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Cherry Creek Schools



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Cherry Creek Schools is committed to providing excellence in education – through In-Person and Online learning options – while taking extensive measures to protect the health of students and staff.

This website is intended to keep the Cherry Creek Schools community informed and engaged as we move through the 2020-21 school year amid the pandemic.

Please read **Superintendent Siegfried's Dec. 15 letter** for specific information about learning during the second semester of the 2020-2021 school year. You can track the COVID-19 incidence rate here: <https://covid19.colorado.gov/data/covid-19-dial-dashboard>.

All CCSD middle and high schools will reopen for full In-Person learning on Monday, April 5. For more information, read **Superintendent Siegfried's March 10 letter**, or **view his presentation to the Board of Education** **↓A**.

Please check our **Frequently Asked Questions** for updates and new information.

**It is critical to our success for all members of our community to follow best practices by wearing masks in public places, avoiding large crowds and keeping your student home from school if anyone in the family is showing signs or symptoms of COVID-19.**

## COVID Symptom Checker

The Cherry Creek School District has developed the “**COVID Symptom Checker**,” an easy-to-use, online tool that will help us mitigate the spread of COVID-19.

[> Click here to access the COVID Symptom Checker.](#)

## COVID-19 Data Tracking

In order to provide complete transparency and an accurate picture of COVID-19 cases associated with schools, we are posting the number and rates of positive cases and quarantines among students and staff.

[> Click here to view the COVID-19 Data Tracking](#)

## Elementary School-based COVID Testing

All elementary school staff and students are eligible to participate in **RANDOM AND OPTIONAL school-based COVID Testing**. Testing is not mandatory and will not be performed without parental permission, but it is strongly encouraged as a critical safety strategy.

[>> More Information](#)

academic excellence and health/safety that includes the following options: **Online Learning K-12**, **Full In-Person Learning (PreK-5)**, **Hybrid Learning (6-12)** and **POST COVID-19**. *Our goal is to restore in-person learning to the greatest extent possible while adhering to public health requirements. As requirements change, we will update and communicate changes to our planning.*

- **Online Learning K-12**

Online learning is an option for all CCSD students. A new Online Elementary program is available for grades K-5. For middle and high school students, Cherry Creek Elevation is available. With both Online Elementary and Cherry Creek Elevation, all instruction will be delivered virtually by a certified CCSD teacher.

[> Learn more.](#)

- **In-Person Learning**

- **Full In-Person Learning (PreK-5)**

Our updated learning plan includes five days a week of in-person learning for students in PreK-5. Our focus was on cohorting or grouping students as the primary strategy to limit spread of the virus with physical distancing implemented to the greatest extent possible within the plan.

[> Learn more.](#)

- **Hybrid Learning (6-12)**

This plan was developed to primarily adhere to physical distancing requirements, and therefore the student body will be split in to two cohorts with half of students attending at one time.

[> Learn more.](#)

- **Remote Learning**

If In-Person learning must switch to **full** Remote learning at any point during the year, the instruction will be a mixture of synchronous (students learning online together at the same time) and asynchronous.

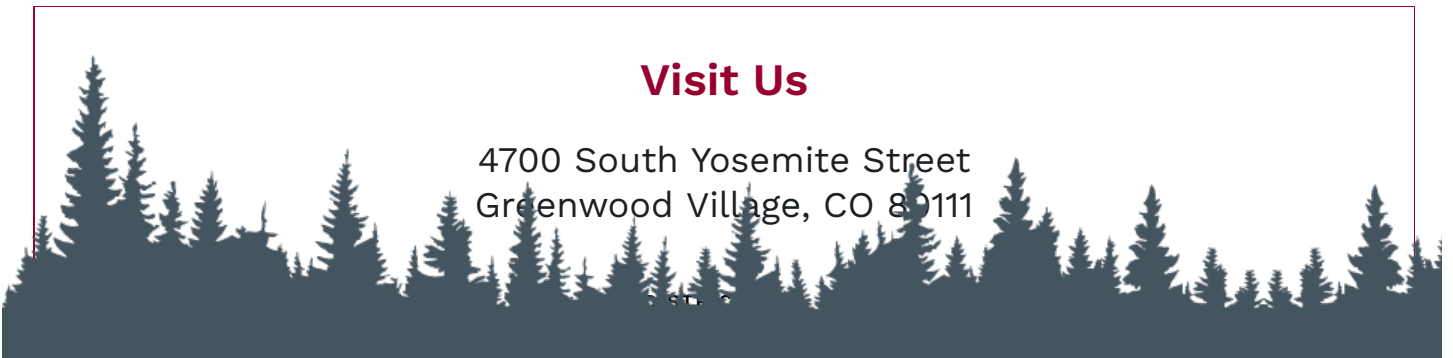
[> Learn more.](#)

