

Our Goals for Student Achievement

1A

District Goals

Eliminate academic achievement disparities by providing all students with rigorous and relevant learning experiences to become leaders who create solutions that contribute to the betterment of our global society. We strive to obtain this goal through Performance Growth And Engagement. By 2023, All CCSD student groups will demonstrate a median growth of 60th percentile or higher towards the College and Career Readiness benchmarks in ELA and Math as measured by state assessments.

School Goals

- No more than 20% of students at any grade level K-3 will qualify as having a Significant Reading Deficiency.
- The percentage of students meeting College or Career Readiness Benchmarks in English/ Language Arts will equal or exceed 40% as measured by CMAS.
- The percentage of students meeting College or Career Readiness Benchmarks in Mathematics will equal or exceed 33% measured by CMAS.
- The percentage of students meeting College or Career Readiness Benchmarks in Science will equal or exceed 42% measured by CMAS.
- The Median Growth Percentile for all students and disaggregated groups will equal or exceed 50 in the areas of English/Language Arts and Mathematics measured by CMAS.

Teachers, Parents, Students - Together for Success

In the Classroom

1B

- Students are provided independent reading at their level.
- Instruction is differentiated to meet the needs of individual learners.
- Staff participates in weekly Professional Learning Communities to determine best next steps for instruction.
- Culturally Responsive Teaching workshops for teachers and staff.
- Utilizing best practices in literacy and math instruction, focused on a Workshop model.
- Vertical conversations through the community model.

At Home

2

- Read 20 minutes a night.
- Limit screen time.
- Talk with your child about what you are reading.
- Ask your child about their day. What did they learn that they didn't know before?
- Allow children to make mistakes and persevere.
- Check Thursday folders for important information.
- Volunteer
- Demonstrate how reading, writing, and math are used in everyday experiences (i.e. making a grocery list, telling time, sequencing a day.)

What is a Family-School Compact?

4

A School-Parent Compact for Achievement is an agreement that parents, students and teachers develop together. It explains how parents and teachers will work together to make sure all our students reach or exceed grade-level standards.

Effective compacts:

- Link to goals of the school improvement plan
- Focus on student learning skills
- Describe how teachers will help students develop those skills using high-quality instruction
- Share strategies parents can use at home
- Explain how teachers and parents will communicate about student progress
- Describe opportunities for parents to volunteer, observe, and participate in the classroom

Jointly Developed

The parents, students and staff of Sagebrush Elementary School developed this School-Parent Compact for Achievement. Teachers suggested home learning strategies, parents added ideas to make them more specific, and students told us what would help them learn. Meetings are held each year to review the Compact and make changes based on student needs.

PARENTS CAN CONTRIBUTE COMMENTS AT ANY TIME.

BUILDING PARTNERSHIPS

If you would like to volunteer, participate and/or observe in the classroom, please contact your child's teacher or the main office at 720-886-8300.

3

Students

Follow our P.A.W.S. expectations of **Pride, a good Attitude, Working hard, and Safety.**

Treat students and adults with respect.

Persevere and try hard each and every day.

Make a positive contribution to their community.



SAGEBRUSH
Responsibility, Caring, Impact, Fairness, Honesty, Citizenship

Christopher Powell, Principal
720-886-8300

Activities to Build Partnerships

5

Title 1 Information Night

September 19

Family Math Night – **October 22**

Multicultural Night – **December 12**

Family Literacy Night – **TBD**

STEM Fair – **TBD**

PTCO – **Second Thursday of each month**

Partnership for Academically Successful Students – **Third Thursday of each month**

Communication about Student Learning

6

How do you plan to communicate with ALL families?

- Website
- Sagebrush App
- Thursday Folders
- Emails
- Phonocalls
- Parent Teacher Conferences
 - Nov 5-8 and March 2-5