

SPECIAL EDUCATION SERVICES AT GRANDVIEW

Grandview's special education department is proud to provide special education services for students with defined disabilities. Grandview's special education department provides services through a variety of programs and methods. A guiding principle of special education is to provide services and accommodations students need in order to receive reasonable educational benefits while also keeping them in the general education setting as much as possible.

Qualifying for special education services is a multi-step process designed to ensure that students remain in the least restrictive environment as possible. Grandview supports students through an MTSS process. MTSS stands for multi-tiered systems of support. Before a student is to be considered for a special education evaluation, a student should receive targeted intervention while their progress is monitored to see the student's response. Some of Grandview's targeted interventions are the Student Success Center, Math Tutoring Center, and Grandview's Reading, Organization, and Writing Lab (GROWL). If a student fails to show growth from a targeted intervention, the school may request a special education evaluation.

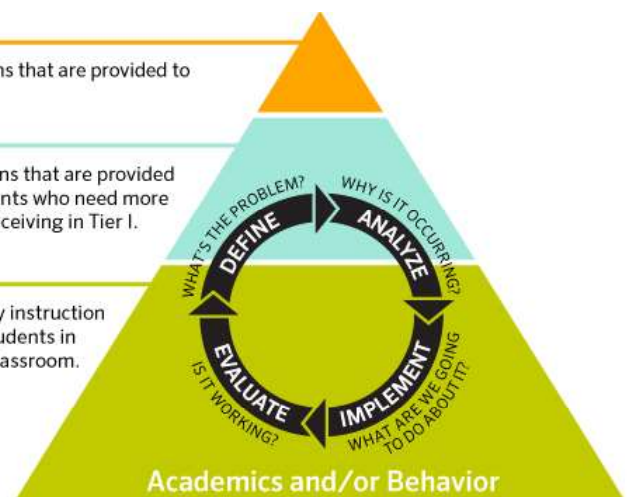
A special education evaluation is a 60-day process in which the assessment team conducts targeted assessments in areas of concern. The purpose of the evaluation is to determine if there is a disability that prevents a student from receiving reasonable educational benefit from general education alone. The evaluation must show that a student meets the qualifications for a disability in one (or more) of the disability titles recognized by the Individuals with Disabilities Education Act. Those disabilities are

- Autism Spectrum Disorder
- Deaf-Blindness
- Developmental Delay
- Hearing Impairment including Deafness
- Intellectual Disability
- Multiple Disabilities
- Orthopedic Impairment
- Other Health Impairment
- Serious Emotional Disability
- Specific Learning Disability
- Speech or Language Impairment
- Traumatic Brain Injury
- Visual Impairment including Blindness

TIER 3 refers to the interventions that are provided to individual students.

TIER 2 refers to the interventions that are provided to small groups of students who need more support than they are receiving in Tier I.

TIER 1 refers to the high quality instruction that is provided to all students in the general education classroom.



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