

Student Name _____
(Please print)

ID # _____

This form will help you determine the courses for which you wish to register. You must select a total of 3.0 elective credits. If you do not register in PowerSchool when it is your time, counselors will select courses for you.

STEP 1: Write in your recommended CORE classes. A teacher signature is required.

ENGLISH: _____

Teacher Signature: _____

MATH: _____

Teacher Signature: _____

SCIENCE: _____

Teacher Signature: _____

SOCIAL STUDIES: _____

Teacher Signature: _____

SEE REVERSE FOR ELECTIVE COURSES

Elective Alternate Choices:

You must indicate below **two separate** alternate courses from the following list:

Visual Arts **1.** _____

Performing Arts

Technology **2.** _____

Family and Consumer Science Business

Physical Education

Signatures:

Student's Signature: _____ Date: _____

Parent's Signature: _____ Date: _____

STEP 2: Listed below are the elective courses open to 10th grade students. Place an X in the box beside the courses for which you wish to register. Please select 6 electives and 2 alternates.

| X | ENGLISH | | PERFORMING ARTS CONT'D. | | TECHNOLOGY CONT'D. |
|---|--|---|--|---|--|
| | Creative Writing (.5) | | Music Theory (.5) | | Automotive Technology 1 (1) |
| | Yearbook (1) | | AP Music Theory (1) – <i>Teacher Approval</i> | | Automotive Technology 2 (1) |
| | Film Studies (.5) | | Overland Symphony (1) - <i>Audition</i> | X | BUSINESS |
| | Journalism (.5) | | Vocal | | Accounting I: Fundamentals of Accounting (1) |
| | Newspaper (1) | | Plainsmen (Men Only) (1) | | Personal Finance (.5) |
| | Competitive Speech & Debate (1) | | Overland Singers (Women Only) (1) | | Introduction to PC Applications (.5) |
| X | SOCIAL STUDIES | | Concert Choir -- <i>Audition</i> | | Intro to Business (.5) |
| | Geographic Information Systems (.5) | | Women’s Vocal Jazz Ensemble (Jewell Avenue Jazz Choir) (1) – <i>Audition</i> | | Introduction to Business Salesforce (.5) |
| X | SCIENCE | X | VISUAL ARTS | | Marketing I: Principles of Marketing (1) |
| | Introduction to Science Research (1) | | Photography 1 (.5) | | Legal Environment of Business (.5) |
| | Forensic Science (.5) | | Photography 2 (.5) – <i>Teacher Approval</i> | X | FAMILY & CONSUMER SCIENCES |
| | Applied Science Research & Communication (1) | | Photography 3 (.5) – <i>Teacher Approval</i> | | Interpersonal Relationships (.5) |
| | Microbiology (.5) | | Photography 4 (.5) – <i>Teacher Approval</i> | | Child and Adolescent Development (.5) |
| | Zoology (.5) | | Drawing & Painting 1 (.5) | | Fashion Design and Merchandising I (.5) |
| X | WORLD LANGUAGES | | Drawing & Painting 2 (.5) – <i>Teacher Approval</i> | | Fashion Design and Merchandising II (.5) |
| | Chinese 1 (1) | | Drawing & Painting 3 (.5) – <i>Teacher Approval</i> | | Interior Design I: Residential (.5) |
| | Chinese 2 (1) | | Graphic Design 1 (.5) | | Interior Design II: Commercial (.5) |
| | French 1 (1) | | Graphic Design 2 (.5) – <i>Teacher Approval</i> | | Culinary Essentials I (.5) |
| | French 2 (1) | | Graphic Design 3 (.5) – <i>Teacher Approval</i> | | Culinary Essentials II (.5) |
| | French 3 (1) | | Advanced Graphic Design (.5) – <i>Teacher Approval</i> | | ProStart 1 |
| | French 4 Honors (1) | | Beginning 3D Art (Ceramics & Sculpture 1) (.5) | X | PHYSICAL EDUCATION & HEALTH |
| | Spanish 1 (1) | | Intermediate 3D Art (Ceramics & Sculpture 2) (.5) – <i>Teacher Approval</i> | | Individual Sports (.5) |
| | Spanish 2 (1) | | Advanced 3D Art (Ceramics & Sculpture 3) (.5) – <i>Teacher Approval</i> | | Team Sports (.5) |
| | Spanish 3 (1) | | AP Studio Art 2D (1) – <i>Teacher Approval</i> | | Gymnastics (Dance) (.5) |
| | Spanish 4 Honors (1) | | AP Studio Drawing (1) – <i>Teacher Approval</i> | | Swimming (.5) |
| | Spanish for Spanish Speakers (1) - <i>Teacher Approval</i> | X | TECHNOLOGY | | Weight Training (.5) |
| | AP Spanish Language & Culture (1) | | Introduction to Healthcare (1) | | Weight Training II (.5) |
| X | PERFORMING ARTS | | Introduction to Health Science A (1) | | Advanced Weight Training (.5) |
| | Theatre | | Technology Projects (Sem) (.5) | | Health (.5) |
| | Introduction to Theatre (.5) | | Technology Projects (Year) (1) | | Body Works (.5) |
| | Acting 1 (.5) – <i>Teacher Approval</i> | | Consumer Automotive (.5) | | Women’s Weight Training (.5) |
| | Musical Theatre (.5) | | AP Computer Science Principles (1) | X | SPECIAL PROGRAMS |
| | Technical Theatre (.5) - <i>Teacher Approval</i> | | AP Computer Science A (1) | | AVID 10 (1) - <i>Teacher Approval</i> |
| | Instrumental | | Video Production 1 (.5) | | CTE programs (see counselor) |
| | Concert Band (1) | | Video Production 2 (.5) | | Student Leadership (1) - <i>Application</i> |
| | Marching Band (.5) — 1st semester | | Broadcast Journalism (1) | | SOAR (1) – <i>Teacher Approval</i> |
| | Symphonic Band (.5) — 2nd semester | | Web Design Foundations I (.5) | | Peer Ambassadors (0.5) |
| | Wind Ensemble (.5) — 2nd semester— <i>Audition</i> | | Web Design Foundations II (.5) | | |
| | Jazz Band (1) — <i>Audition</i> | | Capstone: Digital Media & Communications (1) | | |
| | String Orchestra (Beginning) (1) | | Computer Aided Design (1) | | |
| | Concert Orchestra (1) | | Engineering Design (1) | | |
| | Piano (.5) | | Robotics (Intermediate) (1) | | |