

**Endeavor Academy  
Student Handbook  
2021-2022**

14076 E. Briarwood Avenue  
Centennial, Colorado 80112

720.886.7200  
720.886.7288 FAX

**FACULTY AND STAFF**

Caroll Duran – Principal  
Matthew Larson –Assistant Principal  
David DeRose – Campus Administrator

Carolyn Crouch - Counselor  
Kyle Endly – Counselor

Jennifer Johnson - Office Manager  
Megan Bradley - Administrative Assistant  
Jacklyn Johnston - Registrar  
Destyny Lowman - Clerical Specialist

Miguel Soto-Damian - Building Engineer

Duff Williams - Lead Security  
Matt Hill - Security Specialist  
Tracey Waddles - Security Specialist  
Breanna Cooper - Security Specialist

Connie Cheung-Slaughter - PARA Educator

Luz Navarrete - School Social Worker  
Jennifer Gherardini - School Psychologist  
Michelle Kuecker - Substance Abuse Counselor  
Janice Skiles - School Nurse

Richard Blankman - Math  
Jennifer Bolton - Art/Elective  
Randy Bose - Special Education  
Erin Brown - Math  
Lesley Bruns - Science  
Anastashia Carroll - Social Studies  
Julia Cooper - Special Education  
Jaime Endlich - English  
Enrique Estrada - PE/Health  
Michelle Flynn - ELS Specialist  
Sabrina Getto - English  
Scott Harbert - Technology/SAS/Math  
Tony Hawkins - Math Department Coordinator  
Tara Hoesly - English Department Coordinator  
Michael Jadd - Social Studies Department Coordinator  
Nate Konyndyk - Career Technical Education  
Brian Marocco - Math  
Beth Orme - Science  
Christina Walden- Social Studies  
Katie Terry - Science Department Coordinator  
Chris Welch - Business/Electives  
Caleb Wohlust - English  
Emma Wolf - Social Studies  
Marti Zimmerman - English

## **ENDEAVOR ACADEMY OVERVIEW**

Endeavor Academy offers an alternative educational setting for at-risk students. Students are required to complete and submit an application, participate in an interview process, and attend an evening and all-day orientation. Students accepted to Endeavor Academy recognize the school provides a structured, personalized learning environment where discouraged learners gain the “sense of belonging” essential to their development of self-management, self-determination, and post-secondary skills. The process of earning graduation credits at Endeavor Academy is facilitated through small class sizes, academic support systems and interventions, independent study options, experiential education, work study, and documented volunteer experiences.

## **MISSION STATEMENT**

Our mission is to prepare students for post-secondary transitions by re-engaging them in the learning process using traditional and non-traditional instruction in an academically rigorous and personalized learning environment.

## **PHILOSOPHY**

At Endeavor, we value:

- All community members building and sustaining healthy relationships in a safe and nurturing environment.

- Developing the whole person by understanding students’ strengths and challenges and teaching the skills necessary for social, emotional, and academic success.

- Personalized programming by providing a variety of educational options based on academic need.

- An instructional process that recognizes the experiences, talents, and needs of every learner.

## **LOCATION**

Endeavor Academy is located at 14076 E. Briarwood Avenue in Centennial, CO 80112. The building is located near the intersection of Arapahoe Road and Jordan Road.

## **TRANSPORTATION**

Transportation is provided for students under the following guidelines:

- In the morning, students will be transported to Endeavor from their original home high school on the “Endeavor Shuttle” and will be transported back to their original home high school from our building in the afternoon on the same shuttle.

- In the morning, eligible students will be provided district transportation to their original home high school so that they may connect to the “Endeavor Shuttle” and will be provided the same district transportation in the afternoon.

- It will be the responsibility of the parent/guardian to arrange transportation for his/her child to any home high school extracurricular activity.

- Students are expected to follow all districts policies and expectations regarding transportation.

## **LUNCH AND BREAKFAST**

Students may bring breakfast or a sack lunch from home or purchase meals in the cafeteria. A full lunch is \$3.50 and breakfast is \$2.20. Each student is assigned a PIN number that allows them to use the computerized lunch credit system. Parents who are eligible to receive assistance for student meals (free or reduced breakfast/lunch) may pick up a confidential application in the main office or complete the form online.

**VISITORS (See appendix A)**

Upon arrival, all visitors must check-in at the Security Office where they will be issued a visitor pass upon providing proof of identification. Although parents and guardians may visit their children during school hours, such visits may not interfere with the educational opportunities of the student or with the conduct of the educational and administrative programs of the school. Students are under the supervision of school district personnel during school hours therefore, under normal circumstances, non-parent or non-guardian visits with students during school hours will not be allowed. Visits by students from other schools or former Endeavor students will not be allowed during the academic day.

In the event a student's parent or guardian wishes a student to have an opportunity to visit or meet with a third party during school hours, they may, by specific written request, authorize the student to leave the school facilities during the student's lunch period. This includes non-parent friends and relatives under the age of 18. The school district and its employees shall not have any responsibility for the student during any such absence from the school facility, however, the student is expected back on school grounds prior to the end of the student's lunch period.

**STUDENT SCHEDULES**

The majority of our high school students are scheduled for six/seven classes per day and have the opportunity to complete credit recovery work through our PLATO program during regular school hours. Students may also opt to complete work study credit for up to two credits per year, Independent Study (IS) PE, and other IS classes with cooperating teacher supervision and completed contract course of study. In addition, students may also complete up to two credits of high school graduation requirements through on-line programs such as BYU. Students with special needs related to credit status, or participation in morning or afternoon vocational programs, will be scheduled according to their particular needs with permission of the Principal. All students are required to have a scheduled lunch.