- **Post COVID-19**

Based on public health restrictions and Colorado Department of Education requirements, operating school in a typical manner is not currently an option. We maintain all plans to implement a typical school year if requirements change.

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## Full In-Person Learning (PreK-5)

Developed based on **public health requirements, Colorado Department of Education requirements** and with input from members of the Cherry Creek School District and our community.

With this model, students in grades PreK-5 would return to in-person learning five days a week. The plan focuses on cohort methodology (where possible) with physical distancing implementing to the greatest extent possible.

**The decision of in-person learning is for the entire 2020-2021 school year as we will need to reassign staff as needed based on parent decisions.**

**First Day of School:** August 17, 2020 ([View the full 2020-2021 calendar here.](#))

### **Phase-In Week (Aug. 17-21)**

The first week of school will be a phased-in week, meaning students will attend school for a limited amount of time in the first week to get used to new routines and COVID safety practices.

Families will hear from their school with details about schedules. An example schedule **\*may\*** look like this:

5<sup>th</sup> grade – Monday

4<sup>th</sup> grade – Tuesday

3<sup>rd</sup> grade – Wednesday

2<sup>nd</sup> grade – Thursday

K-1<sup>st</sup> grade – Friday

**IMPORTANT: Specific schedules will be sent to you by your school. Middle and high school will follow similar patterns.**

- Five days per week of In-Person learning.
- All K-5 students will be “cohorted,” meaning they will be placed in a class and will remain in that same group for the full day.
- *Potential remains for periods of **full remote learning*** based on closure orders from the State or Health Department (days, weeks, months).
  - Once the decision is made to go remote for more than a week, teachers will be given two school days to transition to remote learning. The schedule will then include daily instruction where all students will participate daily.
  - For more information and to view a sample schedule, **visit our Remote learning page.**
- For information about students who receive services such as special education, English language supports, and Gifted and Talented supports, **view this presentation.** ↓A

## Operational Conditions

- Individual classes will be kept together (cohorted) for a significant part of the day.
- Students will be grouped (cohorted) by grade level for lunch, recess and special services.
- Public health safety measures in place at the time and that are shown to limit spread of the virus will be implemented.
  - Masks
  - Frequent hand washing
- Physical distancing will be implemented to the greatest extent possible.
- Handwashing and regular cleaning of student spaces practiced throughout the day.
- Classrooms will be cleared of non-essential furniture and items to maximize space for student seating arrangements.
- School supplies and instructional materials will be assigned to individual students and kept separate from the other cohorts.
- Before and after-school care will operate as normal when in-person learning is happening.
- No field trips.
- No large group face-to-face assemblies.
- No classroom/school volunteers or visitors.
- No large-scale face-to-face community events.
- PTCO, SAC, PASS, Coffee with the Principal, etc. will be primarily held virtually.
- Efforts will be made to redistribute students to manage class size.

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## Hybrid Learning (Grades 6-12)

The Cherry Creek School District is committed to increasing in-person instruction for middle and high school students and will move to an enhanced Hybrid learning model during the second semester of the 2020-2021 school year.

