# REMEMBER!
A Powerful Tiger is Safe, Respectful, and Responsible!

## Rules/Expectations

### Safe
- Settle conflicts with kind words
- Keep bodies and feelings safe
- Stay where adults can see you
- Cross at Crosswalk
- Arrive no sooner 8:45
- (8:30 for breakfast – enter and leave through front door)
- Be aware of Stranger Danger
- Walk
- Watch where you’re going
- Stay to the right
- Only adults may open outside doors
- Only use the library when an adult is present.
- Treat books with care
- Walk
- Clean up spills
- 12 to a table and stay seated

### Respectful
- Treat others the way you want to be treated.
- Include others
- Use friendly language
- Use your manners
- K-1 go to B&A daycare through the school.
- 2, 3, 4, 5 exit regular doors and walk around to B&A daycare
- Voices off
- Hands to yourself
- Keep an appropriate distance in line
- Use quiet voices
- Use kind words with other students and with adults.
- Clean up area when you are done
- Use a Shelf Marker
- Bring books on your library day
- Own up to damaged or lost books
- Put books back where they belong
- Find your seat quickly
- Clean up your eating area
- Lights off = voices off
- Pay for your food

### Responsible
- Stand up for what you know is right
- Tell when people are in danger.
- Take responsibility for your choices and attitude
- Follow adult directions
- Leave school and go directly home.
- Follow your family plan for getting home
- Keep backpacks and coats hanging neatly.
- Hurry back to class
- Have permission to be in the hall
- Use equipment safely
- Stay in boundaries where adults can see you.
- Keep rocks and snow on ground
- Get permission to go inside
- Use equipment properly
- Play fairly and follow game rules
- Line up quickly and quietly when the whistle blows
- Leave food/toys inside
- Tell to get someone out of trouble not into trouble
- Take care of business and get back to class.
- Flush the toilet
- Line up quietly for your teacher.
- Back to back, seat to seat, and feet on the floor
- Keep your body and belongings inside the bus
- Use quiet voices