



Hawk Talk Newsletter – April 2019

6100 S. Fulton Street, Englewood, CO 80111 - 720/554-3600 - 720/554-3688 FAX

Important Dates to Remember

- March 1 – April 5
 - Thursday, April 11
 - Friday, April 12
 - Tuesday, April 16

 - Wednesday, April 17

 - Thursday, April 18

 - Thursday, April 18
 - Tuesday, April 23
 - Wednesday, April 24
 - Friday, April 26
 - April 29 – May 3
 - Tuesday, April 30
 - Wednesday, May 1
 - Thursday, May 2
 - Thursday, May 2
- PTCO Soaring to Success donation drive
1st Grade Music Performance, 6 pm
2nd Grade Field Trip, Wildlife Experience
- CMAS Testing:**
3rd Grade 8:30-9:45
5th Grade 9:45-11:05
- CMAS Testing:**
3rd Grade 8:30-9:45
5th Grade 9:45-11:05
- CMAS Testing:**
3rd Grade 8:30-9:45
5th Grade 9:45-11:05
- PTCO Mtg. Coffee with a Campus Representative 8 am
Guiding Good Choices Parent Academy, 6 pm
Kindergarten Orientation, 1:30 pm
Kindergarten Poole PM Music Performance 2:15 pm
Staff Appreciation Week
Guiding Good Choices Parent Academy, 6 pm
Kindergarten Aye AM Music Performance 10:20 am
Kindergarten Field Trip
40th Anniversary Celebration/Spring Specials on the Lawn



HIGH PLAINS HAWKS

ELEMENTARY SCHOOL

EVERY CHILD · EVERY DAY

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Dear High Plains Families,

We are beginning to work hard in our preparations for the 19 - 20 school year. While we have many decisions to make around master schedule, staffing, professional development structure and main calendar, generating class lists is one of the most important things we do to create the foundation for continued success in the upcoming school year. We continue to receive overwhelming support regarding the process of posting class lists on the last day of school and we will use this same procedure again this year. The process of generating class lists is collaborative in nature and involves staff members from all sectors of our school: homeroom teachers, Student Achievement Services, reading intervention, Advanced Academic Services, English Language Acquisition, specials, TAs, and office staff. The integrity and professionalism of our staff is the foundation of our wonderful school. We feel that we know each of our students well: learning styles, relationships with peers, academic strengths and weaknesses, etc. Our intention is to create groups of children who reflect heterogeneity and cohesiveness. Student placement is based upon many considerations. Some of the influencing factors in this process include:

- Balance of male and female students
- A heterogeneous range of reading, writing, and math in each room
- Consideration of emotional needs, giftedness, and other special needs
- Separation of social conflicts
- Balance of students with strong leadership qualities
- Balance of students with good study habits

You may notice that I did not mention the older siblings' teacher as a factor to consider. In the past we have made attempts to match up younger siblings with the same teacher that their older brother or sister had. I understand the value of relationships and the consistency that this offers. However, this factor does not supersede the overall goal of creating groups of children who reflect heterogeneity and cohesiveness.

Due to the complexity of the class placement process, we are not able to honor specific requests for a classroom teacher. If you would like to add to our knowledge of your child's social, emotional, or academic needs, you may do so **in writing to the principal no later than Friday, April 12th**. The needs you share will be treated as part of the process in making assignments for next year. *Requests for specific teachers will not be granted and should not be part of the information you share.* Please respect the integrity of this process. Thanks, in advance for your assistance and cooperation!

Your child will have the opportunity to meet their teacher on the last day of school, and class lists will be posted before dismissal on May 24th. For our current kindergarteners, the last day of school is on May 23rd. Class lists for them will be posted before dismissal on May 23rd. Again, I am excited about next year and look forward to your partnership as we work together for the success of your child.

Thank you,

Linda Maccagnan
Principal

Weather Delay and Closure Line



The following is information on how to check and see if schools are closed or on a delayed start:

- Call our snow line at 720-554-4701
- Check the Cherry Creek Schools website at www.cherrycreekschools.org
Television and Radio will state Cherry Creek Schools are either delayed or closed

WHEN SCHOOLS ARE CLOSED:

- Before- and After-School Daycare Programs are cancelled.
- All activities scheduled in district facilities are cancelled.
- In-district sports events and team practices are postponed.

WHEN SCHOOLS ARE ON DELAYED START:

- **Elementary School** bus pickup is delayed **60 minutes**. School starts at 9:00 a.m.
- **High School** bus pickup is delayed **90 minutes**. School starts at 9:50 a.m.
- **Middle School** bus pickup is delayed **90 minutes**. Schools starts at 10:20 a.m.
- ***Dismissal times will be the same as usual for all schools, including morning kindergarten and preschool programs.***
- **Before and After-School Daycare** programs will operate on a normal schedule.
- We will monitor conditions throughout the day and make a decision about whether it is safe to hold **after-school activities**. We will communicate that decision as early as possible before the end of the school day.

