



**“The future belongs to
those who believe in the
beauty of their dreams.”**

— Eleanor Roosevelt

OVERLAND & PRAIRIE

Course Registration Guide

2023-2024

PHOTO CREDIT: CHERRY CREEK SCHOOL DISTRICT





Overland High School

AND THE INSTITUTE OF
SCIENCE AND TECHNOLOGY

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December 2022

Dear Students and Parents/Guardians,

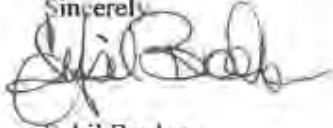
The Overland-Prairie community is committed to providing innovative educational opportunities, promoting academic excellence, and empowering our students to become leaders in our local, national, and global society. To fulfill this commitment, the Overland-Prairie campus and the Cherry Creek School District will continue to offer educational opportunities featuring a creative focus in the areas of Science, Technology, Engineering, and Math with a strong Liberal Arts foundation. Our goal is to create a seamless transition and to become a premier, comprehensive 6-12 campus in Colorado where our students meet or exceed state standards in Math, Reading, and English.

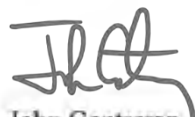
Together, Overland High School and Prairie Middle School offer a wide range of course selections for our students. The courses a student selects in middle and high school can significantly impact their options for the future. Please take time to read about the levels of courses; Honors, Advanced Placement (AP), and Concurrent Enrollment (CE) classes offer a more rigorous curriculum, with opportunities to earn college credit while in high school. We also offer many options for participation in courses at CCIC (Cherry Creek Innovation Campus) including pathways in IT & STEAM, Infrastructure Engineering, Health & Wellness, Hospitality & Tourism, Transportation, and more.

This course book is designed to assist in your decision making by providing you with a brief description of each course and content sequencing offered at both Prairie and Overland. As we begin the registration process for next school year, we encourage you to take time to do the following:

- **Visit our websites** – Overland High School: <http://overland.cherrycreekschools.org>, and Prairie Middle School: <http://prairie.cherrycreekschools.org> as a tool to provide more detailed information about each department and its course offerings. Please contact the school's counseling department if you have questions.
- **For 8-12th grade families**, explore the Naviance website at <http://www.naviance.com>. This website states, "Academic success is about getting from point A to point B - turning potential into achievement, goals into accomplishments. It requires a plan - a road map that clearly guides each step toward a student's desired destination". Use your CCSD PowerSchool username and student ID number as the password for your account.
- **Seek additional information** about specific courses from your teachers, counselor, or department coordinators.

Despite the many changes to our learning environment over recent years, we are proud that we have continued to provide our students opportunities through academic and social programming. We are grateful for the support of our staff, students, parents, and community as we support one another along this academic journey on the Overland-Prairie campus.

Sincerely,

Sybil Booker
Principal
Overland High School


John Contreras
Principal
Prairie Middle School

The Overland-Prairie Campus

Registration guide

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INTRODUCTION TO THE OVERLAND ZONE: A 6-12 CAMPUS OF ACADEMIC EXCELLENCE

The Overland-Prairie community is committed to providing innovative educational opportunities, promoting academic excellence, and empowering our students to become leaders in our local, national, and global society.

PRAIRIE MIDDLE SCHOOL

At Prairie Middle School, we begin with our mission statement to guide our beliefs and values. We believe that every student who comes to Prairie will grow in his or her knowledge and skills to achieve academic excellence. In order to fulfill this belief, we must offer engaging and rigorous curriculum offerings that will prepare our students for their future academic endeavors. The Prairie community also believes that it is our responsibility to prepare our students to become active members of our school, neighborhoods, and society. We believe that our students are the hope for our future and must learn the habits of citizenship, partnership, and leadership.

The Hawk Habits at Prairie are rooted in the beliefs we have for our students. At Prairie Middle School, we hold the following values as fundamental for the growth and success for our students:

- **Honesty:** This habit has been taught to us since we were small children. In a world where so much information is available, the habit of honesty continues to hold a lot of weight and importance for all of us.
- **Accountability:** Understanding our responsibilities are critical through life. Accountability to self, teachers, peers, school, family, and community are essential understandings for a middle school student.
- **Work Hard:** This habit is easier to say than to do. We believe that every student has the opportunity to embrace the habit of working hard. With the right support and understanding of expectations, working hard can make all the difference in the world.
- **Know Where You're Going:** We can let middle school happen, or we can take control of the present to impact our future. We value every single day as an opportunity to grow and lead us to what we want to accomplish in the future. Prairie students need a clear understanding of what skills, knowledge, and experiences we need today that will be necessary in the years ahead.
- **Service:** We all must understand that we are a part of something bigger than ourselves. We are part of families, neighborhoods, schools, communities, country, and world. Being a part of each of these, it is important for us to understand our role in serving each of these. Serving others is one of the true acts we can do in our world.

OVERLAND HIGH SCHOOL

The faculty and staff at Overland High School have made "Success *for* Every Student" not only a mantra, but an unwavering expectation. As an educational community, Overland is accredited by the North Central Association of Secondary Schools and Colleges and the Colorado State Department of Education. U.S. News and World Report again listed Overland High School as one of the nation's top high schools in 2022.

With the goal of preparing students for the demands of this new millennium, Overland offers Advanced Placement courses and concurrent enrollment courses in the areas of English, Social Studies, Mathematics, Science, Visual Arts, Business, World Languages, and Technology. Successful completion of these offerings will meet both college-level credit and high school graduation requirements. Some courses are designed to lead to certifications in a content area, allowing students to receive one of three diplomas: our standard Cherry Creek School District Diploma, our Institute of Science and Technology Diploma, or our Achievement Diploma.

If a student selects to pursue the Institute of Science and Technology (IST) Diploma, he or she will have the opportunity to select from the following four Career Concentrations: Arts & Technical Communications,

Computer Science & Applied Mathematics, Engineering & Technical Sciences, and Health Sciences. For more information about the three diplomas offered on the Overland campus, please review pages 3 and 4.

The courses a student selects in high school can significantly impact his or her options for the future. It is our goal to help our students make informed and knowledgeable decisions regarding their high school programming. We encourage students to take the most rigorous courses available to ensure college success and workforce readiness. By creating an environment of rigor and academic excellence, our students will continue to thrive making "Success *for* Every Student" a reality.

Registration Procedures for the 2023-2024 school year

This course guide contains the requirements you must meet to register for classes at both Prairie Middle School and Overland High School. It contains descriptions of all the courses that will be offered, and specifics on which courses will be available for the 2023-2024 school year. First, study the graduation requirements, college entrance requirements, Advanced Placement Program information, and the recommended courses for both Prairie and/or Overland, depending on the grade level of your child. Then, review the course offerings and plan your own course of study with your parents. Your choice of courses should be based on graduation requirements, teacher recommendations, your interests and abilities, past achievements, and your post high school plans. When selecting courses, you will notice some have letters or symbols which indicate the following:

(W) indicates weighted course credit,

IST refers to STEM classes, and

CE with  or  designates approved concurrent enrollment courses.

It is important to note that some of the elective courses listed in this guide may not be offered if the number of students requesting the courses is insufficient. We ask that each student select alternate elective choices in case your first choice cannot be offered. Please think carefully about your course selections for next year. Talk to your teachers and counselor if you need advice. Counselors, faculty and Administration are available to offer assistance in your decision-making process.

FOLLOW THESE STEPS TO REGISTER:

1. Refer to pages 3 and 4 for information pertaining to all graduation requirements and degree options.
2. Each student will receive a Registration Guide for family consideration and will have access to a course description and registration guide online.
3. Each student must complete registration through PowerSchool for the 2023-2024 school year. Students at Overland will complete a computer registration process to input course requests in January/February. Students at Prairie will meet with counselors and complete registration during the month of January/February.
4. Ninth graders must enroll in a minimum of 7 and 1/2 credits, plus Blazer 101. Tenth graders must enroll in a minimum of 7.0 credits. Eleventh graders must enroll in a minimum of 6.0 credits. Twelfth graders must enroll in a minimum of 5.0 credits. All students are required to take four core classes each semester. (*Overland High School will develop a master schedule of courses based upon pre-registration requests.*)

5. Choose your courses and alternate courses carefully as schedule change opportunities are **very limited**. It is expected that students will take the courses they request.

Graduation Requirements/Achievement Recognitions

The Overland–Prairie Campus is committed to *Success for Every Student*. As part of this commitment, we offer three (3) levels of additional diploma & achievement recognition for students to earn during their time on our campus. The minimum total requirements are the CCSD graduation requirements of 22 credits and the proficiency standards. Students may participate in an Overland High School graduation ceremony only when **all** of the Cherry Creek Graduation Requirements have been completed. Students who must attend summer school to complete **all** of their graduation requirements are eligible to participate in a summer commencement held in August. The Cherry Creek School District strongly encourages students to participate in a rigorous academic core curriculum.

Cherry Creek schools “commitment to the core” asks students to complete 4 credits in each of the four “core” areas of education: English, Mathematics, Science and Social Studies. Additionally, 2 credits or more of World Language are required. Overland High School recognizes this District commitment in our Achievement Diploma (see page 4).

Overland High School requires all freshmen, sophomores and juniors enroll in a minimum of four (4) core credits each year. Seniors must enroll in a minimum of 4 core credits or a minimum of three (3) AP courses. In addition, Overland recognizes World Languages as a part of the Academic Core and strongly recommends that students complete, at a minimum, based on university requirements, level 2 or 3 of a world language. Any consideration of a waiver of these expectations will be approved on an individual basis by the principal or administrative designee. Academic Waiver requirements must be submitted.

DIPLOMAS AND RECOGNITION

Overland High School Diploma: Cherry Creek School District Graduation Requirements

The following describes the minimum requirements needed for a standard Cherry Creek high school diploma.

- 4 credits of English
- 3 credits of Mathematics
- 3 credits of Science
- 3 credits of Social Studies (must include 1 credit of U.S. History and .5 credits of Government).
- 1.5 credits of Physical Education
- .5 credits of Health
- 1.5 credits of Practical and Fine Arts Electives
- 5.5 credits of Electives (Including World Languages)

***Institute of Science and Technology (IST) Diploma Colorado School of Mines Guaranteed Admission:**

Criteria for IST Diploma:

- Overland Distinguished status
- Completed career concentration
- Completion of School of Mines guaranteed admissions requirements**:
 - Average (unweighted) G.P.A. 3.8/4.0
 - Top 1/3 class rank
 - ACT Composite 29 (minimum 28 math, 28 science)
 - SAT 1300 (minimum 670 math)

- Choose 1 or more from the following electives:
 - Computer Programming
 - Architectural or Engineering Drafting
 - AP Biology
 - AP Chemistry
 - AP English
 - AP Social Studies

It is strongly recommended that students submit their application for admission to Colorado School of Mines as early as possible fall of their senior year. Applications received after November 1 of their senior year may not be considered for Guaranteed Admission.

To earn the status of IST Diploma, a student must complete the Colorado School of Mines Guaranteed Admission requirements and a chosen IST Career Concentration pathway. Students who achieve at this level will open doors to many prestigious universities across the country in addition to opportunities at the School of Mines. These students will also be considered IST Scholars. Institute of Science and Technology Diploma recipients will be recognized with a cord at graduation.

***Institute of Science and Technology Diploma Guaranteed Admission:
Partnership Program High School Course Requirements, Grade Point Average, and
Test Score Requirements**

Partnership Program High School students who successfully meet all of the following academic requirements will be eligible for direct admission into the College of Engineering and Applied Science at CU-Boulder:

Partnership Program High School Course Requirements:

Minimum Academic Preparation Standards (MAPS)

One unit equals one year of high school study.

- English4 units
- Mathematics4 units
 - All four units must target preparation of the student for calculus, and must include at least through pre-calculus (students who complete calculus in high school will be better prepared)
- Natural Science.....4 units
 - Includes 1 unit of physics AND 1 unit of biology or chemistry;
 - --or-- 2 units of chemistry AND 1 unit of physics or biology;
 - --or-- 2 units of biology AND 1 unit of chemistry or physics
 - (students who complete four units of science, including one year of chemistry and one year of physics, will be better prepared)
- Social Science4 units
- Single foreign language4 units
 - (or two years each of two different languages)
- One of more of the following (1 Unit):
 - An AP Computer Science Course
 - An AP Calculus Course
 - AP Chemistry
 - AP Biology
 - AP Physics
 - AP English
 - AP Social Studies Architectural or Engineering Design Completion of a Career Concentration
- **Total units..... 18 units**

Partnership Program Grade Point Average and Test Score Requirements:

- Cumulative Grade Point Average of at least 3.90 weighted GPA at the time of application; and (3.8/4.0 unweighted/GPA)
- TOP 1/3 of class rank
- Minimum score 670 on the Math portion of the SAT exam, or 28 on the Math portion of the ACT exam; and
- Minimum score of 600 on the Critical Reading portion of the SAT exam, or 27 on the English portion of the ACT exam

Additionally, Partnership Program High School students must have at least one recommendation letter from a math, science, or engineering (preferred) teacher from their junior or senior year.

For guaranteed admission, Partnership Program High School students must apply by the application deadline and satisfy other sections of the admission application. As previously mentioned, for guaranteed admission, students must maintain consistent or improving grades through their senior year, while maintaining the academic rigor of junior and senior year classes. Students who are guaranteed admission may be placed in special academic support programs at CU-Boulder.

Additional Considerations

Students from partnership schools who do not meet the above criteria will not be guaranteed admission to the College of Engineering and Applied Science at CU-Boulder; however, such students will be considered for admission on an individual basis. In some cases, CU-Boulder may offer admission to the Engineering GoldShirt Program, the Pre-Engineering Program, or the College of Arts and Sciences as an alternate college option.

CU-Boulder prides itself in a holistic review of all applications, so mandatory essays will give the applicant an opportunity to inform the University of any extenuating circumstances that may have temporarily affected the student's ability to perform in high school.

***Criteria may adjust based on the School of Mines and CU Boulder entry requirements. We encourage students to meet regularly with their school counselor to ensure completion of requirements for guaranteed admission.*

***Distinguished Achievement Program Recognition**

Distinguished Achievement Scholar Status will be conferred after seven semesters in January of the senior year and achievers will be recognized at Graduation.

Criteria for Distinguished Achievement Scholar Status:

- met all criteria to receive Overland's Achievement Diploma
- demonstrated academic scholarship in at least three AP courses
- achieved a cumulative unweighted GPA of 3.75 or above by the end of seven semesters
- demonstrated evidence of 100 hours of community service
- demonstrated evidence of school involvement in the arts, in student activities, or in athletics
- demonstrated good citizenship (no major violations within school policy)

***IST Scholar**

The Institute of Science & Technology at the Overland-Prairie Campus offers four different career concentrations with multiple pathways in each. These concentrations include *Computer Science & Applied Mathematics, Health Sciences, Natural Resources & Energy, Engineering & Technical Sciences and Arts & Technical Communications.*

Criteria for Concentration Completion:

- meet with counselor to discuss career pathway

- sign up on Naviance
- complete a four-year plan (ICAP) using the proposed plan of study
- complete an internship during junior or senior year

To achieve the status of IST Scholar, a student must complete the chosen IST Career Concentration Pathway, including the Senior Project/Internship courses with a minimum 3.0 unweighted GPA. These students will be recognized with a cord at graduation. Freshmen who meet the criteria may apply to be an IST Scholar at the end of their 9th grade year.

***Achievement Diploma**

The purpose of this diploma is to recognize students who demonstrate levels of performance which allow a greater opportunity in post-secondary choices.

Criteria for Achievement Diploma:

- average (unweighted) G.P.A. of 3.0
- ACT composite score of 21
- SAT minimum score of 1060
- 24.5 total credit requirement - consisting of:
 - ❖ 4 credits of English (AP or Concurrent Enrollment courses in 11th and 12th grades)
 - ❖ 4 credits of Mathematics (Algebra 1, Geometry, Algebra 2, Pre-Calculus/Trigonometry)
 - ❖ 4 credits of Science (Biology, Chemistry, Physics and Advanced Science)
 - ❖ 4 credits of Social Studies (U.S. History, World History, Government, AP Psychology)
 - ❖ 2 credits or more of World Language (Completion of level 3 in a World Language is required for admission to most University programs.)

** Students who successfully complete these diplomas and achievement recognitions will be specifically recognized at graduation.*

Valedictorian* Requirements

Candidates for Valedictorian at Overland High School will be identified after the fall semester of their senior year. At the end of the spring semester, the senior(s) in the graduating class who have a cumulative **unweighted** GPA of 4.0 over four years and who satisfy the following additional criteria will be honored at commencement as class valedictorian(s).

Additional eligibility requirements for valedictorian are as follows:

- A student must attend a four-year comprehensive high school for seven consecutive semesters prior to graduation, with the last 2 semesters at Overland High School.
- A student must complete a minimum of 25 credits using the A-F grading scale.
- A student must have taken a total of 5 AP classes in the 4 core curricular areas (Social Studies, Science, Math, and English) and must have completed the AP Exam for each class.

**Beginning with the Class of 2026, the high schools in the Cherry Creek School District will no longer recognize a Valedictorian designation. We will, however, continue to acknowledge the academic achievements of our students through various other ways e.g. honor roll, GPA cords at graduation, department and school-specific awards, etc.*

Individual Career and Academic Plans (ICAPs)

Every Overland student will build their ICAP throughout their time in high school.

ICAP is an individualized plan that is developed by students and their parents or guardians, in collaboration with school counselors and educators. The ICAP will help students:

- establish personalized academic and career goals
- explore postsecondary career and educational opportunities
- align course work and curriculum
- apply to postsecondary institutions
- secure financial aid, and ultimately
- enter the workforce or school

ICAP Quality Indicators

The following are areas that students should explore, experience and use to apply their knowledge, skills, aptitudes, abilities and awareness to be career and college ready.

Self-Awareness - Understand how unique interests, talents and aspirations play a role in decision-making and interpersonal relationships and how individual thoughts and feelings get students excited about life and learning.

Career Awareness - Know the difference between jobs, occupations and careers. Articulate a wide range local, regional, national and global career pathways and opportunities. Consider economic and cultural influences and the impact of stereotypes on career choice.

Postsecondary Aspirations - Participate in career exploration activities centered on students' passions, interests, dreams and visions of their future self and perceived options.

Postsecondary Options - Be aware of, and participate in, a variety of postsecondary and career opportunities. Use tools such as career clusters, personality assessments and learning style inventories to highlight individual strengths and capabilities.

Environmental Expectations - Consider how school, family, community, culture and world view might influence the students' career development and postsecondary plans.

Academic Planning - Apply the skills and knowledge necessary to map out and pass the academic courses required to achieve postsecondary goals.

Employability Skills - Define, develop and hone skills that increase the likelihood of becoming and remaining successfully employed and civically responsible citizens.

Personal Financial Literacy – To have an awareness of and be able to articulate the cost of postsecondary options and apply this awareness to their postsecondary career and academic planning process.

Although many of the ICAP indicators will be tracked by your student's counselor, your student will have the opportunity to build their ICAP portfolio in a number of classes throughout high school.
Please see the student's counselor for more information.

NCAA Eligibility Center-Quick Reference Sheet

Information for Prospective College Athletes

(Source: NCAA Eligibility Center Website – www.eligibilitycenter.org)

Register with NCAA eligibility center eligibilitycenter.org during your sophomore year.

DIVISION I **Core-Course Requirement (16)**

- 4** years of English
- 3** years of Math (Algebra 1 or higher)
- 2** years of Natural/Physical Science (1 year of lab if offered)
- 1** year of additional English, Math or Natural/ Physical Science
- 2** years of Social Science
- 4** years of additional courses (any area above, foreign language or comparative religion/philosophy)

DIVISION II **Core-Course Requirement (16)**

- 3** years of English
- 2** years of Math (Algebra 1 or higher)
- 2** years of Natural/Physical Science (1 year of lab if offered)
- 3** years of additional English, Math or Natural/ Physical Science
- 2** years of Social Science
- 4** years of additional courses (any area above, foreign language or comparative religion/philosophy)

NCAA calculates GPA based only on the above mentioned NCAA-Approved core courses. Sliding Scale- Division I and II use a sliding score that takes both your GPA and ACT/SAT scores into account to determine eligibility. If you have a low GPA, you need high test scores. If you have low test scores, you need to have a high GPA.

Test Scores

You may take ACT or SAT multiple times prior to college but be sure you list NCAA Eligibility Center as a score recipient when you take a test (Code:9999). NCAA Eligibility Center will only accept scores from SAT or ACT but not your school transcript.

Division I

- 1) Complete 16 NCAA eligible Core Courses
- 2) Earn at least 2.3 GPA in your Core Courses
- 3) Earn ACT sum score or SAT combined score that hits Division I on the GPA sliding Scale.

Division II*

- 1) Complete 16 NCAA eligible Core Courses
- 2) Earn at least a 2.2 GPA
- 3) Earn ACT sum score or SAT combined score that hits Division II on the GPA sliding Scale.

Division III

Division III does not offer athletic scholarships- 75% of Division III students- athletes receive some form of merit or financial assistance. If you're planning on attending a Division III, you do not need to register with NCAA Eligibility Center. Division III schools set their own academic admission expectations.

See Mr. Sewell in the Post-Grad Center in the IST for more details or information regarding the eligibility center!

Institute of Science and Technology

STEM Programming

At Overland, STEM programming provides students with all of the advantages of attending a four-year comprehensive high school while specializing in a selection of courses in specific career interests. These courses, or career concentrations, provide students with a minimum of four credits during their four years in high school that include exploration of careers, industry standards, and in some cases, advanced standing in college.

All students are eligible to participate in STEM courses. Students may select one or two elective courses as part of their graduation requirements or complete an entire career concentration. Eligibility to participate in a course is determined by the completion of course prerequisite requirements.

In addition to STEM courses, Overland offers several different STEM clubs and honor societies. Each club is directly related to a career pathway. IST Scholars receive special recognition at graduation and those students who meet the criteria for our IST Diploma qualify for guaranteed admission to the Colorado School of Mines and are recognized at graduation.

PRAIRIE MIDDLE SCHOOL ADVANCED COURSES

Students are eligible for advanced course work based on teachers' recommendations, assessment results, and student initiative. These classes are designed to prepare students for AP and STEM course work at Overland High School that will create an opportunity for college credit. Students will have options to take IST Career Concentration focused courses through electives, ACCESS, and after school club activities

Grade Points

A = 100-90

B = 89-80

C = 79-70

D = 69-60

F = 59 and below

<u>Language Arts</u> Honors 6 Honors 7 Honors 8	<u>Mathematics</u> Math 6-7 (6) Math 7-8 (7) Algebra 1 (7/8) Geometry (8)	<u>Science</u> Advanced 8
<u>World Languages</u> Arabic Chinese French 2 Spanish 2	<u>Technology</u> Prairie News Network	<u>Arts</u> Prairie Jazz Hawks Chamber Orchestra Prairie Voices

OVERLAND HIGH SCHOOL ADVANCED COURSES

Advanced placement classes are offered in the English, Social Studies, Mathematics, Science, Visual Arts, Performing Arts, Technology, and World Language Departments. These classes are the equivalent of freshman college courses and if the advanced placement exam scores are appropriate, courses will be awarded college credit.

The Cherry Creek School District offers students and parents the opportunity for a transcript that reflects a weighted grade point average and an unweighted grade point average. Weighted grades are given in those courses designated as either honors, accelerated or advanced placement. The difference between weighted and unweighted grades in terms of grade point value is as follows:

Unweighted and Weighted Grades

Unweighted Grade Points	Weighted Grade Points
A = 4 grade points	A = 5 grade points
B = 3 grade points	B = 4 grade points
C = 2 grade points	C = 3 grade points
D = 1 grade point	D = 1 grade point
F = 0 grade points	F = 0 grade points

Please Note: Eligibility for Athletics and Activities is based on unweighted grades.

The following courses are weighted:

<p style="text-align: center;"><u>English</u></p> <p>English 9 Honors English 10 Honors AP Language & Composition AP Literature & Composition</p>	<p style="text-align: center;"><u>Social Studies</u></p> <p>AP Human Geography AP World History AP U.S. History AP Psychology AP U.S. Government & Politics AP African American Studies</p>	<p style="text-align: center;"><u>Mathematics</u></p> <p>Geometry Honors Algebra 2 Honors AP Statistics AP Calculus AB AP Calculus BC</p>
<p style="text-align: center;"><u>Science</u></p> <p>Biology Honors Chemistry Honors AP Environmental Science AP Biology AP Chemistry AP Physics 1 AP Physics 2 AP Physics C</p>	<p style="text-align: center;"><u>Visual Arts</u></p> <p>AP Studio Art- Drawing AP Studio Art- 2D AP Studio Art- 3D AP Art History</p> <p style="text-align: center;"><u>Performing Arts</u></p> <p>AP Music Theory</p> <p style="text-align: center;"><u>Technology</u></p> <p>AP Computer Science Principles AP Computer Science A</p>	<p style="text-align: center;"><u>World Languages</u></p> <p>Chinese 4 Honors French 4 Honors Spanish 4 Honors AP Chinese Language & Culture AP French Language & Culture AP Spanish Language & Culture AP Spanish Literature & Culture</p> <p style="text-align: center;"><u>Business</u></p> <p>AP Macro/Microeconomics</p>

*Students who take AP courses are required to take the corresponding AP exam. Requests for exemption to this policy must be reviewed by the AP Coordinator. AP exams cost approximately \$94.00 per exam and there are late fees associated with each late exam registration. Financial assistance is available.

Overland High School Concurrent Enrollment Courses

Overland campus offers numerous Concurrent Enrollment credit courses in the Cherry Creek School District. Educators who are endorsed in both college and 6-12 academic institutions teach concurrent enrollment courses. Upon approval and successful completion, students will receive college-level credit and meet high school graduation requirements. Some courses are designed to lead to certifications in a content area. In partnership with our greater community, we are an extended campus of the Community College of Aurora and Arapahoe Community College.

Concurrent Enrollment Courses Offered:

<p>English English Composition 121 English Composition 122 Introduction to Literature 115</p> <p>Math Math for the Liberal Arts Intro to College Algebra College Algebra College Trigonometry Calculus 3/Differential Equations</p> <p>Science Anatomy & Physiology Biotechnology Geology</p> <p>Social Studies U.S. History 101 & 102 American Government Political Science</p>	<p>Business Computer Applications Intro. to Business Accounting 2 Marketing 2 Business Law 1</p> <p>Electives Computer Aided Design Technical Drawing Engineering Drawing and Design Automotive Technology 2 Automotive Technology 3 Intro. to Computer Programming 1 Web Page Design 2 Introduction to Criminal Justice Criminal Investigations</p>
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**Concurrent Enrollment college credit is subject to course and teacher approval and completion of all required registration steps by the majority of the class within the designated semester deadline. Courses may be subject to cancellation for Concurrent Enrollment college credit due to unforeseen changes.

WHAT ARE COLLEGES LOOKING FOR?

According to the [State of College Admission Report 2018](#), *"The top factors in the admission decision for the Fall 2017 admission cycle were: grades in all courses, grades in college prep courses, admission test scores, strength of curriculum, and essay or writing sample. Among the next most important factors were counselor recommendation, student demonstrated interest, and teacher recommendation"*

Here are the top factors identified as of "considerable importance" in admitting first-time freshmen.

Factor:	Considerable Importance:
Grades in All Courses	80.9
Grades in College Prep Courses	70.8
Admission Test Scores	52.3
Strength of Curriculum	51.2
Essay or Writing Sample	16.7
Student's Demonstrated Interest	15.5
Counselor Recommendation	10.8
Class Rank	9.3
Teacher Recommendation	7.1
SAT II Scores	6.6
Portfolio	5.4
Subject Test Scores (AP, IB)	4.2
Extracurricular Activities	3.6
Interview	3.6
State Graduation Exam Scores	1.8
Work	1.8

SOURCE: NACAC Admission Trends Survey, 2017-2018.

Colleges strongly recommend the following:

Academics:

- Make sure your courses are appropriate and in logical progression. Meet with your counselor to ensure you are on the right track.
- Demonstrate academic knowledge and skills evidenced by successful completion of a rigorous high school core curriculum. (4 years of mathematics, including Algebra 2; 4 years of English; 3 or more years of science; 3 or more years of social studies/history)
- Demonstrate success in college-prep and college-level courses taken in high school that require in-depth subject-area knowledge, higher order thinking skills, and strong study and research skills.
- Demonstrate advanced academic skills, such as reasoning, problem solving, analysis, and writing abilities.
- Get to know your counselor and teachers on a more individual basis. These are the people who will be writing your recommendations.
- Keep your best work. Colleges may offer you a chance to submit supplementary material that demonstrates your achievements.
- Establish good study habits. Grades in the academic core areas (English, math, science, social studies, and foreign language) are the best predictor.
- Read! Studies have shown that one of the best preparations for the college admission tests (SAT and ACT) is to read as much as possible.

Extracurricular:

- Find activities, both in and out of school that you enjoy and that provide an outlet for your non-academic side.
- Go for quality rather than quantity. Colleges admire students who put significant effort into one or two activities rather than students who put little time into many activities.

SAMPLE COLLEGE ADMISSION CRITERIA

Admission criteria to colleges and universities vary. On a continuum of expectations and requirements, the following examples provide general indicators.

Most Selective Colleges/Universities

Examples: U.S. Air Force Academy, Stanford University, University of Pennsylvania, Northwestern University, Duke University

Minimum of 18 core units: English 4, Math 4, Social Studies 3-4,
Science 3-4, World Language 3-4
6+ Advanced Placement Courses

G.P.A. 4.0+ weighted GPA (academic courses only)

*SAT 720 Critical Reading, 730 Math, 720 Writing

**ACT 32

Very Selective Colleges/Universities

Examples: Colorado College, Colorado School of Mines, University of Puget Sound, Middlebury College, Illinois Wesleyan University, Tulane University

Minimum of 18 core units: English 4, Math 4, Social Studies 3-4,
Science 3-4, World Language 3-4
4+ Advanced Placement Courses

G.P.A. 3.7+ weighted GPA (academic courses only)

*SAT 700 Critical Reading, 650 Math, 670 Writing

**ACT 29+

Selective Colleges/Universities

Examples: University of Colorado-Boulder, University of Denver, Colorado State University, Regis University, Arizona State University

Minimum of 16 core units: English 4, Math 3-4, Social Studies 3,
Science 2-3, World Language 2-3
Advanced Placement Courses Highly Recommended

G.P.A. 3.5+

*SAT 1200+ (excluding writing score)

**ACT 25+

Competitive I Colleges

Examples: University of Northern Colorado, Colorado Christian University, University of Colorado at Colorado Springs, University of Colorado at Denver, Texas Christian University, Fort Lewis College

Minimum of 15+ core units: English 4, Math 3-4, Social Studies 3,
Science 2-3, World Language 2-3
Advanced Placement Courses Recommended

G.P.A. 3.3+

*SAT 1000+ (excluding writing score)

**ACT 23+

Competitive II Colleges

Example: Adams State University, Colorado Mesa University, Metropolitan State University of Denver, Colorado State University-Pueblo, Baker University, Western State Colorado University, Grambling State University

Minimum of 14 core units: English 4, Math 3-4, Social Studies 3,
Science 2-3, World Language 2

G.P.A. 3.0+

*SAT 900+ (excluding writing score)

**ACT 20+

**The SAT college admissions exam does have a writing component. Please check with individual institutions.*

***The ACT college admissions exam does have an optional writing component. Please check with individual institutions.*

A Definition of College Readiness

Students are “college ready” when they have the knowledge, skills, and behaviors to complete a college course of study successfully, without remediation. Indicators of college readiness include assessment data and successful coursework completion.

If students’ indicators do not meet the identified criteria, the Overland-Prairie Campus offers many interventions to help our students in meeting these criteria. These include intervention courses within the daily course offerings, summer enrichment/advancement opportunities, and tutorial support on a daily basis. *(Please contact the school for further information.)*

College Pathways

6th Grade Students

ASPIRE Benchmark Scores:

English - 420
Reading - 421
Mathematics - 420
Science - 423

Coursework Rigor

Successful completion of at least one Honors or Advanced Course

Language Arts Coursework:

Successful completion of Honors Language Arts 6

Math Coursework:

Successful completion of Math 6/7

World Languages Coursework: Successful completion of Exploratory French or Spanish

7th Grade Students

ASPIRE Benchmark Scores:

English - 421
Reading - 423
Mathematics - 422
Science – 425

Coursework Rigor

Successful completion of at least one Honors or Advanced Course

Language Arts Coursework:

Successful completion of Honors Language Arts 7

Math Coursework:

Successful completion of Math 7/8

World Languages Coursework: Successful completion of French 1, Spanish 1 or Arabic 1

Resources

To help increase students’ College Readiness, Overland provides ACT and SAT prep and support through Naviance, and other resources listed below:

ACT Websites:

1. www.act.org
2. <http://www.act.org/aap/>
3. ACT Question of the Day - <http://www.actstudent.org/qotd/>
4. <http://www.act.org/explore/downloads.html>

SAT Websites:

1. <https://collegereadiness.collegeboard.org/sat/register>
2. <https://www.khanacademy.org/sat>

8th Grade Students

ASPIRE Benchmark Scores

English - 422

Reading – 424

Writing – 425

Mathematics – 427

CMAS Scores

Science – Strong OR Distinguished
Command

Coursework Rigor

Successful completion of at least one
Honors or Advanced course

Language Arts Coursework

Successful completion of Honors Language
Arts 8

Math Coursework

Successful completion of Algebra or higher

World Language Coursework

Successful completion of Level 1 or Level 2
(French, Spanish, Chinese or Arabic)

Co-Curricular Participation

Participation in at least one club, sport or
community/volunteer activity

9th Grade Students

ASPIRE Benchmark Scores

English – 426

Reading – 425

Mathematics – 428

Science – 430

PSAT 9 Benchmark Scores

**Evidence- Based Reading and
Writing-** 420

Mathematics – 450

“High schools can use **Benchmarks*** as a means of evaluating students’ progress toward college readiness so that timely interventions can be made when necessary, or as an educational counseling or career planning tool.” – ACT.org

Coursework Rigor

Successful completion of at least one
Honors, or AP course

Math Coursework

Successful completion of Geometry or
higher

World Language Coursework

Successful completion of Level 1 or 2
coursework

Co-Curricular Participation

Participation in at least one club, sport or
community/volunteer activity

* Students who meet the Benchmark have approximately a 50% chance of earning a B or better and approximately a 75% chance or better of earning a C or better in the corresponding college course or courses by the time they graduate high school. – ACT.org

10th Grade Students

ASPIRE Benchmark Scores

English – 428
Reading – 428
Mathematics – 432
Science – 432

PSAT 10 Benchmark Scores

Evidence- Based Reading and Writing- 430
Mathematics – 480

"High schools can use **Benchmarks*** as a means of evaluating students' progress toward college readiness so that timely interventions can be made when necessary, or as an educational counseling or career planning tool." – ACT.org

Coursework Rigor

Successful completion of at least one Honors, or AP course

Math Coursework

Successful completion of Algebra 2 or higher

World Language Coursework

Successful completion of Level 2 and/or 3 coursework

Co-Curricular Participation

Participation and/or leadership in at least one club, sport or community/volunteer activity

* Students who meet the Benchmark have approximately a 50% chance of earning a B or better and approximately a 75% chance or better of earning a C or better in the corresponding college course or courses by the time they graduate high school. – ACT.org

11th Grade Students

ACT Benchmark Scores

English – 18
Reading – 22
Mathematics – 22
Science – 23

SAT Benchmark Scores

Evidence- Based Reading and Writing- 460
Mathematics – 510

"High schools can use **Benchmarks*** as a means of evaluating students' progress toward college readiness so that timely interventions can be made when necessary, or as an educational counseling or career planning tool." – ACT.org

Coursework Rigor

Successful completion of at least **two** Dual Credit or AP courses (including minimum pass rates on applicable exams)**

Math Coursework

Successful completion of a Concurrent Enrollment or AP course

World Language Coursework

Successful completion of Level 2 and/or 3 coursework

Co-Curricular Participation

Participation and/or leadership in at least one club, sport or community/volunteer activity

* Students who meet the Benchmark have approximately a 50% chance of earning a B or better and approximately a 75% chance or better of earning a C or better in the corresponding college course or courses by the time they graduate high school. – ACT.org

7-YEAR INDIVIDUAL CAREER AND ACADEMIC PLAN (ICAP)

All students on the Overland-Prairie Campus will complete Individual Career and Academic Plans (ICAP). Students will have the ability to use the following web-based programs to help in their 6-12 academic planning. These programs include information that will prove to be helpful with planning for financial aid, scholarships, and admission requirements for college during their junior and senior year.

Naviance is the program used for 9th-12th grade. Each student will utilize a web account to plan his or her academic and college goals. A student's ICAP can help ensure completion of graduation requirements, select classes for intended career paths, and target college readiness.

PRAIRIE MIDDLE SCHOOL THREE-YEAR (ICAP) PLANNING GUIDE

	Grade 6	Grade 7	Grade 8
ENGLISH/LANGUAGE ARTS— (Required) 3 years			
SOCIAL STUDIES – (Required) 3 years			
MATH – (Required) 3 years			
SCIENCE – (Required) 3 years			
ELECTIVE - (Refer to course guide for elective choices) 3 years			
ELECTIVE - (Refer to course guide for elective choices) 3 years			
ACCESS – (This period is required for 7 th and 8 th grade students. Students who are at or above grade level in core classes have the opportunity to take enrichment classes of their choice. Students who are below grade level in core classes have the opportunity to be in support classes.)			

OVERLAND HIGH SCHOOL

FOUR-YEAR (ICAP) PLANNING GUIDE

As you plan your four years of study at Overland, keep in mind not only the graduation requirements, but also your post-graduate goals. Most colleges and universities require considerably more than what is required for high school graduation.

Beginning with the class of 2021, all graduates of the Cherry Creek School District must meet the 22 credit requirements and demonstrate college and career preparedness in both English and Mathematics. CCSD School Board Regulation IKF-R.

	Grade 9	Grade 10	Grade 11	Grade 12
English – 4.0 credits required				
Social Studies – 4.0 credits recommended; 3.0 credits req. Must include: 1.0 credit U.S. History <i>and</i> 0.5 credit Government				
Mathematics – 4.0 credits recommended; 3.0 credits req.				
Science – 4.0 credits recommended; 3.0 credits required				
World Languages – Completion of Level 3 recommended (refer to individual college entrance requirements)				
Performing & Visual Arts, Business, Applied Technology, Vocational Education – 1.5 credits required				
Health - 0.5 credits required				
Physical Education – 1.5 credits required				
Electives – 5.5 credits remaining				
A total of 24.5 credits is recommended; a minimum of 22.0 credits is required to graduate				

Students and parents may access this four-year planning guide and other post-graduate information on the Naviance website. See the Overland High School website <http://overland.cherrycreekschools.org> and click on "Naviance".

English/Language Arts

The English Language Arts Department offers a wide selection of courses designed to advance the interests and abilities of all students. Students will be empowered to apply literacy skills in their course work, both in the English Language Arts Department and in other core content areas as well.

It is the Overland-Prairie Campus expectation that our students will be prepared for college, the workforce, and life in society. To ensure this, our focus is on building students' capacity for life-long writing adaptability, research, and the ability to access literature across various genres.

At Prairie, all students are provided a rigorous curriculum aligned with the Colorado Academic State Standards. The curriculum has an intense focus on argumentative writing and reading complex text. Once at Overland, students have the opportunity to receive college credit from Advanced Placement courses or in any concurrent enrollment course offered. Furthermore, students interested in the area of journalism, speech/debate and creative writing have the opportunity to fuel their passions.

