The Eaglecrest English program is developed to prepare each and every student for college success. Each pathway will provide the level of support and rigor appropriate for each student. The flowchart is an example of each pathway. Adjustments and additions between paths are possible. Eaglecrest students are required to successfully complete four years of English courses to meet Cherry Creek School District’s graduation requirements.

### English Flowchart

#### College Prep Pathway:

**9th grade**
- English 9 or CP English 9

**10th grade**
- English 10 or CP English

**11th grade**
- English 11 or CP English

**12th grade**
- English 12 or CP English
- CE English Composition 121
- CE Literature 115

#### Honors/AP Pathway

**9th grade**
- English 9 Honors

**10th grade**
- English 10 Honors

**11th grade**
- AP English Language

**12th grade**
- AP English Literature
English Course Descriptions

English 9
Students enrolled in English 9 will study the standards outlined in CP English 9 while receiving support to accelerate their skills in reading and writing. For example, they will work to create logical statements about the main idea or purpose of paragraphs and draw reasonable conclusions about people and situations using evidence presented in texts. They will write short texts in a variety of genres, revise sentences to correct awkward and confusing sentence elements, and work to solve basic grammatical problems with punctuation, shifts in verb tense, etc. This yearlong course is designed to improve reading comprehension and writing skills while gaining exposure to literature. Students will study a variety of genres while developing skills in vocabulary, writing, reading, grammar, and mechanics. This course is designed to assist students in gaining proficiency in reading and writing. Approval from the current English teacher or SAS case manager is required.

<table>
<thead>
<tr>
<th>Grade Level:</th>
<th>9</th>
<th>Year</th>
<th>Credit</th>
<th>1.0</th>
<th>Prerequisite:</th>
<th>Approval of English teacher and Student Achievement Services Coordinator</th>
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</table>

CP English 9
This course will examine, through thematic units, a range of literary and artistic expression. Students will learn to identify the elements of literature and use their reading to compare and contrast works in various writing activities. Reading, writing, research and oral communication skills will be emphasized. Students will grow to recognize the interdependence of oral language, literature, and written language in a context of social and cultural expression.

**Oral Expression:** Students will prepare oral presentations and develop strategies for listening critically to the presentations of others.

**Reading:** Students will read and interpret increasingly complex literary and informational texts.

**Writing:** Students will write narrative, informational, and argumentative texts, working to establish a controlling idea and provide relevant support. Students will work to revise grammar, usage, and mechanics to achieve greater clarity.

**Research:** Students will analyze informational materials, including electronic sources, for their relevance and accuracy.

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<tr>
<th>Grade Level:</th>
<th>9</th>
<th>Year</th>
<th>Credit</th>
<th>1.0</th>
<th>Prerequisite:</th>
<th>None</th>
</tr>
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</table>

English 9 Honors (W)
This course will accomplish the standards outlined in CP English 9 while independently reading literary and informational texts of greater complexity. For example, students will synthesize information, distinguish between key concepts and subordinate ideas, and defend or challenge the author's assertions by locating key pieces of information. Students will write longer and more complicated essays including literary analysis, will revise writing to make it more concise and precise, and will experiment with writing more sophisticated sentences. In this course, students learn to identify and use elements of literature to analyze the main idea, theme, and author's purpose in a variety of texts and genres. Emphasis is placed on close reading of text, analysis of authorial intent, and synthesis of text within and among genres. Students will also learn advanced essay writing skills including topic development, detailed support (including research), fluency, and word choice. Vocabulary development and correct grammar and mechanics in writing are also key components of the course. A summer reading assignment is a required element of this class.

