Student Commitments

Perseverance: We work to create an environment that fosters and celebrates perseverance and risk-taking in order to achieve goals.

Achievement: It is important to us that all students can achieve, both academically and socially.

Warm-heartedness: At Polton, we hope to create an empathetic school environment where students and staff care about and recognize others. We encourage students to be part of our caring community.

Safety: We strive to create a school where all students feel safe, loved, and valued. Students are responsible for their own actions and making sure that they make safe choices each day.

1B

Parent Commitments

Attendance: Make sure that students are on time and prepared each morning. This will help students smoothly transition into the day.

Alignment and Communication: Aligning with teachers can help make learning more successful. Reaching out to teachers and creating meaningful partnerships will help students achieve more. This also means asking questions and being an advocate for students.

Participate: Share your voice, ideas, and perspectives when you are able. We are better together and can all benefit hearing from people who know the students best.

Encourage PAWS: As Panthers, we show Perseverance, Achievement, Warm-Heartedness, and Safety. Encourage those behaviors at home so that students see the connection and the importance of showing PAWS characteristics.

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Teachers, Parents, Students – Together for Success
As a member of the Polton learning community, students, parents, teachers and staff members consistently will . . .

What is a Family-School Compact?

A School-Parent compact for achievement is an agreement that parents, students, and teachers develop together. It explains how parents and teachers will work together to make sure that all our students reach or exceed grade-level standards.

Effective Compacts:

- Link to goals of the school improvement plan
- Focus on student learning skills
- Describe how teachers will help students develop those skills using high-quality instruction'
- Share strategies parents can use at home
- Explain how teachers and parents will communicate about student progress
- Describe opportunities for parents to volunteer, observe, and participate in the classroom.

Partnering for Our Students

We are better together- Panther Pride!! We truly believe that when we work together we do our best work. We are committed to working together as a staff and school community and also with families to guarantee that every Polton Panther succeeds.

Community Partnership: We are invested in creating a community where all students thrive.



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Family Events and Partnerships

Family Events:

- Back to School Night
- Literacy Night
- Panther Pride Night

Parent Involvement:

- PTCO
- PASS
- School Accountability Committee
- Parent Wellness Meeting

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Communication Student

- Meet and Greet: This event is at the beginning of the year and is a great way to initially connect and meet your child's teacher.
- Family Goal Setting Meetings: Every family has the opportunity to connect with the classroom teacher to share hopes, dreams, and goals for your child.
- Conferences
 - o November 8-11, 2021
 - o February 28- March 3, 2022
- Teacher Communication: Teachers may communicate with families through phone calls, emails, Class DoJo, SeeSaw, Google Classroom, ClassTag

Please always feel free to reach out to us as well!

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POLTON
Perseverance Achievement Warm-Heartedness Safety

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