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6th Grade	7th Grade	8th Grade	9th Grade	10th Grade	11th Grade	12th Grade	
6th Grade Language Arts	7th Grade Language Arts	8th Grade Language Arts	CP English 9	CP English 10	CP English 11	CP English 12	
6th Grade Honors Language Arts	7th Grade Honors Language Arts	8th Grade Honors Language Arts	English 9 Honors (W)	English 10 Honors (W)	AP English Language & Composition (W)	AP English Literature & Composition (W)	
					English Composition 121 (CE)	English Composition 122 (CE)	
						Introduction to Literature 115 (CE)	
Prairie Access Language Arts			Overland Language Arts Electives:				
Intensive Language Arts Support				Newspaper			
				Yearbook			

Prairie English/Language Arts Program

Course Name	Grade Level	Credit	Course Length	Registration	Prerequisite	Course Description
6th Grade Language Arts	6	N/A	1 year	No Signature Required	None	Sixth grade students will read and study a variety of texts designed to claim evidence, and reasoning to support their thinking. They learn structures of different styles of writing.
6th Grade Honors Language Arts	6	N/A	1 year	Teacher Signature Required	Teacher Recommendation based on standardized test scores and work samples	Students in honors classes complete a similar curriculum as the language arts classes but read higher level materials and supplemental texts and are held to a higher standard in writing. Students will be exposed to terms and methods beyond that which is required by state and national standards for the grade level. Students are expected to perform more tasks semi-independently, track their own progress, and demonstrate high levels of motivation for achievement. They should read one or more years above grade level.
7th Grade Language Arts	7	N/A	1 year	No Signature Required	None	Seventh grade students will read and study a variety of texts designed to gain background knowledge to develop a claim, use valid reasoning and relevant/sufficient evidence. They learn to enrich their writing using critical thinking, figurative language and imagery. They might also begin to examine how reasoning in critical thinking can make reading and writing experiences more valuable.
7th Grade Honors Language Arts	7	N/A	1 year	Teacher Signature Required	Teacher Recommendation based on standardized test scores and work samples	Students in honors classes complete a similar curriculum as the language arts classes but read higher level materials and supplemental texts and are held to a higher standard in writing. Students will be exposed to terms and methods beyond that which is required by state and national standards for the grade level. Students are expected to perform more tasks semi-independently, track their own progress, and demonstrate high levels of motivation for achievement. They should read one or more years above grade level.
8th Grade Language Arts	8	N/A	1 year	No Signature Required	None	Eighth grade students will read and analyze a variety of texts. Texts will foster understanding of self and the world. Students will focus on improving organization, development, and style in writing. Throughout the school year, students will be empowered to improve their critical thinking skills in both reading and writing.
8th Grade Honors Language Arts	8	N/A	1 year	Teacher Signature Required	Teacher Recommendation based on standardized test scores and work samples	Students in honors classes complete a similar curriculum as the language arts classes but read higher level materials and supplemental texts and are held to a higher standard in writing. Students will be exposed to terms and methods beyond that which is required by state and national standards for the grade level. Students are expected to perform more tasks semi-independently, track their own progress, and demonstrate high levels of motivation for achievement. They should read one or more years above grade level.
Intensive Language Arts	6-8	N/A	1 year	Teacher Signature Required	Teacher referral required. This class replaces an elective class.	This year long reading class provides targeted supports to students who are on READ plans. During this elective class, students will interact with Lexia PowerUp (a reading software), read choice novels using a variety of reading strategies, and strengthen their skills around phonics, fluency and comprehension.

Overland/English Language Arts Program

Course Name	Grade Level	Credit	Course Length	Registration	Prerequisite	Course Description
CP English 9	9	1 unit	1 year	No Signature Required	None	Students will prepare oral presentations and develop strategies for listening critically to the presentations of others. Reading: Students will read and interpret increasingly complex literary and informational texts. Writing: Students will write narrative, informational, and persuasive texts and work to establish a controlling idea and provide relevant support. Students will work to revise grammar, usage, and mechanics to achieve greater clarity. Research: Students will analyze informational materials, including electronic sources, for their relevance and accuracy.
CP English 10	10	1 unit	1 year	No Signature Required	None	Oral Expression: Students will gather and organize content that will successfully influence an audience. Students will listen actively to group members when accomplishing a group goal. Reading: Students will read literary, informational, and persuasive manuscripts in order to develop ideas and to understand traditional and contemporary texts. Writing: Students will use different organizational patterns to inform or to persuade, and their writing will feature a variety of stylistic devices while relying on a strong foundation of proper grammar and mechanic skills. Research: Students will evaluate the validity of multiple sources while collecting information in order to answer a question, propose solutions, or share findings.
CP English 11	11	1 unit	1 year	No Signature Required	None	Oral Expression: Students will analyze messages for their accuracy and relevance. Reading: Students will critically read complex literary texts to interpret and evaluate their meaning. They will synthesize ideas from informational texts for a specific purpose. Writing: Students will work to stylistically and thematically refine narrative texts. They will revise informational and persuasive texts to inform or influence an audience while making ongoing revisions in grammar, usage, and mechanics to achieve greater clarity. Research: Students will study critical thinking and evaluate quality reasoning.
CP English 12	12	1 unit	1 year	No Signature Required	None	Students will have the opportunity to develop the skills necessary to access college-level texts while also enhancing their academic vocabulary. Students will read a number of different texts, both fiction and nonfiction, from various genres in building their knowledge of text structures, the reading process, and literary techniques. Students will use textual evidence to support claims, determine themes/central ideas, and analyze authors' choices in the writing. The students will also improve their understanding of author's craft and structure. Students will have the opportunity to increase the level of sophistication in their writing, better preparing them for college and beyond. Students will read and write argumentative, informative/explanatory, and narrative texts while also expanding their understanding of effective writing. Throughout the course, students will produce clear and coherent writing, develop and strengthen writing, and use technology to produce, publish and update individual or shared writing products. Finally, students will have the opportunity to engage in research projects before presenting those to a formal audience.
English 9 Honors (W)	9	1 unit	1 year	Teacher Signature Required	Teacher Recommendation AND an "B" or higher in a previous English class	Students enrolled in Honors English 9 will accomplish the standards outlined in CP English 9 while independently reading literary and informational texts of greater complexity. Students will write longer and more complicated essays including literary analysis, will revise writing to make it more concise and precise, and will experiment with writing more sophisticated sentences.
English 10 Honors (W)	10	1 unit	1 year	Teacher Signature Required	Teacher Recommendation AND an "A" or higher in CP Eng. 9 OR a "B" or higher in Honors 9	Students enrolled in Honors English 10 will accomplish the standards addressed in CP English 10 while reading increasingly complex literary and informational texts. Students will experiment with more subtle organizational structures and incorporate more rhetorical strategies into their writing.
AP English Language & Composition (W)	11-12	1 unit	1 year	Teacher Signature Required	Teacher Recommendation AND a "B" or higher in Honors 10 OR an "A" in CP English 10	The AP course in English Language and Composition engages students in becoming skilled readers of prose written in a variety of rhetorical contexts, and in becoming skilled writers who compose for a variety of purposes. Both their writing and their reading should reflect students' awareness of the interactions among a writer's purposes, audience expectations, and subjects, as well as the way genre conventions and the resources of language contribute to effectiveness in writing. By the end of the course, students will be able to analyze and interpret samples of good writing, identify and explain an author's use of rhetorical strategies and techniques, create and sustain arguments based on readings, research, and/or personal experience, and write for a variety of purposes, applying effective strategies and techniques in their own writing. College Board approved. Students will take the AP Exam in May.

Overland/English Language Arts Program

Course Name	Grade Level	Credit	Course Length	Registration	Prerequisite	Course Description
AP English Literature & Composition (W)	12	1 unit	1 year	Teacher Signature Required	Teacher Recommendation AND "C" or above in English 11 OR "B" or above in AP Language and Composition	The AP course in English Literature and Composition engages students in the careful reading and critical analysis of imaginative literature. Through the close reading of selected texts, students deepen their understanding of the ways writers use language to provide both meaning and pleasure for their readers. As they read, students consider a work's structure, style and themes, as well as such smaller-scale elements as the use of figurative language, imagery, symbolism and tone. Reading in an AP course is both wide and deep. The reading necessarily builds upon and complements the reading done in previous English courses so that by the time students complete their AP course, they will have read works from several genres and periods – from the 16 th century to the 21 st century. Writing assignments focus on the critical analysis of literature and include expository, analytical and argumentative essays. College Board Approved. Students will take the AP Exam in May.
Introduction to Literature 115 (CE)	12	1/2 unit	1 semester	Teacher Signature Required	ACT = Eng. 18 & Reading 17 OR pass the Accuplacer exam to receive CE credit	This course emphasizes the close study of fiction genres, including poetry, drama, and narrative (novellas and novels). Students will read and interpret a variety of texts in detail, work extensively with literary devices in the context of their contribution toward textual meaning, and study and practice elements of writing effective literary analysis. Students will examine the role of literature in society and how it mirrors a cultural experience. This course is a Concurrent Enrollment course through the Community College of Aurora. Students enrolled in this course will complete college-level work during their senior year of high school. Students who have met the prerequisite and earn a "C" or better in the class will receive 3 college credits.
English Composition 121 (CE)	12	1/2 unit	1 semester	Teacher Signature Required	ACT = Eng. 18 & Reading 17 OR SATV 470 OR pass the Accuplacer exam to receive CE credit	Students will master the reading of professional essays and use critical thinking skills to write college-level papers and essays. Students will write compositions that demonstrate narrative, analytical, evaluative, informative, and persuasive thinking. This course is a Concurrent Enrollment course through the Community College of Aurora. Students enrolled in this course will complete college-level work during their senior year of high school. Students who have met the prerequisite and earn a "C" or better in the class will receive 3 college credits.
English Composition 122 (CE)	12	1/2 unit	1 semester	Teacher Signature Required	CCA requires a "C" or better in ENG 121 OR a 3+ on AP Lang Exam	This course expands and refines the objectives of English Composition I (ENG 121). We will emphasize critical and logical thinking and reading, problem definition, research strategies, and writing analytical, evaluative, and/or persuasive papers that incorporate research. English 122 should enable students to master basic skills in critical thinking and reading, argumentation, and research. The course has six basic components: argumentation strategies, critical thinking and reading, outlining and summarizing, summary and analysis of a single essay, small-scale synthesis of several sources, and the full scope of a research paper. These six components build upon one another. Initial course assignments should give students an opportunity to practice these skills in isolation before they are needed in the research paper. This system allows students to master simpler skills in preparation for the research paper, which utilizes them all. This course is a Concurrent Enrollment course through the Community College of Aurora. Students enrolled in this course will complete college-level work during their senior year of high school. Students who have met the prerequisite and earn a C or better in the class will receive 3 college credits.
Competitive Speech and Debate	9*-12	Elective 1 unit	1 year	No Signature Required	*To be enrolled as a 9th grader, must have proficient reading and writing skills AND 8th grade English Teacher Recommendation	This course is designed for students interested in organized public speaking and debate. The purpose of the class is to prepare for interscholastic speech and debate competition. Students will research, write, and present original orations, speak extemporaneously on current events, and perform interpretative literature. Students who take this course will be part of the Overland Speech and Debate Team. Two Saturday competitions per semester are required. Students will earn membership in the National Forensic League, the national honor society for competitive speech and debate. This course is highly recommended for students interested in law, business, or performing arts. This course counts for FINE ARTS credit. It does not count toward the necessary four core years of English. Fee: There is a \$75 fee associated with this course to cover cost of materials, competition fees, and access to speech and debate databases and files.
Newspaper	10-12	Elective 1 unit	1 year	Teacher Signature Required	Application, interview & teacher recommendations required	The newspaper class writes, designs, and publishes the award-winning Scout news magazine. It is a student-run class where students work as reporters, photographers, artists, page designers, editors and webmasters. Students will learn media ethics, interviewing and reporting skills, journalistic writing, and technology and visual tools to communicate effectively. These responsibilities often require that time be spent after school as well as in class. Newspaper is a general elective credit.
Yearbook	10-12	Elective 1 unit	1 year	Teacher Signature Required	Application, interview & teacher recommendations required	Yearbook production involves writing and associated skills, graphic design, photography, and business skills. All students must be willing to work in all of the above areas. Students must be willing and able to devote time to this project and to accept responsibility for the completion of the yearbook. Some after school obligations are required for the successful completion of the yearbook. Yearbook is a general elective credit.

Social Studies

The Social Studies Department offers a wide selection of courses designed to advance the interests and abilities of all students. Students will be empowered to apply academic skills in their coursework both in the Social Studies Department and in other core content areas.

It is the Overland-Prairie Campus expectation that our students will be prepared for college, the workforce, and life in our society. To ensure this, our focus is on developing skilled and informed students with a desire to be lifelong learners who contribute to society and think critically about local, national, and international issues.

At Prairie, students will engage in a rigorous curriculum covering: the Western Hemisphere in sixth grade, Eastern Hemisphere in seventh grade, and United States history through the Antebellum Era with an emphasis on the Constitution in eighth grade. With this as a firm foundation, students at Overland will be given multiple opportunities to earn college credit through passage of the Advanced Placement exams, as well as taking concurrent enrollment courses through the Community College of Aurora.

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6th Grade	7th Grade	8th Grade	9th Grade	10th Grade	11th Grade	12th Grade		
Social Studies 6	Social Studies 7	Social Studies 8	World Geography	Government	U.S. History	Sociology		
			AP Human Geography (W)	Economics	U.S. History 101 & 102 (CE)	Latin American Studies		
			Contemporary World History	AP World History (W)	AP U.S. History (W)	American Government (CE)		
			Global Studies				Political Science (CE)	
			World Religions					
			Psychology					
			AP Psychology (W)					
			AP U.S. Government & Politics (W)					
						American Ethnic Studies		
			Prairie Access Social Studies Electives:		Social Studies Electives:			
			Current World Events	Everyone Has A Story	Geographic Information Systems			
			Money, Money, Money	Things That Make You Go Hmmm				
			World Cultures	World History Through Movies				
					AP Art History (W)			

* Access classes are subject to change.

Prairie Social Studies Program

Course Name	Grade Level	Credit	Course Length	Registration	Prerequisite	Course Description
Social Studies 6	6	N/A	1 year	No Signature Required	None	Sixth grade social studies students study the Western Hemisphere including the Caribbean, Central America, South America & Mexico; these regions are examined within the context of ancient history and modern globalization. This PBL (Project Based Learning) centered curriculum provides students an opportunity to study the geography, history, government, and economics of the specific regions. Students connect the reading and writing skills they are using in Language Arts with their respective social studies course work with a focus on improving the following literacy skills: determining cause and effect, differentiating between primary and secondary sources, drawing conclusions, and summarizing complex ideas.
Social Studies 7	7	N/A	1 year	No Signature Required	None	Seventh grade Social Studies students study the Eastern Hemisphere, focusing on the geography, history, governments, and economics of respective regions through 1450. In addition to the study of Africa, Asia, the Middle East, and Europe, students investigate the relationships between globalization and cultural diffusion, specifically exploring how these concepts are woven into the fabric of modern-day societies. Students further develop skills in historical inquiry and research, comparison and contrast, and analysis of primary/secondary sources.
Social Studies 8	8	N/A	1 year	No Signature Required	None	Eighth grade social studies focuses on the geography, history, government, and economics of the United States from the 16th century through the mid-19th century. Students are challenged to examine primary/secondary documents through the lens of explorers, colonists, enslaved persons, and indigenous communities in order to better appreciate the complex diaspora of American history. Students complete DBQ (Document Based Question) essays in each quarter that provide context for their own journeys as Americans and prepare them for high school classes. Students complete their middle schools social studies journey by working on a Civic Action Project (CAP) that empowers them to explore and act on making real-world change to our local community and beyond.

Overland Social Studies Program

Course Name	Grade Level	Credit	Course Length	Registration	Prerequisite	Course Description
World Geography	9	1/2 unit	1/2 year	No Signature Required	None	Designed to introduce students to the human geographical themes of culture, population, natural resources, development, human rights, and globalization. The unifying idea of the units in this course is to explore reasons for why the world is unevenly developed. Students are expected to master the use of maps and spatial data sets, as well as complete a significant culminating project at the end of the course.
AP Human Geography (W)	9	1 unit	1 year	Signature Required	**Proficient reading skills AND 8th grade Teacher Recommendation	Introduces students to the systematic study of patterns and processes that have shaped human understanding, and the use and alteration of the earth's surface. Students will use spatial concepts and landscape analysis to examine human social organization and its environmental consequences. They also learn about the methods and tools geographers use in their science and practice, such as GIS and other online resources. AP Human Geography will cover the following themes throughout the year: population, migration, culture, language, religion, ethnicity, political geography, development, agriculture, industries, urban patterns, and resource problems. An advanced placement exam will be given at the end of the course, which provides students with an opportunity to earn college credit. This course is designed to address and exceed state standards in Geography.
World History	9	1/2 unit	1 semester	No Signature Required	None	Students will examine major themes of world history from hunter-gathers and emerging complex civilizations to the Cold War. This course uses a chronological and thematic approach in order to create logical and relevant connection from the past to today. The examination of long-term cause and effect will be conducted through critical thinking, reading, writing and speaking skills. This course is designed to prepare students for humanities college courses in college and CE courses at OHS.
Global Studies	9	1 unit	1 year	No Signature Required	None	Students will examine major themes of world history from the years 1200 through the present day. The examination of long-term cause and effect will be conducted through critical thinking, reading, writing, and speaking skills. This will be combined with human geography concepts of culture, population, natural resources, development, human rights, and globalization with a focus on exploring reasons why the world is unevenly developed.
Government	10	1/2 unit	1 semester	No Signature Required	None	A state-required, semester-long course designed to introduce students to the Constitutional principles of the United States republican form of government and how to apply this constitutional knowledge to form an understanding of government. Students will also examine current U.S. policies, citizen rights and the means to participate within government, as well as the relationships on the local, state, national and international level. This course is designed to address state standards in Government and Civics. An ELA teacher will be in class to lend support to students whose native language is other than English.



Overland Social Studies Program

Course Name	Grade Level	Credit	Course Length	Registration	Prerequisite	Course Description
Economics	10	1/2 unit	1 semester	No Signature Required	None	Current economic issues will serve as a foundation for the application of economic theory in this semester course. Analysis of the American economic system as it relates to the individual and other economic systems will be a focus. Specific units will cover microeconomic concepts such as the law of supply and demand, factors of production, and the business cycle. Macroeconomic topics will include money and banking, monetary and fiscal policy, international trade, the impact of globalization and Personal Financial Literacy.
U.S. History	11	1 unit	1 year	No Signature Required	None	This course is designed to explore America's historical development from the Reconstruction Era to the present day. Students will acquire a sense of chronology, identify causes and effects, recognize the events, individuals, and philosophies that helped shape our contemporary society, and use historical inquiry to evaluate prominent episodes in U.S. history. Some major topics include social and ethnic development, Industrialization, the World Wars, the Depression, the Cold War Era, the Vietnam Era, the 1960's and 70's, and the developments of the 1980's and early 1990's. This course meets U.S. History requirement.
American Ethnic Studies	11-12	Elective 1/2 unit	1 semester	No Signature Required	Students need to have taken US History or need to be taking US History	This course focuses on the history of ethnic and racial minority groups in the United States of America. Students will have the opportunity to learn about racism, oppression, xenophobia, and ongoing efforts to fight for greater social, economic, and political equity. The writings, rhetoric, and actions of historically oppressed people will be examined and paired with modern perspectives of those who continue to push for greater inclusion, access, and opportunity. This highly interactive course will help students hone skills that are crucial for college and careers.
AP World History (W)	10-12	1 unit	1 year	Signature Required	***"B" Average in Social Studies courses AND 9th grade Teacher Recommendation	World History explores societies, institutions and ideas that constitute the history of our world. This course progresses chronologically and thematically, technological and environmental transformations, organization and reorganization of human societies, regional and transregional interactions, global interactions, industrialization and global integration, and the accelerating global change and realignments. The purpose of the AP World History course is to develop greater understanding of the evolution of global processes and contacts, in interaction with different types of human societies. This understanding is advanced through a combination of selective factual knowledge and appropriate analytical skills. The course builds on an understanding of cultural, institutional, and technological precedents. Specific themes provide further organization to the course, along with the consistent attention to contacts among societies that form the core of world history as a field of study. At the end of the course students will take the AP examination for college credit.

Overland Social Studies Program

Course Name	Grade Level	Credit	Course Length	Registration	Prerequisite	Course Description
AP U.S. History (W)	11	1 unit	1 year	Signature Required	**"B" Average in Social Studies courses AND 10th grade Teacher Recommendation	A college-level course designed to provide students with the skills and factual knowledge necessary to succeed in a post-secondary level history class. The course will cover the political, diplomatic, economic, social, cultural and intellectual history of the United States from 1492 to the present. This course will prepare each student for intermediate and advanced college history courses by making demands equivalent to those of a full year introductory college course. This yearlong course prepares each student for the AP Exam in May. Students who pass the national exam will receive six semester hours of college credit in history and/or advanced placement in college courses. This course meets U.S. History requirement.
U.S. History 101 & 102 (CE)	11	1 unit	1 year	Signature Required	Teacher Recommendation	This six-credit concurrent enrollment course begins with the development of early America and the period of European exploration and colonization. The student will study important periods in the development of the United States. Some major topics include the American Revolution, the U.S. Constitution, the Civil War, social and ethnic development, Industrialization, the World Wars, the Depression, the Cold War Era, the Vietnam Era, the 1960's and 70's, and developments of the 1980's and early 1990's. Through the use of critical thinking, the student will analyze these periods of the past and discover their relevance to the present. This course is a Concurrent Enrollment course through the Community College of Aurora. Students enrolled in this course will complete college-level work during their junior year of high school. Students who have met the prerequisite and earn a "C" or better in the class will receive 6 college credits (3 credits per semester).
Sociology	12	1/2 unit	1 semester	No Signature Required	None	An in-depth look at local, national, and international current events that affect everyday life in America. Using a variety of techniques such as discussion, news media, guest speakers, and research, students are exposed to the issues and developments that impact our society. The goal of the course is to stimulate interest in national and international affairs and thus motivate the student to become more actively involved in the contemporary issues of our society.
Latin American Studies	12	1/2 unit	1 semester	No Signature Required	None	A semester-long course that offers a survey of the historical and modern societies of Mexico, Brazil, Argentina, Cuba, Puerto Rico, and other Latin American and Caribbean nations. Cultural, social, political, geographic, military, and economic features of the region will be examined.
AP U.S. Government and Politics (W)	12	1 unit	1 year	No Signature Required	2.5 GPA OR approval from previous social studies instructor	AP US Government and Politics is designed as a college-level course. You will study the workings of the American political system, including why people vote the way they do, what your rights are in the United States, and how and why America creates domestic and foreign policies. The course is a mixture of some activities in the classroom and some that will take you into the 'real world' of politics and government. An advanced placement exam will be given at the end of the course, which provides students with the opportunity to earn college credits. The course is designed to address and exceed content area standards in government and civics. Student must pass both semesters to fulfill the high school credit requirement.

Overland Social Studies Program

Course Name	Grade Level	Credit	Course Length	Registration	Prerequisite	Course Description
American Government (CE) 	12	1/2 unit	1 semester	No Signature Required	2.5 GPA OR approval from previous social studies instructor	This course focuses on the practical understanding of the American government system, including: the US Constitution, civil rights and civil liberties, the role of political parties, interest groups, elections, the media, and how people can impact public policy. This course will fulfill the high school government credit requirement. This course is a Concurrent Enrollment course through the Community College of Aurora. Students enrolled in this course will complete college-level work during their sophomore-year of high school. Students who have met the prerequisite and earn a "C" or better in the class will receive 3 college credits. This course is one of the Statewide Guaranteed Transfer courses. CT-SS1.
Political Science (CE) 	12	1/2 unit	1 semester	No Signature Required	Completed OR enrolled in a Government course; Must pass the Accuplacer exam to receive CE credit.	This class focuses on how governments outside of the United States work. Countries include, but are not limited to: the United Kingdom, Nigeria, Iran, Russia, Mexico, China and the European union. You will learn how other countries make and deal with domestic and foreign policy issues and how culture impacts the government processes. The course is designed for students interested in international affairs, business, or social issues. Political Science is a Concurrent Enrollment course through the Community College of Aurora (Comparative Government- POS 225). Students enrolled in this course will complete college-level work during their junior/senior year of high school. Students who have met the prerequisite and earn a "C" or better in the class will receive 3 college credits.
World Religions	12	1/2 unit	1 semester	No Signature Required	None	Offers students the opportunity to explore the major religions and philosophies of the world, including Hinduism, Buddhism, Taoism, Judaism, Islam and Christianity. This class explores the historical origins of each religion, its beliefs and practices, and the impact each religion has on its members. Students can expect a high level of discussion and an even higher level of critical thinking. Guest speakers and a day long field trip to the area's holy sites will also be used to further understand each faith. College readiness skills will also be sharpened through essay writing, research projects and student presentations.
Psychology	12	1/2 unit	1 semester	No Signature Required	None	The study of human behavior. This semester long course is designed to introduce students to the basic principles of psychology and how it applies individually and in our society. Topics will include developmental psychology, learning principles and applications, personality theory, the brain, and mental disorders. The goals of the course are to provide information that students can use in their everyday life, as well as to provide a foundation in the field of psychology.
AP Psychology (W)	12	1 unit	1 year	Teacher Signature Required	**"B" Average in Social Studies courses AND Teacher Recommendation	A college-level course designed to introduce students to the systematic and scientific study of the behavior and mental processes of human beings and other animals. Students are exposed to the psychological facts, principles, and phenomena associated with each of the major sub-fields within psychology. They also learn about the methods psychologists use in their science and practice. Units of study revolve around the biological bases of behavior, learning, motivation and emotion, with emphasis on the brain's role in development and personality. College readiness skills such as note-taking, study aides, organization and test taking will also serve as a foundation for all students to adhere to for successful comprehension of the course material. Students are expected to have a strong work ethic and exemplar attendance. There will be an AP exam in May.

Overland Social Studies Program

Course Name	Grade Level	Credit	Course Length	Registration	Prerequisite	Course Description
Geographic Information Systems	9-12	Elective 1/2 unit	1 semester	No Signature Required	None	An introduction to the concepts and uses of Geographic Information Systems (GIS). GIS is a system of computer software, hardware, and personnel designed to visualize, manipulate, analyze, and display spatial data. A GIS can create "Smart Maps" that links a database to a map. This allows individuals to view relationships, patterns, or trends that are not possible to see with traditional charts, graphs, and spreadsheets. Students will work with GPS units and build maps from actual satellite coordinate data. Through computer lab tutorials and case studies, students will learn to use ArcGIS 10 Software from Environmental Systems Research Institute (ESRI). Some topics include City and Regional Planning, Community and Economic Planning and Development, Housing Studies, Transit and Transportation Issues, Land Use, Historic and Archeological Studies, Crime Analysis and Policing, Emergency Management and Public Works Utilities, Census and Demographic Studies, Public Health, and Business uses including Marketing and Advertising.
AP Art History (W)	12	Elective 1 unit	1 year	Teacher Signature Required	None	Fee - AP Test at Conclusion Art is the evidence left behind by world history. Students will learn about world cultures, religions, politics and philosophies through art and architecture. They will study significant artists, art periods, styles and mediums and how they are a part of human evolution and thought, from Prehistoric cave paintings to contemporary architecture. Student research and essay writing are a part of this course. AP Art History is a nationally recognized course sponsored by the College Board, and upon successful completion of the AP exam, students may earn college credit. Students can use this course for a full Art credit or a half of an Art credit plus half of a Social Studies credit.
Geography (Online)	9-12	1/2 unit	1 semester	Counselor Signature Required	None	Geography is designed to introduce students to the major themes of culture, development, population, migration and current global issues. Students in this course will use geographic tools, such as Google Earth and web-based GIS to analyze and interpret spatial data sets. Students will analyze case studies of specific places in order to better understand themes of the course. Students will complete project based, maps, presentations and field papers to demonstrate their understanding of the content.
U.S. History (Online)	11-12	1 unit	1 year	Counselor Signature Required	None	U.S. History online offers an interpretive overview of American history using a thematic and standards-based approach to learning. The themes used to interpret history revolve around the following areas: American character; immigration; diversity within the subgroups of women, Native Americans and African Americans; economic development; religion; reform; characteristics in presidency; conflicts resulting in war; and how history has influenced our world today. Our objective is to understand not only what happened in American History but also why it happened, using a variety of primary sources and a wide range of scholarly interpretations. The eras covered will range from European migration to North America through the present day.
Government (Online)	10-12	1/2 unit	1 semester	Counselor Signature Required	None	American Government focusses on the constitutional principles of the United States republican form of government. Students will apply this constitutional knowledge to form an understanding of government and its relationships on the local, state, national and international levels.

Mathematics

The Mathematics Department offers a wide selection of courses designed to advance the interests and abilities of all students. Students will be empowered to apply academic skills in their course work both in the Mathematics Department and other core content areas. The curriculum is guided by the Cherry Creek Math Standards and under the Colorado State Math Standards.

It is the Overland-Prairie Campus expectation that our students will be prepared for college, the workforce, and life in society. To ensure this, our focus is on building skills in mathematical thinking, problem solving, critical-analysis, and for application in everyday life.

At Prairie, students will be engaged in rigorous coursework consisting of about ninety-minutes of mathematics everyday in both the 6th and 7th grades. A college bound student with an intended major requiring advanced mathematics should consider a seven-year accelerated program, including Calculus as a junior or senior.

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6th Grade	7th Grade	8th Grade	9th Grade	10th Grade	11th Grade	12th Grade	
Math 6			Algebra 1				
Math 6 Proficiency			Algebra 1X				
Math 6/7			Algebra 2				
			Algebra 2X				
			Math 7	Geometry			
			Math 7/8	Geometry Honors/Precalculus (W)			
				Algebra 2 Honors/Precalculus (W)			
				Mathematical Data Science			
				Math 8	Math for the Liberal Arts (CE)		
				Algebra 1			
				Intro. to College Algebra/College Algebra (CE)			
				College Algebra (CE)			
				College Trigonometry (CE)			
				Pre-Calculus			
				AP Calculus AB (W)			
				AP Calculus BC (W)			
				Calculus 3/Differential Equations (CE)			
					Consumer Math		
					Probability & Statistics		
					Applied Math		
					AP Statistics (W)		

Prairie Mathematics Program




Course Name	Grade Level	Credit	Course Length	Registration	Prerequisite	Course Description
Math 6	6	N/A	1 year	No Signature Required	None	Students will build on their understanding of numbers from elementary school and begin to learn the abstract components of mathematics. Content will focus on four critical areas including: (1) solidifying number sense through the practice of adding, subtracting, multiplying, and dividing fractions and decimals; extending this knowledge to rational numbers, which includes negative numbers; (2) writing, interpreting, using expressions, equations and practicing skills with the use of area equations; (3) connecting ratio and rate to whole number multiplication and division, using concepts of ratio and rate to solve problems; (4) developing an understanding of statistical thinking. This work will lay the foundation focusing on proportional reasoning in the seventh grade.
Math 6 Proficiency	6	N/A	1 year	Teacher Signature Required	None	The Math Proficiency class is an elective designed to help students attain grade level standards while working to address gaps from previous years. Students work towards proficiency part of the time through computer-based math programs which allows the intervention teacher to track student data and address needs on an individual basis. Pre-teaching is done the rest of the time to support students in understanding grade level content being taught in their core math class. Students are recommended for the class if they are struggling to attain proficiency on grade level content, even with supports, in the math classroom as well as data that shows additional help is needed. A Student may exit Math 6 Proficiency if they are demonstrating their understanding of content in their core math class and a general improvement in data can be proven.
Math 7	7	N/A	1 year	No Signature Required	None	Students will build on their work with rational numbers and algebraic thinking while moving into deeper and more complex math concepts . Math content will focus on four critical areas including: (1) developing an understanding of the application of proportional relationships; (2) developing an understanding of operations with rational numbers and working with expressions and linear equations; (3) solving problems involving geometric ideas of scale, area, surface area, and volume with two- and three- dimensional shapes; (4) drawing inferences about populations based on samples. This work will lay the foundation for algebraic work with linear functions studied in grade 8.
Math 7 Proficiency	7	N/A	1 year	Teacher Signature Required	None	The Math Proficiency class is an elective designed to help students attain grade level standards while working to address gaps from previous years. Students work towards proficiency part of the time through computer-based math programs which allows the intervention teacher to track student data and address needs on an individual basis. Pre-teaching is done the rest of the time to support students in understanding grade level content being taught in their core math class. Students are recommended for the class if they are struggling to attain proficiency on grade level content, even with supports, in the math classroom as well as data that shows additional help is needed. A Student may exit Math 7 Proficiency if they are demonstrating their understanding of content in their core math class and a general improvement in data can be proven.
Math 8	8	N/A	1 year	No Signature Required	None	Students begin a study of foundational algebraic concepts. The focus shifts to the abstract understanding of four critical areas including: (1) linear relationships; (2) formulating and reasoning about equations, and working with systems of linear equations; (3) developing an understanding of a function, and using functions to describe relationships; (4) transformational geometry, angles, as well as understanding and applying the Pythagorean Theorem. This course is designed to prepare students for success in high school mathematics and beyond.
Math 8 Proficiency	8	N/A	1 year	Teacher Signature Required	None	The Math Proficiency class is an elective designed to help students attain grade level standards while working to address gaps from previous years. Students work towards proficiency part of the time through computer-based math programs which allows the intervention teacher to track student data and address needs on an individual basis. Pre-teaching is done the rest of the time to support students in understanding grade level content being taught in their core math class. Students are recommended for the class if they are struggling to attain proficiency on grade level content, even with supports, in the math classroom as well as data that shows additional help is needed. A Student may exit Math 8 Proficiency if they are demonstrating their understanding of content in their core math class and a general improvement in data can be proven.

Math 6/7	6	N/A	1 year	Teacher Signature Required	Teacher Recommendation based on standardized test scores, district test scores, and work samples	Math 6/7 and Math 7/8 provide three years of mathematics content in two years, allowing students to access Algebra 1 in grade 8. This accelerated track helps prepare students who are interested in pursuing math and science related interests in middle school, high school, and post-secondary. Math 6/7 students study all topics from Math 6 (see course description), extend the concepts of ratio and rate from Math 6 to include proportional relationships from Math 7, as well as extending studies of statistical thinking (Math 6) to include statistical inference based on samples (Math 7). The compacted nature of the course will require students to be comfortable and proficient in learning math at an accelerated pace. Placement in Math 6/7 will be determined using a body of evidence to support students' readiness for success in this course.
Math 7/8	7	N/A	1 year	Teacher Signature Required	Successful completion of Math 6/7 OR Teacher recommendation based on standardized test scores and work samples	Students who have successfully completed Math 6/7 may choose to complete this two-year compacted course sequence, preparing them for Algebra 1 in grade 8. Students will complete their study of Math 7 topics (see Math 7 course description) not covered in Math 6/7, including working with expressions and linear equations and the geometric study of two- and three- dimensional shapes. These concepts will be extended to the Math 8 topics of linear equations and the Pythagorean Theorem, respectively. The full content of Math 8 (see Math 8 course description) will be studied in this course. The compacted nature of the course will require students to be comfortable and proficient in learning math at an accelerated pace.
Algebra 1	8	N/A	1 year	Teacher Signature Required	Successful completion of Math 7/8 OR Teacher recommendation based on standardized test scores and work samples	Algebra 1 formalizes and extends the mathematics students study in Math 8. The major components of study include: (1) using equations and inequalities to model real-life quantities and manipulating them to highlight quantities of interest while focusing on underlying structures; (2) understanding concepts of a function, the use of function notation, and the structures of exponential functions; (3) the study of polynomials and factoring; (4) graphing, analyzing, and solving quadratic functions. These concepts lay the foundation for analytic geometry concepts and for study with different function types in Algebra 2 and other advanced math courses. This is an honors level Algebra 1 course.

Overland Mathematics Program

Course Name	Grade Level	Credit	Course Length	Registration	Prerequisite	Course Description
Algebra 1	9-12	1 unit	1 year	Teacher Signature Required	None	Algebra 1 provides a comprehensive teaching of the fundamental aspects of problem solving. A sound foundation in arithmetic and prealgebra skills is essential for success in this course. Major topics of study include: evaluation of algebraic equations, solving and graphing linear equations, solving and graphing two variable inequalities, solving systems of equations, word problems, exponent rules and manipulation, polynomials, solving and graphing quadratic equations, and factoring. Technology will be used to introduce and expand upon the areas of study listed above.
Algebra 1X	9-12	1/2 unit	1 semester	Teacher Signature Required	Concurrent Enrollment w/ Algebra 1	This course will be taken concurrently with Algebra 1 as a support class for students who struggle or may be new to the language and curriculum. It will be a support class to assist students with supplemental material to allow students to be successful in Algebra 1. This is only a semester class.
Algebra 2	9-12	1 unit	1 year	Teacher Signature Required	Geometry	This course is usually taken after students complete Algebra 1 and Geometry. The course covers topics such as quadratic functions, polynomial functions, systems of equations, rational functions, exponential and radical functions, logarithmic functions, and trigonometric functions. This course serves as a foundation for and is a prerequisite to CE Math for the Liberal Arts, CE Year-Long College Algebra, CE College Algebra, CE College Trig, Precalculus, and AP Statistics. Students will have the opportunity to take the Capstone exams that will provide the opportunity to demonstrate competency and fulfill this state graduation competency for mathematics. Graphing calculator required.
Algebra 2X	9-12	1/2 unit	1 semester	Teacher Signature Required	Concurrent Enrollment w/ Algebra 2	This course is usually taken after students have completed Algebra 1 and Geometry, but may be missing part of either. The course will cover key topics from Algebra 1 and Geometry before covering Algebra 2 essential topics such as quadratic functions, polynomial functions, systems of equations, rational functions, exponential and radical functions, logarithmic functions, and trigonometric functions. This course serves as a foundation for and is a prerequisite to CE Math for the Liberal Arts, Consumer Math, and Probability & Statistics. Students will have the opportunity to take the Capstone exams that will provide the opportunity to demonstrate competency and fulfill this state graduation competency for mathematics. Graphing calculator required.
Geometry	9-12	1 unit	1 year	Teacher Signature Required	Algebra 1	This course is the second year of the sequence of Algebra 1, Geometry, and Algebra 2 typically taken during sophomore year. Topics include reasoning and proof, parallel and perpendicular lines, triangle properties, congruence and similarity, right triangle trigonometry, circles, quadrilaterals, volume, and surface area. This course requires students to grasp new and previous vocabulary words and apply many theorems and postulates to solve real-world problems. Students will communicate reasoning through proof writing. Students will continue to build on their algebra 1 skills that have been integrated into the geometry curriculum.
Math for Liberal Arts (CE)	12	1/2 unit	1 semester	Teacher Signature Required	Attempted Algebra 1, Geometry and Algebra 2	This is a guaranteed transferable course to all Colorado colleges that offer the course. The course is intended for students who want to go to college but will not be pursuing a major with a math emphasis. This course develops mathematical and problem solving skills with topics including but not limited to logic, sets and venn diagrams, probability and statistics, linear equations, exponential equations, and finance topics. This course is a Concurrent Enrollment course through the Community College of Aurora. Students enrolled in this course will complete college-level work during their junior/senior year of high school. Students who have met the prerequisite and earn a "C" or better in the class will receive 3 college credits.
Mathematical Data Science	9-12	1 unit	1 year	Teacher Signature Required	Algebra 1 & Geometry	This course is for students who have completed Algebra 1 and Geometry and may have not had much success with the traditional math pathways. This course will have students explore data and numbers in the real world through analysis and group project based applications of math. This course will focus on topics that may include, but are not limited to representation and interpretation of data, applications of linear functions in the real world, probability and statistics, But will focus on making sense of problems, reasoning abstractly and quantitatively, constructing viable arguments, and critiquing the reasoning of others. Students will model with mathematics, use appropriate tools strategically, and attend to precision. Students will also be introduced to the basics of computer programming and its principles and applications.