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<th>Grade Level:</th>
<th>9</th>
<th>Year</th>
<th>Credit</th>
<th>1.0</th>
<th>Prerequisite:</th>
<th>Teacher recommendation</th>
</tr>
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</table>
English 10
This course will cover the standards addressed in CP English 10 while students receive support to accelerate their skills in reading and writing. For example, they will distinguish between what is most and least important in a text, identify interrelationships between and among people, events, or ideas in written or non-print sources, and make accurate generalizations about people and events based on evidence presented in a text. Students will study a variety of genres while developing skills in rhetoric, argument, vocabulary, grammar, and mechanics. Students will improve their writing skills by writing and revising a variety of genres including rhetorical analysis, literary analysis, argumentative, and synthesis writing. This course is designed to assist students in gaining proficiency in reading and writing. Approval from the current English teacher or SAS case manager is required.

| Grade Level | 10 | Year | Credit 1.0 | Prerequisite: English 9 or CP English 9, Teacher and Student Achievement Services Coordinator recommendation |

CP English 10
The course will emphasize the ideas and actions of those people who have shaped the world of yesterday and today and who will influence the world of tomorrow. Students will examine the impact of these historical figures through the study of reading, writing, research and composition.

**Oral Expression:** Students will gather and organize content that will influence an audience successfully. Students will listen actively to group members when accomplishing a group goal.

**Reading:** Students will read literary, informative, and persuasive manuscripts in order to develop ideas and to understand traditional and contemporary texts.

**Writing:** Students will use different organizational patterns to inform or to present an argument, and their writing will feature a variety of stylistic devices while relying on a strong foundation of proper grammar and mechanic skills.

**Research:** Students will evaluate the validity of multiple sources while collecting information in order to answer a question, propose solutions, or share findings.

| Grade Level | 10 | Year | Credit 1.0 | Prerequisite: English 9, CP English 9, or Honors English |

English 10 Honors (W)
Students enrolled in Honors English 10 will accomplish the standards addressed in CP English 10 while reading increasingly complex literary and informational texts. For example, they will identify subtle evidence that conveys the author’s or narrator’s point of view, recognize and study the evolution of an author’s argument, and identify clues that suggest possible motives for and effects of a person’s actions or words. Students will experiment with more subtle organizational structures and incorporate more rhetorical strategies into their writing. This course continues the advanced sequence of skills and content begun in Honors English 9. Students use analysis skills to examine the social and historical context of texts, as well as the elements authors use to develop themes. Essay writing continues to be a focus of advanced study. Students learn advanced techniques in a variety of genres of writing including argumentation, narration, research, and literary analysis. A summer reading assignment is a required element of this class.

| Grade Level | 10 | Year | Credit 1.0 | Prerequisite: English 9, CP English 9, or Honors English 9, and teacher recommendation |
English 11

Students enrolled in English 11 will study the standards addressed in CP English 11 while receiving support to improve their skills in reading and writing. For example, they will check inferences against information provided in a text and make reasoned judgments about ideas and events based on evidence from print and non-print sources. They will analyze techniques used by the author of a text to reveal or conceal his or her point of view. They will revise writing to make it more concise and precise, work to write more sophisticated sentences, and edit to correct errors in usage. English 11 examines the western and non-western traditions depicted through literature, history, and the arts. Students continue developing skills in reading comprehension, essay writing, grammar, mechanics, and vocabulary while studying major authors and literary periods. Approval from the current English teacher or SAS case manager is required. Pending NCAA approval.

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<tr>
<th>Grade Level:</th>
<th>11</th>
<th>Year</th>
<th>Credit</th>
<th>Prerequisite:</th>
<th>English 10 or CP English 10, and English teacher and Student Achievement Services Coordinator recommendation</th>
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CP English 11

CP English 11 is a college preparatory course which examines the western and non-western traditions depicted through literature, history, and the arts. Discussion, essay and creative writing, research, and other activities will provide students an opportunity to explore new cultures and compare them to their own. This course is strongly recommended for college-bound juniors and those who wish to excel on the ACT and SAT. This class also meets the requirements for the International Studies Certificate.

**Oral Expression:** Students will analyze messages for their accuracy and relevance.

**Reading:** Students will critically read complex literary texts to interpret and evaluate their meaning. They will synthesize ideas from informational texts for a specific purpose.

**Writing:** Students will work to stylistically and thematically refine narrative texts. They will refine informational and argumentative texts to inform or influence an audience while making ongoing revisions in grammar, usage, and mechanics to achieve greater clarity.

