

GHS Counseling Philosophy Statement Beliefs

The Cherry Creek School District adheres to the philosophy that the school counseling program is an essential and integral part of the overall education process. The comprehensive program is built on the assumption that certain educational, career, and personal objectives are attainable when school counseling for all students is provided. This implementation acknowledges that school counseling is no longer a service to be offered by one person, but a program coordinated with other educators incorporating a comprehensive curriculum. Growth and learning are developmental; therefore, school counseling must be developmental and sequential.

The Grandview High School Counseling Department will provide

- ◆ A school counseling program that reaches the needs of 100 percent of the student population.
- ◆ A programmatic approach to school counseling services/programs.
- ◆ Accountability for the school counseling program.
- ◆ Counselors who devote full time to the program's implementation.
- ◆ Identification and achievement of student competencies and outcomes through the school counseling program. GRANDVIEW COUNSELORS BELIEVE
- ◆ All students have the right to be served by the school counseling program.
- ◆ The school counseling program shall be held accountable to our defined goals and student competencies.
- ◆ The school counseling program should be consistent with expected developmental stages of learning.
- ◆ The school counseling program activities shall be planned and coordinated by the counseling staff.
- ◆ All students ÷ have dignity and worth. ÷ should have access to a school counselor to discuss personal/social concerns. ÷ should have access to resources and services regarding academic and career planning. ÷ should have the opportunity to make choices within their educational system.
- ◆ All students' ethnic, cultural, racial differences, and special needs are considered in the planning and implementation of the school counseling program.
- ◆ The student and guardian are responsible for monitoring the student's educational progress with the assistance of a professional school counselor.
- ◆ An ongoing program of counselor professional development is necessary to maintain a quality school counseling program.
- ◆ The school counseling program will continue to align with the professional mandates and guidelines proposed by ASCA and CSCA