Overland Mathematics Program

Course Name	Grade Level	Credit	Course Length	Registration	Prerequisite	Course Description
Geometry/Precalculus Honors (W)	9-10	1 unit	1 year	Teacher Signature Required	Algebra 1	This course will give you the opportunity to learn about reasoning and proofs, perpendicular and parallel lines, triangles, quadrilaterals, similarity, right triangle trigonometry, circles, area and volume. It offers students many opportunities to explore geometric situations, develop concepts, use theorems and postulates to solve applications. Students are required to communicate reasoning through proofs and other forms of writing. Additionally, the Algebra2/PreCalculus topics that connect mathematically to the concepts of the Geometry course will be included. These topics include but are not limited to the unit circle, further study of trigonometric identities, family functions and their graphs, and sequences and series. This course provides extensive use of algebra skills integrated into geometry concepts. Graphing calculator required.
Algebra 2/Precalculus Honors (W)	9-11	1 unit	1 year	Teacher Signature Required	Geometry Honors	This course is for the talented mathematics student who wants a challenge and wants to take Calculus. The course is taken after Geometry/Precalculus Honors and covers topics such as quadratic functions, polynomial functions, systems of equations, rational functions, exponential and radical functions, logarithmic functions, trigonometric functions, vectors and polar functions, parametrics, limits, and derivatives. This course is more rigorous mathematically, requires more work, treats topics in greater depth, and requires a higher level of mastery than does Algebra 2. This course is required for those students who plan to take advanced math courses in the future. This course serves as a foundation for and prerequisite to AP Calculus AB and AP Calculus BC. Students will have the opportunity to take the Capstone exams that will provide the opportunity to demonstrate competency and fulfill this state graduation competency for mathematics. Graphing calculator required.
Intro. to College Algebra/College Algebra (CE) 	11-12	1 unit	1 year	Teacher Signature Required	Algebra 2	Develops skills necessary for manipulating algebraic expressions and solving algebraic equations. Topics in the course include radicals, complex numbers, polynomials, factoring, rational expressions, quadratic equations, absolute value equations and inequalities, systems of linear equations, related applications, math learning strategies, Functions and their graphs, exponential and logarithmic functions, linear and non-linear systems, quadratics, radical, rational, absolute value and inequalities.
College Algebra (CE) 	11-12	1/2 unit	1 semester	Teacher Signature Required	Must pass the Accuplacer exam to receive CE credit OR Intro. to College Algebra with a "C" or higher	This is a guaranteed transferable course to all Colorado colleges. This course will jump straight into the College Algebra topics which include but are not limited to manipulating functions graphically and algebraically, logs, exponentials, matrices, conics, and graphing rationales. Requirements for College Algebra are simply an A or B in Algebra 2. This is a semester course typically taken before CE College Trigonometry. This course is a Concurrent Enrollment course through the Community College of Aurora. Students enrolled in this course will complete college-level work during their junior/senior year of high school. Students who have met the prerequisite and earn a "C" or better in the class will receive 3 college credits. Graphing calculator required.
College Trigonometry (CE) 	11-12	1/2 unit + 3 college credits	1 semester	Counselor Signature Required	College Algebra OR Honors Algebra 2	This is a guaranteed transferable course to all Colorado colleges. Topics in Trigonometry, analytic geometry, and elementary functions designed for students who intend to take calculus in college. Angles and trigonometry functions of acute angles, analytic trigonometry, fundamental trigonometric functions and identities including hyperbolic trigonometry, parametric equations, and polar coordinate system. This course is a Concurrent Enrollment course through the Community College of Aurora. Students enrolled in this course will complete college-level work during their junior/senior year of high school. Students who have met the prerequisite and earn a "C" or better in the class will receive 3 college credits. Graphing calculator required.
Pre-Calculus <div>IST</div>	11-12	1/2 unit	1 semester	Teacher Signature Required	Algebra 2 with a "C" or higher	This course is an advanced mathematics course meant for highly capable students. A wide range of topics are covered with emphasis on functions which are studied numerically, symbolically, and graphically. This course is strongly recommended for students who plan to continue in math, science, or related areas in college such as engineering and business.. The topics covered should help to bridge the gap between high school and college mathematics. The initial units of differential calculus are completed at the end of the year in this course. This course serves as a foundation for and is a prerequisite to AP Calculus AB or BC. This is a semester class typically taken second semester after the completion of College Trig. Graphing calculator required.

Overland Mathematics Program

Course Name	Grade Level	Credit	Course Length	Registration	Prerequisite	Course Description
Consumer Math (formerly Discrete Mathematics) <div>IST</div>	12	1/2 unit	1 semester	Teacher Signature Required	Algebra 2	This course will introduce students to the financial and graphical analysis side of mathematics. This course is designed to take math and make it applicable and accessible. The math knowledge needed is basic mathematics. This class will cover a review of decimals and percents, ratios and proportions. The topics covered are personal finance math, money management, Interest & Credit, financial decision-making, different voting methods, and sequences and series. The course provides an access point for math with students that have not found much success in traditional math courses and who have a need to be career and consumer ready.
Applied Math	12	1/2 unit	1 semester	Teacher Signature Required	Algebra 2	This course will assist students in improving their ability to apply the principles of mathematics to problems in the workplace. This course will help students find, analyze, and apply information presented in workplace graphics. This course is also designed to support students who have not shown math competency required for graduation. Seniors will have the opportunity to take the ACT Workkeys exam that will provide the opportunity to demonstrate competency and fulfill this state graduation competency for mathematics.
Probability and Statistics	12	1/2 unit	1 semester	Teacher Signature Required	Algebra 2	Probability is the basis for mathematical models of situations in the sciences; statistics is the art of gathering, analyzing, and making inferences from data. Topics include introduction to statistical thinking, interpretation of statistical data, data displays, data measures, computation of probabilities given events, frequency distributions, and application of random sampling to probability.
AP Statistics (W)	12	1 unit	1 year	Teacher Signature Required	Algebra 2 OR any higher math course with a "C" or higher	This is a college level course in statistics and probability. The course topics are approved and aligned with the Advanced Placement Statistics course description.. Students taking AP Statistics at Overland High School will be expected to take the AP exam. Course Topics include: Exploring One-Variable Data, Exploring Two-Variable Data, Collecting Data, Probability, Random Variables and Probability Distributions, Sampling Distributions , Inference for Categorical Data: Proportions, Inference for Quantitative Data: Means, Inference for Categorical Data: Chi-Squared, and Inference for Quantitative Data: Slopes. Students will take the Advanced Placement (AP) Examination in statistics during May of spring semester. Graphing calculator required.
AP Calculus AB (W) <div>IST</div>	11-12	1 unit	1 year	Teacher Signature Required	Pre-Calculus with a "C" or higher	This is a college level course in differential and integral Calculus covering the equivalent of Calculus 1. Topics for this class include first semester on limits and continuity, and Differentiation of many kinds and applications and second semester on Integration of many kinds and applications. Students will take the Advanced Placement (AP) Examination in calculus during May of spring semester. Graphing calculator required.
AP Calculus BC (W) <div>IST</div>	11-12	1 unit	1 year	Teacher Signature Required	Pre-Calculus with a "B" or higher	This is a college level course in differential and integral Calculus covering the equivalent of Calculus I and Calculus II. Topics included in this course are limits and continuity, Differentiation of many kinds and applications, Integration of many kinds and applications, Parametric equations, polar coordinates, vector-valued functions, and Infinite sequences & Series. Students will take the Advanced Placement (AP) Examination in calculus during May of spring semester. Graphing calculator required.
Calculus 3/Differential Equations (CE) <div>CTE IST</div>	11-12	1 unit	1 year	Teacher Signature Required	AP Calculus BC	Students will be enrolled in the class for the entire year but will actually complete 2 separate college courses, each a semester in length. Calculus 3 is the 3rd semester of Calculus. Topics include Vectors & Geometry, Vector-Valued Functions, Functions of Several Variables, Multiple Integration and Vector Analysis. Semester 2 is a Differential Equations course. This semester provides an introduction to Linear Algebra and a survey of higher-level Collegiate Mathematics. Graphing Calculator is required. Both Calculus 3 and Differential Equations are Concurrent Enrollment courses through the Community College of Aurora. Students enrolled in these courses will complete college-level work during their junior/senior year of high school. Students who have met the prerequisite and earn a "C" or better in the classes will receive 4 credit hours for Calculus 3 and 3 credit hours for Differential Equations."
Independent Study Research/Mathematics	11-12	1 unit	1 year	Teacher Signature Required	Calc 3/Diff Eq	This course is offered to those students interested in conducting research in Mathematics or to students wanting to pursue Math or Applied Mathematics Careers.

Science

The Science Department offers a wide selection of courses designed to advance the interests and abilities of all students. Students will be empowered to apply academic skills in their course work both in the Science Department and other core content areas.

It is the Overland-Prairie Campus expectation that our students will be prepared for college, the workforce, and life in our society. To ensure this, our focus in science is that every student leaves us with the skills they need to be successful in a world of ever-increasing scientific and technological issues and innovations.

At Prairie, students will be engaged in a rigorous program that covers the Physical Sciences, Earth Sciences, and the Biological Sciences in a balanced approach in sixth through eighth grade. At Overland, we strongly recommend that every college-bound student enroll in a sequence of science classes that includes a balanced selection of coursework in biological sciences, chemistry and physics. Students with interests in particular fields of science are encouraged to enroll in multiple science classes in a given semester, thereby balancing the recommended classes with their areas of interest. The Overland-Prairie Campus promotes the sciences through inquiry to have students generate questions, explore and interpret what they see, stimulate the appetites for explanation and experience the thrill of scientific discovery!

6th Grade	7th Grade	8th Grade	9th Grade	10th Grade	11th Grade	12th Grade		
6th Grade Science	7th Grade Science	8th Grade Science	Zoology					
* Access classes are subject to change.			Biology					
			Biology Honors (W)					
			Chemistry Honors (W)					
					Chemistry			
					AP Biology (W)			
					AP Physics 1 (W)			
							Physics	
					AP Physics C (W)			
					AP Physics 2 (W)			
					AP Chemistry (W)			
							AP Environmental Science (W)	
			Anatomy & Physiology (CE)					
					Biotechnology (CE)			
					Science Electives:			
					Forensic Science			
					Intro. to Science Research			
	Comparative Anatomy		Marine Biology					
	Get a Clue		Science Busters					
	Digging Up the Dirt on Dinosaurs		Simple Machines					
	Great Mysteries of Science							
Healthy Habits								
				Microbiology				
				Applied Science Research and Communications				
				Epic Medical Careers				
				Environmental Science				
		Geology						
				Genetics				
				Geology (CE)				
				Astronomy				

Prairie Science Program

Course Name	Grade Level	Credit	Course Length	Registration	Prerequisite	Course Description
6th Grade Science	6	N/A	1 year	No Signature Required	None	The sixth grade science program is designed to provide students with the opportunity for hands-on, investigative, problem-solving experiences in a variety of science topics. In addition to developing laboratory skills, students will be given a foundation in basic science concepts, vocabulary, graphing, data analysis, measurement, and math application. Students will investigate biological, physical and earth science concepts throughout the year. All units are aligned with the Colorado Academic Standards. Areas of study will include: Cells & Body Systems, Weather, Climate, Kinetic Energy and Heat.
7th Grade Science	7	N/A	1 year	No Signature Required	None	The seventh grade science program is designed to provide students with the opportunity for hands-on, investigative, problem-solving experiences in a variety of science topics. In addition to developing laboratory skills, students will be given a foundation in basic science concepts, vocabulary, graphing, data analysis, measurement, and math application. Students will investigate biological, physical and earth science concepts through-out the year. All units are aligned with the Colorado Academic Standards. Areas of study will include Chemical Reactions, Properties of Matter, Matter and Energy Cycling, Biodiversity, Ecosystems, Natural Resources and Human Impact.
8th Grade Science	8	N/A	1 year	No Signature Required	None	The eighth grade science program is designed to provide students with the opportunity for hands-on, investigative, problem-solving experiences in a variety of science topics. In addition to developing laboratory skills, students will be given a foundation in basic science concepts, vocabulary, graphing, data analysis, measurement, and math application. Students will investigate biological, physical and earth science concepts through-out the year. All units are aligned with the Colorado Academic Standards. Areas of study will include: Energy, Force & Motion, Waves, Universe, Solar Systems, Earth History and Biological Evolution.
Get a Clue (6) /Crime Scene Investigation (7-8)	6-8	N/A	1 semester	No Signature Required	None	Do you like good mysteries, solving puzzles, and watching true crime shows? Using science and clues to find the answer? If so, Forensic Science; Crime Scene Investigation is for you! This class will introduce students to the science of solving crimes using many skills. Forensic science is the application of science to those criminal and civil laws that are enforced by police agencies. It is a practice that incorporates various areas of science and technology. Students will learn about forensic science practices such as observation Skills, investigation process, types of evidence, photography, fingerprinting, blood types, blood pattern analysis, document analysis, and more. With relevant content, engaging explorations, and hands on activities, students will learn the science behind solving crimes.

Overland Science Program

Course Name	Grade Level	Credit	Course Length	Registration	Prerequisite	Course Description
Zoology	9-10	1/2 unit	1 semester	Teacher Signature Required	None	This course gives an introduction to zoology, with particular emphasis on the structure/function and classification of both vertebrates and invertebrates. In addition, the students will explore basic knowledge in animal behavior, evolution, and human ecology (including an introduction to the biosphere and biodiversity). The course is intended to be very "hands-on" including dissections , and experimental animal behavior projects, as well as allowing students the opportunity to conduct print and web-based research. Students will also use 21 st Century Skills to create multimedia showcases of their understanding.
Biology	9-12	1 unit	1 year	Teacher Signature Required	Algebra 1 (co-requisite)	Students learn about organisms from a behavioral, ecological, genetic and evolutionary context. Students will explore how living systems interact with other organisms and their environment, analyze relationships between structure and function in living systems, analyze how organisms grow, develop and differentiate during their lifetimes, and use genetics to explain the biodiversity and the relatedness of all organisms. Units of study include: ecology, chemistry of life, cellular structure and function, genetics, and evolution. Laboratory activities reinforce concepts and principles presented.
Biology Honors (W)	9-12	1 unit	1 year	Teacher Signature Required	Geometry (co-requisite) or Teacher Recommendation	In this fast-paced course, students learn about organisms from a behavioral, ecological, genetic and evolutionary context. Students will explore how living systems interact with other organisms and their environment, analyze relationships between structure and function in living systems, analyze how organisms grow, develop and differentiate during their lifetimes, and use genetics to explain the biodiversity and the relatedness of all organisms. The student will learn the biochemistry of living things, the cellular and molecular structure of organisms, genetics, evolution, ecology and the diversity of life forms including humans. Honors biology improves the student's critical thinking skills, problem-solving ability and technical writing skills. Laboratory activities reinforce concepts and principles presented. This course covers the same topics as the regular biology program, but in a greater depth and at an accelerated rate.
Chemistry	10-12	1 unit	1 year	Teacher Signature Required	Geometry (may be taken concurrently)	This course provides the opportunity to develop knowledge and understanding about the relationships between the structure and properties of matter, and the interaction of mass and energy. Units of study include: matter and its changes, atomic structure, chemical composition, nomenclature, reactions, stoichiometry, gas laws, periodicity, bonding, molar geometry, and thermochemistry. Laboratory activities reinforce concepts and principles presented in this course. This class teaches students fundamental chemical concepts and an understanding of the connection to the world around them. This curriculum incorporates technical reading and writing skills in alignment with the Colorado State Standards.
Chemistry Honors (W)	9-12	1 unit	1 year	Teacher Signature Required	Geometry completed AND Algebra 2 or higher math (may be taken concurrently) OR teacher recommendation	This course is designed as an AP Science preparatory class and provides the opportunity to develop knowledge and understanding about the relationships between the structure and properties of matter, and the interaction of mass and energy. Units of study include: matter and its changes, atomic structure, chemical composition, nomenclature, reactions, stoichiometry, gas laws, periodicity, bonding, molar geometry, and thermo chemistry. Laboratory activities reinforce concepts and principles presented in this course. This class is designed to teach the student fundamental chemical concepts and provide an understanding of their connection to the world around them. This course covers the same topics as the regular Chemistry program, but in greater depth and at an accelerated rate. It provides a solid foundation of chemical, quantitative, and technological concepts for those students planning to study science and technology in college. This class is a prerequisite for AP Chemistry.
Physics	11	1 unit	1 year	Teacher Signature Required	Algebra 2 or higher (may be taken concurrently)	Physics is a study of the laws that control the physical world. The topics include motion, forces, momentum, energy, waves (sound, light, radio, water, etc.), electricity, magnetism, relativity and atomic physics. Laboratory work serves to promote understanding and to illustrate the experimental nature of physics.

Overland Science Program

Course Name	Grade Level	Credit	Course Length	Registration	Prerequisite	Course Description
AP Physics 1 (W)	11-12	1 unit	1 year	Teacher Signature Required	Pre-Calculus (may be taken concurrently) OR teacher recommendation	AP Physics 1 is Algebra-Based. It is the equivalent to a first-semester college course in algebra-based physics. The course covers Newtonian mechanics (including rotational dynamics and angular momentum); work, energy, and power; mechanical waves and sound. It will also introduce electric circuits. The expectation is that students take the AP exam at the end of this course.
AP Physics 2 (W)	11-12	1 unit	1 year	Teacher Signature Required	Pre-Calculus (may be taken concurrently) OR teacher recommendation	AP Physics 2 is Algebra-Based. It is the equivalent to a second-semester college course in algebra-based physics. The course covers fluid mechanics; thermo-dynamics; electricity and magnetism; optics; atomic and nuclear physics. The expectation is that students take the AP exam at the end of this course.
AP Biology (W)	10-12	1 unit	1 year	Teacher Signature Required	Chemistry (may be taken concurrently) OR Teacher Recommendation	AP Biology is designed to be the equivalent of a college introductory biology course. Units of study include: chemistry of life, cells, cellular energetics, heredity, molecular genetics, evolutionary biology, diversity of organisms, structure and function of plants and animals, and ecology. This course differs significantly from a high school course with respect to the laboratory work done and the time and effort of the student outside of class. The expectation is that students take the AP exam at the end of this course. College credit and placement are awarded by individual universities based on the student's performance on the national AP Biology exam. Students are encouraged to purchase a college text for the course. Prerequisite: Honors Chemistry as 9th grader, to take as a 10th grader or 12th grader.
AP Physics C (W)	12	1 unit	1 year	Teacher Signature Required	AP Calculus AB (pre-requisite OR may be taken concurrently)	AP Physics C is designed to be the equivalent of a college introductory physics course. The curriculum for this class is the College Board Advanced Placement Physics Curriculum. Units of study will include: kinematics, Newton's laws of motion, work, energy, power, systems of particles, linear momentum, circular motion and rotation, oscillations and gravitation, electrostatics, conductors, capacitors and dielectrics, electric circuits, magnetic fields and electromagnetism. This course differs significantly from a high school course with respect to the laboratory work done and the time and effort of the student outside of class. The expectation is that students take the AP exam at the end of this course.
AP Environmental Science (W)	11-12	1 unit	1 year	Teacher Signature Required	1 year of Biology, 1 year of Chemistry AND Algebra 1, all with a "C" or higher	AP Environmental Science is designed to be the equivalent of a college introductory Environmental Science course. Units of study include: earth science concepts, the atmosphere, global water resources and use, soil and soil dynamics, ecosystem structure, energy flow, global water resources and use, soil and soil dynamics, ecosystem structure, energy flow, ecosystem diversity, natural ecosystem change, and natural biogeochemical cycles. This course differs significantly from a high school course with respect to the laboratory work done and the time and effort of the student outside of class. The expectation is that students take the AP exam at the end of this course. College credit and placement are awarded by individual universities based on the student's performance on the national AP Environmental Science exam. Students are encouraged to purchase a college text for the course.
AP Chemistry (W)	11-12	1 unit	1 year	Teacher Signature Required	1 year of Chemistry AND Algebra 2 both with a "C" or higher	AP Chemistry is a year-long course designed to be the equivalent of a college freshman level chemistry course. The fundamental assumptions and structure of chemistry are rigorously studied with emphasis on the quantitative aspects of chemical systems. Extensive laboratory work is an integral part of the curriculum. Units of study include: atomic theory and atomic structure, chemical bonding, nuclear chemistry, gases, liquids and solids, solutions, reaction types, stoichiometry, equilibrium, kinetics, thermodynamics and descriptive chemistry. This course differs significantly from a high school course with respect to the laboratory work done and the time and effort of the student outside of class. The expectation is that students take the AP exam at the end of this course. Students are encouraged to purchase a college text for the course.

Overland Science Program

Course Name	Grade Level	Credit	Course Length	Registration	Prerequisite	Course Description
Anatomy & Physiology (CE) <div>IST</div>	12	1 unit	1 year	Teacher Signature Required	Biology AND Chemistry both with a "C" or higher	Anatomy/Physiology is a college level class that covers the structure and function of the human body. Students learn about cells and tissues, cancer and disease, the skeletal, muscular, nervous, and cardiovascular systems, and other systems of the human body. This course involves lecture and lab work. Every student must complete a semester enrichment project for four hours outside of class time. Most students taking this class are interested in a health/medical career. Students must have passed biology with a minimum of a C grade both semesters and have taken will be taking chemistry. Students will need to purchase a textbook for this class. This course is a Concurrent Enrollment course through the Community College of Aurora. Students enrolled in this course will complete college-level work during their junior and senior years of high school. Students who have met the prerequisite and earn a C or better in the class will receive 4 college credits.
Biotechnology (CE) <div>IST</div>	12	1 unit	1 year	Teacher Signature Required	Biology with a "C" or higher	This course introduces students to one of the fastest growing career fields today. Biotechnology is the application of biological principles, organisms, and products for a practical purpose. This course introduces students to the tools of biotechnology - DNA electrophoresis, DNA sequencing, recombinant DNA technology, genetic engineering, and tissue culture. Students will explore cell biology, molecular biology, genetics, and microorganisms in depth. Students must have passed biology with a minimum of a C grade both semesters and have taken or are currently taking chemistry. Students should purchase a lab notebook for this course from the teacher. This course is a Concurrent Enrollment course through the Community College of Aurora. Students enrolled in this course will complete college-level work during their senior year of high school. Students who have met the prerequisite and earn a C or better in the class will receive 3 college credits.
Applied Science Research and Communication <div>IST</div>	10-11	Elective 1 unit	1 year	Teacher Signature Required	Introduction to Science Research	In this course students will combine biological science and research with technical communication and video production to produce narrative videos and supporting social media to help educate peers about specific public health issues. During the course students will engage in research and laboratory experiences about specific public health issues, and have multiple opportunities to interview professional researchers in the research field. Using what they learn, students will then write and produce videos and supporting social media items to help raise awareness with the goal of changing peers' behavior to improve overall health. In the final stages of the course students will disseminate the videos to peer audiences, and measure the efficacy of their messages. Each year of the course will focus on a particular public health issue.
Astronomy	12	Elective 1/2 unit	1 semester	Teacher Signature Required	Algebra 1 AND 1 year of a lab science	This course introduces students to the study of astronomy, including its history and development. It is designed to give the student a greater appreciation for one of the most rapidly changing realms of science. Topics will include: historical astronomy, astronomical instruments and their use, celestial orientation, the solar system, stars and galaxies. This course will investigate the current research including spectroscopic analysis and the evidence for an expanding universe. Major constellations, with their associated stars and mythologies, will also be described throughout the semester. This course will require individual outside observation and measurement.
Environmental Science	12	Elective 1/2 unit	1 semester	Teacher Signature Required	None	This is a course focusing on the relationships between humans and the natural resources provided to us. This course will investigate how energy and materials supplied to us by our environment are utilized by humans and to what effect these uses have on our surroundings, to identify, analyze, and resolve environmental issues from an interdisciplinary perspective. This course will stress scientific literacy through application of problem-solving skills while encouraging reflection in the social sciences to broaden student perception of their role in the environment.
Epic Medical Careers <div>IST</div>	11-12	Elective 1/2 unit	1 semester	Teacher Signature Required	None	Epic Medical Careers is a seminar-based course designed to expose students to the exciting and diverse world of medicine. This class is available for highly-motivated juniors and seniors who hope to pursue a career in healthcare. Students will hear from a different guest speaker each class from a variety of medical careers including cardiology, nursing, genetic counseling, osteopathy, reserch, surgery, healthcare management, and oncology. Students will get to attend an interactive cadaver lab.

Overland Science Program

Course Name	Grade Level	Credit	Course Length	Registration	Prerequisite	Course Description
Forensic Science <div>IST</div>	9-11	Elective 1/2 unit	1 semester	Teacher Signature Required	None	Forensic Science is the application of science to those criminal and civil laws that are enforced by police agencies. It is a practice that incorporates Biology, Chemistry, Entomology, Earth Science, Physics, Anatomy and Physiology, as well as other areas of science and technology. Observational Skills, Investigation and Evidence Collection, Trace Evidence (Hair, pollen, fibers, glass), Fingerprinting, DNA Analysis, Blood Pattern Analysis, Document Analysis, and Ballistics will be among the specific areas studied. Note: This course will NOT substitute for core science credit at this time.
Genetics	12	Elective 1/2 unit	1 semester	Teacher Signature Required	Successful completion of 2 years of Science	Genetics is a lab-based course designed to teach the student fundamental genetics concepts and provide an understanding of their connection to the world around them. In this course, students will study the cell, cell processes and genetics. Specifically, students investigate the cellular basis of inheritance, patterns of inheritance, DNA, human genetics, and modern applications of DNA technology. Math and reading levels are also accessible for students of ALL levels.
Geology	9-12	Elective 1/2 unit	1 semester	Counselor Signature Required	None	Geology will examine the earth as a dynamic system. Students will examine processes for and evidence of how the earth renews itself, including weathering, erosion, and plate tectonics. Students will also learn about the costs, benefits and consequences of using energy resources. Students will perform labs at home with equipment provided.
Physical Geology (CE) <div>CTE</div>	12	Elective 1 unit	1 Year	Teacher Signature Required	Chemistry and Algebra with a C or better	This course examines the physical and historical geology of the Earth with an emphasis on natural resources. Topics studied include rock & mineral identification through physical & chemical techniques, plate tectonics, geologic time, structural geology, streams, mass wasting, and landforms. This course is a Concurrent Enrollment course through the Community College of Aurora. Students enrolled in this course will complete college-level work over the course of a full school year. Students who have met the prerequisite and earn a C or better for both semesters will receive 4 college lab credits.
Introduction to Science Research	9-11	Elective 1 unit	1 year	None	Instructor Approval	This course is designed to introduce students to scientific research. Students will be introduced to and solidify their understanding of the scientific method and engineering design process, learn how to access and analyze scientific literature at a variety of levels, and use a laboratory notebook to document progress, record findings, and organize research. The scientific writing process will be introduced as students prepare and critique one another's manuscripts. Students will present their findings around one of several ongoing research projects to their peers during an in-class seminar series and through a public poster session. This course may be retaken to receive the course credit. Note: This course will NOT substitute for core science credit.
Microbiology	11-12	Elective 1/2 unit	1 semester	Teacher Signature Required	Biology with a "C" or higher AND Chemistry (may be taken concurrently)	Microbiology is the study of single-celled organisms, such as bacteria, viruses, fungi and protists. Students will study the structure, function and identification of these microbes. Lab work includes growing microbes and using the microscope to identify them. This course also includes the study of diseases and the environmental and public health impacts caused by microorganisms.
Biology (Online)	9-12	1 unit	1 year	Counselor Signature Required	None	Biology is an ecological approach to the study of life science. Students will discover the interrelationships between organisms and the environment, how organisms are classified, and mechanisms for adaptations that lead to biodiversity. Students will perform simulations and labs at home with equipment provided.

World Languages

The Overland-Prairie World Languages Department offers a wide selection of courses designed to advance the interests and abilities of all students. Students learn to communicate in one of the four languages our department offers and are empowered to apply academic skills in their course work. It is the Campus' expectation that students will be prepared for college and the workforce. Students gain knowledge and understanding of other cultures, connect with other disciplines within the school, gain insight into the nature of language and culture, and participate in multilingual communities at home and around the world. Our department's ultimate goal is to enable students to know how, when, and why to say what to whom, as stated in the National Standards for Foreign Language Learning.

The French, Spanish, and Chinese programs include four levels of instruction in addition to Advanced Placement classes. Spanish also offers a course for heritage language learners to meet the needs of Overland High School's international student body for those students who speak Spanish at home.

6th Grade	7th Grade	8th Grade	9th Grade	10th Grade	11th Grade	12th Grade
			Chinese 1			
			Chinese 2			
				Chinese 3		
				Chinese 4 Honors (W)		
			AP Chinese Language and Culture (W)			
			French 1			
				French 2		
					French 3	
						French 4 Honors
						AP French Language & Culture (W)
Spanish Language Exploratory	Spanish 1A	Spanish 1	Spanish 1			
			Spanish 2			
				Spanish 2		
			Spanish 3			
			Spanish for Spanish Speakers			
				Spanish 4 Honors (W)		
				AP Spanish Language & Culture (W)		
				AP Spanish Literture & Culture (W)		
	*Each Spanish student will be placed according to their previous experience with the language or a placement exam.					
	Spanish Access WL Classes					
	Spanish for Spanish Speakers					

Prairie World Languages Program

Course Name	Grade Level	Credit	Course Length	Registration	Prerequisite	Course Description
Spanish Language Exploratory	6	N/A	1 semester	No Signature Required	None	Students explore the Spanish language by learning basic skills needed to communicate in a foreign language. Students are exposed to introductory phrases, vocabulary, concepts and a variety of Hispanic culture. These basics of Spanish language and cultural awareness provide a foundation for future language acquisition.
Spanish 1	7-8	N/A	1 year	No Signature Required	None	Student have the option of chosing a year long Spanish course or a semester long Spanish course. This course introduces basic skills in listening, speaking, reading, and writing Spanish with an emphasis on communication.
Spanish 1A	8	N/A	1 year	No Signature Required	Completion of Exploratory Spanish	Spanish 1 introduces students to the Spanish language and Hispanic culture. This course is an introduction to the basic language skills of listening, speaking, reading, and writing.
Spanish for the Native Speaker	8	N/A	1 year	Teacher Signature Required	Placement Test Required	8th graders who took Spanish (with the teacher's approval) and native Spanish speakers have the option of taking this year-long Spanish class that is a continuation from Spanish 1 and tailored for native Spanish speakers. Students who took Spanish 1A will take Spanish 2 as freshmen in high school.

Overland World Languages Program

Course Name	Grade Level	Credit	Course Length	Registration	Prerequisite	Course Description
Chinese 1	9-12	1 unit	1 year	No Signature Required	None	Students taking this course learn the basic language skills of Mandarin Chinese by listening, speaking, reading, and writing. Emphasis is on phonetics, listening comprehension and oral proficiency, as well as formation of Chinese characters and basic grammatical structures. Students are exposed to the cultural geography of China.
Chinese 2	9-12	1 unit	1 year	Teacher Signature Required	Completion of Chinese 1 OR teacher approval	This is a continuation of Chinese 1. Emphasis is placed on learning basic language skills of Mandarin Chinese by listening, speaking, reading, and writing. Some of the more complicated grammatical points are learned at this level. Continued vocabulary building and cultural study are important components of this course.
Chinese 3	10-12	1 unit	1 year	Teacher Signature Required	Completion of Chinese 2 OR teacher approval	This is a continuation of Chinese 2. Speaking and interpretive comprehension are emphasized in a step-by-step approach. Students use a varied selection of characters, sentence patterns, and vivid illustrations to engage in conversations. Students explore highly-relevant topics such as family, daily life, school, and sports while incorporating useful vocabulary.
Chinese 4 Honors (W)	11-12	1 unit	1 year	Teacher Signature Required	Completion of Chinese 3 OR teacher approval	Chinese 4 Honors is designed to develop greater fluency in speaking and writing, and to increase listening and reading comprehension. It includes an in-depth study of Chinese life and cultures. This course is conducted primarily in Chinese.
AP Chinese Language & Culture (W)	11-12	1 unit	1 year	Teacher Signature Required	Completion of Chinese 4 OR teacher approval	Students will further their study of the Chinese language and culture to prepare for the AP exam in May. Emphasis is on interpersonal skills, interpretation of spoken and written Chinese, and a knowledge of Chinese culture. The expectation is that students take the AP exam at the end of this course.
French 1	9-12	1 unit	1 year	No Signature Required	None	French 1 introduces students to the French language and Francophone cultures. This course is an introduction to the basic language skills of listening, speaking, reading, and writing. It is designed for students who have not taken French. The course will meet both the district framework and state standards for world languages.

Overland World Languages Program

Course Name	Grade Level	Credit	Course Length	Registration	Prerequisite	Course Description
French 2	9-12	1 unit	1 year	Teacher Signature Required	Completion of French 1 at the high school OR middle school level	This is a continuation of French 1. Emphasis is on the further development of listening, speaking, reading, and writing for communication. Francophone cultural aspects are an integral part of the curriculum.
French 3	9-12	1 unit	1 year	Teacher Signature Required	Completion of French 2 OR teacher approval	French 3 continues to develop the language skills of listening, speaking, reading, and writing. Complex grammar is taught. Students read authentic materials and study details of Francophone life and culture. This course is conducted primarily in French.
French 4 Honors (W)	10-12	1 unit	1 year	Teacher Signature Required	Completion of French 3 OR teacher approval	French 4 Honors is designed to develop greater fluency in speaking and writing, and to increase listening and reading comprehension. It includes an in-depth study of Francophone life and cultures. Students read selections from various French authors. This course is conducted primarily in French.
AP French Language & Culture (W)	11-12	1 unit	1 year	Teacher Signature Required	Completion of French 4 OR teacher approval	The learning objectives for this course include interpersonal, presentational, and interpretive communication. Students are prepared for the Advanced Placement Language and Culture Exam. Six main themes: beauty and aesthetics, contemporary life, families and communities, global challenges, personal and public identities, and science and technology are explored throughout the year. This course is conducted in French. Students may be required to purchase a college text for the course. The expectation is that students take the AP exam at the end of this course.
Spanish 1	9-12	1 unit	1 year	No Signature Required	None	Spanish 1 introduces students to the Spanish language and Hispanic cultures. This course is an introduction to the basic language skills of listening, speaking, reading, and writing. It is designed for students who have not taken Spanish. The course will meet both the district framework and state standards for world languages.
Spanish 2	9-12	1 unit	1 year	Teacher Signature Required	Completion of Spanish 1 at the high school OR middle school level	This is a continuation of the Spanish 1. Emphasis is on the further development of listening, speaking, reading and writing. Hispanic culture aspects continue to be an integral part of the curriculum.
Spanish 3	9-12	1 unit	1 year	Teacher Signature Required	Completion of Spanish 2 OR teacher approval	Spanish 3 continues to develop the language skills of listening, speaking, reading and writing. Complex grammar is taught. Students read authentic materials and study details of Hispanic life and culture. This course is conducted primarily in Spanish.
Spanish for Spanish Speakers	9-12	1 unit	1 year	Teacher Signature and Placement Test Required	Placement Test Required	This course prepares native speakers for Advanced Placement courses in Spanish. It is designed for students with a personal connection to the language and culture who converse with ease and confidence about topics related to Latino culture and daily life. The focus is on vocabulary development, grammar structures and functions, and literacy skills. Students further develop writing skills through creative projects. This course is conducted primarily in Spanish. Students may be required to pay for national Spanish exams.
Spanish 4 Honors (W)	10-12	1 unit	1 year	Teacher Signature Required	Completion of Spanish 3 OR Teacher Approval OR Spanish for Native Speakers	This course is designed to prepare students for the AP Spanish Language course. Students develop communicative strategies while expanding upon their skills. Students continue to learn about the Hispanic culture through arts and humanities. This course is conducted primarily in Spanish.

Overland World Languages Program

Course Name	Grade Level	Credit	Course Length	Registration	Prerequisite	Course Description
AP Spanish Language and Culture (W)	10-12	1 unit	1 year	Teacher Signature Required	Completion of Spanish 4 OR teacher approval	The learning objectives for this course include interpersonal, presentational and interpretive communication. Students are prepared for the Advanced Placement Language and Culture Exam. Six main themes: beauty and aesthetics, contemporize life, families and communities, global challenges, personal and public identities, and science and technology are explored throughout the year. This course is conducted in Spanish. Students may be required to purchase a college text for the course. The expectation is that students take the AP exam at the end of this course.
AP Spanish Literature and Culture (W)	11-12	1 unit	1 year	Teacher Signature Required	Completion of AP Spanish Lang OR teacher approval	The AP Spanish Literature course is designed to meet the requirements of a third-year college introduction to Hispanic Literature class. This course is conducted in Spanish. Readings include works from seven centuries of Hispanic Literature. The list was created by the College Board to ensure that all significant genres, literary periods and geographical areas are included in the course of study. Students may be required to purchase a college text for the course. The expectation is that students take the AP exam at the end of this course.

English Language Support (ELS)

English Language Support (ELS) is a program designed to provide additional academic and linguistic support for students who are developing proficiency in English.

ELS specialists (teachers) co-teach with content teachers in math, science, social studies, and other subjects to provide students with access to grade-level content along with English language development. ELS specialists are proficient in the English language and specifically trained to teach students who are learning English. While each student’s level of support will be based on their individual needs, the ELS program provides explicit language instruction and support alongside grade-level content. Multilingual learners acquire English through participation in age-appropriate instruction that is aligned with State standards. The primary goal of teaching language through content is to make grade-level standards and curriculum accessible to Multilingual learners at all levels of English proficiency and to provide explicit language development based upon the language demands of the content. **Classes are based upon enrollment and may be subject to change.

ELS at the Overland-Prairie Campus strives to ensure students achieve standards of English proficiency and are college-prepared and workforce-ready. A series of ELS courses are offered that enable students to advance and meet their individual potential.

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6th Grade	7th Grade	8th Grade	9th Grade	10th Grade	11th Grade	12th Grade
ELS Newcomer	ELS Newcomer	ELS Newcomer	ELS Co-Taught English 9	ELS Co-Taught English 10	ELS Co-Taught English 11	ELS Co-Taught English 12
ELS Co-Taught Science		ELS Co-Taught Science				
ELS CO-Taught Social Studies	ELS Co-Taught Social Studies	ELS Co-Taught Social Studies	Newcomer English Language Support			
		ELS Co-Taught Language Arts		ELS Co-Taught Government		
				ELS Co-Taught Economics		
			ELS Co-Taught U.S. History			
						ELS Co-Taught World Religion
						ELS Co-Taught Ethnic Studies
				ELS Co-Taught Geometry		
			ELS Co-Taught Algebra 1			
		Prairie Access ELS Electives:	ELS Co-Taught Biology			
		ELS Reading		ELS Co-Taught Chemistry		

Prairie English Language Support (ELS) Program

Course Name	Grade Level	Credit	Course Length	Registration	Prerequisite	Course Description
ELS Newcomer	6-8	N/A	1 year	No Signature Required	Instructor Approval	This course is a beginning level language arts class, reserved for students whose native language is not English and who lack English language fluency. The emphasis is on the reading, writing, speaking, and listening proficiencies necessary for success in mainstream classes.
ELS Co-Taught Language Arts	8	N/A	1 year	No Signature Required	Instructor Approval	Grade level support provided in a teamed setting with an English Language Support Teacher and a Highly Qualified content Teacher.
ELS Co-Taught Social Studies	6-8	N/A	1 year	No Signature Required	Instructor Approval	Grade level support provided in a teamed setting with an English Language Support Teacher and a Highly Qualified content Teacher.
ELS Co-Taught Science	6,8	N/A	1 year	No Signature Required	Instructor Approval	Grade level support provided in a teamed setting with an English Language Support Teacher and a Highly Qualified content Teacher.

Overland English Language Support (ELS) Program

Course Name	Grade Level	Credit	Course Length	Registration	Prerequisite	Course Description
Newcomer English Language Support	9-12	1 unit	1 year	Teacher Signature Required	Instructor Approval	This class is intended for multilingual learners (MLs) who are new (within a year) to the United States and who are at the Entering(level 1) or Emerging (level 2) stages of English language proficiency based on the W-APT and a supporting body-of-evidence. This class provides explicit English language instruction that will support MLs in communicating information, ideas, and concepts for academic success in the content areas of social & instructional language, the language of language arts, the language of mathematics, the language of science, and the language of social studies.
ELS Co-Taught Biology	9-10	1 unit	1 year	Teacher Signature Required	Instructor Approval	Students learn about organisms from a behavioral, ecological, genetic and evolutionary context. Students will explore how living systems interact with other organisms and their environment, analyze relationships between structure and function in living systems, analyze how organisms grow, develop and differentiate during their lifetimes, and use genetics to explain the biodiversity and the relatedness of all organisms. Units of study include: ecology, chemistry of life, cellular structure and function, genetics, and evolution. Laboratory activities reinforce concepts and principles presented. An ELS teacher will be in class to lend support to students whose native language is other than English.
ELS Co-Taught Chemistry	10-11	1 unit	1 year	Teacher Signature Required	Instructor Approval	This course provides the opportunity to develop knowledge and understanding about the relationships between the structure and properties of matter, and the interaction of mass and energy. Units of study include: matter and its changes, atomic structure, chemical composition, nomenclature, reactions, stoichiometry, gas laws, periodicity, bonding, molar geometry, and thermochemistry. Laboratory activities reinforce concepts and principles presented in this course. This class teaches students fundamental chemical concepts and an understanding of the connection to the world around them. This curriculum incorporates technical reading and writing skills in alignment with the Colorado State Standards. An ELS teacher will be in class to lend support to students whose native language is other than English.
ELS Co-Taught U.S. History	11-12	1 unit	1 year	Teacher Signature Required	Instructor Approval	This course is designed to explore America's historical development from the Reconstruction Era to the present day. Students will acquire a sense of chronology, identify causes and effects, recognize the events, individuals, and philosophies that helped shape our contemporary society, and use historical inquiry to evaluate prominent episodes in U.S. history. Some major topics include social and ethnic development, Industrialization, the World Wars, the Depression, the Cold War Era, the Vietnam Era, the 1960's and 70's, and the developments of the 1980's and early 1990's. This course meets U.S. History requirement. An ELS teacher will be in class to lend support to students whose native language is other than English.

