The Student Achievement Services Department, in response to a variety of educational and emotional needs, offers a broad range of courses and services. Always striving to facilitate student success in the "least restrictive environment," the Eaglecrest Student Achievement Services Department offers opportunities for students that range from teamed courses to consult support.

A number of core academic courses are offered on a team-taught basis. These classes offer the direct support of a Student Achievement Services teacher in the class on a daily basis.

**English**
- English 9 (Teamed)
- English 10 (Teamed)
- English 11 (Teamed)
- English 12 (Teamed)

**Reading**
- Reading Essentials 1
- Reading Essentials 2

**Mathematics**
- Foundations of Math 1
- Algebra 1X1 (Teamed)
- Math Lab (taken with Algebra 1 classes)
- Algebra 1X2 (Teamed)
- Geometry Skills (taken with Geometry)
- Foundations of Math 3

**Science**
- *Biology (Teamed)*
- *EPS (Teamed)*

**Social Studies**
- World History/World Geography (Teamed)
- Government Teamed (semester)
- Economics Teamed (semester)
- US History (Teamed)

*Science classes alternate each year.*
# Student Achievement Course Descriptions

**ILC (Integrated Learning Center) Program**
This program is designed to support students that have significant needs. The ILC staff provides instruction in core academic areas, as well as, direct instruction in independent living skills. The ILC program provides students with an opportunity to access the general education setting through support in elective classes, as well as participation in Eaglecrest unified sports teams.

<table>
<thead>
<tr>
<th>Grade Level:</th>
<th>9-12</th>
<th>Year</th>
<th>Credit Varies</th>
<th>Prerequisite:</th>
<th>None</th>
</tr>
</thead>
</table>

**Foundations of Math 1**
This course is for students that need to build their basic math skills. In this course students will be working on the foundational skills of addition, subtraction, multiplication, division, fractions, decimals and ratios. The class is designed to build the number sense skills necessary to be successful in Algebra I. This class is for students that have IEPs.

<table>
<thead>
<tr>
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<th>9-12</th>
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<th>Placement recommendation from IEP Team</th>
</tr>
</thead>
</table>

**Foundations of Math 3**
This is a course designed for students that are pursuing a vocational or work force track after high school. Students in Foundations of Math 3 will be working on the financial literacy skills they will need as an adult in their personal and professional lives.

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<tr>
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<th>9-12</th>
<th>Year</th>
<th>Prerequisite:</th>
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</thead>
</table>

**Math Lab**
This class is an intervention class designed to provide math instruction at students’ instructional level. This class reteaches prior math standards taught in middle school and elementary school in an effort to alleviate student deficiencies. This class utilizes the Math Navigator Intervention System. This is a small class setting with a reduced student-teacher ratio.

<table>
<thead>
<tr>
<th>Grade Level:</th>
<th>9-12</th>
<th>Year</th>
<th>Prerequisite:</th>
<th>Placement recommendation by school staff</th>
</tr>
</thead>
</table>

**Algebra 1X1**
This class is designed to be followed by Algebra 1X2. The design of these two classes is to have students navigate Algebra 1 curriculum through a modified pace. This Algebra class begins by reviewing 8th grade Algebra standards and then moving into 9th grade Algebra standards. During Algebra 1X1 students will cover the Algebra I content that is usually covered in the first semester of a traditional Algebra I class. This is a co-taught class designed for students that have IEPs. The co-taught settings allows for a lower student-teacher ratio so that students are supported with their learning needs.

<table>
<thead>
<tr>
<th>Grade Level:</th>
<th>9-10</th>
<th>Year</th>
<th>Prerequisite:</th>
<th>Placement recommendation from IEP Team</th>
</tr>
</thead>
</table>
Algebra 1X2
The prerequisite for this class is Algebra 1X1. The design of these two classes is to have students navigate Algebra 1 curriculum through a modified pace. During Algebra 1X2 students will cover the Algebra I content that is usually covered in the 2nd semester of a traditional Algebra I class. This is a co-taught class designed for students that have IEPs. The co-taught settings allows for a lower student-teacher ratio so that students are supported with their learning needs.

| Grade Level: | 10-11 Year | 1.0 Math | Prerequisite: | Placement recommendation from IEP Team |

Geometry Foundations
This is a support class for students who are moving onto Geometry having successfully completed Algebra 1X1 and Algebra 1X2. Students enroll based on teacher recommendation. This is a class designed for students on IEPs.

| Grade Level: | 10-12 Year | 1.0 Math | Prerequisite: | Placement recommendation from IEP Team |

Biology
In this class, students will explore relationships between structure and function in organisms and the interaction of cells and organisms with each other and their environments. Units of study will include: ecology, biochemistry, cellular structure and function, genetics, evolution, and human systems. Laboratory activities reinforce concepts and principles presented.

| Grade Level: | 9 Year | 1.0 | Prerequisite: | Placement recommendation from IEP Team |

Reading Essentials 1
In this course students are working on the foundational reading skills of phonemic awareness, decoding, and fluency, and subsequently building vocabulary and comprehension. This class utilizes researched based practices designed to improve literacy skills through reading and writing of text.

| Grade Level: | 9 Year | 1.0 Elective | Prerequisite: | Placement recommendation from IEP Team |

Reading Essentials 2
In this course students are working on the foundational reading skills of phonemic awareness, decoding, and fluency, and subsequently building vocabulary and comprehension. This class utilizes researched based practices designed to improve literacy skills through reading and writing of text. Students take Reading Essentials 2 as a continuation of the curriculum started in Reading Essentials 1.