This Hybrid learning model:

- Complies with Colorado Department of Public Health and Environment (CDPHE) guidelines to protect the health of students and staff
- Increases instructional time with three days of direct instruction (one day Remote and two days In-Person)
- Gives students more access to teachers
- Increases peer interaction by combining A and B cohorts virtually on Mondays
- Enables teachers to frontload the week’s lessons and independent practice with students
- Provides a more consistent routine for students and minimizes the asynchronous time between lessons
- Supports family demands (i.e. childcare, work)
- Blends Remote and In-Person learning
- Does not apply to Elevation, Endeavor Academy and some special programs
- Maintains operational structure (i.e., food distribution, bus schedules, etc.)
  - Maintains the master schedule and student class options
  - Aligns grades 6-12 and other high school programs

The Hybrid learning model was developed with input from teachers, parents and students. Parents and guardians will receive specific information from their school prior to the beginning of second semester.

The Hybrid learning schedule is:

Monday	Tuesday	Wednesday	Thursday	Friday
A & B Cohorts	Cohort A In-Person	Cohort A Asynchronous	Cohort A In-Person	Cohort A Asynchronous



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Synchronous Instruction Full School day	<b>Cohort B</b> Asynchronous	<b>Cohort B</b> In-Person	<b>Cohort B</b> Asynchronous	<b>Cohort B</b> In-Person
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**The Hybrid learning schedule will be implemented when we return to In-Person learning, which depends on COVID-19 conditions in our community. Our hope is that conditions will allow us to begin the second semester as follows:**

- **Tuesday, January 5 – Teacher work day, no school for students**
- **Wednesday, January 6 – Remote learning day for all students**
- **Thursday, January 7 – Remote learning day for all students**
- **Friday, January 8 – Remote learning day for all students**
  
- **Monday, January 11 – enhanced Hybrid learning schedule begins (Pending Health Safety Guidance)**

**Parents and guardians will receive additional and specific information no later than January 4, 2021.**

## **Operational Conditions**

All operational items are based on guidance & requirements from **CDE** and the **Health Department**:

- Physical distancing requirements to the greatest extent possible
- Face coverings/masks worn throughout the day
- Minimal class size – Class size reduced by 50% daily to maximize physical distancing
- Cohorting – by group A or B
- Limit physical interaction through limited passing periods with no lockers
- Greatest amount of social distancing to align with CDPHE guidance
- Social distancing at lunch/high schools allowed to leave campus during lunch
- Activities after school will occur remotely to the greatest extent possible
- Athletics cancelled at middle school level
- Athletics are a separate cohort at high school level
- Students will be physically distanced on buses through limiting riders
- Outdoor instruction/time is encouraged through the day
- Limits on visitors

## **Instructional expectations for Hybrid Learning**

- Attendance will be taken.
- Grades will be given.

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- Learning platforms have been narrowed down to three:
  - Schoology
  - Seesaw
  - Google Classroom
- For more information on how to use the learning platforms, parents/guardians can log into their [myCherrycreek.org](https://myCherrycreek.org) account and go to the parent resources tile.

### **Instructional expectations if all students are required to be remote for longer periods of time (weeks, months, etc.)**

- Once the decision is made to go remote for more than a week, teachers will be given two school days to transition to remote learning. The schedule will then include daily instruction where all students will participate daily.
- For more information and to view a sample schedule, [visit our Remote learning page](#).

### **Definitions:**

#### **Synchronous Learning**

Learning that takes place in real-time. This might look like students completing daily learning tasks at a specific time where student schedules are “in sync” and at the same pace. Other examples include virtual conferences where the whole class can log on and learn together.

#### **Asynchronous Learning**

Learning/practice that takes place without real-time interaction.

#### **Combining Synchronous and Asynchronous Approaches**

Teachers will utilize both types of learning structures. For example, a teacher might hold a virtual class meeting – giving the option for real-time interaction.

#### **Support Services for Special Populations**

Cherry Creek Elementary Online will have a Special Populations team, comprised of a School Psychologist, IEP/504 teacher, Gifted and Talented teacher, and an English Language Specialist to support our students.

#### **Learning Tools (Learning Management System, online platforms, etc.)**

A common technology platform will provide students access to online courses or digital instructional materials. An LMS generally includes software for creating and editing course content, communication tools, assessment tools, and other features for managing the course.