Overland English Language Support (ELS) Program

ELS Co-Taught Government	10-11	1/2 unit	1 semester	Teacher Signature Required	Instructor Approval	A state-required, semester-long course designed to introduce students to the Constitutional principles of the United States republican form of government and how to apply this constitutional knowledge to form an understanding of government. Students will also examine current U.S. policies, citizen rights and the means to participate within government, as well as the relationships on the local, state, national and international level. This course is designed to address state standards in Government and Civics. An ELS teacher will be in class to lend support to students whose native language is other than English.
ELS Co-Taught Economics	10-11	1/2 unit	1 semester	Teacher Signature Required	Instructor Approval	Current economic issues will serve as a foundation for the application of economic theory in this semester course. Analysis of the American economic system as it relates to the individual and other economic systems will be a focus. Specific units will cover microeconomic concepts such as the law of supply and demand, factors of production, and the business cycle. Macroeconomic topics will include money and banking, monetary and fiscal policy, international trade, the impact of globalization and Personal Financial Literacy. An ELS teacher will be in class to lend support to students whose native language is other than English.
ELS Co-Taught World Religion	12	1/2 unit	1 semester	Teacher Signature Required	Instructor Approval	Offers students the opportunity to understand what religion is and the common threads and components throughout all major religions in the world. This class explores major concepts within Hinduism, Buddhism, Judaism, Islam, and Christianity as well as other religions and philosophies. This class examines the historical origins of each religion, its beliefs and practices, and the impact each religion has on its members. Students will engage in critical thinking, examine information from multiple points of view, analyze current issues, and develop an understanding of historical context. College readiness skills will also be sharpened through essay writing, complex reading, discussion, and research projects. Students will leave class with a greater appreciation of people of the world and their various beliefs and cultures. This class is co-taught combining the strengths of a Social Studies teacher and English Language Specialist to support all students.
ELS Co-Taught Ethnic Studies	12	1/2 unit	1 semester	Teacher Signature Required	Instructor Approval	The course description can be taken from the social studies section with this sentence added to the end: *** This class is co-taught combining the strengths of a Social Studies teacher and English Language Specialist to support all students.
ELS Co-Taught Algebra 1	9-10	1 unit	1 year	Teacher Signature Required	Instructor Approval	Students taking this course should have mastered all basic arithmetic skills. Topics covered include sets, the real number system and its properties, operations with polynomials, linear equations, inequalities, systems of equations, factoring polynomials, graphing, radicals, and quadratic equations. This course provides required background necessary for the successful completion of Geometry and Algebra 2. Problem solving is emphasized and students use current technology including graphing calculators and computers. An ELS teacher will be in class to lend support to students whose native language is other than English.
ELS Co-Taught Geometry	10-11	1 unit	1 year	Teacher Signature Required	Instructor Approval	This course is the second year of the sequence of Algebra 1, Geometry, and Algebra 2. Topics include reasoning and proof, perpendicular and parallel lines, triangles, quadrilaterals, similarity, right triangle trigonometry, circles, area, and volume. It offers students many opportunities to explore geometric situations, develop concepts, and use theorems and postulates to solve applications. Students are required to communicate reasoning through proofs and other forms of writing. The course provides extensive use of algebra skills integrated into geometry concepts. An ELS teacher will be in class to lend support to students whose native language is other than English.
ELS Co-Taught English 9	9	1 unit	1 year	Teacher Signature Required	Instructor Approval	Students will prepare oral presentations and develop strategies for listening critically to the presentations of others. Reading: Students will read and interpret increasingly complex literary and informational texts. Writing: Students will write narrative, informational, and persuasive texts and work to establish a controlling idea and provide relevant support. Students will work to revise grammar, usage, and mechanics to achieve greater clarity. Research: Students will analyze informational materials, including electronic sources, for their relevance and accuracy. An ELS teacher will be in class to lend support to students whose native language is other than English.

Overland English Language Support (ELS) Program

ELS Co-Taught English 10	10	1 unit	1 year	Teacher Signature Required	Instructor Approval	Oral Expression: Students will gather and organize content that will successfully influence an audience. Students will listen actively to group members when accomplishing a group goal. Reading: Students will read literary, informational, and persuasive manuscripts in order to develop ideas and to understand traditional and contemporary texts. Writing: Students will use different organizational patterns to inform or to persuade, and their writing will feature a variety of stylistic devices while relying on a strong foundation of proper grammar and mechanic skills. Research: Students will evaluate the validity of multiple sources while collecting information in order to answer a question, propose solutions, or share findings. An ELS teacher will be in class to lend support to students whose native language is other than English.
ELS Co-Taught English 11	11	1 unit	1 year	Teacher Signature Required	Instructor Approval	Oral Expression: Students will analyze messages for their accuracy and relevance. Reading: Students will critically read complex literary texts to interpret and evaluate their meaning. They will synthesize ideas from informational texts for a specific purpose. Writing: Students will work to stylistically and thematically refine narrative texts. They will revise informational and persuasive texts to inform or influence an audience while making ongoing revisions in grammar, usage, and mechanics to achieve greater clarity. Research: Students will study critical thinking and evaluate quality reasoning. An ELS teacher will be in class to lend support to students whose native language is other than English.
ELS Co-Taught English 12	12	1 unit	1 year	Teacher Signature Required	Instructor Approval	Oral Expression: Students will analyze messages for their accuracy and relevance. Reading: Students will critically read complex literary texts to interpret and evaluate their meaning. They will synthesize ideas from informational texts for a specific purpose. Writing: Students will work to stylistically and thematically refine narrative texts. They will revise informational and persuasive texts to inform or influence an audience while making ongoing revisions in grammar, usage, and mechanics to achieve greater clarity. Research: Students will study critical thinking and evaluate quality reasoning. An ELS teacher will be in class to lend support to students whose native language is other than English.

Performing Arts

The Performing Arts Department offers a selection of courses designed to advance the interests and abilities of all students. Arts education is essential to each person's development. It is a principle means for helping students discover beauty and joy in life.

It is the Overland-Prairie Campus belief that, "The Arts Make a Difference!" To ensure this, our focus is cultivating personal expression and for fostering creative potential. As a result of participation in the Arts, students discover our shared cultural heritage and prepare for meaningful lifelong activities while contributing to our school and community.

The Arts not only provide for the artistic development of students, but also provide exciting and creative learning potentials, collaborative and critical thinking skills, and opportunities for students to prepare for college and a global workforce. Research shows that a long-term participation in the Arts improves all test scores (especially Math & Reading) and also helps foster self-confidence. Considering the many benefits of an Arts education, participation in one or more areas of Overland's diverse and dynamic Arts Program should be an integral part of the course of study for all students wanting a well-rounded educational experience. Most colleges and universities offer generous scholarships for students who have shown a high level of achievement in any of the Arts. The Arts at the Overland-Prairie Campus will make a difference in your life!

6th Grade	7th Grade and 8th Grade		9th Grade	10th Grade	11th Grade	12th Grade
Band 6,7, 8 (Beginning Band)			Concert Band			
	Band II	Band III	Marching Band / Wind Ensemble/ Symphonic Band			
	Jazz Hawks (Audition Only)		Jazz Band			
Strings 6, 7, 8 (Beginning Orchestra)			Concert Orchestra			
	Intermediate Orchestra 7	Concert Orchestra 8		Overland Symphony		
	Chamber Orchestra (Audition Only)		String Orchestra			
			Choralaires			
Music 6	Music 7	Music 8	Overland Singers			
			Plainsmen			
				Cecilian Singers		
				Jewell Avenue Jazz Choir		
				Nine-Mile Jazz Choir		
				Concert Choir		
Choir 6	Choir 7 Women's/Choir 7 Men's	Choir 8 Women's/Choir 8 Men's	Introduction to Theatre			
	Prairie Voices (Audition Only)		Technical Theatre			
				Acting 1		
					Acting 2	
					Advanced Acting	
Drama 6	Drama 7	Drama 8	AP Music Theory (W)			
	Drama Production		Piano			
			Music Theory			

Prairie Performing Arts Program

Course Name	Grade Level	Credit	Course Length	Registration	Prerequisite	Course Description
Band 6 (Beginning)	6	N/A	1 semester	No Signature Required	None	Band 6 is a semester-long course in which students will learn to read music and play a flute, clarinet, trumpet, trombone or baritone. Students wishing to play percussion(drums) must play one of the other options for their first semester in band. Students may either provide their own instrument, rent one from the school for a \$30.00 fee (scholarships are available), or rent an instrument from a music store for around \$20 a month. Students' grades will include attending and performing at mandatory after-school concerts and interested students may continue on into further performance in band during second semester or 7th grade and beyond.
Band 7 (Beginning)	7	N/A	1 year	No Signature Required	None	Band 7 is a year-long course in which students will learn to read music and play a flute, clarinet, trumpet, trombone, or baritone. Students wishing to play percussion(drums) must play one of the other options for their first semester in band. Students may either provide their own instrument, rent one from the school for a \$50.00 fee (scholarships available), or rent one from a music store for around \$20 a month. Students' grades will include attending and performing at mandatory evening concerts. Students may continue into the Symphonic Band class (Band III) per director's discretion in 8th grade.
Band 8 (Beginning)	8	N/A	1 year	No Signature Required	None	Band 8 is a year-long course in which students will learn to read music and play a flute, clarinet, trumpet, trombone, or baritone. Students wishing to play percussion(drums) must play one of the other options for their first semester in band. Students may either provide their own instrument, rent one from the school for a \$50.00 fee (scholarships available), or rent one from a music store for around \$20 a month. Students' grades will include attending and performing at mandatory evening concerts.
Band II (Concert Band)	7	N/A	1 year	Teacher Signature Required	Minimum 1 Year Playing Experience	Concert Band is a year-long course for students planning to continue their chosen instrument from Band 6. Students may provide their own instrument, rent one from the school for a \$50.00 fee (scholarships available), or rent one from a music store for around \$20 a month. Students' grades will include attending and performing at mandatory evening concerts.
Band III (Symphonic Band)	8	N/A	1 Year	Teacher Signature Required	Minimum 1 Year Playing Experience	Band III (Symphonic Band) is a year-long course for students planning to continue their chosen instrument from either Band 7 or Band II (Concert Band). Students may provide their own instrument, rent one from the school for a \$50 fee (scholarships available), or rent one from a music store for around \$20 a month. Students' grades will include attending and performing at mandatory evening concerts including combined performances with Overland High School.
Jazz Hawks	7-8	N/A	1 year	Teacher Signature Required	Audition	Students must be enrolled in a band class (or possibly orchestra for rhythm section players) in order to participate in Jazz Hawks. The required audition will take place during second semester for each following year, but students may transfer in with a scheduled audition mid-year in certain cases. Student work will focus on playing a variety of styles consistent with traditional jazz ensembles as well as learning and practicing jazz improvisation. Several evening concerts will be required throughout the year.
Strings 6 (Beginning Orchestra)	6	N/A	1 Semester	No Signature Required	None	Strings 6 is a semester-long course for students who want to learn music reading and play one of the stringed instruments (violin, viola, cello, or string bass) in an ensemble setting. Students will learn and develop basic playing skills and be exposed to different music styles and genres. Students' grades will include attending and performing at evening concerts. Students may either provide their own instrument, rent one from the school for a \$30.00 fee, or rent the instrument from a music store for around \$20 a month. Students will have the option to continue on into further performance in Orchestra during 2nd semester or 7th grade and beyond.

Strings 7 (Beginning Orchestra)	7	N/A	1 Year	No Signature Required	None	Strings 7 is a year-long beginning class for students who want to learn music reading and play one of the stringed instruments (violin, viola, cello, or string bass) in an ensemble setting. Students will learn and develop basic playing skills and be exposed to different music styles and genres. Students' grades will include attending and performing at evening concerts. Students may either provide their own instrument, rent one from the school for a \$30.00 fee, or rent the instrument from a music store for around \$20 a month. Students may continue into Concert Orchestra (Orchestra III) per the director's discretion in 8th Grade.
Strings 8 (Beginning Orchestra)	8	N/A	1 Year	No Signature Required	None	Strings 8 is a year-long beginning course in which students will learn to read music and play one of the stringed instruments: violin, viola, cello, or string bass. Students with previous playing experience may take this class to learn a different stringed instrument. Students' grades will include attending and performing at evening concerts. Students may rent one from the school for a fee of \$50.00 (Scholarships available), or rent one from a music store for around \$20 a month.
Intermediate Orchestra (Orchestra II)	7	NA	1 Year	Teacher Signature Required	Minimum 1 year playing experience	Intermediate Orchestra is a year-long class designed for 7th-grade students planning to continue their chosen instrument from Strings 6. Students will continue building upon previous knowledge to improve their musical and ensemble playing skills. Students' grades will include attending and performing at evening concerts. Students may either provide their own instrument, rent one from the school for a \$50.00 fee (scholarship available), or rent one from a music store for around \$20 a month. Students may continue into the Concert Orchestra (Orchestra III) in 8th Grade.
Orchestra III (Concert Orchestra)	8	NA	1 Year	Teacher Signature Required	Minimum 1-2 years playing experience	Concert Orchestra is a year-long course open to 8th-grade students planning to continue their chosen instrument from the previous either Orchestra 7 or Orchestra II. Students will continue building upon previous skills to strengthen their fundamentals and prepare for high school orchestras. Students' grades will include attending and performing at evening concerts and large group festivals, including a combined performance with Overland High School. Students may either provide their own instrument, rent one from the school for a \$50.00 fee (scholarships available), or rent one from a music store for around \$20 a month.
Chamber Orchestra	7-8	NA	1 Year	Teacher Signature Required	Audition required AND a member of the Concert Orchestra	The Chamber Orchestra is an advanced, auditioned ensemble, consisting of 7th & 8th grade students concurrently enrolled in Concert Orchestra. The class allows advanced string students and piano players to increase their playing skills and be challenged musically through a more rigorously repertoire. Class expectations include regularly home practice, class participation and attendance at concert performances.
Music	6-8	N/A	1 semester	No Signature Required	None	Students will receive instruction in music and will practice with one or more of the following instruments: guitar, bass, drum set, auxiliary percussion, keyboards and voice.
Choir 6	6	N/A	1 semester	No Signature Required	None	Students learn to sing at a beginning level. Proper vocal production, breath support and tone control are emphasized. Students will sing in unison, rounds, canon and in harmony. An opportunity will be available for students to explore music and its relationship to history, art and society in various cultures. Simple note reading is taught. Attendance at scheduled rehearsals and performances is mandatory and part of the student's grade. Concert attire is required. A nominal fee is required in this class to cover the use of school-owned class material and a choir t-shirt that students will double as concert attire. There is no requirement needed to join this class.
Choir 7 Women's / Choir 7 Men's	7	N/A	1 semester (may be repeated) or 1 year	No Signature Required	None	This class is for students who wish to pursue singing at a serious level. Careful attention is given to diction, phrasing, music reading, tone quality and rhythmic accuracy. Vocal technique is highly emphasized. Three- and four-part harmony is also emphasized. Choral literature from all periods and styles is included. Attendance at scheduled rehearsals and performances is mandatory and part of the student's grade. Concert attire is required. A nominal fee is required in this class to cover the use of school-owned class material and a choir shirt, which will double as concert attire. There is no requirement needed to join this class.

Choir 8 Women's / Choir 8 Men's	8	N/A	1 year	No Signature Required	None	This class is for students who wish to pursue singing at a serious level. Careful attention is given to diction, phrasing, music reading, tone quality and rhythmic accuracy. Vocal technique is highly emphasized. Three- and four-part harmony is also emphasized. Choral literature from all periods and styles is included. This class will have more opportunities for solo and group performances, including an evening performance with Overland High School. Attendance at scheduled rehearsals and performances is mandatory and part of the student's grade. Concert attire is required. A nominal fee is required in this class to cover the use of school-owned class material and a choir shirt, which will double as concert attire. There is no requirement needed to join this class.
Prairie Voices	7-8	N/A	1 year	Teacher Signature Required	Audition	Prairie Voices is Prairie's premiere and most advanced vocal ensemble. This audition-only group meets during Access time and involves learning more advanced repertoire and skills as well as making multiple, outside-of-school, performances as Prairie's showcase choral group. Attendance at scheduled rehearsals and performances is mandatory. Concert attire rental fee is required.
Drama 6	6	N/A	1 semester	No Signature Required	None	This beginner's level class is designed for the new and growing student actor. 6th grade students will develop and deepen their understanding of the world of theatre. Various acting styles are incorporated in this class including improvisation. Students will learn theatrical, as well. Memorization and heavy writing are required.
Drama 7	7	N/A	1 semester	No Signature Required	None	This rigorous class builds on the skills learned in 6th grade drama. Students continue to explore their own creativity through the exploration of objectives, playable actions, and physical/vocal characterization. It also includes the working of scenes from contemporary, classical, and student-composed work. Heavy memorization and writing are required.
Drama 8	8	N/A	1 semester	No Signature Required	None	As a follow-up to 6th and 7th grade theatre offerings, this course introduces students to the world of public speaking and "improv" in a comfortable classroom setting. Students will learn the nuances of delivering information and persuasive speeches or monologues. Also this course teaches the fundamentals of improvisation, improvisational choices and self-confidence through the use of theatre "handles" and exercises. Heavy memorization and heavy writing is required.
Drama Production	7-8	N/A	1 year	Teacher Signature Required	Audition	Drama Improvisation continues dramatic learning with involvement in one major play. Students will be involved in all aspects of a show; playwriting, acting, technical elements, and production. This course requires work outside of school time. Preference will be given to students who have completed other drama classes.

Overland Performing Arts Program

Course Name	Grade Level	Credit	Course Length	Registration	Prerequisite	Course Description
Concert Band	9-12	1 unit	1 year	No Signature Required	None	Concert Band is open to all beginning and intermediate students who play woodwind, brass or percussion instruments. No Audition is required. Students who do not wish to participate in marching band and want to play traditional concert band repertoire should join this class. Attendance at all performing events is required. Instrument Rental fee of \$60. Music material fee of \$20.
Wind Ensemble (2nd Semester)	9-12	1/2 unit	1 semester	Teacher Signature Required	Spring audition	This ensemble is open to students who audition in November. Students in Wind Ensemble play advanced literature and must have a concrete background in basic rhythm and note reading to be successful as there is one person on a part. Attendance at all performances is a requirement. Instrumental rental fee of \$60.
Jazz Band	9-12	1 unit	1 year	Teacher Signature Required	Spring audition and participation in a second ensemble	This jazz group further develops a student's interest in performance of jazz. The objective of this course is to develop skills in jazz creativity, improvisation, and exposure to a broad variety of jazz literature. Attendance at all performances is a required part of this class. Instrument rental fee of \$60.
Marching Band (1st Semester)	9-12	1/2 unit	1 semester	Teacher Signature Required	Summer Band Camp	The marching band performs at all home football games, pep rallies, and homecoming events. Attendance at band camp (usually scheduled in the middle of July) is mandatory for participation in the class. Attendance at all performing events is required. After the marching season has concluded, the band will perform traditional concert band literature. If a student participates in 2 years of Marching Band, they will be eligible to waive .5 credits of their PE requirement. Instrument rental fee of \$60, Marching Band fee of \$80. (fundraising opportunities are available.)
Symphonic Band	9-12	1/2 unit	1 semester	Teacher Signature Required	Spring Audition	This ensemble is open to students who audition in November. Students in Symphony Band play high school literature with several musicians on a part. Students will focus on note and rhythmic reading. Attendance at all performances is a requirement. Instrumental rental fee \$60. Music material fee of \$20.
Concert Orchestra	9-12	1 unit	1 year	Teacher Signature Required	Teacher recommendation or 2 years of previous orchestra experience	Concert Orchestra is designed to acquaint continuing string students with the many phases and aspects of orchestral literature and performance. This includes exploring wide range of repertoire and string playing techniques. This course may require rehearsal time outside of class. Attendance at all performances is a required part of this class. \$20.00 Music Materials Fee, \$60.00 School Instrument Rental Fee (fundraising opportunities available)
Overland Symphony	10-12	1 unit	1 year	Teacher Signature Required	Spring audition and/or teacher recommendation	The Overland Symphony is open to experienced string students by audition only. Students are expected to practice their instruments regularly and are encouraged to study privately with a qualified instructor. This course will explore a variety of advanced orchestral literature representing various musical periods and styles. Students have an opportunity to refine their technique preparing them for college auditions and scholarship awards. This course may require rehearsal time outside of class. The Overland Symphony will have performances throughout the year; attendance at all performing events is mandatory. Students new to the Overland Symphony will also be expected to purchase concert attire (black dresses for women, tuxedos for men). Music Materials Fee of \$20, School Instrument Rental Fee \$60 (fundraising opportunities available)
Piano	9-12	1/2 unit	1 semester	No Signature Required	None	This course is a lab-based class for students of all ability levels who are interested in improving their piano skills. Students will develop skills in harmonization, sight-reading, repertoire, style and technique. This course may be taken multiple times for credit; level 2 and above students are given priority. Music materials fee of \$10.

Overland Performing Arts Program

String Orchestra	9-12	1 unit	1 year	No Signature Required	None	String Orchestra is a class for any students looking to refine their introductory string playing technique. Any student who has played violin, viola, cello, or string bass for at least one year may enroll in this course. Beginners may register for the class with teacher approval. Students are expected to provide their own instruments for this course, which may require renting an instrument from a music store (monthly rental prices vary depending on the type of instrument). Attendance at all performances is a required part of this class. \$20.00 Music Materials Fee, \$60.00 School Instrument Rental Fee (fundraising opportunities available)
Choralaires (Women Only)	9	1 unit	1 year	Teacher Signature Required	Spring audition	This course is designed for 9th grade female vocalists who are advanced in their vocal and musical skills. Emphasis is on advanced technique and skill development using a broad range of literature. This choir performs several times throughout the year. Attendance at all performances is a required part of this class. Dress Rental fee of \$40.
Overland Singers (Women Only)	9-12	1 unit	1 year	No Signature Required	None	This choir is an entry-level women's choir. Emphasis is on developing proper singing skills and performing a broad range of choral literature. This choir performs several times throughout the year and attendance at all performances is a required part of this class. Students new to Overland Singers will be expected to purchase concert attire. Music Materials Fee of \$10.
Plainsmen (Men Only)	9-12	1 unit	1 year	No Signature Required	None	Plainsmen are an entry-level men's singing group. Emphasis is on developing vocal skills through a wide range of music, and performance skills through a variety of creative staging techniques. The group performs pop and folk music as well as more traditional men's choral music. This choir performs several times throughout the year, and attendance at all performances is a required part of this class. Students new to Plainsmen will be expected to purchase concert attire. Music Materials Fee of \$10.
Cecilian Singers	10-12 (men) & 11-12 (women)	1 unit	1 year	Teacher Signature Required	Spring Audition	Named for the patron saint of music, Cecilian Singers is an auditioned chamber ensemble of approximately 30 mixed voices. Though the group is primarily made up of juniors and seniors, a few sophomore boys are a part of Cecilians each year. Well known for its excellence in performance, this group performs 10 to 15 times throughout the year, and attendance at all performances is a required part of this class. Men new to Cecilian Singers will be expected to purchase concert attire. Dress Rental fee of \$40 (girls only), Retreat fee at \$60.
Jewell Avenue Jazz Choir (Women Only)	10-12	1 unit	1 year	Teacher signature & membership in Trebelaires OR Cecilian Singers required	Spring audition and membership in Trebelaires OR Cecilian Singers	This class is an intermediate/advanced choir that explores singing in the jazz style. This ensemble includes sophomore through senior girls and explores improvisational singing, reading chord changes, choral jazz blend, singing with stylistic considerations. This choir is a performing choir and performances are mandatory. Students new to Jewell Avenue Jazz will be expected to purchase concert attire.
Nine-Mile Jazz Choir	10-12 (men) & 11-12 (women)	1 unit	1 year	Teacher Signature & membership in Cecilian Singers Required	Spring audition membership in Trebelaires OR Cecilian Singers	This class is an advanced choir that will explore singing in the jazz style. Though this ensemble is primarily juniors and seniors, one or two sophomore boys are part of jazz each year. We will begin to explore improvisational singing, reading chord changes, choral jazz blend, singing with stylistic consideration, and learning about the history of jazz. This choir is a performing choir, and performances are required. This choir sings often in public performance. Students new to Nine-Mile Jazz will be expected to purchase concert attire.
Concert Choir	10-12	1 unit	1 year	Teacher Signature Required	Spring Audition	Concert Choir is a highly skilled choir known throughout the state for its excellence. The purpose of this ensemble is to expose the singers to quality literature and to develop vocal technique and precision. This group of 40-50 performs 10 to 15 times throughout the year, and attendance at all performances is a required part of this class. Dress Rental fee of \$40, Retreat fee \$15.

Overland Performing Arts Program

Introduction to Theatre	9-12	1/2 unit	1 semester	No Signature Required	None	This course introduces students to the fundamentals of stage performance. Through a variety of performance experiences and exercises, students learn to manipulate their voices and bodies in order to express themselves creatively. Students increase their confidence and comfort in front of an audience while learning to develop creative solutions to performance challenges. This course will explore the role that theatrical performance has played throughout human history and examines the "human experience." Student are required to attend one live theatrical performance outside of class and memorize multiple scenes and monologues.
Technical Theatre	9-12	1/2 unit	1 semester	No Signature Required	Introduction to Theatre	Through creative, hands on projects and practical applications, students will learn and interact with the core areas of technical theatre. Lighting, sound, construction, costuming, painting and makeup will be explored in this course.
Acting 1	10-12	1 unit	1 semester	Teacher Signature Required	Introduction to Theatre	This course continues the basic techniques of theatrical play students learned in Introduction to Theatre, and begin to teach the techniques required for more sophisticated characterization. This course will place major emphasis on creating dynamic and engaging performances by practicing the techniques of Robert Cohen, a master in the art of acting. Students will explore the art of acting through scene work, monologue work, play study, character analysis, theatre exercises, rehearsal technique, solo and group performance art, and a final one-act play production.
Acting 2	11-12	1 unit	1 semester	Teacher Signature Required	Introduction to Theatre / Acting 1	This course continues the learning and growth of students in the field of acting by focusing on the production of a play. Students will audition and be cast in a play to be rehearsed over the course of the year. The course culminates in a final performance for the community in the Overland Theater. Students will gather props, costumes and set pieces for their performance. This class will continue the emphasis on creating dynamic and engaging theatrical performances throughout the work of the actor and director. Students are required to attend some rehearsals outside of the normal hours of class. This course will prepare students for college throughout the learning of essential collaborative and individual theatrical skills that apply to all subject areas.
Advanced Acting	11-12	1 unit	1 year	Teacher Signature Required	Acting 1 or Acting 2 and Spring audition	This course is designed to continue the process of acting techniques that we learned about in Acting 1 and begin to apply those techniques to the production process of one-act, sketch-comic, and improvisational live performances. The secondary purpose of advanced acting is to prepare you for professional auditions in the community or auditions for acting schools as you move on from high school. Attire fee \$30.
Music Theory	9-12	1/2 unit	1 semester	None	None	Introducing the basics of music theory, this course is designed to help the beginning music student, or those students with limited background in music theory, study the basic elements of music. Topics include notation, rhythm, scales, key signatures, intervals, chords, beginning level melodic and rhythm dictation, ear-training and sight singing skills. Music materials fee: \$10
AP Music Theory (W)	9-12	1 unit	1 year	Teacher Signature Required	Teacher Approval OR 2 years of previous music experience	AP Music Theory is a course designed for those students who are planning to go on in music after high school or who are interested in learning to analyze music at a college level. The students will work with all aspects of introductory music theory and ear training, including four-part writing skills, formal analysis, and sight singing. Students will also analyze the scores of major works. Students should have the ability to read treble and bass clefs with minimal conscious effort. Music materials fee of \$10.

Visual Arts

The Visual Arts Department offers a wide selection of courses designed to advance the interests and abilities of all students. Arts education encourages and nurtures individual voice and abilities of all students. It is a principle means for helping students discover their creative intelligence.

It is the Overland-Prairie Campus belief that all students can benefit from education in the arts. To ensure this, our focus is on building capacity for creative, collaborative, and critical thinking skills necessary for a global society.

At Prairie, students will experience the visual arts through an exploratory approach. Students will be engaged in a rigorous curriculum covering cultural, historical, and cross-curricular themes. At Overland, courses investigate visual communication, problem solving, skill building, and critical thinking in two or three-dimensional media. Not only does coursework build connections to 21st Century skills and careers, but also it transmits and transforms culture through art as an enrichment and expression of humanity.

6th Grade	7th Grade	8th Grade	9th Grade	10th Grade	11th Grade	12th Grade
Art 6 Studio Art	Art 7 Studio Art	Art 8	Drawing & Painting 1			
	Art 7 Drawing and Painting		Drawing & Painting 2			
	Art 7 Weaving & Fiber Arts			Drawing & Painting 3		
			Beginning 3D Art (Ceramics & Sculpture 1)			
	Intermediate 3D Art (Ceramics & Sculpture 2)					
			Advanced 3D Art (Ceramics & Sculpture 3)			
	Photography 1					
	Photography 2					
			Photography 3			
			Photography 4			
	Graphic Design 1					
	Graphic Design 2					
			Graphic Design 3			
			Graphic Design 4			
			AP Art History (W)			
				AP Studio Art 2D (W)		
				AP Studio Art 3D (W)		
				AP Studio Art Drawing (W)		
	Prairie Access Visual Arts Electives:					
Art History/Appreciation		Jewelry Making				

Prairie Visual Arts Program

Course Name	Grade Level	Credit	Course Length	Registration	Prerequisite	Course Description
Art 6 Studio Art	6	N/A	1 semester	No Signature Required	None	Studio art is a semester-long course designed as an introduction to visual arts. Students will learn about the elements and principles of art, through the process of drawing, painting, and sculpture. Art units emphasize cultural, historical, and cross-content understanding. Nominal fee required.
Art 7 Studio Art	7	N/A	1 semester	No Signature Required	None	Studio art is a semester-long course designed as a continuation of studio art 6. Students will build upon and learn new art techniques through drawing, painting, ceramics and mixed media. Art units emphasize cultural, historical, and cross-content understanding. Nominal fee required.
Art 7 Drawing and Painting	7	N/A	1 semester	No Signature Required	None	Drawing and Painting is a semester-long course designed for art students who want to further their skills in drawing, painting, and other two-dimensional techniques. Students who elect to take this class should sincerely want to grow as artists. A nominal fee required.
Art 7 Weaving & Fiber Arts	7	N/A	1 semester	No Signature Required	None	Jewelry and Fibers is a semester-long course for students interested in learning about fiber arts (sewing and crocheting) and jewelry making. Art units emphasize cultural, historical, and cross-content understanding. A nominal fee required.
Art 8 Studio Art	8	N/A	1 semester	No Signature Required	None	Studio art is a semester-long course designed as a continuation of studio art 7. Students will build upon and learn new art techniques through drawing, painting, ceramics and mixed media. Art units emphasize cultural, historical, and cross-content understanding. Nominal fee required.
Art 8 Drawing and Painting	8	N/A	1 semester	No Signature Required	None	Drawing and Painting is a semester-long course designed for art students who want to further their skills in drawing, painting and other two-dimensional techniques. Students who elect to take this class should sincerely want to grow as artists. Nominal fee required.
Art 8 3-D	8	N/A	1 semester	No Signature Required	None	Three-dimensional art is a semester-long course designed for art students who want to further their skills working three-dimensionally. Students will be introduced to working with a variety of mediums, sculpture techniques, and concepts. Students who elect to take this class should sincerely desire to grow as artists. Nominal fee required.
Art Illusion	8	N/A	1 semester	No Signature Required	None	This is a semester-long course to introduce students to printmaking. Printmaking is an artistic process based on the principle of transferring images from a matrix onto another surface. Students will learn about block printing techniques and monoprinting techniques. Art units emphasize cultural, historical, and cross-content understanding. A nominal fee is required.
Art 8 Advanced	8	N/A	1 semester	No Signature Required	None	Advanced art is a semester-long course designed for students who identify as artists and are serious about becoming better artists. In advanced art, students will explore a variety of techniques, mediums, and concepts. It is strongly recommended that students taking this course have prior art experience here at Prairie. Students who elect to take this class should sincerely desire to grow and challenge themselves as artists.

Overland Visual Arts Program

Course Name	Grade Level	Credit	Course Length	Registration	Prerequisite	Course Description
Photography 1	9-12	1/2 unit	1 semester	No Signature Required	None	Fee - \$25. This photography course focuses on studio-based photography. Students will learn basic DSLR camera operations, framing and the art of styling and lighting for professional photo shoots. Projects will include various print advertisements and studio work. Students will learn about careers in related to commercial photography and the postsecondary programs and requirements within Colorado. Some examples of jobs in this area are photographer, graphic designer and stylist. Students will complete a number of projects and design pieces to be added to personal portfolios.

Overland Visual Arts Program

Course Name	Grade Level	Credit	Course Length	Registration	Prerequisite	Course Description
Photography 2	9-12	1/2 unit	1 semester	Teacher Signature Required	Photography 1 with a passing grade	Fee - \$25. Students will learn more difficult camera techniques, and continue to expand their creative exploration through a variety of photography challenges. This photography course focuses on studio-based photography. Students will learn basic DSLR camera operations, framing and the art of styling and lighting for professional photo shoots. Projects will include various print advertisements and studio work. Students will learn about careers in related to commercial photography and the postsecondary programs and requirements within Colorado. Some examples of jobs in this area are photographer, graphic designer and stylist. Students will complete a number of projects and design pieces to be added to personal portfolios.
Photography 3	10-12	1/2 unit	1 semester	Teacher Signature Required	Photography 2 with a passing grade	Fee - \$25. This course emphasizes the needs of commercial photographers with regard to technical expertise, creativity, and professional equipment. Technical aspects include film to digital transfer, lighting, digital image manipulation, alternative processes, large format camera work and stock photography. Creative exploration of subject matter, lighting, color theory and other psychological characteristics in the development of images are studied. A variety of photographic equipment is utilized for the studio and on location. Students are expected to create a portfolio of work for both print and electronic formats.
Photography 4	10-12	1/2 unit	1 semester	Teacher Signature Required	Photography 1 , 2, & 3 with a passing grade	Fee - \$25. This course is designed to challenge students to refine their ability to coverge in two or three specific themes or techniques, and thoroughly explore them through the medium of photography. This optional precursor to AP Photography (AP 2D Studio Art) will help you create a "Concentration" that will provide additional support for the completion of your AP 2D Studio Art Portfolio.
Drawing & Painting 1	9-12	1/2 unit	1 semester	No Signature Required	None	Fee - \$25. This course is designed for students to explore the basics of drawing and painting. Students work in a variety of wet and dry media including tempera paint, pen, pencil, and much more. Drawing & Painting 1 students will learn how to design compositions, utilize their imagination, and learn how to work from real life. This class is technique based and is a great foundation for all art classes. Artists from multiple different movements are explored and students build a visual art vocabulary. No previous experience is required for this class.
Drawing & Painting 2	9-12	1/2 unit	1 semester	Teacher Signature Required	Drawing & Painting 1 with a passing grade	Fee - \$25. Students enhance the skills learned in Drawing and Painting 1 to further explore two-dimensional drawing and painting media. Creative thinking and problem solving strategies are encouraged in the making of several finished projects.
Drawing & Painting 3	10-12	1/2 unit	1 semester	Teacher Signature Required	Drawing & Painting 2 with a passing grade	Fee - \$25. The keynote of this class is developing personal voice, while expanding skills. More emphasis is placed on visual concepts, experimentation, problem solving strategies, and continued personal artistic expression. Students who complete this class in good standing are qualified to go on to Advanced Placement Art Studio.
Graphic Design 1 <div>IST</div>	9-12	1/2 unit	1 semester	No Signature Required	None	Fee - \$25. This class covers the creation and production of graphic design projects, emphasizing layout, typography, creative design process, problem solving, and research. Students will be pushed in the areas of creativity and craftsmanship while expanding their knowledge of the elements and principles of design. Assignments range from individual to collaborative and are built to introduce design thinking, critical discussion and personal decision-making in relation to graphic design and address the ethics of intellectual property laws. Through the study of graphic design and self-expression students will strengthen their foundation as an artist and familiarize themselves with ever-expanding 21st century career skills. Students will learn to utilize Adobe Illustrator and Adobe Photoshop.

Overland Visual Arts Program

Course Name	Grade Level	Credit	Course Length	Registration	Prerequisite	Course Description
Graphic Design 2 <div>IST</div>	9-12	1/2 unit	1 semester	Teacher Signature Required	Graphic Design 1 with a passing grade	Fee - \$25. This course is an introduction to Design as it relates to the individual student and their place in the larger world. Students will learn the basic elements of Design; its purpose, techniques, influences and its connection to past and current culture. Students will also learn visual literacy and critical thinking applied to a variety of art mediums including basic computer design. Projects will focus on product design, animation and illustration. Students will be challenged to push themselves in areas of research, creativity and craftsmanship. Through the study of both graphic design and self-expression, students will strengthen their foundation as an artist and familiarize themselves with the ever-expanding skills necessary in today's complex culture.
Graphic Design 3 <div>IST</div>	10-12	1/2 unit	1 semester	Teacher Signature Required	Graphic Design 1 & 2 with a passing grade	Fee - \$25. This course is a continuation of the exploration of Graphic Design as it relates to the students, and how they can interact with and shape the world around them. Students will continue utilizing the Elements and Principles of Design in order to further their conceptual art and ideas. Students will use visual literacy and critical thinking skills to utilize their developed design skills to work on more project and theme based assignments. Students will also begin to learn about marketing design and how their projects and ideas can translate to practical use in their community and outside.
Graphic Design 4 <div>IST</div>	10-12	1/2 unit	1 semester	Teacher Signature Required	Graphic Design 1, 2, & 3 with a passing grade	Fee - \$25. Graphic Design 4 will focus on students using their skills gained in the past three Graphic Design courses in real work applications. Students will use what they have learned over the past three courses to explore how Advertising, Art, and Marketing can be used together to create a product or identity for different clients they could have as a Graphic Designer. Projects will focus on designing practical items for everyday use as well as researching programs or companies. Finally, they will learn how to build an official web page so they may increase their web presence and begin practicing creating different products for clients.
Beginning 3D Art (Ceramics & Sculpture 1)	9-12	1/2 unit	1 semester	No Signature Required	None	Fee - \$25. Students explore a variety of three-dimensional sculptural and ceramic processes. They learn fundamental sculpting techniques including additive, subtractive and modeled techniques, which will be used to take two-dimensional ideas into the three-dimensional world. A variety of materials will be explored. Students learn traditional hand-building ceramic skills, which will be used to create more functional three-dimensional pieces in clay. This course is designed to give students a strong background in problem solving, creative and critical thinking which can be applied to their art work. A study of artists and other cultures is included in most units.
Intermediate 3D Art (Ceramics & Sculpture 2)	9-12	1/2 unit	1 semester	Teacher Signature Required	Beginning 3D Art with a passing grade	Fee - \$25. This course is a continuation of Ceramics & Sculpture 1. Students continue exploring the various building techniques used in the sculptural and ceramic process, and even combining the two to discover the possibilities of functional and non-functional art works. Elements and Principles of Art and Design are focused on, together with the design process. Students use a broad range of sculptural materials and learn to throw on the potter's wheel. A further development of problem solving and critical thinking allow students to take ideas from a sketch to a three-dimensional piece of work. Critiques of student work as well as studies of artists and other cultures are included.
Advanced 3D Art (Ceramics & Sculpture 3)	10-12	1/2 unit	1 semester	Teacher Signature Required	Intermediate 3D Art with a passing grade	Fee - \$25. This course is for the advanced student interested in developing a portfolio of work in their chosen area, ceramics or sculpture. Students will work more independently but with guidance from the instructor on expanding skills. More emphasis will be placed on visual concepts, experimentation and continued personal artistic expression. Students who complete this class in good standing will then be qualified to go on to Advanced Placement Studio Art if desired.

