Welcome to the CCIC Virtual Student Orientation

Cherry Creek Innovation Campus
To College and Career Preparedness & Success
Instructor Introduction and Contact Information

Kim Reiser, Instructor

• Cadre Member for CCIC
• Developed pathway during 2018-2019
• Twenty-two years of teaching
• Certified in Business, Marketing, and Hospitality & Tourism
• Masters in Business and Distributive Ed
• Member of the Milehi PMI chapter

Sara Mossman, Instructor

• Certified in Business and Marketing
• Masters of Business Administration
• Taught Marketing, Accounting, Entrepreneurship
• DECA State Officer Team Advisor
• Fourteen years of teaching
• Maternity Leave until October

kreiser3@cherrycreekschools.org

smossman@cherrycreekschools.org
Cherry Creek Innovation Campus
Counseling Department

Laura Miller
- Cherry Creek High School
- Cherokee Trail High School
- Overland High School
- Options Program
- Elevation Online
720-554-2612
lmiller38@cherrycreekschools.org

Ryan Seely
- Grandview High School
- Smoky Hill High School
- Eaglecrest High School
- Endeavor Academy
720-554-2613
rseely@cherrycreekschools.org

Services
- Post Graduate Planning
- Internships
- Apprenticeships
- College
- Military
- Gap Year
- Work Force
- Financial Aid
- Academic Intervention
- Concurrent Enrollment
- Emotional/Mental Health Support
- Class Scheduling/Registration
- CTE Coordinator

Counseling Schoology Page...Coming Soon!

How to schedule an appointment...ScheduleOne

"Choose a job you love, and you will never work a day in your life."
Instructor Introduction and Contact Information

Shawn O’Brien, Guest Instructor

- Retired Business and Marketing Teacher
- Masters in Business Administration
- Eaglecrest High School for 22 years
- DECA/FBLA Sponsor
- High School Sports Announcer

sobrien5@cherrycreekschools.org
Pathway Philosophy

In a collaborative, startup-style learning environment, the Business Services Pathway will give students an opportunity to cultivate an entrepreneurial mindset and develop skills to build and manage their own businesses. With a focus on building project management and leadership skills, students will engage in digital marketing, customer relationship management, sales, and small business management projects.

- Interconnected approach to learning
- Flexible Seating/Student Choice
- Collaboration
- Industry Involvement
- Business Incubator
- Professional Skills
- GRIT: Guts, Resiliency, Integrity and Tenacity
Interconnected Philosophy:

Interconnected Teaching focuses on developing intentional content connections and collaboration with community partners. These experiences, when executed successfully, increase student engagement by providing learning experiences and an audience that is outside of the typical K-12 environment.
Pathway Overview

Pathway: Business Services

Courses: Project Management for Entrepreneurs I, II, III or PM4EI,II,III
Innovator Master’s Class/CTE Capstone

Areas of Study: Entrepreneurship, Project Management, Marketing,
Customer Relationship Management, Customer Service, Leadership,
Ethics, Time Management, Team Building and Communications.

Purpose: Prepare students for their choice of post-secondary options: start a business, work for a business, join military, attend college, etc.
Certified Associate in Project Management (CAPM). In 2003, PMI developed their Certified Associate in Project Management qualification. It's entry-level certification for project managers. It allows those with less experience to demonstrate their familiarity with the body of knowledge, processes, and terminology of the project management profession.

Additional Credentials/Certifications being considered/offered:

- Stukent Social Media Specialist
- Trailhead by Salesforce
- National Retail Federation

All certifications costs are an additional fee to the student, but an excellent investment. (also optional)
Pathway Fees

Class Fee- $80 per semester

• Uniform - unique each semester
• Course Related Expenses
  – software access
  – DECA related expenses
  – classroom materials
• RevTrak, Cash or Check
  – listed by semester
  – Extra uniform purchase is an option
• Please see an instructor if the class fee is a concern for your family
• Professional Dress until uniform is purchased
Pathway Forms