Endeavor Academy Bell Schedule 2021-2022

When the Cherry Creek School District is on a delayed schedule due to severe weather, Endeavor Academy bus pickup and school start times are delayed for 90 minutes. All other days, school will begin at 8:50 AM.

	Monday	Tuesday	Wednesday	Thursday	Friday
8:50-9:40 AM	1	1	1	1	1
9:44-10:34 AM	2	2	2	2	2
10:38-11:06 AM	ADV	ADV	ADV	ADV	ADV
11:10-12:00 PM	4	4	4	4	4
12:02-12:35 PM	Lunch	Lunch	Lunch	Lunch	Lunch
12:37-1:27 PM	6	6	6	6	6
1:31-2:21 PM	7	7	7	7	7
2:25-3:15 PM	8	8	8	8	8
3:30-6:30 PM				9	

## Period 9 Meeting Dates

### Semester 1

September 9, 2021  
September 16, 2021  
September 23, 2021  
October 7, 2021  
October 14, 2021

November 11, 2021  
November 18, 2021  
December 2, 2021  
December 9, 2021

### Semester 2

January 20, 2022  
January 27, 2022  
February 10, 2022  
February 17, 2022  
February 24, 2022

March 3, 2022  
March 10, 2022  
April 17, 2022  
April 21, 2022  
April 28, 2022  
May 5, 2022  
May 12, 2022  
May 19, 2022

## GRADUATION REQUIREMENTS

1. High school will be considered as a four year course of study. Therefore, graduation requirements will be based upon units of credit (one unit = one year or two semesters or four quarters) earned in grades 9, 10, 11, and 12.
2. Beginning with the class of 2009, a minimum of twenty-two (22) units of credit must be earned in order to meet graduation requirements. Special requirements are listed below. The remaining necessary units of credit will be considered as electives and may be selected from any courses in the entire curricular offerings.

English: 4.0 units of credit

Social Studies: 3.0 units of credit

(1.0 unit of American History and .5 unit of American Government required)

Mathematics: 3.0 units of credit

Science: 3.0 units of credit

Physical Education: 1.5 units of credit

Health: .5 unit of credit

Fine Arts, Creative Arts,  
Technology, Business &

Vocational: 1.5 units of credit

Minimum Total of Specific Units of Credit Required: 16.5

Minimum Total of Elective Units of Credit Required: 5.5

Minimum Total Units of Credit Required for Graduation: 22.0

3. Credit may be recommended by any certified instructor or committee; however, credit is conferred by the Board of Education through its administrative personnel.
4. Beginning with the Class of 2021, students must meet or exceed the "College and Career Ready Demonstration Requirement for Graduation in Cherry Creek and all Other Colorado Schools." In order to do so, all students must demonstrate career or college readiness in mathematics and English/Language Arts through at least one of the following items: Accuplacer, ACT, ACT Workkeys, ASVAB, Concurrent Enrollment, SAT, District Capstone, Industry Certificate).

All academic credits and grades earned by a student in grades 9-12 are reported quarterly. Graduates will earn an Endeavor Academy diploma.

## **ATTENDANCE**

Attendance is critical to a student's academic success and students under the age of 17 are required by law to attend school under the Colorado Revised Statute (C.R.S.) 22-33-104 (compulsory school attendance ages). It is our expectation that all students accepted into Endeavor Academy make a firm commitment to attend school each day and produce quality work in all classes; however, we do know that absences occur. If a student is absent or tardy from school a parent/guardian is required to call school within 48 hours to excuse the absence. Please call the attendance secretary at 720-886-7202 to report an absence. It is the student's responsibility to obtain and complete all make-up work resulting from absence.

Outstanding unexcused absences as well as excessive tardiness will result in disciplinary action. The following consequence matrixes will determine the consequences for such behavior.

### **Truancy Matrix**

Admin will monitor students who have habitual tardiness.

## **Attendance Codes**

### **T - Tardy**

- Student arrives late, but within the first 10 minutes of class.

### **UP - Unexcused Present**

- Student arrives 10-49 minutes late to class.

### **U - Unexcused Absence** (After 48 hours, any absence that remains unexcused is grounds for consequences.)

- Student does not show up to class at all
- Student leaves early and fails to return to class and/or leaves without permission[3]  
Teacher needs to notify the student's parents and submit a written dean's referral in such instances.

### **Q - Truant**

- This code indicates that administration has met with the student and has determined the absence in question is truancy related.

**Consequence Guide for Tardiness**

5 Tardies	Lunch Detention RJ Intervention Phone call to parent
10 Tardies	Lunch Detention Phone call to parent
15 Tardies	1 day of ISS (FULL DAY) with loss of phone & phone call to parent  Loss of Phone for the Day  Potential NO PASS List
25+ Tardies	Mandatory Parent Meeting  Pre-LOA  Failure to comply with the above could result in being withdrawn from Endeavor

\*\*\*This will restart every quarter

**Consequence Guide for Unexcused Absences**

<b>Level One</b>  <b>Below 70% Attendance Rate</b>	Consequences can range from a warning to lunch detention, and/or in-school suspension
<b>Level Two</b> <b>60-79% Attendance Rate</b>	Consequences can range from a warning to lunch detention, phone loss and/or in school detention. Student will be placed om Preloa.  Student will also complete RJ root cause analysis and contract
<b>Level Three</b> <b>Less than 60% Attendance Rate</b>	Above listed consequences as well as possible removal/LOA from Endeavor

