

Our Goals for Student Achievement

District Goals

1A

Eliminate academic achievement disparities by providing all students with rigorous and relevant learning experiences to become leaders who create solutions that contribute to the betterment of our global society. We strive to obtain this goal through: performance, growth, and engagement.

By 2023, All CCSD student groups will demonstrate a median growth of 60th percentile or higher towards the College and Career Readiness benchmarks in ELA and Math as measured by state assessments.

School Goals

Sunrise Elementary faculty will engage in collaborative teams (CTA) as a part of our Sunrise Professional Learning Community (PLC) to focus on the four essential questions of PLCs:

- 1) What do we want students to learn? (Goals and Objectives)
- 2) How will we know students are learning? (Assessment)
- 3) How will we respond when students don't learn? (Intervention)
- 4) How will we respond if students already know it? (Advance Learners)

During the 2021-2022 school year, all Sunrise staff will be responsible for ensuring at least one year's growth for all students in the area of reading as measured by multiple sources of quantitative data from SchoolPace, iReady, FastBridge and in addition to data equity protocol(s).

Teachers, Parents, Students – Together for Success

In The Classroom

1B

What will students, parents, and staff do to support students' success in the classroom?

- Work collaboratively to ensure students' needs are met
- Communicate praises and concerns with students, parents, and pertinent staff
- Support the school's systems of Positive Behavior Intervention Supports (PBIS) and the CCSD Student Code of Conduct. Students will demonstrate positive behaviors throughout the school environment.
- Work collaboratively to identify student-centered goals in academic areas as well as social and emotional development.
- School staff will Provide aligned and standards-based instruction to all students at each grade-level. School staff will also leverage the Plan, Teach, Monitor, and Adjust teaching cycle to meet students' needs.

At Home

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- Ensure your student(s) is prepared to come to school "ready for learning"
- Support your child(ren) with homework and/or reading
- Monitor your child(ren)'s progress and make sure they are working towards their learning goals.
- Speak with your child(ren) regarding their day, discussing the positive parts and the ones that could have been better
- Encourage your child(ren) to join extracurricular groups such as Choir, Chess, Intramurals, etc.
- Attend school meetings & community events as available
- Maintain regular and frequent communication with school staff

Students

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- Come to School Prepared to Learn Each Day
- Complete Assignments to the Best of Ability
- Demonstrate R.I.S.E. Behavior (Responsibility, Integrity, Safety, & Effort) Every Day
- Student-Led Conferences
- Develop Realistic and Challenging Goals for Reading, Writing, and Math
- Ask or Tell a Parent or Trusted Adult When Help is Needed with Peers, Academics, or Issues Related to Safety

What is a Family-School Compact?

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A School-Parent Compact for Achievement is an agreement that parents, students and teachers develop together. It explains how parents and teachers will work together to make sure all our students reach or exceed grade-level standards.

Effective compacts:

- Link to goals of the school improvement plan
- Focus on student learning skills
- Describe how teachers will help students develop those skills using high-quality instruction
- Share strategies parents can use at home
- Explain how teachers and parents will communicate about student progress
- Describe opportunities for parents to volunteer, observe, and participate in the classroom

Jointly Developed

The parents, students and staff of Sunrise Elementary School developed this School-Parent Compact for Achievement. Teachers suggested home learning strategies, parents added ideas to make them more specific, and students told us what would help them learn. Meetings are held each year to review the Compact and make changes based on student needs.

Parents can contribute comments at any time.

BUILDING PARTNERSHIPS

If you would like to volunteer, participate and/or observe in the classroom, please contact Dr. Famularo, Principal at sfamularo@cherrycreekschools.org



Activities to Build Partnerships

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- Family Check In: *August*
- Title 1 Parent Information & Title 1 Compact Meeting(s): *August-October*
- Family Literacy: *All Year*
- Parent Teacher Community Organization (PTCO), School Accountability Committee (SAC), Partnerships for Academically Successful Students (PASS) meetings: *Throughout the Year*
- Community Events: Fall Festival, Fun Run, Carnival, CCSD Reads Week, Veterans Day, RISE Award Assemblies, Spirit Week, Author Visits, Classroom Volunteers, & Much More!

Communication about Student Learning

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Families are invited to attend parent teacher conferences in the Fall and Spring each school year. Teachers communicate regularly throughout the week using email, phone calls, and classroom based communication systems such as Class Dojo and the Remind app. Communications regarding events and activities are done through the front office using various communication platforms: email, phone calls, texts, and our school website. Parents are invited to attend and participate in Title 1, School Accountability Committee (SAC), Partnerships for Academically Successful Students (P.A.S.S.), and Parent Teacher Community Organization (PTCO) meetings. These meetings share important information about our school's data, goals, and elicit input from families to help improve our practices and shape our future. If you have questions about your child's progress, please reach out to your child's teacher.

SUNRISE
Home of the Eagles

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