Overland Visual Arts Program

Course Name	Grade Level	Credit	Course Length	Registration	Prerequisite	Course Description
AP Studio Art Drawing (W) <div>IST</div>	11-12	1 unit	1 year	Teacher Signature Required	Drawing & Painting 3	Fee - \$25. This course is part of the National College Board AP program for students seeking college art credit, a creative challenge, and/or serious art students. During the first semester, a breadth of visual problems will be explored. During second semester, students will develop their own visual language and voice for the Concentration part of the portfolio. At the end of the year, students are required to submit a substantial portfolio of artwork in Drawing; which can include drawing, painting, printmaking, and mixed media. The Drawing portfolio is intended to address a wide range of approaches and media focused on mark making, arrangements of the marks, and materials used to make the marks. Students will work simultaneously in class and outside of class to complete their requirements as well as participate in art shows, field trips, and critiques.
AP Studio Art 2D (W) <div>IST</div>	11-12	1 unit	1 year	Teacher Signature Required	Drawing & Painting 3 OR Photography 3 OR Graphic Design 2	Fee - \$25. This course is part of the National College Board AP program for students seeking college art credit, and are prepared to work at the highest require level in artistic production. During first semester, a breadth of visual problems will be explored. During second semester, students will develop their own visual language and voice for the concentration part of the portfolio. At the end of the year students are required to submit a portfolio of 24 pieces of art in one of these areas: Drawing or 2-D Design. Students who have taken Computer Art/Photography and/or Design are welcome, with the signature of their teacher. Students will work simultaneously in class and outside of class to complete their requirements as well as participate in art shows, field trips, ad critiques. An orientation sessio will be held at the end of the school year prior to taking this class all pre- enrolled students. If you wish to participate in the AP Portfolio Exam there will be an additional cost determined by The National College Board.
AP Studio Art 3D (W) <div>IST</div>	11-12	1 unit	1 year	Teacher Signature Required	Advanced 3-D Art	Fee - \$25. This course is part of the National College Board AP program for students seeking college art credit, a creative challenge, and/or serious art students. During first semester, a breadth of visual problems will be explored. During second semester, students will develop their own visual language and voice for the Concentration part of the portfolio. At the end of the year students are required to submit a substantial portfolio of artworks in 3-D Design. Artworks completed prior to the class may apply if the student has achieved a proficient or advanced level in manipulative skills and concepts. Students will work simultaneously in class and outside of class to complete their requirements as well as participate in art shows, field trips, and critiques. An orientation session will be held at the end of the school year prior to taking this class for all pre-enrolled students.
AP Art History (W)	10-12	1 unit	1 year	Teacher Signature Required	None	Fee - AP Test at Conclusion. Art is the evidence left behind by world history. Students will learn about world cultures, religions, politics and philosophies through art and architecture. They will study significant artists, art periods, styles and mediums and how they are a part of human evolution and thought, from Prehistoric cave paintings to contemporary architecture. Student research and essay writing are a part of this course. AP Art History is a nationally recognized course sponsored by the College Board, and upon successful completion of the AP exam, students may earn college credit. Students can use this course for a full Art credit.

Technology

The Technology Department offers a wide selection of courses designed to advance the interests and abilities of all students. Considering the importance of technology today, the skills that are taught in these classes are valuable and can be used in many other content areas.

Currently, courses are offered in engineering, computer aided design, computer science, robotics, multimedia, web design, automotive technology, and other applied technologies. The Overland-Prairie Campus is committed to preparing students for their future and, therefore, offers several certification and diploma-certificate opportunities in technology through the career pathways.


6th Grade	7th Grade	8th Grade	9th Grade	10th Grade	11th Grade	12th Grade			
Technology			Technology Projects (sem)						
		Technology Projects (year)							
STEAM Explorations			STEAM Projects						
			Computer Aided Design (CE)						
			Engineering Design (CE)						
			Architectural Design (Formerly: Architectural Drawing)						
								Internship/Sr. Project	
			Robotics (Intermediate)						
			Robotics and Electro-Mechanical Design						
								Internship/Sr. Project	
			Consumer Automotive						
							Automotive Technology 1		
							Automotive Technology 2 (CE)		
								Automotive Technology 3 (CE)	
								Internship/Sr. Project	
			AP Computer Science Principles (W)						
							AP Computer Science A (W)		
								Mobile Applications Development	
								Data Structures & Algorithms	
								Internship/Sr. Project	
			Video Production I (CE)						
			Video Production II (CE)						
			Broadcast Journalism						
							Capstone: Digital Media & Communications (Formerly: Advanced Video Production)		
								Internship/Sr. Project	
			Web Site Development I (Formerly: Web Page Design 1)						
			Web Design Foundations A (CE) (Formerly: Web Page Design 2)						
								Internship/Sr. Project	
			Introduction to Healthcare (Formerly: Exploring Health Sciences)						
			Prairie Access Technology Electives:			Introduction to Health Science A (Formerly: Principles of Health Sciences)			
			Web and Digital Design						Introduction to Health Science B (Formerly Advanced Health Science)
Prairie News Network						Criminal Justice and Law I (Formerly: Introduction to Criminal Justice)			
						Criminal Justice and Law II (Formerly: Crime Scene Investigation) (CE)			

Note: This chart shows examples of 4-year career paths. Please consult the course guide on the following pages for specific grade level offerings and the required prerequisites.

Prairie Technology Program

Course Name	Grade Level	Credit	Course Length	Registration	Prerequisite	Course Description
STEAM Explorations	7	N/A	1 semester	No Signature Required	None	In this course, students will learn and actively use the Engineering and Design Process to bring their designs to life. From fabrication tools to CAD and 3D printing, students are exposed to basic software, tools, and equipment found at the foundation of any CTE STEM pathway. Students will utilize design software (OnShape), Arduinos, coding, and other tools to manufacture new products. The course will end with students using all course skills to collaboratively create a final project.
Technology	6-8	N/A	1 semester	No Signature Required	None	This is a project based class where students will learn about physics and the engineering design process by researching, designing and creating a compound machine. Students will conduct a brief career exploration of STEM careers of interest. Students will have opportunities for independent or guided study with an emphasis of building skills to propel them towards opportunities in STEM related fields. Throughout this course the students will document their learning and will culminate with a final project showcasing what students have learned throughout the term.
Prairie News Network (PNN)	8	N/A	1 year	No Signature Required	None	The focus of this course is providing technical and public speaking skills needed to create broadcast news style video content. Students work collaboratively in small groups creating Prairie's Daily Video Announcements and PNN Special Productions. Students will appear in front of the camera building public speaking confidence. Plus they work behind the scenes writing scripts, learning camera techniques, learning video/audio editing software, creating current event segments, public service announcements, commercials, documenting school events, and recording special events. The course is project oriented allowing the development of critical thinking skills, organization and collaboration while producing unique projects. Each student has multiple leadership opportunities as they anchor the daily video news broadcasts, learn the use of green-screen studio, use various audio/video recording equipment, learn the use of editing software, and create high-quality final productions.









Overland Technology Program

Course Name	Grade Level	Credit	Course Length	Registration	Prerequisite	Course Description
Technology Projects (Sem)	9-10	1/2 unit	1 semester	No Signature Required	None	Students will engage in exciting hands-on projects in STEAM fields: robotics, engineering, and programming. Possible projects: Web Design with Google sites, Freeze Tag, App Inventor, Flight Endurance, HTML, Tractor Pull Robots, Game Design/ Programming, bridges (CAD), CAD squares, catapults and Seaperch robots. Students will attend for one semester.
Technology Projects (Year)	9-10	1 unit	1 year	No Signature Required	None	Students will engage in exciting hands-on projects in STEAM fields: robotics, engineering, and programming. Possible projects: Web Design with Google sites, Freeze Tag, App Inventor, Flight Endurance, HTML, Tractor Pull Robots, Game Design/ Programming, bridges (CAD), CAD squares, catapults and Seaperch robots. Students will attend for one year.
Computer Aided Design (CE)  IST	9-12	1 unit	1 year	No Signature Required	May require qualifying score on Accuplacer, ACT, SAT or AP	Fee \$10 This is the first in the series of Engineering Technology pathway courses. Students complete projects that emphasize principles of design, reasoning, problem solving and presentation skills. This entry level 3D SolidWorks software design course is for students interested in exploring careers related to computer aided design, CADD drafting, engineering, architecture and interior design. Students will work with laser engravers and additive 3D printers. Focuses on basic computer aided drafting skills using the AutoCAD software. Includes file management, Cartesian coordinate system & dynamic input, drawing templates, drawing aids, linetype and lineweights, layer usage, drawing & editing geometric objects, polylines & splines, array, text applications, creating tables, basic dimensioning and Help access. This course aligns with the Colorado Community College course SolidWorks Basic (CAD 256). Students will have the opportunity to earn high school credit while at the same time enroll in and earn community college credits with the opportunity to transfer credit to an institution of higher education. If the student is interested in earning community college credit, an additional free application is required. More information can be found at www.cherrycreekschools/cte on the Concurrent Enrollment tab. Students enrolled in this course are encouraged to participate in the Technology Student Association (TSA). [TSA is a student club activity. Students enrolled in this course have the opportunity to take the CSWA industry standard associates certification exam.




Overland Technology Program

Course Name	Grade Level	Credit	Course Length	Registration	Prerequisite	Course Description
Engineering Design <div>IST</div>	10-12	1 unit	1 year	Teacher Signature Required	Successful completion of Computer Aided Design	Fee \$30 This is the second in a series of Engineering Technologies pathway courses. Using 3D SolidWorks, an industry standard software, student skills are further developed in design and problem solving. The emphasis on the Iterative Engineering Design Process helps students do real world research, design and construct prototypes employing CADD, laser engravers, additive and subtractive 3D printing. Focuses on intermediate 2D computer aided drafting skills using the AutoCAD software. Includes blocks, wblocks & dynamic blocks, hatching, isometric drawings, advanced dimensioning and dimension variables, layouts, paper space and viewports, templates, external references, attributes, raster images, & printing/plotting. This course aligns with the Colorado Community College course SolidWorks Mechanical (CAD 257). Students will have the opportunity to earn high school credit while at the same time enroll in and earn community college credits with the opportunity to transfer credit to an institution of higher education. If the student is interested in earning community college credit, an additional free application is required. More information can be found at www.cherrycreekschools/cte on the Concurrent Enrollment tab. Students enrolled in this course are encouraged to participate in the Technology Student Association (TSA). TSA is a student club activity. Students enrolled in this course have the opportunity to take the CSWA industry standard associates certification exam, professional exam and other 3D SW exams.
Architectural Design (Formerly: Architectural Drawing) <div>IST</div>	10-12	1 unit	1 year	Teacher Signature Required	Successful completion of Computer Aided Design and Engineering Design and teacher approval	Fee \$30 This is the third in the series of Engineering Technology pathway courses. Students will: practice architectural sketching plus study basic building construction products and methods; learn a brief history of architecture, architects and the types and styles of architecture; as well as how to design their own dream home. Designed for advanced drafters to develop skills in the field of architectural engineering. This class will offer the experience in the development and design of structures using architectural design software. Students will develop drafting skills through reading architectural blue prints and generating floor plans for real world applications. This course is designed to allow students to use their knowledge of CAD to create a set of house plans that meet city code requirements for the city. Students will use CAD software and draw a floor plan, plot plan, electrical plan, foundation plan, and elevation for their house as well as construct a model frame house. Students enrolled in this course are encouraged to participate in the Technology Student Association (TSA). TSA is a student club activity.
Robotics (Intermediate) <div>IST</div>	10-12	1 unit	1 year	Teacher Signature Required	Geometry (may be taken concurrently) and Introduction to Robotics	Fee \$10 In this project-based course, students use a micro-controller to control robots and other complex electromechanical systems. They learn how various sensors work and design their own systems on breadboards using electrical principles. Topics of study include sense & response programming, circuits, designing and developing sensors and building complex control systems.
Robotics and Automated Systems <div>IST</div>	11-12	1 unit	1 year	Teacher Signature Required	Intorduction to Robotics AND Robotics (Intermediate)	Robotics & Automated Systems is an applied course for students who wish to explore how robots and automated systems are used in industry. Upon completion of this course, students will have an understanding of the historical and current uses of robots and automated systems; programmable circuits, interfacing both inputs and outputs; ethical standards for engineering and technology professions; and testing and maintenance of robots and automated systems
Consumer Automotive	9-12	1/2 unite	1 semester	No Signature Required	None	Fee - \$10. This course is designed to give the first year student a basic understanding and introduction to the occupation of Automotive Service and Repair. This will include studies in the following areas: orientation to automotive related industries; career opportunities in the field; orientation to an automotive shop environment; shop and environmental safety; identifying and using tools related to the industry; hazardous materials and waste management; communications and public relations as it relates to the industry; use of manuals and computers in all areas of the industry; use of precision measuring tools and automotive math; theory, presentation and evaluation of performance tasks in the areas of automobile repair.
Automotive Technology 1 <div>IST</div>	10-12	1 unit	1 year	No Signature Required	None	Fee - \$25. Automotive Service Technology (AST) prepares individuals to apply technical knowledge and skills to repair, service, and maintain all types of automobiles at an INTERMEDIATE level. This course builds on concepts learned in Auto Basic, MLR, and/ or Compact Engines. Students receive instruction on basic automobile maintenance requirements, specific tool uses and safety procedures. Inspection and repair of automotive systems is stressed in the areas of brakes, electrical, suspension, fuel, emissions and tune up procedures.






Overland Technology Program

Course Name	Grade Level	Credit	Course Length	Registration	Prerequisite	Course Description
Automotive Technology 2 (CE) 	10-12	2 units	1 year	No Signature Required	Successful completion of Automotive Technology 2	Automotive Service Technology (AST) prepares individuals to apply technical knowledge and skills to repair, service, and maintain all types of automobiles at an INTERMEDIATE level. This course builds on concepts learned in Auto Basic, MLR, and/ or Compact Engines. This course is designed to expand the knowledge and skills that the student achieved in Automotive Technology I. Each student will become proficient in advanced skills in the areas of electronic and computerized ignition systems, brake systems, and fuel systems. The students will continue to receive instruction in brakes, electrical/electronic systems, engine performance, and suspension and steering to continue to prepare them for the ASE certification exams. This course aligns with the Colorado Community College course ASE 150. Students will have the opportunity to earn high school credit while at the same time enroll in and earn community college credits with the opportunity to transfer credit to an institution of higher education. If the student is interested in earning community college credit, an additional free application is required. More information can be found at www.cherrycreekschools/cte on the Concurrent Enrollment tab.
Automotive Technology 3 (CE) 	11-12	2 unit	1 year	Teacher Signature Required	Successful completion of Automotive Technology 1 and Automotive Technology 2	Automotive Service Technology (AST) prepares individuals to apply technical knowledge and skills to repair, service, and maintain all types of automobiles at an INTERMEDIATE level . This course builds on concepts learned in Auto Basic, MLR, and/ or Compact Engines. This course focuses on the removal and installation procedures of the automotive engine from and into front wheel and rear wheel drive vehicles. The students will have lecture and laboratory experiences in the disassembly, diagnosis and reassembly of the automotive engine. Topics include the diagnostic and repair procedures for the engine block and head assemblies. Practical and safe methods of removal and installation of engines, transmissions, transfer cases, clutch assemblies, bolt, and thread repair are included in the course.
AP Computer Science Principles (W)  	9-12	1 unit	1 year	No Signature Required	Prerequisite: Grade of B or higher in Algebra 1 and grade of B or higher in English class, or teacher recommendation	Fee - \$10. AP Computer Science Principles is an introductory college-level computing course. Students cultivate their understanding of computer science through working with data, collaborating to solve problems, and developing computer programs as they explore concepts like creativity, abstraction, data and information, algorithms, programming, the internet, and the global impact of computing.
AP Computer Science A (W)  	10-12	1 unit	1 year	Teacher Signature Required	Grade of B or higher in Computer Programming 1, Game Design, or AP Computer Science Principles, plus concurrent enrollment in Algebra II or higher	Fee - \$10. AP Computer Science A is an introductory college-level computer science course. Students cultivate their understanding of coding through analyzing, writing, and testing code as they explore concepts like modularity, variables, and control structures.
Mobile Application Development	11-12	1/2 unit	1 semester	Teacher Signature Required	Successful completion of AP Computer Science A or teacher recommendation	Mobile App Development is a course intended to teach students the basic concepts and skills of mobile app design. The course places an emphasis on the history of mobile technologies, design and development methodologies, code for mobile applications, application lifecycles, APIs, mobile device controls, user interfaces, deployment, publishing for mobile devices, developer tools, and career development. Upon completion of this course, proficient students will demonstrate an understanding of mobile app development concepts.
Data Structures & Algorithms  	11-12	1/2 unit	1 semester	Teacher Signature Required	AP Computer Science A	This course is a college level course that is a follow-up to AP Computer Science A. This course will cover additional data structures, which include, but are not limited to, arrays, lists, stacks, and queues, trees, and hash tables. This course will also expose students to basic algorithmic development techniques as related to the data structures studied.


Overland Technology Program

Course Name	Grade Level	Credit	Course Length	Registration	Prerequisite	Course Description
Video Production I (CE)  IST	9-12	1/2 unit	1 Semester	No Signature Required	None	This course explores the Audio and Video production industry and its post-secondary educational and career opportunities. Students will gain job-specific training for entry level employment in audio, video, television, and motion picture careers. Professional grade equipment and software will be used in the creation of student lead productions. Students will be involved in every aspect of several class and small group audio, video, and film style production projects with emphasis on TV studio broadcasting and news production projects. Students will also be encouraged to participate as studio crew for district productions outside of school hours.
Video Production II IST	9-12	1/2 unit	1 Semester	Teacher Signature Required	Video Production 1	This course explores the Audio and Video production industry and its post-secondary educational and career opportunities. Students will gain job-specific training for entry level employment in audio, video, television, and motion picture careers. Professional grade equipment and software will be used in the creation of student lead productions. Students will be involved in every aspect of several class and small group audio, video, and film style production projects with emphasis on TV studio broadcasting and news production projects. Students will also be encouraged to participate as studio crew for district productions outside of school hours.
Broadcast Journalism (OTV) IST	9-12	1 unit	1 year	Application and Teacher Signature Required	Successful completion of Video Production 1 or previous video experience with teacher approval	Students will examine the techniques and technologies involved in creating multi camera shoots for the news and narrative broadcast television genres. Students will explore the unique logistical, structural, and aesthetic methodologies that distinguish broadcast production from other types of production.
Capstone: Digital Media & Communications (Formerly: Advanced Video Production)  IST	10-12	1 unit	1 year	Teacher Signature Required	Video Production 2 or Broadcast Journalism (OTV)	This year-long class gives students the opportunity to practice advanced filming and editing techniques through visual storytelling. Students work in groups and/or pairs structuring and shooting exercises and original projects to be edited. Students will learn to write in depth screenplays and will use advanced storyboarding techniques to create short films. Students will gain a deeper understanding of green screen effects and will learn about set design and the process of making films in industry. This course allows for advanced work in the Digital Media & Communications Program of Study. This advanced work can be individualized to the specific program of study to allow for specialized study for the student. It may include project based learning or preparation for end of program industry certification. Specific content and course design will be determined by the instructor in collaboration with the individual student.
Web Site Development I (Formerly: Web Page Design 1)  IST	9-12	1/2 unit	1 semester	No Signature Required	None	Web Site Development builds on the skills and knowledge gained in Web Design Foundations to further prepare students for success in the web design and development fields. Emphasis is placed on applying the design process toward projects of increasing sophistication, culminating in the production of a functional, static website. As students work toward this goal, they acquire key skills in coding, project management, basic troubleshooting and validation, and content development and analysis. Artifacts of the work completed in this course will be logged in a student portfolio demonstrating mastery of skills and knowledge. Upon completion of this course, proficient students will be prepared to pursue a variety of postsecondary programs in the computer sciences, sit for industry certification, or apply their skills in a capstone Web Design Practicum. Students enrolled in this course are encouraged to participate in the Technology Student Association (TSA).

Overland Technology Program

Course Name	Grade Level	Credit	Course Length	Registration	Prerequisite	Course Description
Web Design Foundations A (Formerly: Web Page Design 2)(CE)  IST	9-12	1/2 unit	1 semester	No Signature Required	Successful completion of Web Site Development	This course is intended to develop fundamental skills of the basic web design and development process, project management and teamwork, troubleshooting and problem solving, and interpersonal skill development.. Students enrolled in this course are encouraged to participate in the Technology Student Association (TSA).
Introduction to Healthcare (Formerly: Exploring Health Sciences) IST	9-11	1/2 unit	1 semester	No Signature Required	None	Introduces health sciences with an overview of the five pathways that make up the health science cluster. The course addresses the foundation standards including health maintenance, employability skills, teamwork, healthcare systems, communications, and legal issues in healthcare.
Introduction to Health Science A (Formerly: Principles of Health Sciences) 	10-12	1/2 unit	1 semester	No Signature Required	Successful completion of Introduction to Healthcare	Fee \$25 Provides an overview of the challenging environments and occupation in the healthcare field. This course introduces students to the five pathways that make up the health science cluster (Diagnostic, Therapeutic, and Support Services, Health Informatics, Biotechnology Research and Development). In addition, students are provided a hands-on application of the foundational skills/ knowledge including health maintenance, employability skills, teamwork, healthcare systems, communications, and legal issues in healthcare. This course includes preparation for Basic Life Support for Healthcare Providers certification
Introduction to Health Science B (Formerly Advanced Health Science)  IST	11-12	1/2 unit	1 semester	Teacher Signature Required	Successful completion of Introduction to Healthcare and Introduction to Health Science A	Fee \$25 The course encourages awareness of career possibilities in healthcare and informs students of educational opportunities available in health science programs. This course integrates foundational theory with technical skills necessary for healthcare environments. Instruction includes: an overview of body systems, medical terminology, communication, principles of patient care, concepts of ethics and bioethics, safety practices including infection control, personal and environmental safety, technology, cultural awareness, emergency procedures and protocols; common and emerging diseases and disorders, fundamental skills of basic care, medical math, CPR and first aid. This course includes preparation for Basic Life Support for Healthcare Providers certification.
Introduction to Medical Terminology 	11-12	1.0	1 year	Teacher Signature Required	Successful completion of Introduction to Healthcare and Introduction to Health Sciences A & B	Medical Terminology is a two-semester course that helps students understand the Greek and Latin based language of medicine and healthcare. Emphasis is placed upon word roots, suffixes, prefixes, abbreviations, symbols, and anatomical terms, and terms associated with movements of the human body. The course also stresses the proper pronunciation, spelling, and usage of medical terminology. This one year course combines Medical Terminology A and Medical Terminology B into a yearlong course.
Criminal Justice and Law I (Formerly: Introduction to Criminal Justice) (CE)  IST	11-12	1 unit	1 year	No Signature Required	None	Fee - \$20. This course combines Introduction to Criminal Justice (CRJ 1010) and Correctional Process (CRJ 1045). This course introduces students to the basic components of the criminal justice system in the United States. Concepts of crime, crime data, victimization, perspectives and views of crime, theory, and law are discussed. Particular attention to the criminal justice process, interaction and conflict between criminal justice agencies, and current criminal justice issues are examined. Students' examine the history of corrections in America from law enforcement through the administration of justice, probation, prisons, correctional institutions, and parole. This course examines the theories, rationales for punishment, and the political system in which corrections, as a component part of the criminal justice system, needs to operate. The course emphasizes legal, sociological, psychological, and other interdisciplinary approaches that effect the operation of a correctional system. This course is a yearlong course. Students will have the opportunity to earn high school credit while at the same time enroll in and earn six community college credits with the opportunity to transfer credit to an institution of higher education. More information can be found at www.cherry.creek.schools/cte on the Concurrent Enrollment tab.

Overland Technology Program






Course Name	Grade Level	Credit	Course Length	Registration	Prerequisite	Course Description
Criminal Justice and Law II (Formerly: Crime Scene Investigation) (CE)  IST	11-12	1 unit	1 year	No Signature Required	Successful completion of Criminal Justice and Law I	Fee - \$20. This course combines Principles of Criminal Law (CRJ 2005) and Victimology (CRJ 2057). Focuses on common law and statutory law crimes, the Model Penal Code, elements defining crimes and penalties, defenses to criminal accusations, and definitions and distinctions between criminal and civil law. Demonstrates to the student the role the crime victim plays in the criminal justice system. The traditional response that a crime victim receives from the system will be studied and the psychological, emotional and financial impact these responses have on victimization will be analyzed. Students will have the opportunity to earn high school credit while at the same time enroll in and earn six community college credits with the opportunity to transfer credit to an institution of higher education. More information can be found at www.cherrycreekschools.com/cte on the Concurrent Enrollment tab.
Internship/Senior Project IST	12	1 unit	1 year	Teacher Signature Required	Completion of Technology Pathway	Senior project is a capstone class which allows students to continue their study of a technology pathway: engineering, computer science, arts and technical communication, biotechnology, etc. Students work with the teacher to design an independent advanced project to continue studies of a topic in which they have developed a strong interest. Students conduct research around their project and document all work through a project journal, and make a formal project presentation. Goal setting, time management, and independent learning are skills developed in this course. This class will be instrumental in helping students make future career and educational decisions. Students enrolled in Senior Project are encouraged to participate in Technology Student Association (TSA).

Business




According to the *Princeton Review*, the number one major for college students is...BUSINESS! Courses in the Business Education Department will give students the opportunity to prepare for any college major and for a successful career. Students may take foundations courses in Computer Applications and Business & Personal Finance. Students may also take courses that will earn college credit in Accounting and Marketing. Additionally, students can challenge themselves with the rigor of AP Economics. Students have the chance to develop leadership skills in the two co-curricular students associations affiliated with these programs--FBLA (Future Business Leaders of America) and DECA (An Association of Marketing Students). These national organizations enhance what is learned in the classroom by providing students the opportunity to participate in community service activities, competitive events and travel around the country to leadership conferences.

9th Grade	10th Grade	11th Grade	12th Grade
Personal Finance			
Introduction to PC Applications (Formerly: Computer Applications)			
Intro. to Business (CE)			
Intro. to Business Salesforce			
	Accounting 1: Fundamentals of Accounting		
		Accounting 2 (CE): Principals of Accounting	
	Marketing 1		
		Marketing 2 (CE)	
	Legal Environment of Business (Formerly: Business Law)		
		AP Macro and Micro Economics (W)	

Overland Business Program

Course Name	Grade Level	Credit	Course Length	Registration	Prerequisite	Course Description
Personal Finance 	9-12	1/2 unit	1 semester	No Signature Required	None	Surveys the basic personal finance needs of most individuals and introduces the personal finance tools useful in planning and instituting a successful personal financial philosophy. The course emphasizes the basics of budgeting, buying, saving, borrowing, career planning, investing, retirement planning, estate planning, insurance, and income taxes. Students are encouraged to join FBLA (Future Business Leaders of America).
Introduction to PC Applications (CE) (Formerly: Computer Applications) 	9-12	1/2 unit	1 semester	No Signature Required	Accuplacer	This course introduces basic computer terminology, file management, and PC system components. Provides an overview of office application software including word processing, spreadsheets, databases, and presentation graphics. Includes the use of a web browser to access the Internet. This course aligns with the Colorado Community College course Introduction to PC Applications (CIS 118). Students will have the opportunity to earn high school credit while at the same time enroll in and earn community college credits with the opportunity to transfer credit to an institution of higher education. If the student is interested in earning community college credit, an additional free application is required. More information can be found at www.cherrycreekschools/cte on the Concurrent Enrollment tab. Students are encouraged to join FBLA (Future Business Leaders of America).
Introduction to Business (CE) 	9-10	1/2 unit	1 semester	No Signature Required	Accuplacer score of SS70	Introduces the application of fundamental business principles to local, national, and international forums. This course examines the relationship of economic systems, governance, regulations, and law upon business operations. It surveys the concepts of career development, business ownership, finance and accounting, economics, marketing, management, operations, human resources, regulations, and business ethics. This course aligns with the Colorado Community College course Introduction to Business (BUS 115). Students will have the opportunity to earn high school credit while at the same time enroll in and earn community college credits with the opportunity to transfer credit to an institution of higher education. If the student is interested in earning community college credit, an additional free application is required. More information can be found at www.cherrycreekschools/cte on the Concurrent Enrollment tab.. Students are encouraged to join FBLA (Future Business Leaders of America).
Introduction to Business Salesforce	9-12	1/2 unit	1 semester	No Signature Required	None	In this class, students will be learning about career opportunities through training on the Salesforce platform. Salesforce is a \$50 Billion company that is looking to fill 9 million jobs over the next three years. They are offering training to Overland students to give them the rare opportunity of on-the-job training while in the comfort of a high school setting. FBLA/DECA is an integral part of this course. Students will have the opportunity for a paid internship working with a professional mentor in numerous fields relating to the Salesforce platform.
Accounting 1: Fundamentals of Accounting 	10-12	1 unit	1 year	Signature Required for 10th grade students only No Signature Required for 11th & 12th	None	Introduces accounting fundamentals with emphasis on the procedures and practices used in business organizations. Major topics include the accounting cycle for service and merchandising companies, including end-of-period reporting. This course is the first in a two-year program that will receive community college credit. Students are encouraged to join FBLA (Future Business Leaders of America).
Accounting 2: Principals of Accounting (CE) 	11-12	1 unit	1 year	Teacher Signature Required	Accounting 1 & Instructor's Approval	This course introduces accounting principles for understanding the theory and logic that underlie procedures and practices for business organizations. Major topics include the accounting cycle for service and merchandising companies, internal control principles and practices, notes and interest, inventory systems and costing, and plant and intangible asset accounting. Students are encouraged to join FBLA (Future Business Leaders of America).

Overland Business Program






Course Name	Grade Level	Credit	Course Length	Registration	Prerequisite	Course Description
Marketing 1: Principals of Marketing 	10-12	1 unit	1 year	No Signature Required	None	Fees - \$40 Fee includes State/National Dues, Fee for Districts & DECA t-shirt. Presents the analysis of theoretical marketing processes and the strategies of product development, pricing, promotion and distribution, and their applications to businesses and the individual consumer. This course aligns with the Colorado Community College course Principles of Marketing (MAR 216). Students will have the opportunity to earn high school credit while at the same time enroll in and earn community college credits with the opportunity to transfer credit to an institution of higher education. If the student is interested in earning community college credit, an additional free application is required. More information can be found at www.cherrycreekschools/cte on the Concurrent Enrollment tab. Only students enrolled in a Business and/or Marketing classes can participate in DECA, a co-curriculum chapter. DECA (an Association of Marketing Students) allows members opportunities to develop leadership skills, participate in community service projects, and enjoy social activities. Students will also be eligible to travel and compete in marketing competitions, both locally and nationally. A chapter membership fee is involved.
Marketing 2: Marketing 2: Entrepreneurship and Advertising (CE)	11-12	1 unit	1 year	Teacher Signature Required	Marketing 1 & Instructor's Approval	Fees - \$40 Fee includes State/National Dues, Fee for Districts & DECA t-shirt. Students in this course will demonstrate the culmination of learning within the business program. During this course, students will demonstrate their understanding of business and management in a variety of simulated scenarios applying theories, concepts, and problem-solving. Students will complete a capstone project which will demonstrate their understanding of fundamental business concepts including Accounting, Business Law, Ethics, Entrepreneurship, Computer Information Systems, Finance, Human Resources, Management, Marketing, Operations, Project Management, Risk Management, and Strategic Planning. The course covers the major aspects of small business management to enable the entrepreneur to successfully start a business.
Legal Environment of Business (CE) (Formerly: Business Law) 	10-12	1/2 unit	1 semester	No Signature Required	Intro. to Business is required in order to get CE credit for Business Law 1.	Business Law addresses legal topics concerning business and the individual. Topics of discussion include contracts (e.g. renting an apartment, buying a car, obtaining a credit card, laws affecting minors, fraud), negligence (e.g. slipping/falling, car accidents), intentional torts (e.g. trespassing, defamation, assault, battery, invasion of privacy), civil procedure (e.g. trial process), crimes, constitutional law and the court systems, intellectual property law, employment law, credit, and ethics/social responsibility. The course also includes guest speakers and law-related movies and/or videos illustrating the legal topics discussed in the classroom. Students are encouraged to join FBLA (Future Business Leaders of America). This course is a Concurrent Enrollment course through the Community College of Aurora. Students enrolled in this course will complete college-level work while attending high school. Students who have met the prerequisite and earn a "C" or better in the class will receive 3 college credits. This class emphasizes public law, regulation of business, ethical considerations, and various relationships existing within society, government, and business. Specific attention is given to economic regulation, social regulation, labor-management issues, environmental issues, and contract fundamentals. This course analyzes the role of law in social, political, and economic change business environments.
AP Macro and Micro Economics (W) 	11-12	1 unit	1 year	No Signature Required	None	This class focuses on the study of the national economy, emphasizing business cycles and long-run growth trends. Explores how macroeconomic performance is measured, including Gross Domestic Product and labor market indicators. Examines the saving-investment relationship and its relationship to Aggregate Supply and Aggregate Demand. Discusses money and banking, international trade, fiscal and monetary policy. Explores the macroeconomic role of the public sector.

Family and Consumer Sciences




Courses in the Family & Consumer Sciences Department explore a wide range of topics for students of all ability levels and interests, preparing them for the workforce and college majors with focus in the areas of Culinary Arts and Family. Students have the opportunity to develop culinary skills in the kitchen from a practical and science lab perspective. Students develop their sense of self through courses like Relationships & Child Development. Students interested in careers in education are encouraged to apply for the Teacher Cadet program. Completion of Foods & Nutrition and Relationships satisfy the school district Health requirement for graduation. Students have the chance to develop leadership skills in the co-curricular student association affiliated with this department—FCCLA (Family, Community and Career Leaders of America). This national organization will enhance learning in the classroom by allowing students the opportunity to participate in community service activities, competitive events and travel to leadership conferences.

9th Grade	10th Grade	11th Grade	12th Grade
Culinary Essentials I (Formerly: Food and Nutrition)			
	Pro-Start 1		
Baking and Pastry 1			
	Baking and Pastry 2		
Child and Adolescent Development (Formerly: Parenting & Child Development)			
Interpersonal Relationships (Formerly: Contemporary Relationships)			
Fashion Design and Merchandising 1			
Fashion Design and Merchandising 2			
		AP Fashion (Formerly AP 3D Studio Art)	
Interior Design 1: Residential			
Interior Design 2: Commercial			

Overland Family and Consumer Sciences (FACS) Program

Course Name	Grade Level	Credit	Course Length	Registration	Prerequisite	Course Description
Culinary Essentials I (Formerly: Food and Nutrition) 	9-12	1/2 unit	1 semester	No Signature Required	None	Fee - \$25. This course is designed to introduce students to a variety of culinary skills and food preparation. Through instruction and culinary lab practice, this class will provide an opportunity for students to learn food preparation and demonstrate food safety. Some topics include introductory culinary skills and preparation of items such as quick breads, yeast breads, and eggs; as well as meal and menu planning, nutrition, and food borne illnesses. Students will be able to: Demonstrate the correct procedures' and techniques in introductory culinary labs. Analyze nutritional guidelines and plan menus that are nutritionally balanced. Demonstrate food safety standards. Students are encouraged to participate in FCCLA projects, which include leadership opportunities, community service and/or competitions throughout the entire year.
Baking and Pastry 1 	9-12	1/2 unit	1 semester	No Signature Required	None	Fee - \$25. This first semester course is intended for students who have an interest in pursuing a career in the hospitality and culinary industry. Combining advanced food science, restaurant management, food preparation techniques, and real-world internship opportunities, students, through baking and pastry arts, students learn to develop their culinary skills and food knowledge to become employable and sought after employees by local foodservice businesses.
Baking and Pastry 2 	10-12	1/2 unit	1 semester	No Signature Required	Successful completion of Baking and Pastry 1	Fee - \$25. This second semester course is intended for students who have an interest in pursuing a career in the hospitality and culinary industry. Combining advanced food science, restaurant management, food preparation techniques, and real-world internship opportunities, students, through baking and pastry arts, students learn to develop their culinary skills and food knowledge to become employable and sought after employees by local foodservice businesses.
Interpersonal Relationships (Formerly: Contemporary Relationships) 	9-12	1/2 unit	1 semester	No Signature Required	None	The purpose of the course is to acquire academic knowledge and understanding for healthy, respectful, and caring relationships across the life span. Emphasis is placed on family and friendly dynamics, effective communication, and healthy interpersonal relationships. Students are encouraged to participate in FCCLA projects, which include leadership opportunities, community service and/or competitions throughout the entire year.
Child and Adolescent Development (Formerly: Parenting & Child Development) 	9-12	1/2 unit	1 semester	No Signature Required	None	The purpose of this course is to acquire knowledge and understanding of child and adolescent development necessary for strengthening the well-being of children and families. Content focuses on perspectives of human development, research and theories, understanding and nurturing development, and challenges to development. Students are encouraged to participate in FCCLA projects, which include leadership opportunities, community service and/or competitions throughout the entire year.
Fashion Design and Merchandising 1 	9-12	1/2 unit	1 semester	No Signature Required	None	Fee - \$25. The purpose of this course is to expose students to various aspects of the fashion design and merchandising industry. Students integrate knowledge, skills, and practices to evaluate potential career opportunities. Emphasis is placed on an introduction to fashion, fashion and textile selection, product construction and fashion merchandising. Students are encouraged to participate in FCCLA projects, which include leadership opportunities, community service and/or competitions throughout the entire year.
Fashion Design and Merchandising 2 	9-12	1/2 unit	1 semester	No Signature Required	Successful completion of Fashion Design & Merchandising 1	Fee - \$25. This course is for students who wish to increase their knowledge and further their skills in the fashion design and merchandising industry. Topics include fashion designers, careers, clothing selection, fibers and fabrics, and fashion illustration. Projects are planned and completed in relation to the student's individual interest and skill level. Students are encouraged to participate in FCCLA projects, which include leadership opportunities, community service and/or competitions throughout the entire year.

Overland Family and Consumer Sciences (FACS) Program

Course Name	Grade Level	Credit	Course Length	Registration	Prerequisite	Course Description
AP Fashion (Formerly AP 3D Studio Art) 	11-12	1 unit	1 year	No Signature Required	Successful completion of Fashion Design & Merchandising 1 and 2	Fee - \$25. The AP Art and Design program consists of three different courses and AP Portfolio Exams—AP 2-D Art and Design, AP 3-D Art and Design, and AP Drawing—corresponding to college and university foundations courses. Students may choose to submit any or all of the AP Portfolio Exams. Students create a portfolio of work to demonstrate inquiry through art and design and development of materials, processes, and ideas over the course of a year. Portfolios include works of art and design, process documentation, and written information about the work presented. In May, students submit portfolios for evaluation based on specific criteria, which include skillful synthesis of materials, processes, and ideas and sustained investigation through practice, experimentation, and revision, guided by questions. Students may choose to submit any or all of the AP Portfolio Exams
Interior Design 1: Residential 	9-12	1/2 unit	1 semester	No Signature Required	None	Fee - \$25. The purpose of this course is to expose students to various aspects of the interior design industry and is based on the industry's professional standards (Council of Interior Design Accreditation-CIDA). The first semester focuses on residential design. Students integrate knowledge, skills and practices to evaluate potential career opportunities. Areas of focus include: Introduction to Residential and Commercial Design; Design Drawings; Professional Practices/Education; Design Elements and Principles; and the Design Process. Students are encouraged to participate in FCCLA projects, which include leadership opportunities, community service and/or competitions throughout the entire year.
Interior Design 2: Commercial 	9-12	1/2 unit	1 semester	No Signature Required	Successful completion of Interior Design 1: Residential	Fee - \$25. The purpose of this course is to expose students to various aspects of the interior design industry and is based on the industry's professional standards (Council of Interior Design Accreditation-CIDA). The first semester focuses on residential design. Students integrate knowledge, skills and practices to evaluate potential career opportunities. Areas of focus include: Introduction to Residential and Commercial Design; Design Drawings; Professional Practices/Education; Design Elements and Principles; and the Design Process. Students are encouraged to participate in FCCLA projects, which include leadership opportunities, community service and/or competitions throughout the entire year.