\*\*\*This will restart every quarter

*Please see the **ENDEAVOR ACADEMY POSITIVE PARTICIPATION CONTRACT** for more important information regarding student attendance.*

### **STUDENT PARKING/VEHICLE USE**

Students who possess a valid state driver's license are eligible to receive a parking permit to park on campus. All vehicles driven to school and parked on school property must be registered and a fee paid in the Endeavor Academy Security Office. Each student may register up to two vehicles for school use. Properly registered vehicles must display the Endeavor Academy parking tag placed over the rear view mirror and may be parked only in the area designated for student parking on the west side of the building. Unregistered student vehicles or those parked in unauthorized areas will be ticketed and/or towed from school property at the owner's expense. The cost of a parking permit is \$40 per year or \$20 per semester.

To assure the safety of all persons at our school, students must drive with care and caution, observing the posted ten (10) mile per hour speed limit. Moving violations will be documented by Endeavor Academy school security specialists and referred to the Arapahoe County Sheriff's Office for further investigation. Students may not park in the hospital parking lot or any parking lot near school that is not Cherry Creek School District property.

Per District policy, vehicles parked on school property are subject to searches, and as such, students are responsible for ALL items in their vehicle.

### **FOOD DELIVERY**

Students can have food delivered to Endeavor's campus during their lunch period only. Students must wait outside for their food delivery. Food delivery drivers will not be permitted to enter the building. The school is not responsible for any monetary issues that may arise as a result of this policy. The security office and front office will not hold orders, take orders or receive orders in any fashion. If food deliveries are made after the designated lunch period, students will not be permitted to pick it up, and will need to address that with their food delivery company. Teachers may allow you to eat food in their classroom during class time however, they are not required to do so.

### **CLINIC**

A full-time nurse is on staff. Emergency care, not treatment, is provided by the nurse. If a student becomes ill or has an accident at school, he/she may remain in the clinic for a reasonable amount of time until a parent/guardian is contacted to pick up the student. To administer over-the-counter medications to students, the Cherry Creek School District requires parents to complete a "Permission to Give Over-The-Counter Medication" form included in the online forms. If you want your child to receive Tylenol or Ibuprofen, as needed for pain, the permission form is available in the clinic.

As per Colorado Revised Statute (C.R.S.) 22-33-105 and 106 and 25-4-901, no student will be permitted to attend or continue to attend any school without meeting the legal requirements of immunization. As the student completes the immunization requirements, please provide updated documentation to the school. If you have any questions regarding immunizations, please call the school clinic at 720-886-7212 with questions.



## **STUDENT RECORDS/RELEASE OF INFORMATION ON STUDENTS**

According to the Board of Education Policy JRC, parents, guardians, or legal custodians of students have the following rights regarding student records and release of information on students:

1. The right of parents and eligible students to inspect and review the student's education records.
2. The intent of the district as stated below to limit disclosure of information contained in a student's education record except by prior written consent of the parent or eligible student, as directory information, i.e., any data or information which makes the subject of a records known including the student's name, parent or other family member's name, address, social security number, student number, list of personal characteristics or any other information which would make the student's identity known, or under certain limited circumstances as permitted by federal law.
3. The right of a parent or eligible student to seek to correct parts of the student's education record which he believes to be inaccurate, misleading or in violation of student rights. This right includes the right to a hearing to present evidence that the record should be changed if the district decides not to alter it according to the parent or eligible student's request.
4. The right of any person to file a complaint regarding violations of rights accorded parents and eligible students pursuant to the Family Rights and Privacy Act with the local Office for Civil Rights of the U.S. Department of Education.

## **CCSD SCHOOL BOARD POLICIES GOVERNING STUDENT CONDUCT AND DISCIPLINE**

### **STUDENT CONDUCT**

Students, teachers, administrators, and other district employees each have an obligation to contribute to a positive learning environment.

It is the intention of the Board of Education that the district's schools help students achieve maximum development of individual knowledge, skills and competence and that they learn behavior patterns which will enable them to be responsible, contributing members of society.

The Board, in accordance with state law, shall adopt and approve a written code of conduct for students based upon the principle that every student is expected to show respect for and to obey persons in authority. The code shall also emphasize that certain behavior, especially behavior that disrupts the classroom and learning environment, is unacceptable and may result in disciplinary action. The code shall emphasize proportionate disciplinary interventions and consequences and keeping students engaged in learning. The code shall be enforced uniformly, fairly and consistently for all students.

All Board-adopted policies and Board-approved regulations containing the letters "JIC" in the file name shall be considered as constituting the conduct section of the legally-required code.

Parents, students, teachers, administrators, and other community members shall be consulted in the development of the code of conduct.

The rules shall not infringe on constitutionally protected rights, shall be clearly and specifically described, shall be printed in a handbook or some other publication made available to students and parents/guardians, and shall have an effective date subsequent to the dissemination of the published handbook.

The conduct and discipline code shall be distributed once to each student in elementary, middle, and high school and once to each new student in the district. Copies shall be posted or kept on file in each school in the district. The superintendent shall ensure reasonable measures are taken to ensure each student is familiar with the code. In addition, any significant change in the code shall be distributed to each student and posted in each school.

Teachers are expected to maintain a disciplined and orderly classroom and a productive learning environment. The administration and other district employees shall provide the classroom teacher with support and assistance to maintain that environment. All employees of the district shall be expected to share the responsibility for supervising the behavior of students and for seeing that they abide by the established rules of conduct.