**Research:** Students will study critical thinking and evaluate quality reasoning.

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<th>Grade Level:</th>
<th>11</th>
<th>Year</th>
<th>Credit</th>
<th>Prerequisite:</th>
<th>English 10, CP English 10 or English 10 Honors</th>
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AP English Language and Composition (W)
The AP course in English Language and Composition engages students in becoming skilled readers of prose written in a variety of rhetorical contexts, and in becoming skilled writers who compose for a variety of purposes. Both their writing and their reading should make students aware of the interactions among a writer’s purposes, audience expectations, and subjects, as well as the way genre conventions and the resources of language contribute to effectiveness in writing. By the end of the course, students should be able to analyze and interpret samples of good writing, identify and explain an author’s use of rhetorical strategies and techniques; create and sustain arguments based on readings, research, and/or personal experience; and write for a variety of purposes, applying effective strategies and techniques in their own writing. Reading, analyzing, and writing expository, analytical, and argumentative essays will be emphasized, as well as the study of language through the analysis of literature. As students read prose and poetry, they become increasingly aware of how authors from different periods and disciplines suit their rhetorical choices to particular aims, and of the stylistic effects created by different syntactical choices and by different levels of diction. Students should develop some of the same flexibility. Reading comprehension, analogy study, vocabulary, grammar, and mechanics usage will be reviewed for ACT, PSAT, and SAT tests. This college level course, which applies toward the EHS International Studies Certificate, is for motivated, college-bound juniors who wish to achieve advanced placement and/or credit toward their freshman year in college. College placement and credit are determined by scores students earn on the College Board AP Exam administered in mid-May and by the college or university selected by the student. This course is recommended as a foundation for and link to AP Literature and Composition, although it is not a prerequisite for that course. A summer reading assignment is a required element of this course.

| Grade Level: | 11-12 | Year | Credit 1.0 | Prerequisite: | CP English 10 or English 10 Honors |

AP English Literature and Composition (W)
The AP course in English Literature and Composition engages students in the careful reading and critical analysis of imaginative literature. Through the close reading of selected texts, students deepen their understanding of the ways writers use language to provide both meaning and pleasure for their readers. As they read, students consider a work’s structure, style and themes, as well as smaller-scale elements such as the use of figurative language, imagery, symbolism and tone. Reading in an AP course is both wide and deep. The reading necessarily builds upon and complements the reading done in previous English courses so that by the time students complete their AP course, they will have read works from several genres and periods – from the 16th century to the 21st century. Writing assignments focus on the critical analysis of literature and include expository, analytical and argumentative essays.

This college-level course applies toward the EHS International Studies Certificate and is for motivated, college-bound seniors who wish to achieve advanced placement and/or credit toward their freshman year in college. College placement and credit are determined by scores students earn on the College Board AP Exam administered in mid-May and by the college or university selected by the student. Students will read world literature, including European and American Literature, of various periods and genres. Emphasis in the course will be on reading literature analytically and writing critical analysis essays about that literature which demonstrate the synthesis of the student’s creative and critical thinking, as well as, the universalities of the literature. A summer reading assignment is a required element of this class.

| Grade Level: | 12 | Year | Credit 1.0 | Prerequisite: | CP English 11 or AP English Language and Composition |
English 12
Students enrolled in English 12 will study the standards addressed in CP English 12 while receiving support to improve their skills in reading and writing. The course is thematically based, focusing on exploration of different cultures and voices through contemporary and classical literature in a variety of genres of literature, research, and advanced essay writing. They will analyze techniques used by the author of a text to reveal or conceal his or her point of view. They will revise writing to make it more concise and precise, work to write more sophisticated sentences, and edit to correct errors in usage. Students continue developing skills in reading comprehension, essay writing, grammar, mechanics, and vocabulary. Approval from the current English teacher or SAS case manager is required.

| Grade Level: | 12 | Year | Credit 1.0 | Prerequisite: | English 11 or CP English 11, teacher and Student Achievement Services Coordinator recommendation |