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Psychology & Sociology of Sports is a traditional classroom class that is in our Academic Fitness classification. For our student athletes at Overland, we offer Athletic Fitness which is a class for the serious athlete wanting to increase their overall athletic strength and fitness levels. We look forward to your participation in the Overland Physical Education Department.

6th Grade		8th Grade		9th Grade	10th Grade	11th Grade	12th Grade		
Physical Education/Wellness 6		Physical Education/Wellness 7		Physical Education/Wellness 8		Individual Sports			
Health 6		Health 7		Health 8		Team Sports			
				Gymnastics (Dance)					
				Swimming					
				Weight Training 1					
				Prairie Access PE Electives:					
				Basketball		Ropes Challenge Course			
				Fitness Through Academics					
				Survival					
								Athletic Weight Training (Boys & Girls)	
								Health	
								Weight Training 2	
				Unified/Adaptive PE Mentorship					
				Psychology & Sociology of Sports					

Prairie Physical Education Program

Course Name	Grade Level	Credit	Course Length	Registration	Prerequisite	Course Description
Physical Education/Wellness	6-8	N/A	1 semester	No Signature Required	None	Students are exposed to a rotation of team and individual sports includes flag football, floor hockey basketball, pickle-ball, badminton, volleyball, lacrosse field hockey, softball, occur ringette and fitness. This course focuses on the Colorado State Standards for Physical Education. This focus is on physical and personal wellness, movement and skill development, prevention and risk management along with the knowledge needed for games and activities. Daily activities improve flexibility, muscular strength, muscular endurance, cardiovascular endurance and body composition, which develop students for optimal growth and development.
Health	6-8	N/A	1 semester	No Signature Required	None	Students are exposed to many health-related topics including: self-esteem, goal setting, stress management, communication, refusal skills, conflict resolution, human growth and development, and substance abuse. Resiliency, accessing and utilizing resources, decision-making, problem-solving, refusal skills and emotional and social wellness are all key skills within the health curriculum.

Overland Physical Education Program

Course Name	Grade Level	Credit	Course Length	Registration	Prerequisite	Course Description
Individual Sports	9-12	1/2 unit	1 semester	No Signature Required	None	This course offers students an introduction or review, through participation, of recreational lifetime sports. The course covers sports and activities such as tennis, lawn games, table tennis, bowling (fee involved), and pickle ball. During each unit students are introduced to the skills, strategies, and rules of play. Students may also receive limited exposure to a variety of other recreational game and activities designed to promote participation and enhance the overall importance of game play towards lifetime physical health. This course also has a fitness component that is used to prepare students to engage more safely into activity and game play. This course meets the district physical education skill proficiency requirement for graduation.
Team Sports	9-12	1/2 unit	1 semester	No Signature Required	None	This course offers students a variety of competitive and recreational activities involving team play. Sports covered are: flag football, soccer, softball, basketball, volleyball, kickball, team handball, ultimate frisbee, and floor hockey. Each unit will include instruction focused on developing basic skills and knowledge regarding the sport. Although primary emphasis is on team sports, students may also receive some exposure to a limited number of other recreational games and activities designed to promote participation and enhance the overall importance of game play towards physical health. This course also has a fitness component that is used to prepare students to engage more safely into activity and game play. This course meets the district physical education skill proficiency requirement for graduation.
Gymnastics (Dance)	9-12	1/2 unit	1 semester	No Signature Required	None	This is an introductory course with the first nine weeks focusing on the basic techniques and safety of gymnastics on every apparatus. Facility limitations relegate apparatus instruction to the Balance Beam, Uneven Parallel Bars, and very basic work on Floor Exercise (tumbling, dance, etc.). Through guided instruction, each student will develop at his or her own individual pace and skill level. The second nine weeks will be devoted to an introduction and development of a variety of basic dance techniques. This course also has a fitness component that is used to prepare students to engage more safely into activity and game play. This course meets the district physical education skill proficiency requirement for graduation.
Swimming	9-12	1/2 unit	1 semester	No Signature Required	Must be able to swim	This is an individualized class that allows swimmers an opportunity to improve water skills and personal fitness. Students will learn how to apply their skills toward setting and achieving individual fitness goals through supervised lap swim. Students must be able to swim a length of the pool. This class meets the district physical education proficiency for fitness of skill for graduation. (Students need to feel comfortable in deep water).

Overland Physical Education Program

Course Name	Grade Level	Credit	Course Length	Registration	Prerequisite	Course Description
Weight Training 1	9-12	1/2 unit	1 semester	No Signature Required	None	This class serves as an introduction to the basic principles of weight lifting. The focus is to increase strength by lifting weights up to three times per week through many different forms of weight and strength training. The five components of fitness are taught with an emphasis on muscular strength, cardiovascular endurance and flexibility.
Body Works	9-12	1/2 unit	1 semester	No Signature Required	None	This course provides experiences in a variety of exercise methods and weight training routines. Emphasis on developing muscle tone and strength as well as other fitness components including flexibility and cardiovascular training. Yoga, Pilates, and CrossFit Training will be incorporated in this class. Nutritional information regarding healthy eating habits will also be taught in conjunction with proper exercise to enhance fitness and reduce body fat. This class meets the district physical education fitness proficiency requirement for graduation.
Athletic Weight Training (Boys & Girls)	10-12	1/2 unit	1 semester	Coach's Signature Required	Approval of Teacher/Head Coach	This course is designed for the OHS student athlete and will develop his five components of fitness (flexibility, muscular strength, muscular endurance, agility, and cardiovascular endurance) through specific sport training. The cognitive aspects of training, including: body composition, nutrition, psychology, anatomy, physiology and injury prevention, will enhance the overall wellness of the individual. The outcome of this class is peak performance at a highly competitive level, as well as, promoting fitness for life. This class meets the district physical education fitness proficiency requirement for graduation.
Health	10-12	1/2 unit	1 semester	No Signature Required	None	This class focuses on issues and concepts of personal health as they apply to mental, emotional, physical, and social well being. The purpose of Health is to assist students in acquiring knowledge on various health-related issues so they make informed decisions and understand the control the individual has over his or her health. Topics include stress and conflict management, nutrition, addiction, eating disorders, disease, relationships, environmental and hereditary influences on health, and more. This course meets the district health education proficiency requirement for graduation.
Weight Training 2	10-12	1/2 unit	1 semester	Teacher Signature Required	Weight Training 1	This class offers students who have completed Weight Training 1 an opportunity to expand their weight training experiences. Emphasis is on applying exercise principles to design personalized strength, endurance and toning programs. This class meets the district physical education fitness proficiency requirement for graduation.
Psychology & Sociology of Sports	11-12	1/2 unit	1 semester	No Signature Required	None	This course examines the dominating influence that sport has on our society. During the semester students explore the relationship of sport to religion, education, values, economics, politics, media, and entertainment. Topics covering specific issues and controversies in sport include racism, drugs, ethics, competition, women, children, violence and future trends. In addition, the class explores individual behavior in sport. Discussions will include the personality characteristics of the athlete, coach, and even the sports fan. Students examine individual motivation, aggression, anxiety, and different mental states in relation to athletic performance.
Unified/Adaptive PE Mentorship	11-12	1/2 unit	1 semester	Teacher signature or approval required	Coach, Teacher or Counselor recommendation	This course provides students the opportunity to earn Physical Education credit by assisting and mentoring special needs students in our Adaptive/Unified PE class. Students will not be required to dress out for class, but will be responsible for actively mentoring and assisting SAS students in a variety of activities. This class is for the student who has a desire to help other students and must be willing to be actively involved with game play and a variety of other sport activities.

Overland Physical Education Program

Course Name	Grade Level	Credit	Course Length	Registration	Prerequisite	Course Description
Personal Fitness 1 (Online)	9-12	1/2 unit	1 semester	Counselor Signature Required	None	Students in Personal Fitness 1 learn about the components of fitness and wellness in order to establish a personal fitness plan that will be implemented throughout the semester. Although this is an online class, the course standards do require students to participate in weekly cardiovascular, flexibility, strength and endurance exercise. Students are issued heart rate monitors to measure progress and must exercise 150 minutes per week in their target heart rate zone (143-173 beats per minute) in addition to written work and other exercise. Students are required to attend four fitness-testing sessions throughout the semester (dates will be announced before the semester begins).
Personal Fitness 2 (Online)	9-12	1/2 unit	1 semester	Counselor Signature Required	Personal Fitness I	Students in Personal Fitness 2 continue to work their fitness goals and plans developed in Personal Fitness I. Students will be required to participate in weekly cardiovascular, flexibility, strength and endurance exercise. Students are issued a heart rate monitor to measure their progress and must exercise 180 minutes per week in their target heart rate zone (143-173 beats per minute) in addition to written work and other exercise. Students are required to attend four fitness-testing sessions throughout the semester (dates will be announced before the semester begins).
Health (Online)	10-12	1/2 unit (fulfills District Health Requirement)	1 semester	Counselor Signature Required	None	Health focuses on issues and components of personal health as they apply to the mental, physical, social and emotional well-being. Topics include nutrition, fitness, stress management, mental health behaviors, sexuality, substance abuse, disease disorders and safety. This course meets the district health education proficiency requirement for graduation.

Special Programs and Support Classes

Opportunities for leadership and college preparation are offered through special courses offered to students at Prairie and Overland. These courses allow students to explore positions of leadership, community and school-based projects, and skills required for success at the secondary and collegiate level.

Prairie Special Programs and Support Classes

Course Name	Grade Level	Credit	Course Length	Registration	Prerequisite	Course Description
AVID 6, 7 & 8 (Advancement via Individual Determination)	6-8	N/A	1 year	Teacher Signature Required	Interview & Teacher Approval	Advancement Via Individual Determination (AVID) is an academic elective course that prepares students for college readiness and success, and it is scheduled during the regular school day as a year-long course. Each week, students receive instruction that utilizes a rigorous college-preparatory curriculum provided by AVID Center, tutor-facilitated study groups, motivational activities, and academic success skills. In AVID, students participate in activities that incorporate strategies focused on writing, inquiry, collaboration, organization, and reading to support their academic growth. Additionally, students engage in activities centered around exploring college and career opportunities and their own agency.

Overland Special Programs and Support Classes

Course Name	Grade Level	Credit	Course Length	Registration	Prerequisite	Course Description
Intensive Reading (must be taken with an English class)	9-10	1/2 unit	1 semester	Counselor Signature Required	Demonstrates below-basic proficiency in reading	This Intensive Reading course will provide students who read at least two years below grade level with an intensive exposure to a variety of reading strategies to become proficient readers. These reading techniques may include detecting sequences, making inferences, drawing appropriate conclusions, and developing critical thinking skills. This is a general elective credit.
OTIP (Overland's Targeted Interventions Program)	10-12	1/2 unit	1 semester	Counselor Signature Required	Dean or Teacher Recommendation	OTIP is a one-semester class for sophomores and juniors designed to provide student support in three areas: Academic Tutorials (students provided with time and assistance to complete homework assignments and study for tests), Study Skills (students learn important skills to improve academic success such as organizational tips, note-taking, and test-taking strategies), and Engagement (students work with OTIP teachers to achieve success both in and out of the classroom). Students do not sign up for OTIP during registration.
SOAR	10-12	Elective 1 unit	1 year	Teacher Signature Required	Application, Interview, Parent Approval, 2-Day Beyond Diversity Training	Students will work to develop positive racial identities while analyzing how race has shaped their educational experience by having Courageous Conversations About Race, and internalizing protocol. Students will work to create events for other students to develop positive racial identities. Students will help to design staff professional development around racial consciousness for staff. Students will work to create a platform where student voice is part of systemic changes happening in the school and the district.
AVID 9, 10 & 11 (Advancement via Individual Determination)	9-11	1 unit	1 year	Teacher Approval	Application & Instructor Approval	This four-year course is designed to support students with GPA's ranging from 2.5 to 3.5, who have not had previous success in CP accelerated, or AP classes, but seek the college preparatory experience these challenging courses offer. AVID provides academic instruction and support to students, prepares them for eligibility to four-year colleges and universities, gives students college-level skills, increases their coping skills, and further motivates program participants to seek out areas of interest, appropriate colleges, and resulting careers. Participants in the AVID program will visit a variety of universities in Colorado, and will learn about various careers through guest speakers and job shadowing. This program is for college-bound students, and requires participation throughout high school. If you are interested in becoming a part of the AVID program, please see Mrs. Billings in 230C.
Advisory	9-12	1/2 unit	1 year	No Signature Required	None	Advisory is an opportunity to create space and time within the school environment to allow students and staff to build caring, stable, trusting relationships that support the social-emotional and academic growth of students.

Overland Special Programs and Support Classes

Course Name	Grade Level	Credit	Course Length	Registration	Prerequisite	Course Description
Student Assistant	9-12	1/2 unit	1 semester	Teacher Signature Required	Written Instructor Approval	This course is designed for students expressing a desire in assisting a particular teacher or office with clerical and other tasks as needed. This course is to be selected only in addition to the six required classes. This course is considered an "extra" class for students.
Freshman Seminar (1st Semester)	9	1/2 unit	1 semester	Counselor Signature Required	Concurrent Enrollment with AP Geography	This course supports 9th-graders in their transition from middle school into high school and academically supports their coursework in AP Geography.
Freshman Seminar (2nd Semester)	9	1/2 unit	1 semester	Counselor Signature Required	Dean Recommendation	This course continues to supports 9th-graders in their transition from middle school into high school during the second semester of their freshman year in math and English.
Computer Academy (Plato) (Formerly: OCAP Overland Computer Academy Program)	11-12	Determined by classroom performance	1 semester	Counselor Signature Required	Teacher or Counselor Recommendation	Students enrolled in Computer Academy will participate in a web-based program called Edmentum. Students will have the opportunity to recover credits towards graduation that they have previously failed in the traditional education setting. The maximum number of credits any student may earn through Computer Academy is two credits or a max of 4 courses.
Student Leadership	10-12	1 unit	1 year	Teacher Signature Required	Teacher Recommendation	This course is designed to develop and enhance the leadership potential in OHS students targeting leaders from different groups (i.e. Athletics, Student Council, Gifted and Talented, Performing Arts, etc.). Students learn the concepts and characteristics of leadership, as well as, analyze their own leadership styles. Additionally, students work in groups on community/school-based projects to enhance the overall atmosphere of our school and the surrounding community. For student council members this would provide a chance for officers and sponsors to work together during the school day on leadership skills and the organization of activities. Finally, the concepts of safety, trust, attitude, assets, respect and sportsmanship will be addressed.
Executive Internship Program (Fall Semester)	11-12	3 units (to include 1/2 English & 1/2 Soc. Studies credits)	1 semester	Teacher Signature Required	Application & Personal Interview	Students who are interested in an in-depth exposure to a career or profession should consider application. Students spend a full semester with an executive in business, government, or the professions. Internships are available to match most career plans. The intern spends a minimum of 28 hours per week in the organization completing work assignments, attending meetings, and developing special projects for the sponsor. In addition, interns participate in weekly seminars to share and generalize their experiences. Interns may be able to participate in a first hour class or an extra-curricular activity at Overland, but the internship is demanding and most commitments should be planned for other semesters. Interns keep daily journals, achieve and maintain high performance, and develop a semester project.
Executive Internship Program (Spring Semester)	11-12	3 units (to include 1/2 English & 1/2 Soc. Studies credits)	1 semester	Teacher Signature Required	Application & Personal Interview	Students who are interested in an in-depth exposure to a career or profession should consider application. Students spend a full semester with an executive in business, government, or the professions. Internships are available to match most career plans. The intern spends a minimum of 28 hours per week in the organization completing work assignments, attending meetings, and developing special projects for the sponsor. In addition, interns participate in weekly seminars to share and generalize their experiences. Interns may be able to participate in a first hour class or an extra-curricular activity at Overland, but the internship is demanding and most commitments should be planned for other semesters. Interns keep daily journals, achieve and maintain high performance, and develop a semester project.
AVID 12	12	1 unit	1 year	Teacher Approval	Enrollment in AVID 11 & Instructor Approval	AVID 12 focuses on the college admission process, applications, and preparing essays, etc. Must be in AVID 11 prior to AVID 12. There is no application process. This course is a Concurrent Enrollment course through the Community College of Aurora.
Peer Ambassadors	10-12	1 unit	1 year	Counselor Approval	Proficient in Math and English	Peer Ambassadors are tutoring to help 9th-grade students in math or English. Tutors will be current 10th, 11th, and 12th graders who will train to be peer tutors. This section is a full period class for Peer Ambassadors to be a mentor and a tutor for the freshman class and as support for our freshman transition program, Blazer 101.
Blazer 101	9	1/2 unit	1 semester	Counselor Approval	None	This course is the Freshman transition program! Students in this class will work on transitioning as a student from the middle years into high school. Students spend time understanding the new academic environment of a high school and learning how to navigate their high school career. Peer Ambassadors work with Freshmen in this program as mentors who also support their academics.

Student Achievement Services

Student Achievement Services offers services and supports for students have an Individualized Education Plan (IEP). Our continuum of services is designed to meet the individual needs of each student with an IEP. Course offerings provide students in-class support in general education classes, as well as intensive supported instruction outside of the general education classroom, based on a student’s IEP. Since an IEP is required for placement in these classes, students should consult with their case manager to enroll in these classes.

Along with providing intensive supported instruction, SAS provides support through teamed taught instruction in core academic areas. These classes include Math 6-8, Algebra 1, Algebra 2, Geometry, Language Arts 6-8, English 9-12, Government, and U.S. History.

8	6th Grade	7th Grade	8th Grade	9th Grade	10th Grade	11th Grade	12th Grade	Integrated Learning Community		
	Supplemental Intensive Reading			English 9/Teamed	English 10/Teamed	English 11/Teamed	English 12/ Teamed	ILC Practical English (ILC Reading, Life Skills English)		
				Elements of English 9	Elements of English 10	Elements of English 11				
	Supplemental Math									
	ILC - Integrated Learning Community			Algebra 1/Teamed	Geometry/ Teamed	Algebra 2/Teamed		ILC Social Studies 1, 2		
	SED: Affective Education									
	In-class Support			Elements of Algebra	Elements of Geometry	Elements of Algebra 2		ILC Math 1, 2		
	Supplemental Reading Comprehension									
				World History/ Teamed	Government/Teamed	U.S. History/Teamed		ILC Consumer Math		
						Work Experience/Career Exploration		ILC Science		
				Affective Education				ILC World of Work & Community		
				ACE CTE Career Development						
									ACE Capstone	ILC Domestic Science Pre-vocational
									PWR III - ACE PWR Applications	
								CTE ACE Pathway		
				18-21 Step-Up! Transition Program						

Prairie Student Achievement Services Program

Course Name	Grade Level	Credit	Course Length	Registration	Prerequisite	Course Description
Supplemental Intensive Reading	6-8	N/A	1 year	No Signature Required	Must have current IEP	Designed to use a variety of programs, curriculums and strategies to help students become better readers. Intended for students who struggle with decoding of multi-syllable words and are reading significantly below grade level. Research-based, direct instruction will be employed in the areas of phonemic awareness, morphology, sound-spelling correspondences, grammar, oral and written responses to higher level questions based on Blooms Taxonomy, and paragraph and essay development.
Supplemental Math	6-8	N/A	1 year	No Signature Required	Must have current IEP	The goal of Supplemental Math is to work on developing and strengthening conceptual understanding in math while increasing fluency in basic math facts. The curriculum is designed to address misconceptions, support vocabulary development and build communication skills in math. Students who are in this class are in a regular education grade level math class and also receive supplemental math support in a small group setting. Students work through various modules that are designed to address certain sub areas of math. Supplemental math also supports and incorporates strategies used in the general education curriculum.
Supplemental Reading Comprehension	6 - 8	N/A	1 year	No Signature Required	Must have current IEP	Students in reading comprehension support classes will engage in fitional and non-fictional texts to build on literary knowledge and understanding. Classroom instruction will integrate vocabulary development, and students will improve reading and writing skills by completing assorted creative and expository writings, responding to prompts, and examining a variety of texts with guided practice and modeling of reading strategies.
ILC: Intergrated Learning Community	6-8	N/A	1 year	No Signature Required	Must have current IEP	These courses are designed for students in the ILC (Integrated Learning Center) Program. Students work on foundational skills in Reading, Writing, Math, and other Life Skills.
SED: Affective Education	6-8	N/A	1 year	No Signature Required	Must have current IEP	Students in this class have an IEP with goals in social/emotional areas. Students work on understanding situations and how this impacts their day to day activities.

Overland Student Achievement Services Program

Course Name	Grade Level	Credit	Course Length	Registration	Prerequisite	Course Description
Elements of English 9	9	1 unit	1 Year	No Signature Required	Must have current IEP	This course is recommended for 9 th grade students who are in need of significant review of basic English concepts. Students taking this course will receive instruction in basic reading and writing skills utilizing a modified version of English 9. The topics will include oral presentations, listening skills, reading and interpreting more complex literary and informational texts, writing narrative, informational, and persuasive texts, working to revise grammar, usage, and mechanics to achieve greater clarity in his/her own writing, and analyzing informational materials, including electronic sources, for their relevance and accuracy.
Elements of English 10	10	1 unit	1 Year	No Signature Required	Must have current IEP	This course is recommended for 10 th grade students who are in need of significant review of basic English concepts. Students taking this course will receive instruction in basic reading and writing skills utilizing a modified version of English 10. The topics will include oral presentations, listening skills, reading and interpreting literary, informational, and persuasive manuscripts in order to develop ideas and to understand traditional and contemporary texts, writing narrative, informational, and persuasive texts, working to revise grammar, usage, and mechanics to achieve greater clarity in his/her own writing, and evaluate the validity of multiple sources while collecting information in order to answer a question, propose solutions, or share findings.
Elements of Algebra	9	2 units	1 year	No Signature Required	Must have current IEP	Students taking this course will receive instruction in basic arithmetic skills utilizing a modified version of Algebra 1 for freshmen students. The topics covered include sets, the real number system and its properties, operations with polynomials, linear equations, inequalities, systems of equations, factoring polynomials, graphing, radicals, and quadratic equations. This class utilizes an interactive, hands-on approach for students to master these basic algebra concepts. This course provides the required background necessary for the successful completion of Elements of Geometry and Elements of Math. Problem solving is emphasized and students use current technology including calculators and computers.
Elements of Geometry	10	1 unit	1 year	No Signature Required	Must have current IEP	This course is the second year of the sequence of Elements of Algebra, Elements of Geometry, and Elements of Math. Students taking this course will receive instruction in basic arithmetic skills utilizing a modified version of Geometry for sophomore students. The topics include reasoning and proof, perpendicular and parallel lines, triangles, quadrilaterals, similarity, right triangle trigonometry, circles, area, and volume. It offers students many opportunities to explore geometric situations, develop concepts, and use theorems and postulates to solve applications. Students will learn to communicate reasoning through proofs and other forms of writing. The course provides continued use of algebra skills integrated into geometry concepts.
Elements of Algebra 2	11	2 units	1 year	No Signature Required	Must have current IEP	This course is the 3rd year of the SAS math sequence for juniors and seniors. Students taking this course will receive instruction in basic arithmetic skills utilizing a modified version of the Algebra 2 curriculum. The course covers topics such as quadratic functions, complex numbers, solving systems of equations and inequalities, polynomial functions, exponential and logarithmic function. The student will take the Algebra 2 District capstones in an accommodated manner as part of this class. This will help students meet the graduation requirements for math proficiency.
Work Experience/Career Exploration	10-12	1/2 unit	1 semester	Signature Required	Must have current IEP	This class is only for seniors. In this class students have opportunities to learn how to advocate for their learning styles that support them in career exploration, and post-secondary education and / or training. Students engage in employment training, budgeting for a lifestyle, and social skills training. This course meets Post-Secondary Outcomes per the students' IEP. Students learn to make informed decisions through reading, writing, thinking, and asking questions in real world applications.

Overland Student Achievement Services Program

Course Name	Grade Level	Credit	Course Length	Registration	Prerequisite	Course Description
Affective Education	9-12	1 unit	1 year	Signature Required	Must have current IEP	The Affective Education class is for students with severe emotional learning needs. Students in this will receive affective needs instruction and English instruction every day in conjunction with taking other core and elective classes throughout the building.
ACE CTE Career Development	9-12	1/2 unit	1 semester	No Signature Required	Must have current IEP	As developmentally appropriate, this course (or series of courses) is designed for students to create an individual, initial career plan that outlines steps to reach their career goal. Students will identify a career goal based upon the results of various assessments, i.e. interest survey, aptitude evaluation, academic skills, learning styles, work preferences, etc. Students will also investigate the training and educational requirements (academic planning & Postsecondary options) for their chosen career field. Students should be able to articulate short-term action necessary to achieve the goal(s) in their career plan; including intentional academic planning, high school choices based on self-awareness, career exploration and Postsecondary aspirations. Whenever possible, computer literacy skills, and leadership skills tied to a CTSO should be embedded into the curriculum.
ACE Capstone	11-12	1/2 unit	1 semester	No Signature Required	Must have current IEP	Students critique and formulate skills to complete a multifaceted learning portfolio that serves as a culminating academic and intellectual experience for students in pathway programs. Instruction and experiences may include: topic selection, portfolio creation, community connections; employability skills such as: oral communication, public speaking, research skills, computer literacy, teamwork; the academic planning skills such as: self-sufficiency and goal setting, and; Postsecondary workforce readiness skills that will help prepare them for college, modern careers, and adult life. Students will demonstrate levels of knowledge and skill for the environmental expectations of Postsecondary options and intentional academic planning based on self-awareness and career exploration. This course is designed to meet or exceed the current Colorado Graduation Guideline menu option for Capstone.
PWR III - ACE PWR Applications	11-12	1/2 unit	1 semester	No Signature Required	Must have current IEP	This class is designed to help students acquire the skills necessary for successful transition to their Postsecondary working life. Students will learn to apply critical thinking and academic knowledge in order to create plans and potential solutions for problems in the workplace and community, and assess the pros and cons of personal decisions based on their anticipated impact on self, peers, employers, and community. The course content will allow students to examine the concepts of money management, budgeting, consumer awareness, housing/apartment living, paying for and gaining entry into Postsecondary training, stress management, learning how to successfully move out, living on your own, finances, and acquiring and securing Postsecondary housing options.
ILC Practical English (ILC Reading, Life Skills English)	9-12	1 unit	1 year	No Signature Required	Must have current IEP	This course is designed for students in the ILC Program. This class is designed for ILC students to develop functional English skills. Major emphasis is placed on reading for job or community survival, functional writing, vocabulary, grammar and speech.
ILC Social Studies 1 & 2	9-12	1/2 unit	1 semester	No Signature Required	Must have current IEP	This course is designed for students to introduce and review functional community/social skills. Students explore functional words/signs, geography, maps (including bus schedules and routes), laws, job skills, and different racial and ethnic cultures.
ILC Math 1 & 2	9-12	1 unit	1 year	No Signature Required	Must have current IEP	This course is designed to develop functional math skills. Major emphasis is placed on all functional skill areas, such as money/budgeting, time, measurement/cooking and word problem solving. Students also develop basic mathematic skills.
ILC Consumer Math	9-12	1 unit	1 year	No Signature Required	Must have current IEP	This course is designed for students to support and develop functional math skills through systematic and explicit instruction. This class follows the guiding principles of access for all, repetition and practice, systematic and explicit instruction, and will follow a research based and regimented pacing guide, spending adequate time on each lesson to insure student success and understanding. Included in the scope and sequence of this course are patterns, graphing, probability, matching, calendar skills, measurement, money, and time skills.

Overland Student Achievement Services Program

Course Name	Grade Level	Credit	Course Length	Registration	Prerequisite	Course Description
ILC Science	9-12	1/2 unit	1 semester	No Signature Required	Must have current IEP	This course is designed for students to investigate topics in the fields of health, biology, Earth science, ecology, and chemistry. Throughout the course, science concepts are explained using familiar everyday examples.
ILC World of Work & Pre-Vocational	9-12	1 unit	1 year	No Signature Required	Must have current IEP	This course is designed for students to transfer all learning that has taken place in the classroom into the community in a functional, applied manner. Some of the trained skills may include doing personal grocery shopping, making snack and meal purchases, enjoying recreational activities in the community, community safety, and becoming trained in accessing RTD transportation.
ILC Domestic Science	9-12	1 unit	1 year	No Signature Required	Must have current IEP	This course is designed for students to develop functional life skills. Major emphasis is placed on cooking, hygiene, social skills, communication and functional curriculum.
ILC General Skills	9-12	1 unit	1 year	No Signature Required	Must have current IEP	This course is designed for students to develop functional life skills. Course includes using TEACCH methodology and structured tasks to increase independence and ability to function in the community. Students work on hygiene, social skills, communication, leisure skills, vocational training, sensory-motor skills, and functional curriculum.
18-21 Step-Up! Transition Program						This is an optional program for students who have completed their high school credit requirements. Eligible students continue to have needs in preparing for the transition to adult life and may participate in the 18-21 Step-Up! Transition Program. This is a community-based program. Eligible students participate in work experience, recreation and leisure activities, small group instruction, and other activities. Students will be required to bring a daily sack lunch. Nominal fees will be requested for transportation and recreational activities.



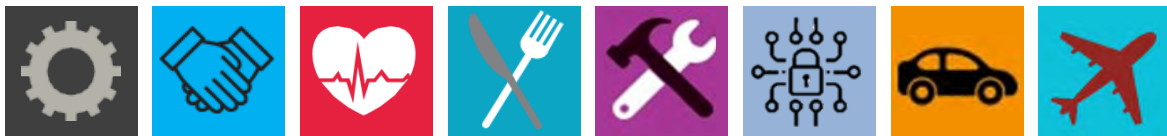
CHERRY CREEK
INNOVATION CAMPUS



CHERRY CREEK INNOVATION CAMPUS

2023-2024 Course Catalog

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CCIC VIDEO



CCIC PROGRAMS EXPLAINED



Career & Technical Education (CTE) is a national program with courses teaching core academics, technical, and job-specific skills. CTE classes and programs like internships and apprenticeships, are designed to provide students with tools necessary to succeed in post-secondary education and career. All high schools in the Cherry Creek School District offer CTE courses. ([CTE Website](#))



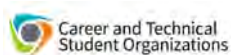
Cherry Creek Innovation Campus (CCIC) is a stand-alone CTE facility which opened in August, 2019. Courses at the CCIC align with the industry standards for seven in-demand and growing career pathways. Many courses offer core academic credit in English, Math, or Science and/or college credit. Transportation to and from CCIC is provided at all home high schools.



Concurrent Enrollment / Dual Enrollment (CE/DE) is an opportunity for students to earn high school and college credit simultaneously. Many courses in the Cherry Creek School District (CCSD) offer concurrent/dual enrollment credit through local colleges. As an additional benefit, CCSD will pay the tuition for students who apply for the College Opportunity Fund (COF). College credit can only be earned with a grade of 'C' or better.



Industry Certifications and Certificates are available in many CTE programs. An industry certification/certificate is recognized by business and industry at the local, state or national level. These certificates measure competency in an occupation, and they validate the knowledge base and skills that show mastery in a particular industry. Some certifications and certificates will be accepted for a student's demonstration of learning according to Graduation Guidelines. See your counselor for more information.



Career & Technical Student Organizations (CTSO) are key components to strong CTE programs. These student run organizations develop business and industry-specific skills, procedures, and values that align with coursework, activities, and events in the classroom and greater community. Students also have the opportunity to demonstrate these acquired skills at regional, state and national competitions.



Work-Based Learning is a continuum of activities that occur, in part or in whole, in the workplace, providing the learner with hands-on, real world experience and is an integral part of a student's experience at CCIC. CCIC offers work-based learning at all levels: Learning About Work, Learning Through Work and Learning at Work. ([WBL Continuum Chart](#))

The [CTE](#) Executive Internship and Apprenticeship programs connect students with career pathways of interest by partnering with businesses in the community. CTE partners with CCIC to identify Internship and Apprenticeship opportunities in all CCIC Pathways.



Scan to [watch a video](#) about Apprenticeships

CCIC REGISTRATION PROCESS

To register for CCIC courses:

Step 1: MyCAP Planning

Use your MyCAP to help select a CTE pathway that fits your career and academic goals. Based on your career goals, you may choose to apply for a CTE course that is offered at the Cherry Creek Innovation Campus (CCIC), or through the District CTE program.

Step 2: Course Selection

Use the information in the course catalog to help plan your course selection. Make sure you meet the grade-level requirements and any prerequisites required.

Step 3: Counselor Input

After you've selected a CCIC or District CTE course that fits your ICAP, consult your counselor to ensure the courses will fit with your home high school schedule and will allow you to complete all courses necessary for graduation.

Step 4: Application

Once you have received counselor approval, complete the [online application](#), opening on **January 17, 2023**. A link to the online application can be found on the CCIC website and in registration links on home high school websites. **Applications must be submitted by Friday, March 3, 2023**. In addition to the application, some courses may require a supplemental application and/or attendance at an informational meeting.

Step 5: Confirmation

After submitting an application, you will receive a confirmation email, as well as information regarding additional application requirements. Note that all application requirements must be completed in order to be considered for acceptance. Notification of acceptance into a CCIC or District CTE course will occur by email in mid/late April. Students will also be notified by email in mid/late April if they are on a wait list for requested courses.

APPLICATION DUE: FRIDAY, MARCH 3, 2023

Transportation provided to and from each home high school.
Financial assistance available to students who qualify.

NOTIFICATION OF NONDISCRIMINATION

Cherry Creek School District No. 5 does not discriminate on the basis of race, color, national origin, sex, age, sexual orientation or disability in admission to its programs, services, or activities, in access to them, in treatment of individuals, or in any aspect of their operations. The Cherry Creek School District No. 5 Career and Technical Education Department does not discriminate in enrollment or access to any of the programs available. The lack of English language skills shall not be a barrier to admission or participation in the district's activities and programs. The Cherry Creek School District also does not discriminate in its hiring or employment practices.

This notice is provided as required by Title VI of the Civil Rights Act of 1964, Section 504 of the Rehabilitation Act of 1973, Title IX of the Education Amendments of 1972, the Age Discrimination Act of 1975, and the Americans with Disabilities Act of 1990. Questions, complaints, or requests for additional information regarding these laws may be forwarded to the designated compliance coordinator: Ms. Stephanie Davies, District Compliance Officer, Educational Services Center, 4700 S. Yosemite St., Greenwood Village, CO 80111, (720) 554-4471. or directly to the U.S. Department of Education, Office for Civil Rights, Region VIII, Federal Office Building, 1244 North Speer Blvd., Suite #310, Denver, CO 80204.

CCIC CORE CLASSES

CCIC core content is integrated within our pathway curriculum and meets district core standards requirements for graduation. * All CCIC core classes are NCAA approved.

EngA

CP Innovator's English A (Effective Communication, Writing, and Career Success) - In this integrative English course, students demonstrate career & college readiness, developing leadership skills, research, & writing skills that will enable them to be successful in their pathway of purpose. Students in this course also participate in many collaborative settings where they will use rhetorical strategies to reach a decision with others who have diverse ideas. To be successful, students must contribute to conversations in professional manners. Students conduct research relating to issues in their industry, problem solving those issues to invite diversity into their writing and conversations. Students write in APA format, citing sources and developing their informational literacy skills. This course can be repeated for credit.

EngB

CP Innovator's English B (Research and Writing) – In this course, students will use argumentation, research processes, and reflection to continue to develop and experiment with their writing. It will also use an active learning approach in writing, reading, and communication processes to integrate topics into potential careers. Students will complete a college and career research project according to the APA style guide that enables them to confidently transition to post-secondary realms. This course involves continued emphasis on the writing process, critical thinking, the rhetorical nature of language, and furthers their research skills. This course can be repeated for credit.

EngC

CP Innovator's English C (Technical Writing & Integrated Research) – This integrated English course teaches the fundamentals of writing and pathway or industry-specific technical documents with structure, organization, diction, style, revision, editing and mechanics. Students will write for specific industry-related purposes including, but not limited to: professional emails, training manuals, business proposals, blog creation and response, professional interviewing, podcast creation, and social media content writing. Finally, students will conduct research as necessary for the pathway and industry curriculum, gathering relevant information from multiple print sources related to the task. By the end of the course, students will be able to read, analyze, summarize, and apply technical information and plain language as appropriate for career preparation. * This course may offer CE Credit (ENG 1031) and may be repeated for credit.

MthA

CP Innovator's Math Topics A - This course will extend students' proficiency in fundamental arithmetic topics to in-depth analysis of plane, solid, and coordinate geometry as they relate to both abstract mathematical concepts as well as real-world problem situations. This course can be repeated for credit.

MthB

CP Innovator's Math Topics B - This course will extend students' proficiency in fundamental arithmetic topics to more advanced algebraic topics, including the application of trigonometric functions, standard deviation, matrix and vector analysis, logarithmic and exponential relationships, and linear systems. This course can be repeated for credit.

MthC

CP Innovator's Math Topics C - This course will extend students' proficiency in the use of data structures to organize large sets of data, the development and implementation of algorithms to process data and discover new information, and the analysis of potential solutions. This course can be repeated for credit.

MthD

CP Innovator's Math Topics D – Innovator's Math D will expand on students' proficiency in number theory and discrete mathematics topics as it applies to technology. Topics may include number systems, basic combinatorics, modular arithmetic, and prime numbers. This course can be repeated for credit.

LifSci

CP Innovator's Life Science - Students will use a full range of science and engineering practices to make sense of natural phenomena and solve problems that require an understanding of how individual organisms are configured and how these structures function to support life, growth, behavior and reproduction. This course can be repeated for credit.

PhySci

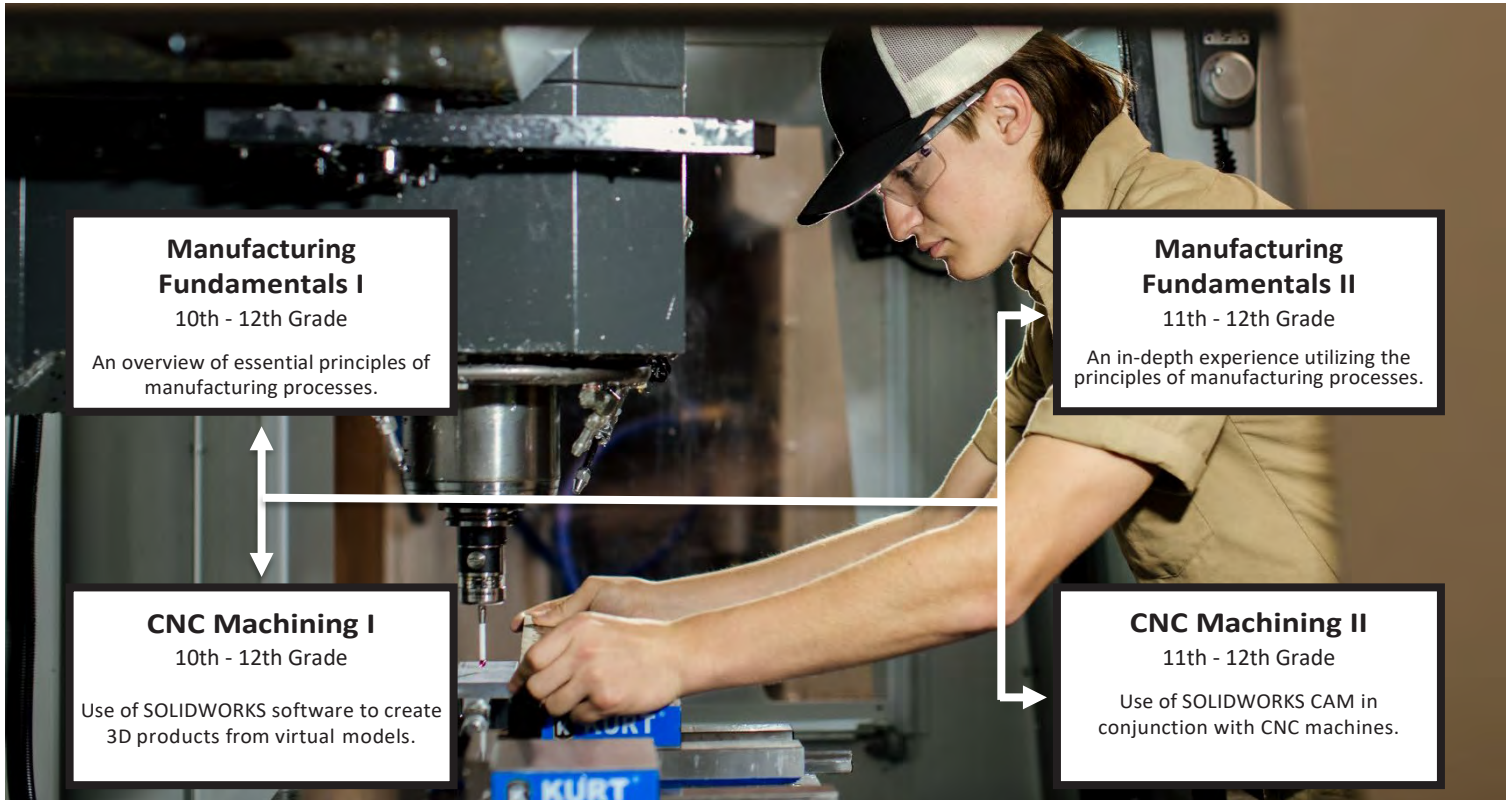
CP Innovator's Physical Science - Students can use the full range of science and engineering practices to make sense of natural phenomena and solve problems that require understanding structure, properties and interactions of matter. This course can be repeated for credit.