Students are expected to pursue the educational program and to behave in such a way that their presence does not detract from their own education or the education of others. Students shall treat teachers, administrators, other district employees and fellow students with dignity and respect and shall behave in such a manner that their presence does not detract from a productive educational environment. Students shall be expected to comply with district, school and classroom rules.

No organization with or without the Board of Education sanction shall engage in hazing or pledging within school jurisdiction. Those students willfully violating this policy shall be referred to the administration for disciplinary action in keeping with established regulations.

Revised: August 13, 2012

Adopted: October 10, 2000

LEGAL REFS.: C.R.S. 22-32-109.1 (2) (policy required as part of safe schools plan)

C.R.S. 22-32-109.1 (2)(a) (school district shall take reasonable measures to familiarize students with the conduct and discipline code)

C.R.S. 22-33-106 (1)(a-g) (grounds for suspension, expulsion and denial of admission)

CROSS REFS.: JICDA, Code of Conduct JIC sub codes (student conduct) JK, Student Discipline ACC Intimidation, Harassment and Hazing

## Restorative Justice

Endeavor Academy utilizes the Restorative Justice protocol with students. At its core, Restorative Justice centers on growing the capacity to navigate conflict. When rules/regulations/policy are violated, it is leveraged as an opportunity to learn and grow from that experience. Reintegration after cases of policy violation are an essential aspect of the Restorative Justice protocol. Our Restorative Justice Coordinator is the facilitator of Restorative Justice mediations and contracts.



## STUDENT DRESS CODE

Endeavor Academy's student dress code supports equitable educational access and is written in a manner that does not reinforce stereotypes. To ensure effective and equitable enforcement of this dress code, school staff shall enforce the dress code consistently and in a manner that does not reinforce or increase marginalization of any group based on race, sex, gender identity, gender expression, sexual orientation, ethnicity, religion, cultural observance, household income or body type/size.

- All students should be able to dress comfortably for school and engage in the educational environment without fear of or actual unnecessary discipline or body shaming.
- All students and staff should understand that they are responsible for managing their own personal "distractions" without regulating individual students' clothing/self-expression.
- Student dress code enforcement should not result in unnecessary barriers to school attendance.
- Teachers should focus on teaching without the additional and often uncomfortable burden of dress code enforcement.
- Reasons for conflict and inconsistent and/or inequitable discipline should be minimized whenever possible.

Our student dress code is designed to accomplish several goals:

- Maintain a safe learning environment in classes where protective or supportive clothing is needed, such as chemistry/biology (eye or body protection), dance/yoga (bare feet, tights/leotards), or PE (athletic attire/shoes).
- Allow students to wear clothing of their choice that is comfortable.
- Allow students to wear clothing that expresses their self-identified gender.
- Allow students to wear religious attire without fear of discipline or discrimination.

- Prevent students from wearing clothing or accessories with offensive images or language, including profanity, hate speech, and pornography.
- Prevent students from wearing clothing or accessories that denote, suggest, display or reference alcohol, drugs or related paraphernalia or other illegal conduct or activities.
- Prevent students from wearing clothing or accessories that will interfere with the operation of the school, disrupt the educational process, invade the rights of others, or create a reasonably foreseeable risk of such interference or invasion of rights.
- Prevent students from wearing clothing or accessories that reasonably can be construed as containing fighting words, hate speech that incites others to imminent lawless action, defamatory speech, or threats to others.
- Ensure that all students are treated equitably regardless of race, sex, gender identity, gender expression, sexual orientation, ethnicity, religion, cultural observance, household income or body type/size.

Endeavor Academy expects that all students will dress in a way that is appropriate for the school day or for any school sponsored event. Endeavor Academy strives to keep lines of communication open between the student body, deans, administration, faculty/staff and community with regard to dress or other issues that impact the school culture and climate. The matter of dress is very individual and personal. Student dress choices should respect the District's intent to sustain a community that is inclusive of a diverse range of identities. The primary responsibility for a student's attire resides with the student and their parent(s) or guardian(s). The school district is responsible for seeing that student attire does not interfere with the health or safety of any student, and that dress code enforcement does not reinforce or increase marginalization or oppression of any group based on race, sex, gender identity, gender expression, sexual orientation, ethnicity, religion, cultural observance, household income, or body type/size. Any restrictions to the way a student dresses must be necessary to support the overall educational goals of the school and must be explained within this dress code.

**1. Basic Principle: Certain body parts must be covered for all students at all times.**

Clothes must be worn in a way such that genitals, buttocks, breasts, and nipples are fully covered with opaque fabric. However, cleavage should not have coverage requirements. All items listed in the "must wear" and "may wear" categories below must meet this basic principle.

**2. Students Must Wear\***, while following the basic principle of Section 1 above:

- A **shirt** (with fabric in the front, back, and on the side under the arms), **AND**
- **pants/jeans or the equivalent** (for example, a skirt, sweatpants, legging, a dress or shorts), **AND**
- **Shoes**

\*Courses that include attire as part of the curriculum (for example, professionalism, public speaking, and job readiness) may include assignment-specific dress, but should not focus on covering bodies in a particular way or promoting culturally specific attire. Activity-specific shoes requirements are permitted (for example, athletic shoes for PE).