Concurrent Enrollment Forms
Online application in addition to CCSD paperwork

Media Release
CCIC will have many photo opportunities, please consider signing the district media release located in parent forms, CCIC may have an additional form

Professional Members
Professional and community involvement needed, please encourage your parents to consider becoming a professional member of our pathway

CTSO/DECA Membership Paperwork
Medical and Behavioral Expectations while travelling with and representing CCIC DECA.
Syllabus

⇔ Overview

Schoology:
- Detailed ACC Syllabus
- Professional Skills Rubric
- Links to Office Hours - Mondays 12 - 2 p.m.
- Content to complete before class each week
- Professional Dress or Uniform for class
  - in-person and virtual
Professional Skills Rubric

- Created in collaboration with industry partners
- Skills necessary for success across all pathways
- Assessment of these skills makes up 30% of the grade in every class at the CCIC
- Feedback regarding professional skills:
  - “Game Changer”
  - Greatest predictor of success in each industry
<table>
<thead>
<tr>
<th>Professional Skills</th>
<th>Short Description</th>
<th>Longer Description</th>
<th>Beginning</th>
<th>Developing</th>
<th>Proficient</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Category</strong></td>
<td>What does this look like?</td>
<td>What does this look like?</td>
<td>Rarely</td>
<td>Sometimes</td>
<td>Habitually</td>
</tr>
<tr>
<td>Reliability / Dependability</td>
<td>I am someone that can be depended on in the workplace.</td>
<td>I am on time for class and transition between tasks without delay. My class materials are ready to go, completed on-time and are of high quality. When I say I will do something, I follow through.</td>
<td>4</td>
<td>5</td>
<td>6 7</td>
</tr>
<tr>
<td>Professionalism</td>
<td>I follow the expectations of my workplace environment.</td>
<td>I am dressed appropriately (i.e. uniform, PPE). I demonstrate situational awareness with a priority on safety and appropriate use of technology.</td>
<td>4</td>
<td>5</td>
<td>6 7</td>
</tr>
<tr>
<td>Collaboration</td>
<td>I work effectively with others in a variety of situations.</td>
<td>I prioritize the well-being of the group over my individual needs. I know when to lead and when to follow. I add value to the group as a whole. I am able to work through possible conflict effectively. I am someone with whom others want to work.</td>
<td>4</td>
<td>5</td>
<td>6 7</td>
</tr>
<tr>
<td>Communication</td>
<td>I am able to communicate effectively in a variety of situations.</td>
<td>I listen, speak, read, and write in alignment with appropriate situational norms: one-on-one, small groups, large groups, presentations, emails, etc. I demonstrate self-advocacy and communicate when necessary. My non-verbal cues (i.e. body language, facial expressions) are respectful and consistent with the message I want to deliver.</td>
<td>4</td>
<td>5</td>
<td>6 7</td>
</tr>
<tr>
<td>Respectfulness / Consideration</td>
<td>I treat everything and everyone with respect and do everything with integrity.</td>
<td>I am accepting of others, regardless of race, sexual orientation, religion, or other values. I assume best intentions of everyone. I treat everything with care. I make the effort to get to know and care for everyone. Everything I do is done ethically and with integrity.</td>
<td>4</td>
<td>5</td>
<td>6 7</td>
</tr>
<tr>
<td>Learner’s Attitude / Growth Mindset</td>
<td>I engage in a mindset that allows me to reach my highest potential.</td>
<td>I take initiative and always give my best effort. I am persistent and resilient. I am able to take direction, as well as give/take constructive feedback. I continually reflect upon my successes, failures, and practice to improve my skill set/performance.</td>
<td>4</td>
<td>5</td>
<td>6 7</td>
</tr>
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</table>
Core Credit Associated with Pathway

.5 CTE Credit
- Business Incubator Curriculum from EntrepreNOWship
- Project Management from PMIEF and MBA Research
- Junior Achievement- JA USA

.5 Core Credit - English
Innovator’s English A
English Teacher of Record: Julie Patterson
Content:
- Preparing for Careers
- Ethnography: Engaging a Sense of Community by Learning from Others
- Cultural Communications and Argument Research Paper
- Leadership Analysis and Career Portfolio
NCAA approved course

Concurrent Enrollment
Arapahoe Community College
- Project Mgmt. in Organizations - 3 credits
- Intro to Entrepreneurship - 3 credits
Mission:
DECA prepares emerging leaders and entrepreneurs for careers in marketing, finance, hospitality and management in high schools and colleges around the globe.