ADVANCED MANUFACTURING



Scan to [watch a video](#)
about the Advanced
Manufacturing Pathway



MANUFACTURING FUNDAMENTALS I

GRADES: 10-12

LENGTH: 1 SEMESTER

CREDITS: .5 CTE/ .5 MTH B

EST. FEES: \$150

Prerequisites: N/A

Concurrent Enrollment: Community College of Denver (MAC 1000, MAC 2040)

Certifications: Certified SOLIDWORKS Associate – Additive Manufacturing (CSWA-AM)

Course Description: This course is designed to provide students with the skills and knowledge to be effective in production environments as a machinist, CNC operator, or supervisor. Upon completion of this course, proficient students will demonstrate safety practices concerning machining technology, proper measurement and layout techniques, reading and interpreting drawings and blueprints, production design processes, and quality control procedures. Students will complete projects using various manufacturing techniques and build intermediate skills involving manufacturing techniques. Upon completion of this course, students will be knowledgeable about potential postsecondary education and career opportunities related to machining technology and will be prepared to enroll in more advanced machining courses in high school. Students will create real world projects using CNC Plasma Cutters, Water Jet Cutters, Routers, Injection Molders, Additive Manufacturing (3D Printing) and Vacuum Formers.

Suggested prerequisite skills include CAD (Computer Aided Design) and hands-on experience with machines.





ADVANCED MANUFACTURING



CNC MACHINING I

GRADES: 10-12

LENGTH: 1 SEMESTER

CREDITS: .5 CTE/ .5 MTH B

EST. FEES: \$150

Prerequisites: N/A

Concurrent Enrollment: Community College of Denver (MAC 1000, MAC 1002)



Certifications: N/A

Course Description: This course covers fundamentals of computer numerical control (CNC), basic programming, machine setup and operation of CNC machines. The course begins with manual programming practices so that the student will understand the programming code and its structure. Geometric Dimensioning & Tolerancing codes; G & M codes, control functions, the letter address system, and math issues related to CNC are included. Standard safety conventions will be introduced for safe programming practice. This course allows for the further development of CNC skills with hands-on instruction related to the CNC milling machines, and CNC turning centers. The lab work includes operation of CNC machines to demonstrate the programming skills.

Suggested prerequisite skills include CAD (Computer Aided Design) and hands-on experience with machines

MANUFACTURING FUNDAMENTALS II

GRADES: 11-12

LENGTH: 1 YEAR

CREDITS: 1.0 CTE/ 1.0 MTH B

EST. FEES: \$150

Prerequisites: Manufacturing Fundamentals and CNC Machining

Concurrent Enrollment: N/A

Certifications: Stratasys Additive Manufacturing Certification and Certified SOLIDWORKS Associate – Additive Manufacturing (CSWA-AM)

Course Description: This course is designed to provide students with the skills and knowledge to be effective in production and engineering environments as a machinist, technician, CNC operator or supervisor. Upon completion of this course, proficient students will demonstrate safety practices concerning machining technology, proper measurement and layout techniques, reading and interpreting drawings and blueprints, production design processes, and quality control procedures. Students will complete projects using various manufacturing techniques and build intermediate skills involving manufacturing techniques. Upon completion of this course, students will be knowledgeable about potential postsecondary education and career opportunities related to machining technology and will be prepared to enroll in more advanced machining courses in high school. Students will create real world projects using CNC Plasma Cutters, Water Jet Cutters, Routers, Injection Molders, Additive Manufacturing (3D Printing) and Vacuum Formers.



CNC MACHINING II

GRADES: 11-12

LENGTH: 1 YEAR

CREDITS: 1.0 CTE/ 1.0 MTH B

EST. FEES: \$150

Prerequisites: Manufacturing Fundamentals and CNC Machining

Concurrent & Dual Enrollment: Community College of Denver (MAC 2005) / Metro State University of Denver (MET 1010), \$50 additional fee per MSU credit, 3 credits.



Certifications: National Institute of Metalworking Skills (NIMS)

Course Description: This course prepares students to enter the manufacturing/production industry, specifically covering CAD/CAM systems, geometric modeling, process planning, tool path generation. Course content includes programming and production of complex parts. Projects focus on solid modeling for design and manufacturing applications as well as the use of commercial CAD/CAM software for automating the production cycle. Special content addresses CNC mill and lathe setups and operations not covered in the basic CNC Machining. NIMS certification preparation and testing are included in course content.



BUSINESS SERVICES



Project Management for Entrepreneurs I

10th-12th Grade

Discover the basics of project management while getting a start-up business off the ground.

Project Management for Entrepreneurs II

10th-12th Grade

Discover how social media and other marketing strategies can help grow your business.

Project Management for Entrepreneurs III

11th-12th Grade

Continue enhancing your business while using customer relationship management tactics.

CTE Capstone Business

11th-12th Grade

Be the project manager for a student team tackling real world problems and issues.

PROJECT MANAGEMENT FOR ENTREPRENEURS I

GRADES: 10-12

LENGTH: 1 SEMESTER

CREDITS: .5 CTE/ .5 ENG A

EST. FEES: \$80

Prerequisites: N/A

Concurrent Enrollment: Arapahoe Community College (ENP 1005, MAN 2041)

Certifications: Certified Associate Project Management (CAPM) upon completion of PM4EI and PM4EII (may be earned in grade 12 only)

Course Description: By definition, project management is a temporary endeavor undertaken to create a unique product, service, or result. Project Management for Entrepreneurs I explores the fundamentals of project management with an entrepreneurial slant. Business and marketing concepts, including organizational communication, human resources management, entrepreneurship, accounting, finance, and leadership are explored. The course investigates the concepts and applicability of project management within organizations by examining the unique nature of projects, the need for integrated decision-making, and the stages of the project life cycle. The creation of a unique product, service, or idea that solves a problem in your community is required. This process will include collaboration on a sales pitch and business plan adopting the Business Canvas Model.

Suggested Prerequisites include Introductory Business and/or Marketing Course.



EngA

PROJECT MANAGEMENT FOR ENTREPRENEURS II

GRADES: 10-12

LENGTH: 1 SEMESTER

CREDITS: .5 CTE/ .5 ENG B

EST. FEES: \$80

Prerequisites: Successful Completion of Project Management for Entrepreneurs I

Concurrent Enrollment: Arapahoe Community College (MAR 1006, ENP 2005)

Certifications: Certified Associate Project Management (CAPM) upon completion of PM4EI and PM4EII (may be earned in grade 12 only)

Course Description: Project management is a rapidly growing profession. Project Management for Entrepreneurs II presents a series of marketing challenges to teams of student project managers with the winners announced at the end of the semester. This course continues to prepare students in understanding how project management skills can assist in promoting an entrepreneurial venture. Students gain insights essential for using digital media to market their ideas, using innovative and financially responsible marketing strategies that are both traditional and non-traditional in nature.



EngB



BUSINESS SERVICES



PROJECT MANAGEMENT FOR ENTREPRENEURS III

GRADES: 11-12

LENGTH: 1 SEMESTER

CREDITS: .5 CTE/ .5 ENG C

EST. FEES: \$80

Prerequisites: Project Management for Entrepreneurs I & II

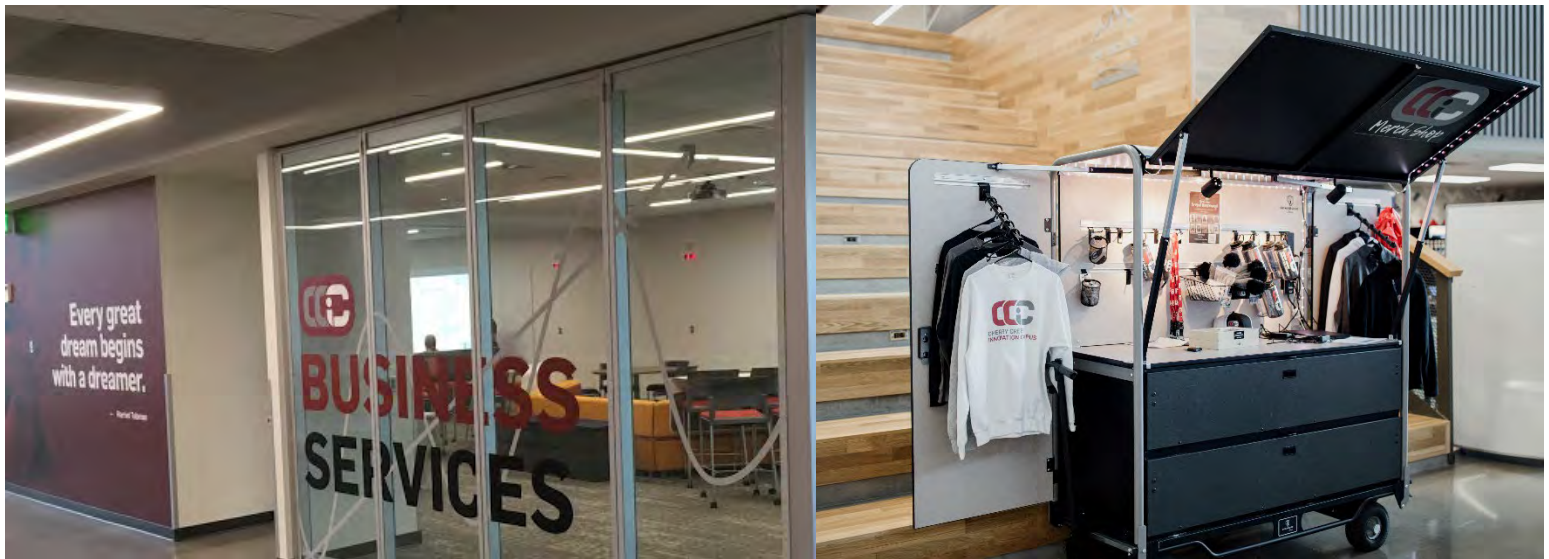


EngC

Concurrent Enrollment: Arapahoe Community College (MAR 1060, MAN 2043)

Certifications: Certified Associate Project Management (CAPM) upon completion of PM4EI, PM4EII, & PM4EIII (may be earned in grade 12 only)

Course Description: This course enables students to understand how project management skills are necessary to build customer relations and service practice. Enrolled students learn how to problem solve and understand the importance of communicating with customers. Specific emphasis is given to managing customer expectations by building positive customer rapport and creating outcomes related to industry. In addition, this course examines Customer Relationship Management (CRM) and its application in marketing, sales, and service industry.



CTE CAPSTONE BUSINESS

GRADES: 11-12

LENGTH: 1 SEMESTER

CREDITS: .5 CTE/ .5 ENG C

EST. FEES: \$100

Prerequisites: Any CCIC student completing a pathway at CCIC is eligible to take the CTE Capstone course. A teacher recommendation is required.



EngC

Concurrent Enrollment: Arapahoe Community College (MAN 2024, MAN 1028)

Certifications: Certified Associate Project Management (CAPM) upon completion of PM4EI and PM4EII (may be earned in grade 12 only)

Course Description: While working in teams, students who have completed any CCIC pathway will solve real world problems faced by our business partners who will act as project sponsors. The teams will then initiate, plan, execute, monitor and control, and close the project by presenting the sponsor with the deliverable and/or solution. All team members must be willing to improve their skills in collaboration, leadership, time management, teamwork, commitment, and perseverance. This course can be repeated for credit.



HEALTH & WELLNESS



Introduction to Health Care

10th-12th Grade

Exploration of healthcare careers and content related to basic anatomy & physiology.

Suggested prerequisite for courses in the Health & Wellness pathway

Certified Nurse Aide

11th-12th Grade

Students prepare to perform patient care in a nurse aide role.

Behavioral Health Technician

11th-12th Grade

Students explore and apply basic principles of behavioral and mental health.

Introduction to PT & OT

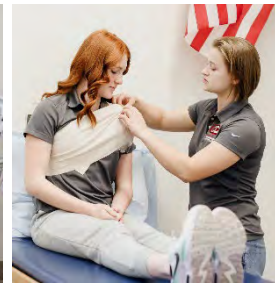
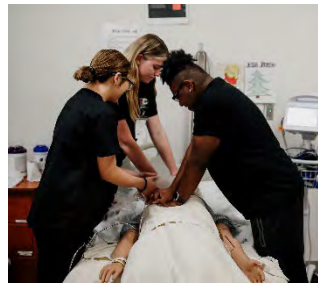
11th-12th Grade

Course prepares students for patient care as a physical and occupational therapy aide.

Pharmacy Technician

12th Grade

Students learn the role and function of pharmacy technicians.



INTRODUCTION TO HEALTH CARE

GRADES: 10-12

LENGTH: 1 SEMESTER

CREDITS: .5 CTE/ .5 LIFE SCI

EST. FEES: \$46

Prerequisites: N/A

Concurrent Enrollment: Arapahoe Community College (HPR 1040)

Certifications: Basic Life Support (BLS) through American Heart Association CPR/FAS/AED

Course Description: Introduces the concepts and skills needed in health care incorporating foundational theory with professional skills. The course gives an overview of the pathways within health sciences focusing on: career exploration, principles of patient care, concepts of ethics, and personal and environmental safety. Introduces the structure of medical terms with emphasis on using and combining common prefixes, roots and suffixes in relation to the body systems with their related conditions and diseases.



CERTIFIED NURSE AIDE (CNA)

GRADES: 11-12

LENGTH: 1 SEMESTER

CREDITS: .5 CTE/ .5 LIFE SCI

EST. FEES: \$200

Prerequisites: Basic Life Support (BLS) through American Heart Association CPR/FAS/AED (*offered on select Saturdays at CCIC or through a third-party provider*)

Concurrent Enrollment: N/A

Certifications: NNAAP Nurse Aide (CNA)

Course Description: The Nursing Assistant program offers an introduction into the nursing profession with an emphasis on entry-level employment as a nursing assistant. Students are provided instruction on the fundamentals of nursing care through lecture, skills lab and a clinical rotation in preparation for the Colorado State Nurse Aide Certification (NNAAP) exam. In this course, students learn to work as a part of the interdisciplinary team in managing the emotional, social, and mental health needs of patients and residents. Fundamental skills of the nurse aide include: Basic nursing skills, communication skills, restorative services, personal care skills, and safety and emergency care issues. In addition, students learn the principles of asepsis, OSHA and HIPAA regulations, ethical behaviors, cultural sensitivity and principles of mental health and patient / resident rights. Students will provide hands-on care to patients and residents during supervised clinical learning experiences at several local Long-Term Care facilities.

Suggested prerequisite: Introduction to Health Care





HEALTH & WELLNESS



BEHAVIORAL HEALTH TECHNICIAN

GRADES: 11-12

LENGTH: 1 YEAR

LENGTH: 1.0 CTE / 1.0 ENGLISH A

EST. FEES: \$78

Prerequisites: N/A

Concurrent Enrollment: Pueblo Community College (PTE 1010, PTE 1020)



Certifications: Behavioral Health Technician certificate preparation, Basic Life Support (BLS) through American Heart Association CPR/FAS/AED

Course Description: This course explores the basic principles of behavioral health in a behavioral health care setting. This course develops interpersonal and technical skills while working with clients in psychiatric care settings. Students obtain skills used daily by Behavioral Health Technicians (BHT's) such as therapeutic communication and relationship building and conducting psychoeducational therapy groups. Students will also explore aspects of mental health and factors that influence human development and behavior. Opportunities in the field may be available to students second semester. Additional fees will be required for off-campus experiences.

Suggested prerequisite: Introduction to Health Care

INTRODUCTION TO PHYSICAL & OCCUPATIONAL THERAPY

GRADES: 11-12

LENGTH: 1 YEAR

CREDITS: 1.0 CTE/ 1.0 LIFE SCI

EST. FEES: \$55

Prerequisites: N/A

Concurrent Enrollment: Arapahoe Community College (PTA 1015)



Certifications: American Red Cross CPR/FAS/AED

Course Description: This course combines Introduction to Physical Therapy and Occupational Therapy. In PT, we explore the history of the profession including definition, development and areas of practice. The role of the APTA, the physical therapist assistant and the relationship between the physical therapist, PTA and other health care professionals are investigated. Includes current issues including professionalism, ethics, communications and health insurance. In OT, we explore career options in Occupational Therapy through discussion, observation and participation. Identifies the need for areas of occupation and the differences between health, illness, and wellness. Describes the history and philosophy of Occupational Therapy, and the roles, responsibilities, and relationships between other health care professionals. Discusses ethical and legal implications of health care and explores basic sociological issues. Ambulation skills, manual skills, and a moderate amount of human anatomy and modalities in physical therapy are taught.

Suggested prerequisite: Introduction to Health Care

PHARMACY TECHNICIAN

GRADES: 12

LENGTH: 1 YEAR

CREDITS: 1.0 CTE/ 1.0 LIFE SCI

EST. FEES: \$154

Prerequisites: Algebra I

Concurrent Enrollment: N/A

Certifications: Certified Pharmacy Technician (CPhT), Basic Life Support (BLS) through American Heart Association CPR/FAS/AED

Course Description: This course combines foundations of pharmacology, pharmaceutical care and knowledge with hands-on applications. Students will explore real-world application of a pharmacy technician working with a licensed pharmacist in a variety of clinical and retail settings. We explore pharmacy history and laws, federal and state regulations and ethics, medical and pharmaceutical terminology, pharmacy calculations and conversions, sterile and non-sterile compounding, and communicative customer service. Students will also examine essential medical topics such as body systems, common diseases and conditions, and medication errors. This course prepares students to sit for the nationally recognized Pharmacy Technician Certification Exams. This preparation includes learning the 200 most common medications. *Suggested prerequisite: Introduction to Health Care*





HOSPITALITY & TOURISM



HOSPITALITY MANAGEMENT PATHWAY

Resort & Event Management

10th-12th Grade

Length: 1 year

Do you love serving and connecting with others? Then the hospitality industry might be perfect for you! Explore the endless career opportunities in hospitality through executing real events, site visits across Colorado, networking with industry professionals, and gaining hands-on internship experiences with our partners!

Hospitality Youth Apprenticeship

11th-12th Grade

Length: 1 year

This second-year program is an extension of the first year program. Students begin with leadership training, professional skills practice, event management, and developing their online portfolio. Students then complete their youth apprenticeship experience on site with an industry partner.



RESORT & EVENT MANAGEMENT

GRADES: 10-12

LENGTH: 1 YEAR

CREDITS: 1.0 CTE /1.0 ENG B

EST. FEES: \$165

Prerequisites: N/A

Dual Enrollment: Metro State University of Denver (HTL 1010 & HLDR 1000), \$50 additional fee per credit, 6 credits



EngB

Certifications: CGSP (Certified Guest Service Professional), ServSafe Food Handler, and HTS (Hospitality & Tourism Specialist). Includes a 100 hour internship.

Course Description: This two-year industry-developed curriculum by the American Hotel and Lodging Educational Institute covers careers in hospitality and restaurant operations, customer service, sales, marketing, employability and soft skills, communication, guest experience cycle and food and beverage services. Successful participants in the program will have the opportunity to receive college credits, earn industry certifications and credentials, participate in a mentored internship off site and at our on-site café., and apply for industry scholarships. CCIC students will also have the opportunity to earn internship hours through our on-site cafe.

HOSPITALITY YOUTH APPRENTICESHIP

GRADES: 11-12

LENGTH: 1 YEAR

CREDITS: 1.0 CTE/1.0 ENG C

EST. FEES: \$110

Prerequisites: Resort & Event Management

Concurrent Enrollment: Arapahoe Community College (ENG 1031) – available to students with an unweighted 3.0 cumulative GPA.



EngC

Certifications/Trainings: CFDR (Certified Front Desk Representative), ServSafe Manager, AHLEI Hospitality Manager: Leadership Training, AHLEI Sexual Harassment Prevention, Unconscious Bias Training

Course Description: This senior-level experience allows students to expand upon and apply the knowledge, skills, and abilities gained from the Resort & Event Management program. During the first quarter, the focus is on developing leadership skills, event planning, marketing, managing banquets/events, and networking to create their youth apprenticeship opportunity alongside their instructor. Once placed (starting quarter 2), students will go to their apprenticeship site during CCIC class hours where they will learn, practice, and be evaluated by their site mentor as well as CCIC instructor. Students will meet as a class at the CCIC bi-weekly to discuss their learning experiences, challenges, and possible solutions. *NOTE: Students will need the ability to drive to their apprenticeship site or get a ride from a parent.*



HOSPITALITY & TOURISM



CULINARY MANAGEMENT PATHWAY

ProStart I/ProStart II

10th-12th Grade

Length: 1 year

Food safety and sanitation, commercial equipment, and cooking methods for soups, sauces, stocks and more. Menu design, business operations, and cooking methods for meats, pasta, desserts, and more.

**ProStart prerequisite: If you are a Grandview or Smoky Hill student, one year of ProStart at your home school is required*

ProStart Youth Apprenticeship

11th-12th Grade

Length: 1 year

A second-year, youth apprenticeship program where students are enrolled in the National Restaurant Association's Restaurant Youth Registered Apprenticeship program and run the CCICafé and execute caterings.

PROSTART I / PROSTART II

GRADES: 10-12

LENGTH: 1 YEAR

CREDITS: 2.0 CTE

EST. FEES: \$175

Prerequisites: N/A

*GHS/SHHS students only - one year of ProStart from home school required

Dual Enrollment: ProStart I - Metro State University of Denver (RST 1550); ProStart II - Metro State University of Denver (RST 2550), \$50 additional fee per Metro State University credit, 6 credits

Certifications: ServSafe Food Handler, Workforce Readiness Certificate, ProStart National Certificate of Achievement (additional certifications available upon request)

Course Description: This pre-apprenticeship course from the National Restaurant Association Educational Foundation and Colorado Restaurant Foundation introduces students to a competency-based foodservice & hospitality management curriculum offered to students in grades 10-12. It is a study of culinary arts, restaurant and lodging management, employability skills, and business entrepreneurship coupled with paid mentored work internships in a broad spectrum of industry restaurant, foodservice, and lodging operations. Students who wish to obtain the national ProStart certification must complete a 400 - hour guided internship and pass the exams for both ProStart I & II. Successful participants in the program will have the opportunity to receive college credits, earn industry certifications and credentials, compete in the ProStart Invitational Competitions, and apply for industry scholarships.

Suggested Prerequisites: Culinary Essentials I & II (formerly Foods & Nutrition or Gourmet Foods)



PROSTART YOUTH APPRENTICESHIP

GRADES: 11-12

LENGTH: 1 YEAR

CREDITS: 2.0 CTE

EST. FEES: \$175

Prerequisites: ProStart I and/or ProStart II

Concurrent Enrollment: N/A

Certifications/Trainings: ServSafe Manager, ProStart National Certificate of Achievement, ServSuccess Certified Restaurant Professional, Restaurant Line Cook Apprenticeship, Certified Line Cook (additional certifications available upon request)

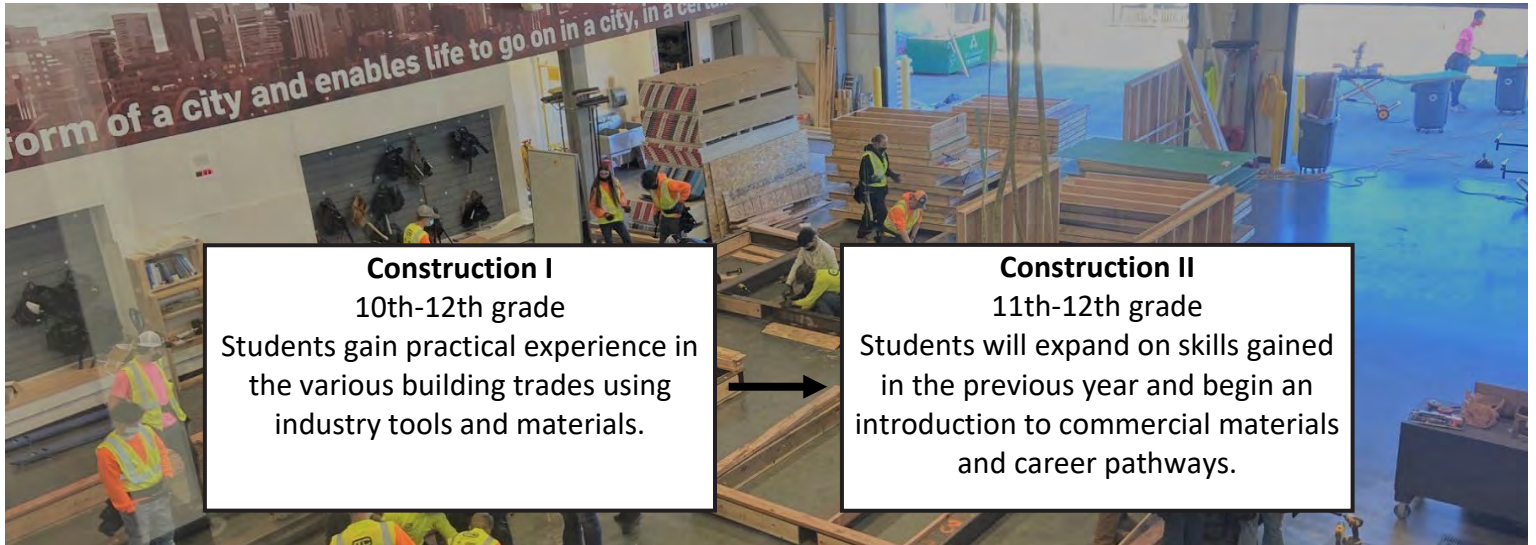
Course Topics: This upper-level culinary program is an opportunity for students to put their culinary & restaurant management knowledge to the test! Students are enrolled in the National Restaurant Association's "RYRA" (Restaurant Youth Registered Apprenticeship) program and can start earning hours towards the "Restaurant Line Cook Apprenticeship" starting at 17 years old. Students learn applicable industry skills through class instruction and can earn paid work hours outside of class time through an approved employer or through the CCIC Café. All student certifications/ trainings are funded through the Colorado Restaurant Foundation! In addition, students will be working alongside the Hospitality Youth Apprenticeship program to cater CCIC events, teaching them communication, leadership, cost analysis, teamwork, responsibility, and professionalism- skills they can apply to any industry they choose for their future.



INFRASTRUCTURE ENGINEERING



Scan to [watch a video](#)
about the Infrastructure
Engineering Pathway



Construction I

10th-12th grade

Students gain practical experience in the various building trades using industry tools and materials.

Construction II

11th-12th grade

Students will expand on skills gained in the previous year and begin an introduction to commercial materials and career pathways.

CONSTRUCTION I

GRADES: 10-12

LENGTH: 1 YEAR

CREDITS: 1.0 CTE/ 1.0 MTH A

EST FEES: \$120

Prerequisites: Algebra I

Concurrent Enrollment: N/A

Certifications: OSHA-10 Construction, Home Builders Institute Pre-Apprenticeship

Course Description: This is the foundation course to basic residential construction. Students will demonstrate competencies that are nationally recognized by the construction industry. Students will learn and practice structural framing of floors, walls, ceilings, and roofs. This course also includes the use of basic construction tools and machinery, applied math, and an introduction to blueprint reading. This course teaches students industry safety including the use of all machines and tools. In addition, topics will include electrical wiring, masonry, plumbing, carpentry, HVAC, drywall, foundations, footings, stairs, doors, and employability.

MthA

CONSTRUCTION II

GRADES: 11-12

LENGTH: 1 YEAR

CREDITS: 1.0 CTE/ 1.0 MTH A

EST FEES: \$120

Prerequisites: Algebra I, Construction I

Concurrent Enrollment: N/A

Certifications: Home Builders Institute Pre-Apprenticeship: Carpentry, Electrical, Plumbing

Course Description: In Construction II, students will gain advanced knowledge and skills needed to enter the workforce as carpenters, building maintenance technicians or supervisors, or to prepare for a postsecondary degree in construction management, architecture, or engineering. Students will gain more complex practical experience with carpentry, electrical and plumbing. Working in conjunction with the Associated General Contractors of Denver, students focus on various skills in preparation for entry into trades apprenticeships. Students will be introduced to all facets of residential and commercial wiring, installation of fixtures, plumbing and exterior and interior finish work. Carpentry in Construction II will include a more comprehensive understanding of framing, drywall, exterior siding, roofing, insulation, windows, doors, trim and cabinet installation. Students are expected to work closely with people, do physical work and solve problems independently.

MthA



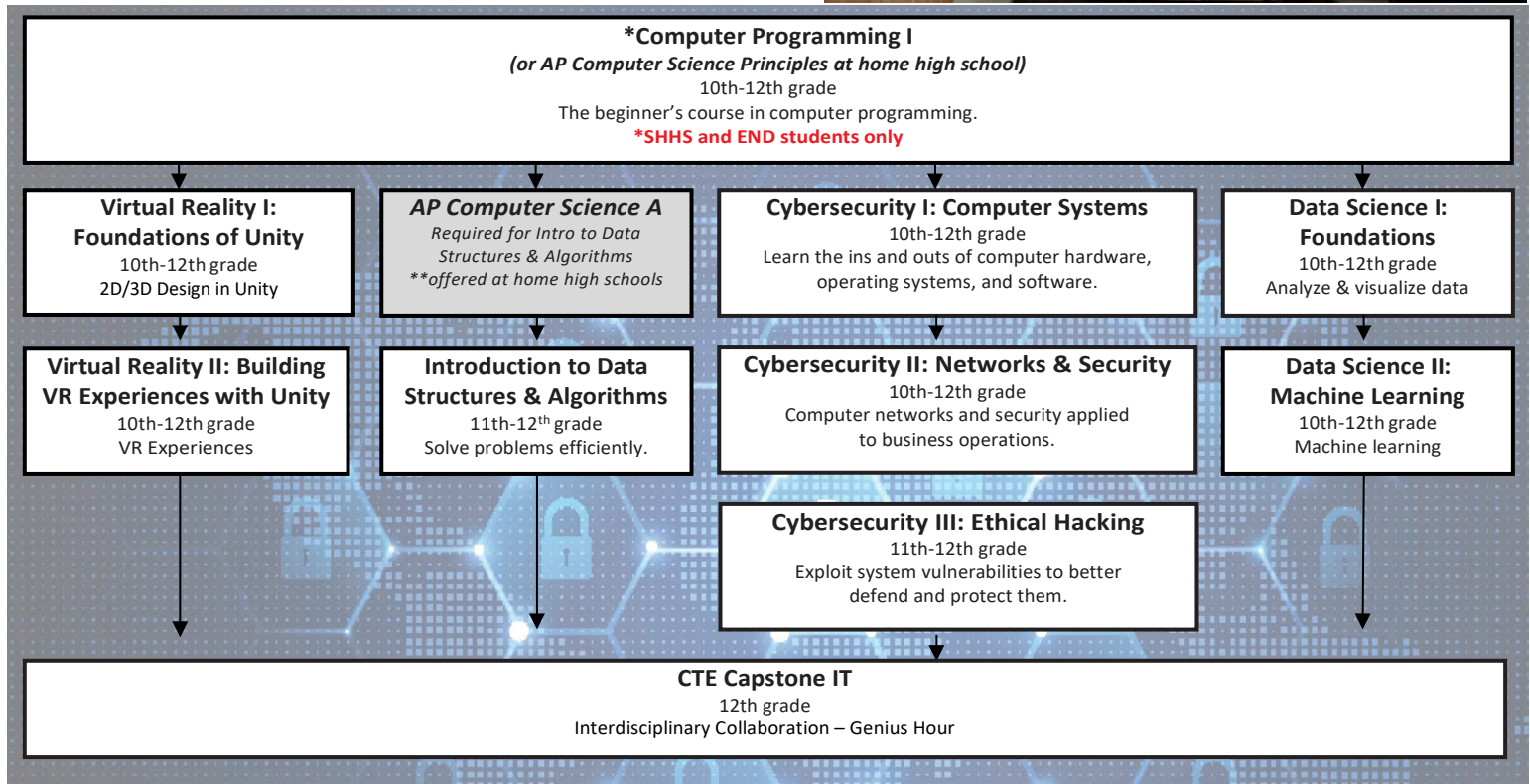
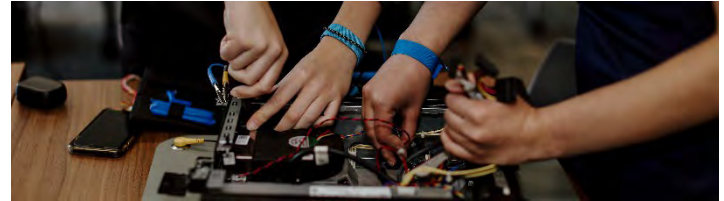
IT/STEAM



IT PATHWAY



Scan to [watch a video](#)
about the IT Pathway



COMPUTER PROGRAMMING I (for Smoky Hill & Endeavor students)

GRADES: 10-12

LENGTH: 1 SEMESTER

CREDITS: 1.0 CTE

EST. FEES: \$30

Prerequisites: Algebra I (B or better)

Concurrent Enrollment: N/A

Certifications: N/A

Course Description: This course is intended to teach students the basics of computer programming. The course places emphasis on practicing standard programming techniques and learning the logic tools and methods typically used by programmers to create simple computer applications. Upon completion of this course, proficient students will be able to solve problems by planning multi-step procedures; write, analyze, review, and revise programs, converting detailed information from workflow charts and diagrams into coded instructions in a computer language; and will be able to troubleshoot/debug programs and software applications to correct malfunctions and ensure their proper execution.

**CCHS, CTHS, EHS, GHS, OHS students interested in IT pathway must take Computer Programming I, AP Computer Science Principles or AP Computer Science A at home high school.*



IT PATHWAY

INTRODUCTION TO DATA STRUCTURES & ALGORITHMS

GRADES: 11-12	LENGTH: 1 SEMESTER	CREDITS: .5 CTE/.5 MTH C	EST. FEES: \$30
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Prerequisites: AP Computer Science A or equivalent

Concurrent Enrollment: N/A

Certifications: N/A

Course Description: This course will cover the different ways data can be stored to more efficiently solve computing problems. Students will be exposed to a variety of techniques for developing and analyzing algorithms. Topics in this course may include, but are not limited to arrays, lists, maps, sets, graphs, trees, recursion, asymptotic notation, and proof techniques.

MthC

VIRTUAL REALITY I: FOUNDATIONS OF UNITY

GRADES: 10-12	LENGTH: 1 SEMESTER	CREDITS: .5 CTE/.5 MTH B	EST. FEES: \$30
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Prerequisites: One of the following: Computer Programming I, AP Computer Science Principles or equivalent

Concurrent Enrollment: N/A

Certifications: Unity Certified User: Programmer

Course Description: Students will learn how Virtual Reality (VR) applications and hardware are used in a variety of professional industries. You will also learn about the fundamentals of Unity, a game engine needed to build VR experiences. We will specifically focus on learning about the Unity editor interface, the physics simulation engine, and scripting with C# in order to prepare for the Unity Certified User: Programmer certification exam.

MthB

VIRTUAL REALITY II: BUILDING VR EXPERIENCES WITH UNITY

GRADES: 10-12	LENGTH: 1 SEMESTER	CREDITS: .5 CTE/.5 MTH B	EST. FEES: \$0
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Prerequisites: Virtual Reality I: Foundations of Unity

Concurrent Enrollment: N/A

Certifications: Unity Certified User: VR Developer

Course Description: Students learn to develop VR applications in Unity. More specifically, you will learn about the unique UX concerns that VR development introduces, as well as how to develop VR apps for the Oculus Rift S. We will focus on the VR-specific components that Unity supports, such as tracking, teleporting, interacting with virtual objects, positional audio, and much more. This semester is focused on preparing students to take the Unity Certified User: VR Developer certification exam.

MthB





IT PATHWAY

CYBERSECURITY I: COMPUTER SYSTEMS

GRADES: 10-12

LENGTH: 1 SEMESTER

CREDITS: 1.0 CTE

EST. FEES: \$30

Prerequisites: One of the following: Computer Programming I, AP Computer Science Principles or equivalent

Concurrent Enrollment: N/A

Certifications: CompTIA A+, TestOut PC Pro

Course Description: This course will give students hands-on experience with computer hardware, operating systems, and software. Students will also learn the essentials of computer networks and how the internet works. Along the way, students will be exposed to a variety of security implications that impact our computer systems and society today. At the end of this course, students will be prepared to take the TestOut PC Pro and CompTIA A+ exam, credentials that demonstrate their ability to be able to diagnose and troubleshoot a variety of IT-related issues. Cybersecurity I is a course intended to teach students the basic concepts of cybersecurity. The course places an emphasis on security integration, application of cybersecurity practices and devices, ethics, and best practices management. The fundamental skills in this course cover both in house and external threats to network security and design, how to enforce network level security policies, and how to safeguard an organization's information. Upon completion, proficient students will be able to demonstrate an understanding of cybersecurity concepts, identify fundamental principles of networking systems, understand network infrastructure and network security, and be able to demonstrate how to implement various aspects of security within a networking system.

CYBERSECURITY II: NETWORKS & SECURITY

GRADES: 10-12

LENGTH: 1 SEMESTER

CREDITS: .5 CTE/.5 MTH D

EST. FEES: \$0

Prerequisites: Cybersecurity I: Computer Systems

Concurrent Enrollment: N/A

Certifications: CompTIA Network+, TestOut Network Pro, CompTIA Security+, TestOut Security Pro

Course Description: In this course, students will dive deeper into networking and security concepts. Students will learn to design, implement, and troubleshoot issues for both wired and wireless networks. Students will also learn more about cryptography as well as security in business operations including risk management and disaster recovery. Students will be prepared to take the industry-recognized TestOut Network Pro, CompTIA Network+, and CompTIA Security+ exams. Cybersecurity II challenges students to develop advanced skills in concepts and terminology of cybersecurity. This course builds on previous concepts introduced in Cybersecurity I while expanding the content to include malware threats, cryptography, wireless technologies and organizational security. Upon completion of this course, proficient students will be able to demonstrate an understanding of cybersecurity ethical decisions, malware threats, how to detect vulnerabilities, principles of cryptology, security techniques, contingency plan techniques, security analysis, risk management techniques, and advanced methods of cybersecurity.

MthD

CYBERSECURITY III: ETHICAL HACKING

GRADES: 11-12

LENGTH: 1 SEMESTER

CREDITS: 1.0 CTE

EST. FEES: \$30

Prerequisites: Cybersecurity I: Computer Systems and Cybersecurity II: Networks & Security

Concurrent Enrollment: N/A

Certifications: N/A

Course Description: In this course, students will learn to evaluate the security posture of target systems by exploiting their weaknesses and vulnerabilities in an ethical, lawful, and legitimate manner. Students will utilize their findings to make recommendations for strengthening the security of these target systems. This course will be based on the industry-recognized Certified Ethical Hacker certification and will prepare students for entry-level jobs in penetration testing and cybersecurity.



IT PATHWAY

DATA SCIENCE I: FOUNDATIONS

GRADES: 10-12	LENGTH: 1 SEMESTER	CREDITS: .5 CTE/.5 MTH C	EST. FEES: \$30
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Prerequisites: One of the following: Computer Programming I, AP Computer Science Principles or equivalent

Concurrent Enrollment: N/A

Certifications: N/A

Course Description: Students will learn the basic process of data science: collecting, manipulating, and visualizing data to drive decision making. Students will be exposed to each stage of the process from determining what constitutes good data to collect, techniques for cleaning and organizing it, tools that can be used for visualizing the data, the necessary statistical underpinnings for data analysis, and developing intellectual capital and communication skills for contextualizing and presenting key findings.