**3. Students May wear**, as long as these items do not violate Section 1 above:

- Religious headwear
- Hoodie sweatshirts
- Fitted pants. Including opaque leggings, yoga pants and “skinny jeans”
- Ripped jeans, as long as underwear and buttocks are not exposed
- Tank tops including spaghetti straps
- Athletic attire

**4. Students Cannot wear:**

- Headwear (sunglasses, bandanas)
- Violent language or images
- Images or language depicting drugs or alcohol (or any illegal item or activity)
- Hate speech, profanity, pornography
- Images or language that created a hostile or intimidating environment based on any protected class or consistently marginalised groups
- Any clothing that reveals parts of the body that are traditionally covered
- Swimsuits (except as required in class or athletic practice)
- Accessories that could be considered dangerous or could be used as a weapon
- Any item that obscures the face or ears (except as a religious observance)

**5. Dress Code Enforcement**

To ensure effective and equitable enforcement of this dress code, school staff shall enforce the dress code consistently using the requirements below. School administration and staff shall not have discretion to vary the requirements in ways that lead to discriminatory enforcement.

- Students will only be removed from spaces, hallways, or classrooms as a result of a dress code violation as outlined in Sections 1 and 4 above. Students in violation of Section 1 and/or 4 will be provided three (3) options to be dressed more to code during the day:
  - Students will be asked to put on their own alternative clothing, if already available at school, to be dressed more to code for the remainder of the day.
  - Students will be provided with temporary school clothing to be dressed more to code for the remainder of the day.
  - If necessary, students’ parents may be called during the school day to bring alternative clothing for the student to wear for the remainder of the day.
- No student should be affected by dress code enforcement because of racial identity, sex assigned at birth, gender identity or expression, sexual orientation, wthnicity, cultural or religious identity, household income, body size/type, or body maturity.
- School staff shall not enforce the school’s dress code more strictly against transgender and gender nonconforming students than other students.
- Students should not be shamed or required to display their body in front of others (students, parents, or staff) in school. “Shaming” includes, but is not limited to:
  - Kneeling or bending over to check attire fit;
  - Measuring straps or skirt length;

- Asking students to account for their attire in the classroom or in hallways in front of others;
- Accusing students of “distracting” other students with their clothing

These dress code guidelines shall apply to regular school days and summer school days, as well as any school-related events and activities, such as graduation ceremonies, dances and prom.

Students who feel they have been subject to discriminatory enforcement of the dress code should contact the Assistant Principal over Discipline or the Dean’s Office. While the aim of this dress code is to spell out as much detail as possible, it is not possible to address every situation in this dress code. The principal reserves the right to consult the Endeavor Academy leadership team and the Cherry Creek School District administration and legal department for direction.

**ONIC DEVICES**

**WEAPONS IN SCHOOL**

The Board of Education determines that possession and/or use of a weapon by students is detrimental to the welfare and safety of the students and school personnel within the district. Possession is defined as having physical possession of a deadly weapon/weapon/facsimile, or the deadly weapon/weapon/facsimile being under the control of a student whether it be in a car, locker, backpack, or other location, under the control of or belonging to the student while on school grounds.

Dangerous Weapons

Carrying, bringing, using or possessing a dangerous weapon on district property, when being transported in vehicles dispatched by the district or one of its schools, during a school-sponsored or district-sponsored activity or event, and off school property when the conduct has a reasonable connection to school or any district curricular or non-curricular event without the authorization of the school or the school district is prohibited. An exception to this policy may be made for students participating in an authorized extracurricular activity or team involving the use of firearms.

As used in this policy, “dangerous weapon” means:

- A. A firearm, whether loaded or unloaded
- B. Any pellet, BB gun or other device, whether operational or not, designed to propel projectiles by spring action or compressed air.
- C. A fixed blade knife with a blade that measures longer than three inches in length or a spring-loaded knife or a pocket knife with a blade longer than three and one-half inches.
- D. Any object, device, instrument, material, or substance, whether animate or inanimate, used or intended to be used to inflict death or serious bodily injury including, but not limited to slingshot, nunchakus, spring gun, throwing star, bludgeon, brass knuckles or artificial knuckles of any kind.

The building principal may initiate expulsion proceedings for students who carry, bring, use or possess a dangerous weapon in violation of this policy.

In accordance with federal law, expulsion shall be mandatory for no less than one full calendar year for a student who is determined to have brought a firearm to or possessed a firearm at school in violation of this policy. The superintendent may modify the length of this federal requirement on a case-by-case basis.

#### Discretionary discipline in accordance with state law

As used in this policy, “weapon” means any object which is generally used for nonviolent or non-dangerous purposes, but which can be considered a weapon under this policy as a result of its use or intended or threatened use. For example, a baseball bat is ordinarily not considered a weapon; however, when used or threatened to be used to strike the head of another person in a fight, it will be considered a weapon under this policy. Examples of objects which may, under given circumstances, be weapons include, but are not limited to, rocks, bottles and cans, chains, shoes, especially military style boots, bats, ropes, mace or similar noxious chemical substances used in a threatening or improper manner.

#### Firearm facsimiles

Additionally, the carrying, using, actively displaying or threatening with the use of a firearm facsimile that could reasonably be mistaken for an actual firearm on district property, when being transported in vehicles dispatched by the district or one of its schools, during a school sponsored or district-sponsored activity or event, and off school property when such conduct has a reasonable connection to school or any district curricular or non-curricular event without the authorization of the school or school district is prohibited. Students who violate this policy provision may be subject to disciplinary action including but not limited to suspension and/or expulsion.

