

Parents night – Student Success Center and Peer Tutoring

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(email is my preferred method of contact)

Conference periods: 1A, 2A, 4A, 4B

Course description (Student Success Center)

Students enrolled in this course will engage in learning opportunities to support instruction in their Algebra and English 9 courses. Students are expected to attend remote learning sessions on Mondays, as well as in-person tutoring sessions.

Students do have an opportunity to get out of the semester at the end of each quarter if they are demonstrating independence in completing and passing their coursework in Algebra 1 and English 9.

Grades are issued as Satisfactory or Unsatisfactory based on attendance.

Course description (Peer Tutoring)

In this class, students will support freshmen in practicing academic skills in Algebra and English 9. Students are expected to be good role models including attendance, appropriate classroom, and online behavior.

The credit for this course is 0.5 credits, on a Satisfactory/ Unsatisfactory basis. Credit is earned based on attendance and appropriate behavior.

Students in Peer tutoring should expect to attend Monday online sessions and their cohort tutoring session.

Daily plan for class

In general, SSC students will be paired with a peer tutor. For the first 45 minutes of our in-class meeting students will go to the GROWL (Grandview Reflection on Writing Lab) to work on their English class. For the second 45 minutes of class students will go to the Math Tutoring center. If students do not need extra help in one or both subjects, they will get help in other subject areas.

On Mondays students are expected to attend our 20 minute remote session. At that time we will look at work they need to complete for the week and make plans for their in-class session for that week.