



CherryCreekSchools



**CHALLENGE**  
**SCHOOL**

A Cherry Creek Magnet School

**Office of Gifted & Talented Services**  
Student Achievement Resource Center  
14188 E. Briarwood Avenue  
Centennial, CO 80112  
720.886.7050 Fax 720.886.7094

Thank you for your interest in applying for the Challenge School. Cherry Creek School District has established a process for screening and identifying “highly advanced” children who demonstrate a *need* for screening and the programming offered at the Challenge School.

The Challenge School Admission Process Consists Of The Following Steps:

1. Admission Packet Review
2. Academic Record Review
3. Assessment: Administration of cognitive, academic, achievement, and normed-referenced observation scales will be conducted as necessary to compile a robust Body of Evidence.
4. Determination: The Office of Gifted & Talented Services will review all of the information gathered about each student, and a decision will be made about whether or not the child’s Body of Evidence meets the requirements for potential admittance into the Challenge School.
5. Parents/guardians will be notified via US mail no later than Friday, February 28, 2020.

Please fax, mail, or deliver complete portfolios to the address below. Deliveries will be accepted between 8:00-3:30 on any regular business day.

Materials must be received no later than noon on **Friday, December 20, 2019**. **Only complete portfolios will be reviewed.**

Complete portfolios must include all application paperwork and supporting assessment documentation, if applicable, along with a check for \$60.00 (made payable to Cherry Creek School District) for application processing.\*

**No late application packets will be accepted.**

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Phone: 720-886-7050 Fax: 720-886-7094

\*This fee is not applicable to families who qualify for free or reduced meals. If you are unsure whether or not you qualify, you may contact the district Food and Nutrition Center 720-886-7175.



# CHALLENGE SCHOOL

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## FAMILY CONTACT INFORMATION

Child's Name: \_\_\_\_\_ Date of Birth: \_\_\_\_ / \_\_\_\_ / \_\_\_\_ Age: \_\_\_\_

Street Address: \_\_\_\_\_ Telephone: \_\_\_\_\_

City: \_\_\_\_\_ State: \_\_\_\_\_ Zip Code: \_\_\_\_\_

Gender: Female \_\_\_\_\_ Male \_\_\_\_\_

Current Grade: \_\_\_\_\_

Is applicant a Cherry Creek School District resident? Yes \_\_\_\_\_ No \_\_\_\_\_  
Applicants must reside in the Cherry Creek School District to apply for the Challenge School

Name of neighborhood/attendance area school: \_\_\_\_\_

Name of current classroom teacher: \_\_\_\_\_

Mother/Guardian's name: \_\_\_\_\_

Home/Cell phone: \_\_\_\_\_ Work phone: \_\_\_\_\_

Address: \_\_\_\_\_

Contact email address (please print clearly): \_\_\_\_\_

Father/Guardian's name: \_\_\_\_\_

Home/Cell phone: \_\_\_\_\_ Work phone: \_\_\_\_\_

Address (if different than above): \_\_\_\_\_

Contact email address (please print clearly): \_\_\_\_\_

I understand that I must currently reside in Cherry Creek School district in order to apply for The Challenge School.

Optional information:

Ethnicity \_\_\_\_ Asian \_\_\_\_ African American \_\_\_\_ Caucasian \_\_\_\_ Hispanic \_\_\_\_ Native American \_\_\_\_ Multiple Races

Is English the student's first language? Yes \_\_\_\_\_ No \_\_\_\_\_

Languages spoken in the home other than English: \_\_\_\_\_

By signing below, you are granting permission for your child to participate in the Cherry Creek School Challenge School application process.

Parent Signature: \_\_\_\_\_ Date \_\_\_\_/\_\_\_\_/\_\_\_\_

Parent Signature: \_\_\_\_\_ Date \_\_\_\_/\_\_\_\_/\_\_\_\_



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## PARENT QUESTIONNAIRE

Child's Name: \_\_\_\_\_

Please take a moment to answer these questions using details and specific examples when possible.

What adjectives or phrases best describe your child?

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Please note any particular academic and social needs of which we should be aware.

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For Kindergarten applicants only: Please list any formal learning experiences your child may have had (e.g. preschool, Head Start, etc.)

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How do you feel your child learns best?

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Parent Signature: \_\_\_\_\_ Date \_\_\_\_/\_\_\_\_/\_\_\_\_

Parent Signature: \_\_\_\_\_ Date \_\_\_\_/\_\_\_\_/\_\_\_\_



**PARENT OBSERVATIONS FORM**

Derived from the Kingore Observation Inventory (KOI) 2001

Child's Name: \_\_\_\_\_

*The Kingore Observation Inventory is a research-based tool that helps adults recognize patterns of advanced behavior in children. Parents have unique opportunities to see their children at play, at work and in family settings. Thank you for sharing your observations.*

<b>Advanced Language</b>
Uses words that seem advanced for the age-level expectations.
Rewords own language for younger or less mature children.
Explains how unrelated things are similar.
Uses words for time concepts (clock and calendar) accurately.
Uses similes, metaphors, or analogies; "A _____ is really like a _____ because _____."
Asks questions about words (in print or oral language).

Examples from above of things my child said:

<b>Analytical Thinking</b>
Demonstrates complex or abstract thinking.
Analyzes household or school tasks.
Notices a surprising depth of details about surroundings.
Takes apart and reassembles things or ideas with skill.
Expresses relationships between past and present experiences.
Makes up songs, stories, or riddles about experiences.
Organizes collections of things uniquely; likes to plan or arrange things.

Examples from above of things my child said:

## PARENT OBSERVATIONS FORM, CONTINUED

Meaning Motivation
Is philosophical.
Asks surprisingly intellectual questions.
Is curious; experiments.
Demonstrates an unexpected depth of knowledge in one or more areas.
Exhibits intense task commitment and energy when pursuing interests.
Remembers!
Is independent.

Examples from above of things my child said:

Perspective
Explains another's point of view.
Shows dimensions, angle, or perspective in art, writing, math solutions, or problem solving.
Creates complex shapes, patterns, or graphics.
Applies left and right without prompting.
Adds interesting details to enhance products.

Examples from above of things my child said:

Sense of Humor
Says or does something indicating an unexpected, sophisticated humor.
Catches an adult's subtle humor.
Understands and uses puns and riddles.
"Plays" with language.
Develops humorous ideas to an extreme.

Examples from above of things my child said:

## PARENT OBSERVATIONS FORM, CONTINUED

Sensitivity
Cares deeply; shows intense concern for human issues.
Tries to take action to help someone in need.
Expresses feelings through words or art.
Explains others' feelings.
Displays a strong sense of fairness.
Expresses high expectations of self and others.
Seems to overreact at times.

Examples from above of things my child said:

Accelerated Learning
Learns new things quickly with minimum practice.
Uses multiple characteristics when discussing items.
Reads passages at an advanced, fluent reading level for the age-level expectations.
Explains the meaning of what has been read.
Demonstrates an unexpected mastery of math or science concepts.
Uses a dictionary, encyclopedia, map, atlas, or computer to gain advanced information.
Creates products which seem advanced for the age-level expectations.

Examples from above of things my child said:

Other information I would like you to know about my child:

Parent Signature: \_\_\_\_\_ Date \_\_\_\_/\_\_\_\_/\_\_\_\_

Parent Signature: \_\_\_\_\_ Date \_\_\_\_/\_\_\_\_/\_\_\_\_