A student may seek prior authorization from the building principal to carry, bring, use or possess a firearm facsimile that could reasonably be mistaken for an actual firearm on school property for purposes of a school-related or non-school related activity. A student’s failure to obtain such prior authorization is a violation of this policy provision and may result in disciplinary action, including but not limited to suspension and/or expulsion. The principal’s decision to deny or permit a student to carry, bring, use or possess a firearm facsimile that could reasonably be mistaken for an actual firearm on school property shall be final.

School administrators shall consider violations of this policy provision on a case-by-case basis to determine whether suspension, expulsion or any other disciplinary action is appropriate based upon the individual facts and circumstances involved.

#### Other local restrictions invoking discretionary suspension or expulsion for a weapon

The Board of Education determines that extra precautions are important and necessary to provide for student safety. Therefore, the carrying, bringing, using or possessing of any knife, regardless of the length of the blade, on district property, when being transported in vehicles dispatched by the district or one of its schools, during a school-sponsored or district-sponsored activity or event, and off school property when the conduct has a reasonable connection to school or any district curricular or non-curricular event without express authorization is considered to be behavior detrimental to the safety and welfare of the student, other students and school personnel and is therefore prohibited. Students who violate this policy shall be referred for appropriate disciplinary proceedings.

### Recordkeeping

The district shall maintain records which describe the circumstances involving expulsions of students who bring weapons to school including the name of the school, the number of students expelled and the types of weapons involved as required by law.

### Referral to law enforcement

In accordance with applicable law, school personnel shall refer any student who brings a firearm or weapon to school without authorization of the school or the school district to law enforcement.

Revised: August 13, 2012

Adopted: December 8, 2003

LEGAL REFS.: C.R.S. 22-33-106 (1) (grounds for suspension and expulsion and denial of admission)  
18 U.S.C. 18-1-901(3)(h)(state law definition of "firearm")  
18 U.S.C. Section 921 (a)(3) (federal definition of "firearm")  
C.R.S. 22-32-109.1 (2)(a) (I)(G) (policy required as part of safe schools plan)  
20 U.S.C. Section 7151(Gun Free Schools Act) 20 U.S.C. Section 7151(h)(requiring schools to have policies requiring referral to law enforcement)  
C.R.S. 22-33-102(4) (definition of dangerous weapon)  
C.R.S. 22-33-106(1) (grounds for suspension, expulsion and denial of admission)  
C.R.S. 22-33-106(1)(f) (must adopt policy regarding firearm facsimiles)

CROSS REFS.: JKD, Suspension/Expulsion of Students  
JKD-2, Discipline of Students with Disabilities KFA, Public Conduct on School Property

### **ELECTRONIC COMMUNICATION DEVICES**

Students are expected to use all electronic communication devices ("ECDs") appropriately in the educational setting and in accordance with applicable Board Policy, including but not limited to Board of Education Policy JICJ, Student Use of Electronic Communication Devices, and Board of Education Policy JS, Student Use of the Internet and Electronic Communications. Personal electronic communication devices that have academic applications may be used in class at the sole discretion of the teacher. Students are responsible for the safekeeping of their personal electronic communication devices.

### **STUDENT LAPTOPS AND WIRELESS CONNECTIVITY**

Students may access the district's wireless network at school using their own personal electronic communication devices. Permission to access the district's wireless network in no way obligates parents to provide ECDs for their students. Access to the district wireless network is allowed for applications and activities of an academic nature.

In accordance with Board Policy JICJ, neither the school district nor Endeavor Academy are responsible for damaged, misplaced or stolen student personal electronic communication devices. Neither the district nor Endeavor Academy is able to provide ECD repair or technical support beyond connectivity.

### **ACCEPTABLE ECD WIRELESS ACCESS GUIDELINES**

Internet access will go through the Cherry Creek School District filter that is designed to block sites that are inappropriate for the educational environment. Students are expected to follow and adhere to all district Board of Education policies and regulations, as well as terms and conditions of the district's Internet Acceptable Use



Agreement, when accessing the Internet through the district's wireless network with their personal electronic communication devices. A student's inappropriate use of a personal electronic communication device will be subject to consequences under applicable Board of Education policy and/or law.

Students may be in possession of electronic devices during the school day. The use of electronic communication devices (ECD) is permitted inside the building with teacher permission during non-instructional time. These devices must be turned off and stored out of sight while in classrooms, during direct instruction and during all other teacher directed activities. Students may not have earbuds in place during a class unless specifically agreed upon by the teacher.

Charging ECDs within Endeavors' classrooms is strictly prohibited. Note, teachers may allow students to charge their devices if, and only if, the student agrees to place their phone in the classroom's "cell phone jails" for the duration of the class period. Teachers are not obligated to provide students with this option.

Students are permitted to use portable ECD chargers; however, when a portable charger is being used, both the charger and the device being charged must be completely out of sight.

A student found using her or his ECD in the classroom for any reason without the explicit consent of his or her teacher is subject to a referral. Consequences for such actions will be determined by the following-  
Cell phone violation process will be implemented as follows:

Teacher will give student one verbal warning

- After first verbal warning, teacher can request that the student place their phone in the cell phone jail
- If the student is reprimanded for a second time, teacher will notify student that they are in violation of policy and in turn, administration will be notified
- Teacher has 24 hours to submit a referral
- Students that receive a cell phone referral will lose access to their device for one school day
- The device will be given to the main office to be locked up for the duration of the day
- Continued cell phone violations will result in the following:
  - Restorative Contract with RJ Coordinator
  - Phone Loss
  - In School Suspension
  - Parent Conference/Out of school Suspension
  - Pre-LOA/LOA

The building will assume no responsibility if an electronic communication device is lost or stolen. If a student needs to receive important information during the day please call the main office at **720-886-7200** to leave a message. Messages will be relayed to the student as quickly as possible. We request that parents not text or call their student during the academic day but to call the main office.

