

6. Special Populations

English Language Learners

- **Normal School Schedule:**
 - Co Planning and Co Teaching will continue to be the model. Students will be cluster grouped to maintain the cohort. PPE and social distancing required for push in support or small group sessions.
- **Elevation and Elementary online programs:**
 - Students choosing the online platforms will continue to receive appropriate services and supports from an ELS Specialist.
- **Remote learning:**
 - Co Planning and Co Teaching continue in the synchronous/asynchronous plan Gen Ed has provided. Office hours and check ins occur as needed by ELS specialists.



Gifted and Talented

- **Normal School Schedule:**

- K-8 GT and General Education Teacher Co-planning and co-teaching is the model. GT students will be cluster grouped to effectively meet their academic and affective needs. Specialized small or 1:1 groupings led by GT Teachers will be implemented as necessitated by individual student need. Small group or 1:1 situations will require appropriate PPE and social distancing.
- 9-12 GT Students will be cluster-grouped in core content classes to the greatest extent possible. GT Counselors will provide 4 year academic planning, facilitate the micro-credentialing program to support academic and affective goals contained in the ALP/ICAP blend, and provide small group and 1:1 meetings based on individual student need.

- **Elevation and Elementary K-5 Online Program:**

- GT students choosing the online option will be cluster grouped by grade level to the greatest extent possible. ALP development, progress monitoring, case management, and affective program delivery will continue to occur.

- **Remote learning:**

- Co Planning and Co Teaching continue in the synchronous plan Gen Ed has provided. GT Teachers will also provide weekly Affective lessons, and schedule office hours as well as 1:1 student check-ins commensurate with general education expectations.

Special Education

- **Return to School In Person:**
 - Students with **Mild/Moderate** needs will follow the GenEd schedule with their cohort peers. At **middle school and high school**, they will attend in person two days per week with three days of home based self-directed learning. Related services that are not provided in the general education classroom will be provided synchronously or asynchronously during the 3 days students are at home per the Remote Learning Plan. **Elementary students** will attend five days per week. Related services will be provided, one on one or in small groups with appropriate PPE and social distancing. We are working on schedules to try to limit the number of buildings our itinerant staff have to travel to, and we are limiting them to one building per day.

Special Education

- **Return to School In Person:**

- Students with **Severe Needs**, those in our ILC and Autism Center Based programs at the **middle and high school** level will attend school four days per week, Tuesday through Friday. **Elementary** students will attend five days per week. These students will have access to Gen Ed classrooms as well, but must be able to wear a mask and maintain appropriate social distancing to do so. Teachers and staff in our center based programs will be receiving extra PPE: KN-95 masks, face shields, gloves, tear away gowns, and extra cleaning supplies. We know that not all of our students will be able to wear masks for the entire day, if at all, thus the extra supplies. We will have face shields for students in our severe needs programs who cannot wear masks. Even at that, we know that some of these students will struggle. We will have to work with students and families on this important skill, but our students will not be disciplined for something they cannot control.

Special Education

- **Elevation and Elementary K-5 Online Programs:**
 - We will run a full continuum of SPED offerings at the Elementary Online Program and the Middle and High School Elevation Schools. We will design ILC, SED, and LD services, with accompanying online GenEd access where possible. Tele therapies will also be offered for related services. This means we WILL be moving special education staff from buildings to the online platform. Due to the nature of SPED caseloads, we will be making the staffing decisions by school *so that we do not leave any program shorthanded!*
 - Due to the movement of staff out of buildings, families that choose this option must choose it for the entire year.
 - Service offerings in these settings will be determined by a **Remote Learning Plan**, which will detail SPED services. Your case manager will be reaching out to you with details around these plans.

Special Education

- **Adaptive Programs:**
 - More detailed information about the Adaptive Programs will be sent out by the administrators and case managers in each program. The schedules will be as follows:
 - **I Team Ranch and I Team Manor** students will attend two days per week in person with three days self-directed at home. They will be cohorted as well. Students with last names A-K will attend Tuesday and Wednesday, and students with last names L-Z will attend Thursday and Friday.
 - **Transitions Program** students will attend five days per week for half days in a morning or afternoon cohort. There will not be community outings. Transitions staff are working diligently on programming offerings!
 - **JLC** students will attend school in person five days per week.
 - **Expulsion Program** students will attend five days per week as well.

Special Education

- **Remote Learning:**
 - Students will attend synchronous lessons commensurate with the general education schedule or their ILC/SED center based schedule. Targeted supports, interventions, and related services and therapies will be delivered synchronously at times opposite to the general education synchronous schedule.