Fees:
Each semester part of the student fee will be used to support DECA efforts and other curriculum related activities and resources. Membership, Chapter T-shirt, competition materials, etc. Conferences are an additional fee.

Conferences (these may be virtual):
• Practice Invitationals
  – September or October
• CO DECA District 3
  – November or December
• CO DECA State Leadership Conference
• International Career Development Conference

Opportunities:
Co-curricular, focus on leadership development, career and technical understanding, social intelligence, and civic responsibility.
Unique or Special Equipment found in Pathway

Designed with a Google Think Tank in mind, wanted a business incubator space with collaboration areas and flexible seating for student preference and instructor needs.

• Learning studios divided by a whiteboard collapsible wall
• Icommons with collapsible glass wall
• Collaboration space
• Boardroom

Laptop carts, audio visual, color printers, 3-D printer (also access to manufacturing precision machining lab, fabrication lab in the STEAM area, as well other pathway areas), T Shirt Press, Merch Shop Kiosk
# Weekly Schedule

<table>
<thead>
<tr>
<th></th>
<th>Monday</th>
<th>Tuesday</th>
<th>Wednesday</th>
<th>Thursday</th>
<th>Friday</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Cohort A</strong></td>
<td>Remote Day</td>
<td>In-person Day</td>
<td>In-person Day</td>
<td>Remote Day</td>
<td>Remote Day</td>
</tr>
<tr>
<td>(Last Name A-K)</td>
<td>Periods 1A-4A or 1-8</td>
<td>Periods 1B-4B or 1-8</td>
<td>Periods 1A-4A or 1-8</td>
<td>Periods 1A-4A or 1-8</td>
<td>Periods 1A-4A or 1-8</td>
</tr>
<tr>
<td><strong>Cohort B</strong></td>
<td>Remote Day</td>
<td>Remote Day</td>
<td>Remote Day</td>
<td>In-person Day</td>
<td>In-person Day</td>
</tr>
<tr>
<td>(Last Name L-Z)</td>
<td></td>
<td></td>
<td></td>
<td>Periods 1A-4A or 1-8</td>
<td>Periods 1B-4B or 1-8</td>
</tr>
</tbody>
</table>
CHERRY CREEK INNOVATION CAMPUS – STUDENT DAILY SCHEDULE

A Day Sessions - Cohort A - K
Tuesdays

9:00 AM - 11:45 AM   AM Session
  9:50-10:05 AM       Break

11:45 AM - 12:15 PM   Lunch/Room Disinfection

12:15 PM - 3:00 PM   PM Session
  1:00-1:15 PM        Break

Considerations:
• **Buses** running from home high schools before school, lunch, after school
• Office Hours Mondays between 12-2 (if absent during in person instruction) please plan on attending
• Vending machines are available, please finish snack before returning to class. Cafe opens in October.

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CHERRY CREEK INNOVATION CAMPUS – STUDENT DAILY SCHEDULE

B Day Sessions - Cohort A - K

Wednesday

9:00 AM - 11:45 AM   AM Session
   9:50-10:05 AM               Break

11:45 AM - 12:15 PM Lunch/Room Disinfection

12:15 PM - 3:00 PM   PM Session
   1:00-1:15 PM               Break

Considerations:
   ● Buses running from home high schools before school, lunch, after school
   ● Office Hours Mondays between 12-2 (if absent during in person instruction) please plan on attending
   ● Vending machines are available, please finish snack before returning to class. Cafe opens in Oct.
A Day Sessions - Cohort L-Z