Per Endeavor's policy, students may lose ECD (Cell Phone) privileges. In such cases, students may not bring, use or borrow a secondary device without the explicit consent of Endeavor Administration. If a student refuses to relinquish their device and/or is found using a secondary ECD, said student will be in defiance of Endeavor's Positive Behavior Agreement, and as such, will face additional consequences; including possible LOA.

### **ENDEAVOR ACADEMY TOBACCO/VAPING POLICY**

Students are not to be in possession of any tobacco and/or vaping products while on school grounds. A student who is found to be in possession of tobacco and/or vaping products is subject to disciplinary action. Students found using any tobacco and/or vaping device on Endeavor's campus must complete an educational assignment regarding the dangers of tobacco use while serving a minimum of a 1/2 day In School Suspension.

Students who violate school's tobacco policy on multiple occasions will be subject to additional consequences.

Students found to be in possession of tobacco and/or using tobacco on district transportation will be subject to Endeavor's tobacco policy as well as District Transportation policy.

### **AGGRESSIVE BEHAVIOR POLICY**

Aggressive or violent behavior, including engaging in a physical fight in any manner whatsoever, will result in a five day suspension. Said suspension can be reduced if all parties involved agree to partake in the Restorative Justice process.

### **DISRUPTIONS TO THE LEARNING ENVIRONMENT**

Endeavor Academy is a safe, academically focused learning environment. If the actions of a student or students disrupt the learning environment, said students will be suspended out of school for a minimum of one school day. Examples of such behavior include; but are not limited to, verbal arguments on school grounds, harassing/menacing acts, overt loudness (blasting music in the hallway), blatant disregard to an adult's request, violation of safety protocols etc. Again, Restorative Practices may be implemented to mitigate length of suspension.

### **LUNCH DETENTIONS AND THURSDAY NIGHT SCHOOL**

Students will receive written notice if and when they are assigned Lunch Detention and/or Thursday Night School. Students must attend Lunch Detention/Thursday Night School on the date assigned. Failure to attend will result in additional consequences.

### **ALCOHOL AND OTHER DRUG USE BY STUDENTS**

The Cherry Creek School District recognizes that abuse of alcohol and other drugs is a significant health problem. Further, the Board of Education recognizes that the use, possession, distribution, dispensing, selling, giving or exchanging illicit drugs and alcohol is illegal, constitutes a hazard to students' health and is detrimental to a healthy learning environment. Therefore, the Board assumes its responsibility for adopting a policy that will minimize the hazard to students.

The Board supports the concept that parents, school and community have the responsibility to cooperate in efforts to prevent problems of drug use and abuse and to seek help from public and private agencies for students who become involved with alcohol/substance abuse. In providing any information to students and/or parents about community substance abuse treatment programs or other resources, the school district assumes no financial responsibility for the expense of drug or alcohol assessment or treatment provided by other agencies or groups unless otherwise required.

It shall be a violation of Board policy and considered to be behavior which is detrimental to the welfare or safety of an individual student, other students or school personnel for any student to use, possess, distribute, dispense, sell, procure, give or exchange or to be under the influence of alcohol, drugs or other controlled substances (as defined

in the Colorado Controlled Substances Act of 1981, C.R.S. 12-22-301 et seq.), or to have drug paraphernalia on Cherry Creek School District property.

For purposes of this policy, prohibited controlled substances include but are not limited to narcotic drugs, hallucinogenic or mind-altering drugs or substances, amphetamines, barbiturates, stimulants, depressants, marijuana, anabolic steroids, any other controlled substances as defined in law, or any prescription or nonprescription drug, medicine, vitamin or other chemical substances not taken in accordance with the Board policy and regulations on administering medication to students.

This policy also includes substances that are represented by or to the student to be any such controlled substance or what the student believes to be any such substance.

This policy shall apply to any student who is on school property, in attendance at school, being transported in a school vehicle or in vehicles dispatched by the district or one of its schools, or taking part in any school-sponsored or district-sanctioned activity or event whose conduct at any time or place interferes with the operations of the district or the safety or welfare of students or employees.

Students violating this policy shall be subject to disciplinary sanctions which may include suspension and/or expulsion from school and referral for prosecution.

Situations in which a student seeks counseling or information from a professional staff member for the purpose of overcoming substance abuse shall be handled on an individual basis depending upon the nature and particulars of the case. When appropriate, parents shall be involved and effort made to direct the substance abuser to sources of help.

The Board, in recognition that drug and alcohol abuse is a community problem, shall cooperate actively with law enforcement, social services or other agencies and organizations, parents and any other recognized community resources committed to reducing the incidents of illegal use of drugs and alcohol by school-aged youths.

Whenever possible in dealing with student problems associated with drug and alcohol abuse, school personnel shall provide parents/guardians and students with information concerning education and rehabilitation programs which are available.

Information provided to students and/or parents about community substance abuse treatment programs or other resources shall be accompanied by a disclaimer to clarify that the school district assumes no financial responsibility for the expense of drug or alcohol assessment or treatment provided by other agencies or groups unless otherwise specified in the accompanying regulation or unless otherwise required.