CE Introduction to Literature 115
This concurrent enrollment course emphasizes the close study of fiction genres, including poetry, drama, and narrative (novels and short stories). Students will read and interpret a variety of texts in detail; work extensively with literary devices in the context of their contribution toward textual meaning, and study and practice elements of writing effective literary analysis. Students enrolled in this concurrent enrollment class will complete college-level work during their senior year of high school, and credits will transfer to any public college in Colorado.

| Grade Level: | 12 | Semester | Credit .5 | Prerequisite: | CP English 11, or AP English Language and Composition |

CE English Composition 121
This concurrent enrollment course emphasizes the planning, writing, and revising of compositions, including the development of critical and logical thinking skills. The course includes a minimum of five compositions that stress analytical, evaluative, and persuasive/argumentative writing. Students in this concurrent enrollment course will complete college-level work during their senior year of high school, which will feature readings, discussion, and writings of a challenging nature. Over the course of the semester, students will develop skills in reading, discussion, and writing that they will use in various post-secondary endeavours. Students enrolled in this concurrent enrollment class will complete college-level work during their senior year of high school, and credits will transfer to any public college in Colorado.

| Grade Level: | 12 | Semester | Credit .5 | Prerequisite: | CP English 11, or AP English Language and Composition |

CP English 12
English 12 is a college preparatory course focusing on literature and writing skills needed for college success. The course is thematically based, focusing on exploration of different cultures and voices through contemporary and classical literature in a variety of genres of literature, research, and advanced essay writing.

| Grade Level: | 12 | Year | Credit 1.0 | Prerequisite: | English 11, CP English 11, or AP English Language and Composition |
Read/Write 1
Read/Write 1 is an intervention class designed to support students in CP English 9 and CP English 10. Students are selected for this course if they are approaching grade level benchmarks as determined by middle school and/or high school English GPAs, state testing, and teacher recommendations. Students in this course will get additional support in reading, writing, and language. For reading, students will work to enhance their reading fluency and develop a more consistent use of comprehension strategies. In writing, students will become proficient writers of five-paragraph essays. In language, students will learn how to incorporate proper grammar and punctuation skills into their writing and examine how these skills can enhance their understanding of the author’s message.

| Grade Level: 9-10 | Year | Credit 1.0 | Prerequisite: None |

Read/Write 2
Read/Write 2 is an intervention class designed to support students in CP English 10 and CP English 11. Students are selected for this course if they have already taken Read/Write 1 and are approaching grade level benchmarks as determined by high school English GPAs, state testing and teacher recommendations. Students in this course will get extended support in reading, writing, and language. For reading, students will work to enhance their reading fluency and develop a more consistent use of comprehension strategies. In writing, students will become proficient writers of five-paragraph essays complete with strong hooks, thesis statements, topic sentences, quotes and analysis. In language, students will learn how to incorporate proper grammar and punctuation skills into their writing and examine how these skills can enhance their understanding of the author’s message.

| Grade Level: 10-11 | Year | Credit 1.0 | Prerequisite: None |

English Elective Course Descriptions

Speech
This course is designed for students interested in organized arguments and expanded speaking experiences. The purpose of the class is to gain and practice public speaking skills for a variety of speaking situations. Emphasis will be placed on the application of research, logic, critical thinking and reasoning while debating current issues. Students will study various speaking situations and engage in different speaking activities, including presentations, structured debate, impromptu speaking, and interpretation of literature, to gain and practice a variety of speaking and reasoning skills. Credit earned in this class may be applied to the elective units required for graduation.

| Grade Level: 9-12 | Semester | Credit .5 | Prerequisite: None |

Competitive Speech and Debate
This course is designed for students interested in organized public speaking and debate. The purpose of the class is to prepare for interscholastic speech and debate competition. Students will research, write, and present original orations, speak extemporaneously on current events, and perform interpretative literature. Students who take this course will be part of the Eaglecrest Speech and Debate Team. Saturday competitions are required. Students will earn membership in the National Forensic League, the National Honor Society for competitive speech and debate. This course is highly recommended for students interested in law or business. Credit earned in this class may be applied to the elective units required for graduation.

| Grade Level: 9-12 | Year | Credit 1.0, Fine Arts | Prerequisite: None | Fee $100 |