Suggested prerequisite: Statistics or AP Statistics (can be taken at same time)

MthC

DATA SCIENCE II: MACHINE LEARNING

GRADES: 10-12	LENGTH: 1 SEMESTER	CREDITS: .5 CTE/.5 MTH B	EST. FEES: \$0
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Prerequisites: Data Science I: Foundations

Concurrent Enrollment: N/A

Certifications: N/A

Course Description: This course provides a broad introduction to machine learning, data mining, and statistical pattern recognition. Topics include: (i) Supervised learning. (ii) Unsupervised learning. (iii) Reinforcement learning. The course will also draw from numerous case studies and applications, so that you'll also learn how to apply learning algorithms to building smart robots (perception, control), text understanding (web search, anti-spam), computer vision, medical informatics, audio, database mining, and other areas.

MthB

CTE CAPSTONE IT

GRADES: 11-12	LENGTH: 1 SEMESTER	CREDITS: .5 CTE / .5 ENG C	EST. FEES: \$100
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Prerequisites: Any student that has completed at least Cybersecurity III, Data Science II, Virtual Reality II, or Data Structures & Algorithms is eligible to apply. A teacher recommendation is required.

Concurrent Enrollment: N/A

Certifications: N/A

Course Description: Students who have completed second level IT courses, will team with other students from various CCIC pathways to solve real world problems faced by our business & industry partners. The teams will initiate, plan, execute, monitor and control, and close the project by presenting the sponsor with the deliverable and/or solution. The IT student will focus on the computing aspect of a team's solution, which may include, but is not limited to, planning and configuring necessary hardware, programming and administering software, and designing and managing networks and IoT devices. All team members must be willing to improve their skills in collaboration, leadership, time management, teamwork, commitment, and perseverance. In addition, team members must be willing to expand their technical knowledge and skillset outside of that which was taught in the pathway courses leading up to CTE Capstone. This course can be repeated for credit.

EngC



IT/STEAM



STEAM PATHWAY – PRODUCT DESIGN & FABRICATION



Scan to [watch a video](#)
about the STEAM
Pathway



Product Design I

10th-12th grade
Bring ideas from initial concept to
tangible reality using design
thinking and processes.

Product Design II

10th-12th grade
Solve design problems by
using the latest applications
for direct digital fabrication.

Product Design III

10th-12th grade
Advanced work in any
Drafting and Design
Program of study.

CTE Capstone Product Design

11th-12th grade

PRODUCT DESIGN I

GRADES: 10-12

LENGTH: 1 SEMESTER

CREDITS: .5 CTE/.5 PHY SCI

EST. FEES: \$100

Prerequisites: N/A; Computer Aided Design (CAD) or similar Design course suggested

Dual Enrollment: Metro State University of Denver (IND 1000), \$50 additional fee per MSU credit, 1 credit

Certifications: (if not taken at home high school) - Society of Manufacturing Engineers ADDITIVE MANUFACTURING FUNDAMENTALS, SOLIDWORKS Certified Associate - CSWA Mechanical Design

Course Description: Students that are interested in careers involving design, engineering and innovation. Students will utilize design thinking and the design process to research, conceptualize, design, prototype, and evaluate physical products. Students will develop their digital fabrication skills utilizing production machines. Students will design and create both as an individual and in collaborative groups, including working on/with projects directly from industry. This course is the professional practice of creating products that enhance the function, usability, value, and appearance of products with the goal of benefiting the user, manufacturer, community, and the environment. Also known as product design, industrial design education prepares students to design systems and tangible artifacts including, consumer and recreational products, medical and computer equipment, and transportation and environments. Both generalist and specialist, industrial designers tend to be part artist, part entrepreneur and engineer. This course is designed for students interested in careers in Industrial Design, Packaging Design, or Design Arts industry sector. Students will be introduced to industry standard tools, skills, and materials that they can manipulate as the primary means of manufacturing and package design. Students will explore basic applications of various tools to create projects in both digital and 3D format.



PRODUCT DESIGN II

GRADES: 10-12

LENGTH: 1 SEMESTER

CREDITS: .5 CTE/.5 PHY SCI

EST. FEES: \$100

Prerequisites: Product Design I

Dual Enrollment: Metro State University of Denver (IND 3660), \$50 additional fee per MSU credit, 3 credits

Certifications: (if not taken at home high school) - SOLIDWORKS Certified Associate - CSWA-AM Additive Manufacturing, SOLIDWORKS Certified Expert - CSWE Mechanical Design, SOLIDWORKS Certified Professional - CSWP Mechanical Design, Stratasys Additive Manufacturing Certification

Course Description: Students that are interested in careers involving design, engineering, and innovation. Students will explore and use the latest applications of direct digital fabrication. Emphasis will be placed on practical experience in utilizing departmental equipment to produce digital 3D files and output them to appropriate direct digital fabrication equipment. Students will solve design problems by applying knowledge of material properties, ergonomics, form vs. function, additive manufacturing (3D printing), principles of design, and elements of art. Students will design and create both as an individual and in collaborative groups, including working on/with projects directly from industry. This course prepares students to design systems and tangible artifacts and deepen understanding of manufacturing and marketing processes. Students will advance development of industry-standard tools, skills, and material usage for product manufacturing and design in Industrial Design, Packaging Design, or Design Arts industry sector.





IT/STEAM



STEAM PATHWAY – PRODUCT DESIGN & FABRICATION



PRODUCT DESIGN III

GRADES: 10-12

LENGTH: 1 SEMESTER

CREDITS: .5 CTE/.5 PHY SCI

EST. FEES: \$100

Prerequisites: Product Design II

Concurrent Enrollment: N/A

Certifications: (if not taken at home high school) - SOLIDWORKS Certified Associate - CSWA-AM Additive Manufacturing, SOLIDWORKS Certified Expert - CSWE Mechanical Design, SOLIDWORKS Certified Professional - CSWP Mechanical Design, Stratasys Additive Manufacturing Certification

Course Description: This course allows for advanced work in any Drafting and Design Program of Study. This advanced work can be individualized to the specific program of study to allow for specialized study for the student. It may include project-based learning or preparation for the end of program industry certification. Specific content and course design will be determined by the instructor in collaboration with the individual student.

PhySci

CTE CAPSTONE STEAM

GRADES: 11-12

LENGTH: 1 SEMESTER

CREDITS: .5 CTE/.5 ENG C

EST. FEES: \$100

Prerequisites: Any student that has completed at least Product Design III is eligible to take the CTE Capstone Product Design course. A teacher recommendation is required.

Concurrent Enrollment: N/A

Certifications: SOLIDWORKS CSWA+, Stratasys Additive Manufacturing Certification

Course Description: Students who have completed Product Design III, will team with other students from various CCIC pathways to solve real world problems faced by our business & industry partners. The teams will initiate, plan, execute, monitor and control, and close the project by presenting the sponsor with the deliverable and/or solution. The STEAM students will bring their design and fabrication skills to this process and help produce the prototype or functional product. All students enrolled in this course must be willing to improve their skills in collaboration, leadership, time management, teamwork, commitment, and perseverance. This course can be repeated for credit.

EngC

STEAM PATHWAY – ROBOTICS

ADVANCED ROBOTICS & AUTOMATED SYSTEMS

GRADES: 10-12

LENGTH: 1 SEMESTER

CREDITS: 1.0 CTE

EST. FEES: \$100

Prerequisites: Introductory Robotics course or equivalent (such as FIRST Robotics); *GHS students should take Advanced Robotics at home high school.*

Concurrent Enrollment: N/A

Certifications: N/A

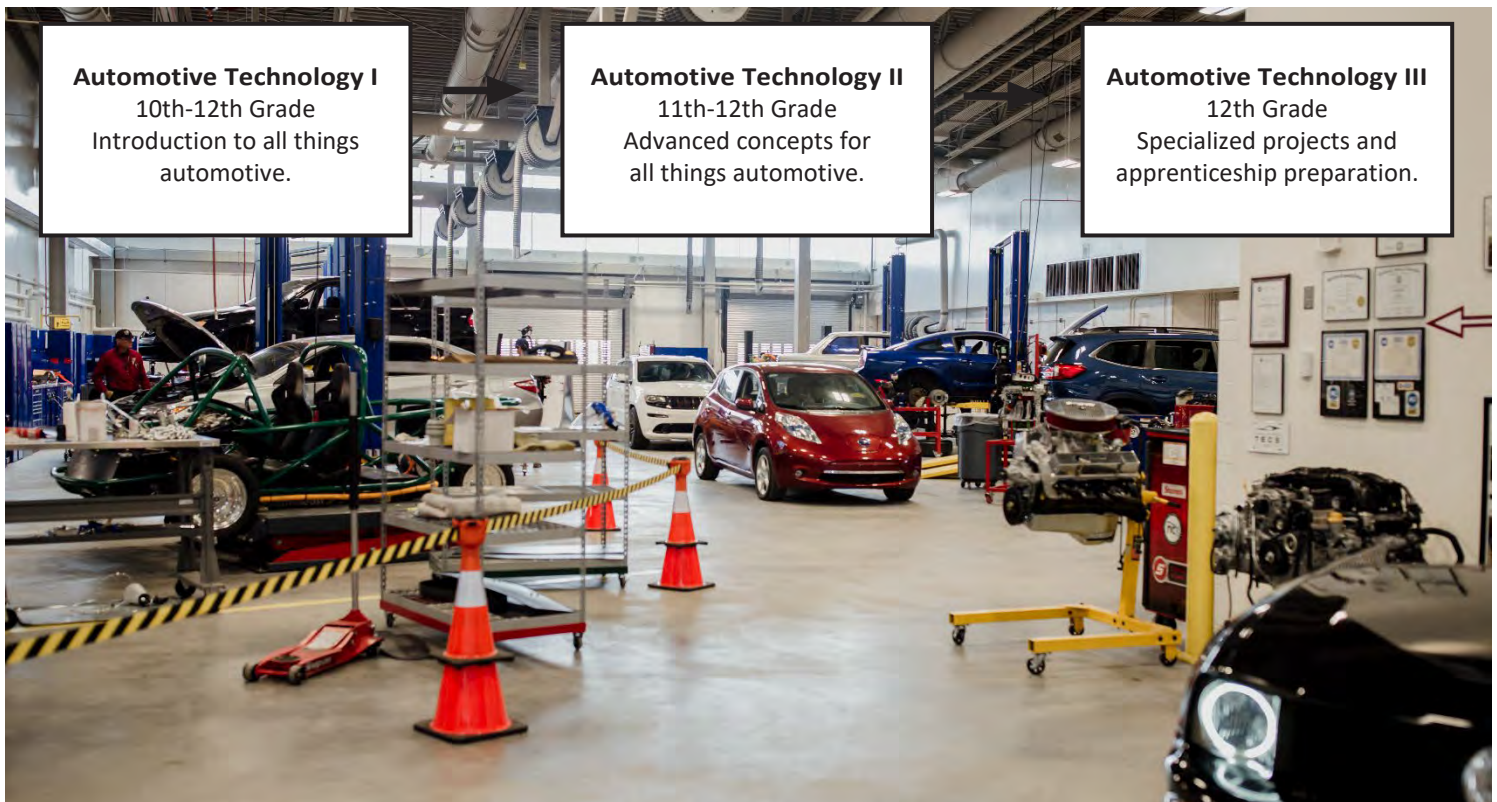
Course Description: Introduces industrial robotics as well as a survey of the technologies and equipment used in manufacturing automation and process control. Includes axis configurations, work envelopes, programming, troubleshooting, and maintenance. Incorporates a survey of automation topics including history, computer and hardwired controls, sensors and transducers, motors and actuators, fluid power, and PLCs.



TRANSPORTATION



AUTOMOTIVE TECHNOLOGY



Automotive Technology I
10th-12th Grade
Introduction to all things automotive.

Automotive Technology II
11th-12th Grade
Advanced concepts for all things automotive.

Automotive Technology III
12th Grade
Specialized projects and apprenticeship preparation.

AUTOMOTIVE TECHNOLOGY I

GRADES: 10-12

LENGTH: 1 YEAR

CREDITS: 1.0 CTE/ 1.0 PHY SCI

EST FEES: \$95

Prerequisites: N/A

Concurrent Enrollment: Arapahoe Community College (ASE 1001, 1003, 1020, 2050)

Certifications: Snap-on Certifications (Multimeter, Torque, Precision Measurement, Scanner and Diagnostics), ASE Student Automobile Certifications (Brake Systems, Suspension & Steering Systems, Electrical/Electronic Systems, and Engine Performance)

Course Description: Automotive Technology I explores automotive industry standards and terminology, career opportunities and classifications, shop operations and safety, tool identification and usage, diagnostic equipment identification and usage, automotive systems, tires and wheels, hydraulic braking systems, cooling systems, lubrication systems, and preventative maintenance. Also included is basic operation of automotive braking systems, operation, diagnosis and basic repair of disc, drum, and basic hydraulic braking systems. The basics of electrical systems, electronic systems, batteries, starting systems, charging systems, lighting systems, electrical instruments and accessories, and ignition systems will also be studied. This course focuses on the diagnosis and service of suspensions and steering systems and their components. Students who successfully complete all Automotive Technology courses will have the knowledge needed to pass the ASE certification exam for MLR. Students who pass the exam and meet the work-based requirement will be eligible and encouraged to enter the workforce as an ASE-Certified MLR Technician.





TRANSPORTATION



AUTOMOTIVE TECHNOLOGY

AUTOMOTIVE TECHNOLOGY II

GRADES: 11-12	LENGTH: 1 YEAR	CREDITS: 1.0 CTE/ 1.0 PHY SCI	EST. FEES: \$95
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Prerequisites: Automotive Technology I; secondary application and skills assessment



Concurrent Enrollment: Arapahoe Community College (ASE 1010, 1040, 1022, 2064)

Certifications: Snap-on Certifications (Wheel Service & Alignment, Advanced Scanner Diagnostics, Pro-Cut on-car Rotor Machining, Battery Starting and Charging), ASE Student Automobile Certifications (Brake Systems, Suspension & Steering Systems, Electrical/Electronic Systems, and Engine performance)

Course Description: Automotive Technology II is the second course in the Automotive Technology program of study and covers important skills and knowledge on becoming a professional service technician. The Automotive Technology II course prepares students for entry into Automotive Technology III. Students study automotive general electrical systems, starting and charging systems, batteries, lighting, and electrical accessories. Students who successfully complete all Automotive Technology courses will have the knowledge needed to pass the ASE certification exam for MLR. Students who pass the exam and meet the work-based requirement will be eligible and encouraged to enter the workforce as an ASE-Certified MLR Technician.

AUTOMOTIVE TECHNOLOGY III

GRADES: 12	LENGTH: 1 YEAR	CREDITS: 2.0 CTE	EST. FEES: \$95
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Prerequisites: Automotive Technology I and II; secondary application and skills assessment required

Concurrent Enrollment: N/A

Certifications: Continuation of Snap-on Certifications (Wheel Service & Alignment, Advanced Scanner Diagnostics, Pro-Cut on-car Rotor Machining, Battery Starting and Charging), ASE Student Automobile Certifications (Brake Systems, Suspension & Steering Systems, Electrical/Electronic Systems, and Engine performance)

Course Description: Students learn advanced diagnostic techniques including high performance concepts. Do you love automotive technology, but want to know more about how to make cars go fast? Do you have a mechanical mind, and don't just love working with cars, but want to maximize horsepower to achieve top speed at the race track? Does this sound like you? In Automotive Technology III you will be part of a team that: Builds a high-performance engine and runs it on a specialized test stand, is exposed to all aspects of engine machining, learns how to tune engines for maximum output and drivability using various data acquisition tools, learns to improve performance of engines and maintain peak performance of racing engines, and learns aspects of high-performance chassis, brake and suspension modifications including those on our in-house NASCARs. In addition, students will have opportunities to compete in our SkillsUSA program. Students study and service suspension and steering systems and brake systems. Students who successfully complete all Automotive Technology courses will have the knowledge needed to pass the ASE certification exam for MLR. Students who pass the exam and meet the work-based requirement will be eligible and encouraged to enter the workforce as an ASE-Certified MLR Technician.



TRANSPORTATION



TWO YEAR ACCELERATED AVIATION MAINTENANCE PATHWAY ✈️

YEAR 1

Accelerated General Aircraft Maintenance I & II

(Half Day, **Every Day**, 1 Yr)
11th-12th grade
This class is the foundation of the
Aviation Maintenance program.

SUMMER

Airframe I

(7.5 Hrs, **Every Day**, 20 days)
11th-12th grade
Introduction to
Airframe Studies.

YEAR 2

Airframe II & III

(Half Day, **Every Day**, 1 Yr)
11th-12th grade
Continuation of aircraft structures
and systems.

SUMMER

Airframe IV

(7.5 Hrs, **Every Day**, 20 days)
12th grade
Completion of the Airframe
education and exam
preparation.

ACCELERATED GENERAL AIRCRAFT MAINTENANCE I & II

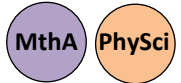
GRADES: 11-12 **LENGTH:** 1 Year (meets daily) **CREDITS:** 2.0 CTE/ 1.0 MTH A/ 1.0 PHY SCI **EST. FEES:** \$150

Prerequisites: Algebra I (*Suggested*)

Concurrent Enrollment: N/A

Certifications: Snap-on Multimeter, Snap-on Torque, Snap-on Precision Measurement

Course Description: This course covers basic subjects, such as mathematics for aviation, basic physics for aviation, and basic electricity. In addition, this course will provide a foundation for further studies in the aviation maintenance pathway including the FAA coursework for General Aviation Mechanics.



AIRFRAME I (SUMMER)

GRADES: 11-12 **LENGTH:** 7.5 hrs/day, 20 days **CREDITS:** 1.0 CTE **EST. FEES:** \$150

Prerequisites: General Aircraft Maintenance I & II

Concurrent Enrollment: N/A

Certification: N/A

Course Description: This course builds on General Aircraft Maintenance I & II. This course will cover wood structures, aircraft coverings, non-metallic structures, and aircraft finishes.

AIRFRAME II & III

GRADE: 11-12 **LENGTH:** 1 Year (meets daily) **CREDITS:** 3.0 CTE/ 1.0 MTH B **EST. FEES:** \$ 150

Prerequisites: General Aircraft Maintenance I & II, Airframe I is recommended

Concurrent Enrollment: N/A

Certifications: N/A

Course Description: In Airframe II & III, students will continue their study of Airframe Maintenance. Topics include aircraft sheet metal, electrical systems, hydraulic and pneumatic power systems, fuel systems, water and waste systems, and landing systems.



AIRFRAME IV (SUMMER)

GRADE: 12 **LENGTH:** 7.5 hrs/day, 20 days **CREDITS:** 0.5 CTE/ 0.5 PHY SCI **EST. FEES:** \$ 150

Prerequisites: General Aircraft Maintenance I & II, Airframe I, II, & III

Concurrent Enrollment: N/A

Certifications: After completing this final course in the pathway, Airframe IV, students may be eligible to take 2 FAA written tests: General and Airframe. Once the written tests are passed, students may be eligible to take an oral and practical test with a Designated Mechanic Examiner (DME). Contact instructor for further details.

Course Description: This course is the conclusion of Airframe Maintenance. Topics for the class include instrument systems, communication and navigation systems, and inspection processes.





TRANSPORTATION



THREE YEAR AVIATION MAINTENANCE PATHWAY ✈️

YEAR 1	YEAR 2	SUMMER	YEAR 3	SUMMER
General Aircraft Maintenance I (Half-Day, Every Other Day, 1 Yr) 10th-12th grade This class is the foundation of the Aviation Maintenance program.	General Aircraft Maintenance II (Half-Day, Every Other Day, 1 Yr) 11th-12th grade This course is a continuation of General Aircraft Maintenance I.	Airframe I (7.5 Hrs, Every Day , 20 days) 11th-12th grade Introduction to Airframe Studies.	Airframe II & III (Half Day, Every Day , 1 Yr) 11th-12th grade Continuation of aircraft structures and systems.	Airframe IV (7.5 Hrs, Every Day , 20 days) 12th grade Completion of Airframe education and exam preparation.

GENERAL AIRCRAFT MAINTENANCE I

GRADES: 10-12	LENGTH: 1 Year	CREDITS: 1.0 CTE/ 1.0 MTH B	EST. FEES: \$75
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Prerequisites: Algebra I (*Suggested*)

Concurrent Enrollment: N/A

Certifications: Snap-on Multimeter

Course Description: This course is an introduction to foundational subjects, such as mathematics for aviation, physics for aviation, and basic electricity. In addition, this course will provide for further studies in the aviation maintenance pathway including the FAA coursework for General Aviation Mechanics.

MthB

GENERAL AIRCRAFT MAINTENANCE II

GRADES: 11-12	LENGTH: 1 Year	CREDITS: 1.0 CTE/ 1.0 PHY SCI	EST. FEES: \$75
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Prerequisites: General Aircraft Maintenance I

Concurrent Enrollment: N/A

Certifications: Snap-on Torque, Snap-on Precision Measurement

Course Description: This course builds on the subjects addressed in General Aircraft Maintenance I and prepares the student to begin Airframe. The class prepares students for the General Aircraft Maintenance portion of the FAA Part 147 Aviation Mechanics exam.

PhySci

AIRFRAME I (SUMMER)

GRADES: 11-12	LENGTH: 7.5 hrs/day, 20 days	CREDITS: 1.0 CTE	EST. FEES: \$150
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Prerequisites: General Aircraft Maintenance I & II

Concurrent Enrollment: N/A

Certification: N/A

Course Description: This course builds on General Aircraft Maintenance I & II. This course will cover wood structures, aircraft coverings, non-metallic structures, and aircraft finishes.

AIRFRAME II & III

GRADE: 11-12	LENGTH: 1 Year (meets daily)	CREDITS: 3.0 CTE/ 1.0 MTH B	EST. FEES: \$ 150
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Prerequisites: General Aircraft Maintenance I & II; Airframe I is recommended

Concurrent Enrollment: N/A

Certifications: N/A

Course Description: In Airframe II & III, students will continue or start their study of Airframe Maintenance. Topics include aircraft sheet metal, electrical systems, hydraulic and pneumatic power systems, fuel systems, water and waste systems, and landing systems.

MthB



TRANSPORTATION



THREE YEAR AVIATION MAINTENANCE PATHWAY - *continued*



AIRFRAME IV (SUMMER)

GRADES: 12

LENGTH: 7.5 hrs/day, 20 days

CREDITS: 0.5 CTE/ 0.5 PHY SCI

EST. FEES: \$150

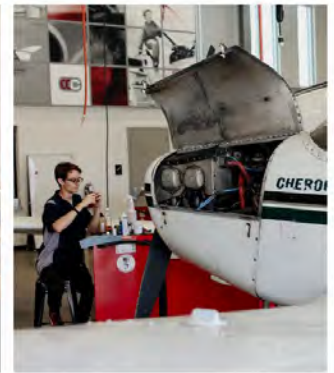
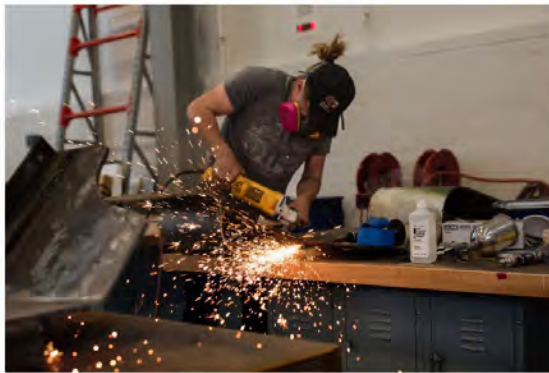
Prerequisites: General Aircraft Maintenance I & II, Airframe I, II, & III

Concurrent Enrollment: N/A

PhySci

Certifications: After completing this final course in the pathway, Airframe IV, students may be eligible to take 2 FAA written tests: General and Airframe. Once the written tests are passed, students may be eligible to take an oral and practical test with a Designated Mechanic Examiner (DME). Contact instructor for further details.

Course Description: This course is the conclusion of Airframe Maintenance required by the FAA prior to testing. Topics for the class include instrument systems, communication and navigation systems, and inspection processes.





TRANSPORTATION



AVIATION FLIGHT PATHWAY

PRIVATE PILOT GROUND SCHOOL *(formerly Aviation Fundamentals)*

GRADES: 10-12

LENGTH: 1 SEMESTER

CREDITS: .5 CTE/.5 MTH B

EST. FEES: \$105

Prerequisites: N/A

Dual Enrollment: Metro State University of Denver (AES 1100), \$50 additional fee per MSU credit, 4 credits

Certification: FAA Private Pilot Knowledge Examination preparation

Course Description: This course presents the fundamentals of aviation for the beginning student which includes a study of the airplane and its components, aerodynamics, basic aircraft systems, the airport environment, air-traffic control procedures, Federal Aviation Regulations, the basic elements of air navigation including radio navigation, and a review of aviation weather. It prepares the student for the Federal Aviation Administration (FAA) Private Pilot Knowledge examination.



MthB

DRONE PILOT

GRADES: 10-12

LENGTH: 1 SEMESTER

CREDITS: .5 CTE/.5 MTH B

EST. FEES: \$105

Prerequisites: N/A

Concurrent Enrollment: N/A

Certifications: FAA Remote Pilot Certification (Part 107)

Course Description: Concepts in this course include drone components, drone operation, drone pilot skills, drone pilot careers, airspace, weather, airport operations, authorizations and waivers and the regulations governing drone operations. At the end of the course students will be prepared to take the FAA Remote Pilot Exam (Part 107). This course would be an applied applications course and could include instruction in aerial photography for commercial purposes, recording instrumentation, topics in inspection for industrial purposes, and data analytics.

MthB





The below CTE Districtwide courses are available to all Cherry Creek School District students and take place at various locations. The registration process for CTE Districtwide courses vary. Please see the course description for more information.

Cosmetology

Cosmetology I

Grade: 11, 12

Year: 6.0 credit

Estimated Course Fees: \$650

Concurrent/Dual Enrollment: Multiple opportunities available

Prerequisite: N/A

Location: Colorado's Finest High School of Choice in Englewood

This course takes place at Colorado's Finest High School of Choice in Englewood. Students are responsible for their own transportation. The Cosmetology program is a robust program that will prepare you to provide beauty services such as shampooing, cutting, coloring, styling, facials, manicures and pedicures. To be considered for this program, you must attend a parent meeting and orientation, as well as be on track to graduate in terms of credit hours. After applying, you will be contacted with more information. Multiple Concurrent Enrollment opportunities are available in this course. More information will be provided by the instructor. Course begins approximately August 14, 2023. The \$650 course fee includes cosmetology kit (used 1st and 2nd year; student keeps at completion of program), uniform and consumables. Anticipated session times: Option 1: Monday - Friday Morning Session (7:30 - 11:30am) OR Option 2: Monday - Friday Afternoon Session (12:00 - 4:00pm).

**Summer session runs during the month of June and is required in order to enroll in Cosmetology II. Dates are to be determined, Monday - Thursday from 7:30am - 5:30pm.

To register for this course, scan the QR Code at the top of the page or visit www.cherrycreekschools.org/cte and click on the link for the CTE/CCIC Application.

Cosmetology II

Grade: 12

Year: 6.0 credit

Estimated Course Fees: \$75

Concurrent/Dual Enrollment: Multiple opportunities available

Prerequisite: Successful completion of Cosmetology I & Summer Session

Location: Colorado's Finest High School of Choice in Englewood

This course takes place at Colorado's Finest High School of Choice in Englewood. Students are responsible for their own transportation. Cosmetology II is a certificate program requiring 1,500 hours which equals 50 credits in cosmetology, hairstyling, nail technology and esthetics. Students will learn theory, practice in hair care, cuts, color, perms, styling, nail technology and skin care. Students are prepared for supervised clinical practice and entry-level jobs in the cosmetology field. Students also explore career pathways, post-secondary options and career research techniques such as application preparation, resume/letter writing, and interviewing process. This program prepares students to pass the state-licensing exam given by the Department of Regulatory Agencies Office of Barber and Cosmetology (DORA). Multiple Concurrent Enrollment opportunities are available in this course. More information will be provided by the instructor. Course begins approximately August 14, 2023. The \$75 course fee includes consumables. Anticipated session times: Option 1: Monday - Friday Morning Session (7:30 - 11:30am) OR Option 2: Monday - Friday Afternoon Session (12:00 - 4:00pm).

To register for this course, scan the QR Code at the top of the page or visit www.cherrycreekschools.org/cte and click on the link for the CTE/CCIC Application.

Esthetics

Grade: 12

Year: 5.0 credit

Estimated Course Fees: \$350

Concurrent/Dual Enrollment: Multiple opportunities available

Prerequisite: N/A

Location: Colorado's Finest High School of Choice in Englewood

This course takes place at Colorado's Finest High School of Choice in Englewood. Students are responsible for their own transportation. Estheticians, also called skin-care specialists, strive to make their clients look and feel younger and more attractive. They cleanse and beautify skin with facials and full-body treatments, apply makeup, remove facial or body hair with hot wax, give head and neck massages and may, with special training, perform microdermabrasion to remove imperfections and signs of age. Students are required to sell skin care products like those who run their own shops as entrepreneurs, involved in all phases of business management and marketing. To be considered for this program, you must attend a parent meeting and orientation, as well as be on track to graduate in terms of credit hours. After applying, you will be contacted with more information. Multiple Concurrent Enrollment opportunities are available in this course. More information will be provided by the instructor. Course begins approximately August 14, 2023. The \$350 course fee includes: esthetics kit (student keeps at completion of program), uniform and consumables. Anticipated session time is Monday - Friday, 7:30 - 11:00am OR 12-3:30PM.

To register for this course, scan the QR Code at the top of the page or visit www.cherrycreekschools.org/cte and click on the link for the CTE/CCIC Application.

Future Educator

The Future Educator Pathway is a CTE Pathway that includes innovation, dual enrollment course work, and in-person class observations in a CCSD elementary school. University of Colorado at Denver (UCD) dual enrollment coursework counts directly towards a post-secondary teaching degree. Courses follow the hybrid model combining asynchronous and synchronous learning. Courses may be taken alone or students may participate in an apprenticeship. For additional Future Educator Apprenticeship information, please see "Future Educator Apprenticeship" under the "Work-based Learning" section in the CTE Districtwide Course Guide. UCD classes will require additional fees for students not participating in the apprenticeship. For more information about this program, please check the Cherry Creek Schools CTE website for schedules and links to upcoming informational sessions at www.cherrycreekschools.org/cte.



Future Educator - Year 1

Students will select "Future Educator - Year 1" in the CTE/CCIC Application and be automatically enrolled in the following courses:

Grade: 11, 12	Year: 2.0 credits (each course 0.5)	Estimated Course Fees: may be applicable
Concurrent/Dual Enrollment: 12 credit hours total		Prerequisite: N/A
Location: Hybrid		

EDHD 1030 - Early Ed Field Experience

Working within the community to support children's learning requires competencies explored in this course. The experiences of seminar, paired with working at a local school or community-based context, will help students develop theoretical grounding as a community based educator. This course requires the student to be placed at a CCSD elementary school for observation hours. Students will be required to provide their own transportation to and from observation hours.

STEM 1000 - STEM Methods

This course provides an overview of STEM practices and philosophies in PK-12 education. STEM trends, foundations of practice, and resources are examined.

LCRT 2000 - Rebels, Villains, & Superheroes: How Children's Literature Shapes Our Identities

This course explores both classic and contemporary children's and adolescent literature and media in traditional and digital texts, specifically focusing on developing literary understandings, exploring perspectives and personal responses to literature, and inquiring into trends and issues.

SPED 1400 - Universal Design for Learning

This course will introduce Universal Design for Learning (UDL), an important, contemporary educational philosophy, with an emphasis in a set of principles & techniques that focus on strategies and tools to help ALL students by accommodating their differences in inclusive classroom settings. Candidates will also be exposed to foundational information about children with disabilities who are included in today's classroom.

Future Educator - Year 2

Students who have successfully completed Future Educator - Year 1 courses, will select "Future Educator - Year 2" in the CTE/CCIC Application and be automatically enrolled in the following courses:

Grade: 11, 12	Year: 2.0 credits (each course 0.5)	Estimated Course Fees: may be applicable
Concurrent/Dual Enrollment: 12 credit hours total		Prerequisite: N/A
Location: Hybrid		

CLDE 1000 - Language, Power, & Identity

This course explores the relationship between language, identity, and power in various international contexts. The course considers how legacies of inequality for particular communities are reflected in societal attitudes about languages and language users and subsequent language planning.

SPED 1030 - Understanding (dis)Ability in Contemporary Classrooms

This course provides an overview of special education by examining the history of special education, construction of dis/ability, characteristics of individuals with disabilities, aspects of disproportionality, and introduction to evidence-based instructional practices.

HDFR 1005 - Child Development

This course focuses on the study of human growth, development and ecology from conception to adolescence. The emphasis is on the major theories of child growth and development and the implications of current research findings to better understand child development.

INTE 2000 - Digital Teaching and Learning

Survey of technology for: (1) your own learning, informally and in classes; (2) your students' learning when you become a teacher; and (3) sharing with peers and colleagues. Use tools to address problems of equity, access, and learning needs.

Work-based Learning

The Cherry Creek Work-based Learning program is designed to connect students with career pathways of interest by partnering with businesses in the community. Through these experiences, students will have the opportunity to explore career pathways and develop career readiness skills.



Executive Internship

Grade: 12

Concurrent/Dual Enrollment: N/A

Location: Based on Internship

Semester: 1.0

Length: 100 Internship hours during Fall, Spring or Summer Semester

Estimated Course Fee: Summer Only

The Executive Internship program will provide an opportunity for selected students to have experience in a career field that they would like to pursue after graduation. An academic internship is a form of firsthand learning that integrates knowledge and theory learned in the classroom with practical application and skill development in a professional setting. This work/learning arrangement is overseen by the WBL Instructor for CCSD. Within the internship, students can expect to do various online work assignments, attend meetings, and complete projects. Professional success also depends on the level of student's maturity, responsibility and reliability. Internships are unpaid. Transportation is the responsibility of the student. This program is selective. Additional application materials, informational presentation/video review, and an interview are required.

To register for this course, scan the QR Code at the top of the page or visit www.cherrycreekschools.org/cte and click on the link for the CTE/CCIC Application. Students should select "Executive Internship" to sign up for this course. The Work-based Learning team will follow up with next steps which includes a selective interviewing process.

Apprenticeship - Year 1

Grade: 11, 12

Concurrent/Dual Enrollment: N/A

Location: Based on Apprenticeship

Year: 2.0 credit

Length: Hours vary by Apprenticeship

Estimated Course Fee: N/A

Through CareerWise Colorado, students earn a wage while receiving hands-on work experience where they can apply their high school classroom learning each week. An apprenticeship lasts up to three years to ensure that students have the experience to either enter the workforce upon completion or the perspective as to how and why higher education can help achieve career goals. This course is for first year apprentices who are searching for an apprenticeship in a variety of career pathways. Cherry Creek School District will work collaboratively with CareerWise Colorado and industry partners to create an apprenticeship program unique to the individual student's interests and abilities. In addition to the onsite apprenticeship, students will be responsible for attending seminars and completing weekly online activities throughout the duration of their apprenticeship. Eligibility depends on the application and interview process through CareerWise Colorado, in accordance with the student's maturity, reliability, commitment, and graduation status. Transportation is the responsibility of the student (free monthly RTD passes are available). This program is selective. Additional application materials and an interview are required.

To register for this course, scan the QR Code at the top of the page or visit www.cherrycreekschools.org/cte and click on the link for the CTE/CCIC Application. After applying, the Work-based Learning team will follow up with next steps.

Apprenticeship - Year 2

Grade: 11, 12

Concurrent/Dual Enrollment: N/A

Location: Based on Apprenticeship

Year: 3.0 credit

Length: Hours vary by Apprenticeship

Estimated Course Fee: N/A

This course is for second year apprentices and continues the program with CareerWise Colorado.

To register for this course, scan the QR Code at the top of the page or visit www.cherrycreekschools.org/cte and click on the link for the CTE/CCIC Application. After applying, the Work-based Learning team will follow up with next steps.

Future Educator Apprenticeship

Students in the Future Educator Pathway have the opportunity to be a Future Educator Apprentice (see Future Educator Pathway - Year 1 & 2 courses for course descriptions). As an apprentice, students earn valuable experience and work hours in the Education pathway working as a paraprofessional in a K-8 placement within Cherry Creek School District. Students can earn college credits, wages, additional certification, classroom hours, and access to a professional network. In addition to the onsite apprenticeship, students will be responsible for attending seminars and completing weekly online activities throughout the duration of their apprenticeship. Transportation is the responsibility of the student (free monthly RTD passes are available).

Please see Future Educator Pathway course information for students to register for Future Educator Pathway Year 1 or Year 2; students will indicate interest in being an apprentice in the application after selecting Future Educator Pathway Year 1 or Year 2 courses.



Automotive Technician Apprenticeship - Year 1

Grade: 11, 12

Year: 2.0 credit

Estimated Course Fee: N/A

Concurrent/Dual Enrollment: N/A

Length: 12-16 minimum work hours per week

Prerequisite: Automotive Technology I or similar demonstration of skill, Automotive Technology II recommended

Location: CCSD Transportation Department

The Automotive Technician Pathway Apprenticeship is offered by CTE in collaboration with our CCSD Transportation department. As an apprentice, students earn valuable experience and work hours in the Automotive Service pathway. Job duties include: assisting the vehicle maintenance department in beginning level inspection and maintenance and repairs on District equipment, vehicles and school buses. Students will earn wages and access to a professional network. In addition to the onsite apprenticeship, students will be responsible for attending seminars and completing weekly online activities throughout the duration of their apprenticeship. Transportation is the responsibility of the student (free monthly RTD passes are available). This program is selective. Additional application materials and an interview are required.

To register for this course, scan the QR Code at the top of the page or visit www.cherrycreekschools.org/cte and click on the link for the CTE/CCIC Application. After applying, the Work-based Learning team will follow up with next steps.

Automotive Technician Apprenticeship - Year 2

Grade: 12

Year: 3.0 credit

Estimated Course Fee: N/A

Concurrent/Dual Enrollment: N/A

Length: 12-16 minimum work hours per week

Prerequisite: Automotive Technician Apprenticeship - Year 1

Location: CCSD Transportation Department

This course is a continuation of the Automotive Technician Apprenticeship - Year 1 and provides additional experience working with the CCSD Transportation department.

To register for this course, scan the QR Code at the top of the page or visit www.cherrycreekschools.org/cte and click on the link for the CTE/CCIC Application. After applying, the Work-based Learning team will follow up with next steps.



Overland High School

AND THE INSTITUTE OF
SCIENCE AND TECHNOLOGY

12400 East Jewell Avenue | Aurora, CO 80012 | 720.747.3700 | overland.cherrycreekschools.org



December 2022

Dear Students and Parents/Guardians,

The administrative team at Overland High School would like to thank you for your continued support in providing innovative and educational opportunities to our school and beyond. We remain committed to the academic excellence and empowerment of our Trailblazers. Whether you are a new or established member of our community, we look forward to another great school year in which we can celebrate your accomplishments. It's a great day to be a Blazer!

Thank you!

Sincerely,
The Administrative Team

Estimados estudiantes y padres/tutores,

El equipo administrativo de la Escuela Secundaria Overland desea agradecerle su apoyo para brindar oportunidades innovadoras y educativas a nuestra escuela. Seguimos comprometidos con la excelencia académica y el empoderamiento de nuestros Trailblazers. Ya sea que sea un miembro nuevo o establecido de nuestra comunidad, esperamos otro gran año escolar en el que podamos celebrar sus logros. ¡Es un gran día para ser un Blazer!

Muchas gracias!

Sinceramente,
El Equipo Administrativo

عزائي بال الب و/أولياء الأمور ،
يوالي فريق الإداري في مدرسة أور لاند هايل في أن شريك في دعمك المستمري في فرص مبتكر تتوعلي في كل دراستنا
وخارج هليتي في مئزتي بال في الأكاديمي وتلميذ لطلبة انيكنوا رواد في المبتكر مع فنان اتطلع الى عام دراسي رائع في
السنه قلة لملة.
ل ه يوم رائع أنتك هونلي زر!

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إخالص
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