The district shall provide all students and parents/guardians with a copy of this policy and its accompanying procedures on an annual basis.

The district shall conduct a periodic review of its drug prevention program to determine its effectiveness and to implement any necessary changes.

Revised: August 13, 2012

Adopted: March 10, 2003

**LEGAL REFS.:**

20 U.S.C. Section 3221 (defines drug abuse education and prevention)

20 U.S.C. Section 7116 (Safe & Drug Free Schools and Communities Act of 1994)

C.R.S. 18-18-102(3), (5) (definition of “anabolic steroid and “controlled substance”)

C.R.S. 18-18-407(2) (crime to sell, distribute or possess controlled substance on or near school grounds or school bus)

C.R.S. 22-1-110 (instruction related to alcohol and drugs)

C.R.S. 22-32-109.1 (2)(I)(G) (policy required as part of safe schools plan)

C.R.S. 22-33-106(I)(d) (suspension or expulsion discretionary for the sale of a drug or controlled substance)

**CROSS REFS.:**

IHAMA, Teaching about Drugs, Alcohol and Tobacco JTH, Student Interrogations, Searches and Arrests

JKD/JKE, Suspension/Expulsion of students JLCA, Student Health Services and Requirements

For a complete listing of CCSD Board of Education Policies and Regulations, please visit

<http://www.cherrycreekschools.org/BOE/Pages/BoardPolicies.aspx>

**STUDENT I.D. CARDS**

Students will be required to have their I.D. cards with them at all times. I.D. cards must be visible upon entering the building.

**TOBACCO USE**

The Pit no longer exists at Endeavor Academy. If a student wishes to use tobacco products, they must be age 18 or above, and must be beyond school boundaries.



**Endeavor Academy**  
14076 E. Briarwood Avenue.  
Centennial, CO 80112

### **POSITIVE PARTICIPATION CONTRACT**

1. Students understand Endeavor Academy is a school of choice. Participation and positive attitudes are expected of all students. Students must comply with all instructions, directions, and requests made by staff.
2. Students understand respect forms the basis of all relationships at Endeavor Academy. Students must be respectful of other students, staff, guests and local community groups and businesses. Students who fail to do so may be placed on a *leave of absence* from Endeavor Academy.
3. Students understand threats and/or intimidation are considered violent behavior. Harassment, making threats, or fighting with other students will not be tolerated. A student may not engage in any conduct that makes another student feel unsafe.
4. Students understand violent behavior of any kind will not be tolerated. Depending on the seriousness of the offense, the principal may make a recommendation for expulsion and contact law enforcement authorities, according to the *Student Conduct and Discipline, Rights and Responsibilities* guide and Cherry Creek School District Board of Education Policies.
5. Students understand the possession or use of drugs or alcohol, while on campus or during a school related activity, is not permitted. Students who fail to meet this expectation will be suspended from Endeavor Academy according to the *Student Conduct and Discipline, Rights and Responsibilities* guide and Cherry Creek School District Board of Education Policies. The principal may also make a recommendation for expulsion in accordance with district policies regarding drug possession and use. In all incidents involving drug or alcohol possession or use, law enforcement authorities will be contacted.
6. Students understand they must actively participate and put forth sincere effort in all classes. Academic performance is evaluated and monitored continually. Lack of adequate progress toward attainment of a high school diploma for two or more quarters may result in a *leave of absence* from Endeavor Academy.
7. Students understand attendance will be strictly monitored. Students who miss school on a consistent basis may be placed on a *leave of absence* from Endeavor Academy. Tardies can accumulate as absences, as well.
8. Students understand safe driving habits must be adhered to while coming to and leaving school. Students who demonstrate unsafe driving, or who have complaints of unsafe driving from people in area neighborhoods or businesses, may have driving privileges terminated. Depending on the seriousness of the offense, the student may be placed on a *leave of absence*, and/or the principal may make a recommendation for expulsion according to the *Student Conduct and Discipline, Rights and Responsibilities* guide and Cherry Creek School District Board of Education Policies.

9. Students understand district policies and procedures must be followed at all times. Students are expected to conduct themselves in a manner compatible with the school's function as an educational facility.

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Student Name (print): \_\_\_\_\_

*I have read and understand the Positive Participation Contract. I realize attending Endeavor Academy is a privilege, not a right. I realize Endeavor Academy is a school of choice and that acceptance and continued attendance at this school is contingent upon my full compliance with the terms of this contract. Failure to comply with any of the above terms may result in my removal from Endeavor Academy.*

*I agree to comply with all the terms of this contract and with all other school procedures and policies.*

Student Signature: \_\_\_\_\_ Date: \_\_\_\_\_

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Student Name (print): \_\_\_\_\_

*I have read and understand the Positive Participation Contract. As parent/guardian of the above student, I agree to cooperate fully with the staff at Endeavor Academy, and to support school personnel with the enforcement of this contract and other school policies and procedures.*

Parent/Guardian Signature: \_\_\_\_\_ Date: \_\_\_\_\_

Parent/Guardian Signature: \_\_\_\_\_ Date: \_\_\_\_\_

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**Explanation of leave of absence:**

A *leave of absence* is a reduced schedule and a removal from courses on the Endeavor Academy campus. Students placed on a *leave of absence* will not receive credit for any coursework attempted up to that point in the quarter. Students on a *leave of absence* are considered part-time students of Endeavor Academy, and may continue to earn credit online or through work study. Please contact the main office at Endeavor Academy for any questions about a *leave of absence*.