Thursday

9:00 AM - 11:45 AM AM Session

9:50-10:05 AM Break

11:45 AM - 12:15 PM Lunch/Room Disinfection

12:15 PM - 3:00 PM PM Session

1:00-1:15 PM Break

Considerations:
- Buses running from home high schools before school, lunch, after school
- Office Hours Mondays between 12-2 (if absent during in person instruction) please plan on attending
- Vending machines are available, please finish snack before returning to class. Cafe opens in Oct
B Day Session - Cohort L-Z
Fridays

9:00 AM - 11:45 AM AM Session
  9:50-10:05 AM Break

11:45 AM - 12:15 PM Lunch/Room Disinfection

12:15 PM - 3:00 PM PM Session
  1:00-1:15 PM Break

Considerations:
- Buses running from home high schools before school, lunch, after school
- Office Hours Mondays between 12-2 (if absent during in person instruction) please plan on attending
- Vending machines are available, please finish snack before returning to class. Cafe opens in Oct
Attendance Policy

In the event that you are unable to attend classes due to illness, appointments etc. Please call both your home high school and the CCIC to be excused for your absence.

Due to the limited amount of time we will be in the physical classroom, please make arrangements to attend the virtual office hours held each Monday between 12-2 to get further clarification on assignments and instruction missed due to the absence.
COVID Protocols at the CCIC

• All staff and students should utilize COVID Symptom Checker daily.

• All staff and students will use designated entry/exit points based on pathway/cohort.

• All staff and students must wear masks at all times unless:
  o they are alone in a closed room (door shut).
  o they quickly lower mask for snacking/drinking

• 3-foot distancing between students.

• 6-foot distancing between staff.
COVID Protocols at the CCIC cont.

- Snacking should take place during break times.

- All staff and students will stay in pathway/cohort entry areas whenever possible.

- All staff and students will follow directional arrows for pedestrian highways.

- All staff and students will always wear visible IDs on person.

- Students may park in either parking lot except in areas designated for staff.

- All CCIC Pathways will strive to mimic industry standards re: COVID protocols to enhance the workplace learning environment.
South Entrance
- Health & Wellness
- Infrastructure Engineering

Main Entrance
- Advanced Manufacturing
- IT & STEAM

NW Entrance
- Transportation: Auto
- Transportation: Aviation
- Business Services
- Hospitality & Tourism
Virtual Office Hours

<table>
<thead>
<tr>
<th></th>
<th>Wednesday</th>
<th>Friday</th>
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<tbody>
<tr>
<td></td>
<td>August 19, 2020</td>
<td>August 21, 2020</td>
</tr>
<tr>
<td>OFFICE HOURS From School</td>
<td></td>
<td>OFFICE HOURS From School</td>
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<tr>
<td></td>
<td></td>
<td>Students A-K</td>
</tr>
<tr>
<td></td>
<td></td>
<td>12:30-1:00 PM</td>
</tr>
<tr>
<td>OFFICE HOURS</td>
<td>A1-A2</td>
<td>Students L-Z</td>
</tr>
<tr>
<td></td>
<td>9:15-9:45 AM</td>
<td>1:00-1:30 PM</td>
</tr>
<tr>
<td>Lunch</td>
<td></td>
<td></td>
</tr>
<tr>
<td>OFFICE HOURS From School</td>
<td>A3-A4</td>
<td>Students A-K</td>
</tr>
<tr>
<td></td>
<td>10:25-10:55 AM</td>
<td>2:20-2:50 PM</td>
</tr>
<tr>
<td>OFFICE HOURS</td>
<td>A3-A4</td>
<td>Students L-Z</td>
</tr>
<tr>
<td></td>
<td>10:55-11:25 AM</td>
<td>2:50-3:20 PM</td>
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</tbody>
</table>

Your Next Virtual Office Hours will be August 19, 2020!
Please go to our website to complete and/or view the following important information:

- Course Fees
- Safety & Security
- Transportation
- Tour of the CCIC
- Student Handbook Sign-off
- Counselors Message
- Media Waivers
- General Q & A
- Calendars and Schedules

https://www.cherrycreekschools.org/ccic
THANK YOU!

Questions?