| Grade Level: | 10-12 Year | 1.0 Elective | Prerequisite: | Placement recommendation from IEP Team |

English 9
Students enrolled in English 9 will study the standards outlined in CP English 9 while receiving support to accelerate their skills in reading and writing. The yearlong course is designed to improve reading comprehension and writing skills in a co-taught setting designed to lower the student-teacher ratio. Students will study a variety of genres while developing skills in vocabulary, writing, reading, grammar, and mechanics. Approval from current teacher or the SAS department.

| Grade Level: | 9 Year | 1.0 English | Prerequisite: | Placement recommendation from IEP Team |
English 10
This course will cover the standards addressed in CP English 10 while students receive support to accelerate their skills in reading and writing. Students will study a variety of genres while developing skills in rhetoric, argument, vocabulary, grammar and mechanics. Students will improve their writing skills by writing and revising a variety of genres including rhetorical analysis, literary analysis, argumentative, and synthesis writing. This class is a co-taught class which is designed to lower the student-teacher ratio and provide more support to the acquisition of these skills. Approval from the current English teacher or the SAS department is required.

| Grade Level: | 10 | Year | 1.0 English | Prerequisite: | Placement recommendation from IEP Team |

English 11
This course will cover the standards addressed in CP English 11 while students receive support to accelerate their skills in reading and writing. English 11 examines the western and non-western traditions depicted through literature, history, and the arts. Students continue to develop skills in reading comprehension, essay writing, grammar, mechanics, and vocabulary while studying major authors and literary periods. This class is a co-taught class which is designed to lower the student-teacher ratio and provide more support to the acquisition of these skills. Approval from the current English teacher or the SAS department is required.

| Grade Level: | 11 | Year | 1.0 English | Prerequisite: | Placement recommendation from IEP Team |

English 12
This course will cover the standards addressed in CP English 12 while students receive support to accelerate their skills in reading and writing. Students will study a variety of genres while developing skills in rhetoric, argument, vocabulary, grammar and mechanics. Students will improve their writing skills by writing and revising a variety of genres including rhetorical analysis, literary analysis, argumentative, and synthesis writing. This class is a co-taught class which is designed to lower the student-teacher ratio and provide more support to the acquisition of these skills. Approval from the current English teacher or the SAS department is required.

| Grade Level: | 12 | Year | 1.0 English | Prerequisite: | Placement recommendation from IEP Team |

Academic Support Lab A
The intent of this course is to instruct students on how to be successful in high school and beyond. Study skills are composed of specific lessons designed to support student’s knowledge around executive functioning skills, as well as work completion. This class will have lectures on specific study skill/AVID topics (main focus on reading, reading comprehension, and writing). This class will also have time built in for students to touch base with their general education teachers and access other resources throughout EHS. In this class, you will learn how to be better organized, develop self-determination skills, and learn how to become a better self-advocate. This class will be an added support to your academic career at Eaglecrest High School. This class will be a mixture of lectures on selected topics, as well as designated time allocated to learn how to study.

| Grade Level: | 9-10 | Year | 1.0 Elective | Prerequisite: | Placement recommendation from IEP Team |
Academic Support Lab B
This course is for students in 11th and 12th grade with an Individualized Education Plan who requires assistance in post-secondary planning. Topics of study will include, but are not limited to, targeted interventions, exploring career/vocational opportunities, SAT/ACT prep, work-based instructor support, creating resumes, completing college applications, developing interview skills, and developing an understanding of jobs sites which expose them to numerous viable career paths. Guest speakers representing various careers/occupations will present information to students. This course can be repeated for credit.

| Grade Level: 11-12 Year | 1.0 Elective Prerequisite: Placement recommendation from IEP Team |

Life Skills
This course is designed to provide 9th and 10th grade students who have high-functioning Autism Spectrum Disorder with academic support, social, adaptive, and self-determination skills. Students receive guidance on assignment completion, academic progress, school resources, and self-advocacy skills. In this small group setting students have a mixture of supported academic study time, social development, and direct instruction.

| Grade Level: 9-10 Year | 1.0 Elective Prerequisite: Placement recommendation from IEP Team |

Life Skills/Social Skills
Life Skills is designed to provide 11th and 12th grade students who have high-functioning Autism Spectrum Disorder with academic support, social, adaptive, and self-determination skills. Students receive guidance on assignment completion, academic progress, accessing school resources, and self-advocacy skills. In this small group setting students have a mixture of supported academic study time, social development time and direct instruction.

| Grade Level: 11-102 Year | 1.0 Elective Prerequisite: Placement recommendation from IEP Team |

Affective Education
Affective Education is designed to support and develop student’s social emotional functioning. This class will provide students with academic support, social groups, development of self-advocacy skills, and emotional support. This class will also access the community to transfer the skills learned in the classroom setting to the community setting. This class is for students that have IEPs and will take place in a small group setting.

| Grade Level: 9-12 Year | 1.0 Elective Prerequisite: Placement recommendation from IEP Team |

I-Team
The Ranch is an off-campus alternative setting for students that are not having success in a traditional high school setting or would like to improve workforce ready or vocational skills. The Ranch is for students that have an IEP. This small school setting provides lower student-teacher ratios to support students in their emotional or academic functioning.

| Grade Level: 11-12 Year | Credit Varies Prerequisite: Placement recommendation from IEP Team |