

General IRLA Overview

The Independent Reading Level Assessment (IRLA) is formative assessment, rather than summative or a test. Formative assessment employs a continuous improvement process for both students and teachers. The IRLA is a K-12 developmental scope and sequence for reading acquisition. Teachers use the IRLA to locate each student on this standards continuum to:

- identify baseline reading skills;
- match reader with appropriate texts,
- identify which skills/Standards and in what order (including foundational skills) are the most crucial for each student/reader/individual to learn next;
- monitor progress through the standards in real-time, to ensure all students are on-track to make sufficient reading growth,
- repeat in a relentless march toward grade level and beyond.

The IRLA is designed to help teachers and literacy leaders identify what piece of the puzzle a student needs in order to become a better reader. This piece will become a student's reading Power Goal.