EARLY DISMISSAL

If serious storm conditions or other emergency situations develop during the day, the district will monitor the situation and advise affected schools and the transportation department as soon as possible, of a decision to dismiss school early. When this decision is made, this information will be posted on this web site, recorded on the applicable area hotline and sent to the media as soon as possible.

LATE DISMISSAL

In case of dangerous weather warnings or other dangerous conditions, a school may hold students past their dismissal time for safety reasons. This information will be posted on this web site, recorded on the applicable hotline, and sent to the radio and television stations as soon as possible.

IMPORTANT

Parents are urged to make contingency plans for their child(ren) in the event of an emergency. Arrangements should be made for the child(ren) to go to a neighbor's house, or to have access to the home with directions for contacting a parent.

In no case will an elementary school child be released to a person without proper identification and clearance from the school office.

We understand that some parents may make a different decision for their families. If you feel the weather is too severe to send your child to school, please call your school's attendance line and let them know your child will be staying home. The absence will be excused.



We Love our Pets

We understand our pets are part of our family, but please be mindful of others and keep your pets at home when you drop off/pick up children.



Reminders from the Health Office

Please remember to pick up any medications from the health office at the end of the school year. If your student will be staying for the Growing to Greatness Summer Program, and may need their medications, please let nurse Renee know.

Remember that asthma and allergy care plans must be renewed annually. Forms are available from Nurse Renee or you can access them on the Cherry Creek School Website.

Allergies: What Every Parent Needs to Know, by the American Academy of Pediatrics

When to Suspect an Allergy

Environmental allergies or “hayfever”: Repeated or chronic cold-like symptoms that last more than a week or two or develop around the same time every year. Symptoms may include an itchy, runny nose, nasal stuffiness, sneezing, throat clearing, and itchy, watery eyes.

Common Allergies on the Home Front

- Dust Mites
- Furred Animals
- Pests (cockroaches, mice, rats)
- Pollen
- Molds
- Foods

How to Manage Allergic Nasal Symptoms

- Avoidance of the allergen that triggers the symptoms
- If your child is allergic to a pet in the home, to make the most impact, it may be necessary to find them a new home
- Allergy testing can be performed to determine if and what your child is allergic to in the environment
- Pests: sealing holes and cracks that serve as entry
- Dust Mites: Wash linens weekly, wash bedding and blankets every 1-2 weeks in hot water,
- Outdoor allergens: Air conditioning, showering/bathing at the end of the day, remain indoors when grass is being mowed, avoid playing in fields with tall grass

Medications to Control Symptoms

Treatments should start with your pediatrician, who may refer you to a pediatric allergy specialist for additional evaluations and treatments.

- **Antihistamines**: Taken by mouth
- **Nasal Corticosteroids**: Highly effective and used to control chronic symptoms
- **Allergy Immunotherapy**: Allergy shots (sublingual therapy is also being used)



Attendance Procedures - Please Read

If your child will be absent or late to school, please call before 8:00am either our **attendance line at 720-554-3637**, or use the High Plains app (found in the I-Tunes app store or on Google Play). Simply click on the blue menu box, click on attendance form, and complete the information.

If the school has not heard that your child will be absent or late, a call is placed to either one or both parents/guardians. This is to ensure the safety of the children.

Lost and Found

Has your child lost his/her ...lunchbox? sweater? coat? Our Lost and Found area has quite a collection of items. Please remember to put your child's name on each item.



No U-Turns or Blocking Driveways

Please make sure to follow all traffic and safety laws in the school zone. Avoid u-turns as they are unpredictable for kids.

ARE YOU MOVING?



If you plan to change residence or move from our attendance area during summer break, please complete the following and return to the school office ASAP. To help us plan for next year and in order for our summer mailing to reach you, we will also need your correct address. Your cooperation in keeping us informed of any changes will help us keep accurate records. Thank you for your help!

STUDENT INFORMATION 2014/2015 SCHOOL YEAR

Our child(ren) will not be attending HIGH PLAINS in the 2014/2015 school year.

Child's Name _____

Child's Name _____

Child's Name _____

Address _____

City _____ Zip _____

Home _____ Cell _____

If you know the name of the school, city/state your child(ren) will be attending, please include this information below:

SCHOOL _____

CITY/STATE _____

PHONE _____ FAX _____

Our address (if it has changed from the beginning of the school year).

Address _____

City _____ Zip _____

PARENT/GUARDIAN SIGNATURE _____