Dry Creek School Accountability Meeting Minutes

October 10, 2019

In attendance:

Roberta, Principal
Kelli Smith, parent
Stephanie Hanson, PE teacher and parent
Julia Pendergast, parent
Tanya Rineberger, parent
Elizabeth Campos, parent
Alica Collyar, parent
Molly Hummel, parent
Lola Tabron, parent
MaryAnne Moseneder, parent

1. Seeking a secretary to take notes during the meetings. See attached overview. If you want to take on this role, please email Roberta.

2. Purpose:

   a. Collaboration between parents, community members, and the school. Getting the parent voice into school plans and decisions.

   b. A positive voice in the school around decisions.

   c. Meeting Topics to be covered:

      i. Oct 11 – Review school assessment data

      ii. December 12 – Review the Unified Improvement Plan. Every school needs to create a plan each year. This will be the opportunity to give feedback on the plan.

      iii. March 12 – Staffing for upcoming school year

      iv. May 7 – Budget for upcoming school year.

3. Bylaws: Brought over from the other school that are based on the district Bylaws.

   a. Reviewed bylaws

4. Review Data: How our school performed last year.
a. School Performance Framework (SPF) Report
   i. Of 100 points, we have received 62. Based on CDE SPF rubric
   ii. Based on CMAS scores – 3rd, 4th, 5th Grades are tested only
       1. 5th grade are the only ones that take Science test
   iii. Area of Growth is Academic Growth
   iv. CDE counts any non-white as minority students but the district breaks them up differently (Grouping Asian/Whites and Black/Hispanic/Native American together)

b. Growth Fact Sheet
   i. Explains how Academic Growth is figured in Colorado

c. School CMAS Growth Report
   i. This points to where the school needs to focus – moving these scores up to 50%tile

d. Review and discuss in small groups
   i. What patterns do we see
      1. Math score in 2018 was Bridges Math implementation so could explain low school and district schools
      2. ELA scores really fell, more drastic than math from 2017-2018
      3. Large staffing change in 2018 (teachers changing grade levels)

5. Questions/Future Topics
   a. Is there a way to have data further back than 3 years?
      1. Focusing on math even at the district level

Next Month: Reviewing the UPI and goals of the school.