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## Online Learning, K-12

Developed based on public health requirements, **Colorado Department of Education requirements** and with input from members of the Cherry Creek School District and our community.

**The decision of online or in-person learning is for the entire 2020-2021 school year as we will need to reassign staff as needed based on parent decisions.**

**First Day of School:** August 17, 2020 ([View the full 2020-2021 calendar here.](#))

### Online Learning Overview:

- All instruction delivered online by a certified teacher.
- Mix of synchronous and asynchronous learning.
- Attendance is taken.
- Students are accountable for their learning.
- Learning tools are limited to support easy access for students and families.
- Daily schedules for online learning will be released by Aug. 1.
- For information about students who receive services such as special education, English language supports, and Gifted and Talented supports, [view this presentation.](#) ⚠️

## K-5 Online Elementary Program

Due to the COVID-19 pandemic, Cherry Creek Schools will open a one-year, K-5 online program for elementary students in Cherry Creek Schools. Classes will be delivered in an online platform with synchronous and asynchronous (both live and recorded) coursework to support student learning and provide a hands-on, real-world learning opportunity.

learners, good at time management, and able to advocate for themselves.

**Programming Options:** Families who choose the K-5 Online option will be full time online. A student's home school will remain the student's school of record, but all coursework will be done through the K-5 online program. **By accepting a position in the K-5 online program, a family agrees to have their student remain in the K-5 online program for the entire 2020-2021 school year.** At the end of the 2020-2021 school year, a student will return to his/her home school.

**Schedule:** The K-5 online program will follow the traditional school calendar and students will receive a progress report each trimester.

**Weekly Commitment & Learning Expectations:** Students will be enrolled in Language Arts, Mathematics, Science, and Social Studies and specials (Art, Computer Science, and Physical Education). Each week, students can expect 3-5 hours of work in the core content areas and 1 hour for each specials course. Computer-based learning activities will include attending class time, collaborating with classmates, reading, playing games, listening to audio clips, and watching videos. Hands-on activities will include completing handwritten worksheets, coloring/matching worksheets, engaging in projects, and performing experiments.

**Parent/Guardian Expectation:** Parents/Guardians are an integral part of K-5 online learning. Although each course is led by a certified teacher who provides regular online instruction, elementary-aged students need additional guidance and support from their parents/guardians. Parents/Guardians will be expected to monitor students daily, maintain the student's weekly progress, ensure the student's content mastery, and help the student with course navigation.

**Technology Requirements:** Students must have access to reliable, high-speed internet at home and a working computer (PC or Mac).

**What is the application process?** Students will apply during the June 29 – July 13 registration window. Once a student has registered, students will also complete an orientation, learner profile, and interview before enrollment will be offered.

**What support services do you provide?** The K-5 Online Program will have a small team consisting of a School Psychologist, an IEP/504/ALP/ELS Specialist, and an interventionist. There are scheduled weekly opportunities as well as 1:1 support for students to ensure success.

## 6-8 Online – Elevation Middle School

*“Igniting Excellence”*

Mission: To Embrace. To Empower. To Excel.

Colorado Department of Education, fully accredited middle school

At Cherry Creek Elevation, we are committed to ensuring each student has a personalized curriculum to meet their needs. Elevation is an enriched virtual model with a wide range of rigorous courses that meet the CCSD course requirements and standards found in any school

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online platform but there are synchronous and asynchronous (both live and recorded) to support student learning and provide a hands-on, real-world learning opportunity.

**Students Served:** Students in grades 6-8, who reside in Cherry Creek School District, can enroll as a full time student. Our students are typically independent learners who are motivated, they are good at time management, and are able to advocate for themselves.

**Programming Options:**

- Full-Time: Students who enroll for full-time programming at Elevation will maintain a full-time course load. This programming option focuses on promoting growth for students who have demonstrated previous academic success (in online or traditional settings) and provides targeted and personalized support for all students, including those who may have struggled in the past.

**Schedule:** We follow the conventional calendar and our grading periods occur quarterly.

**Technology Requirements:** Students must also have access to reliable, high-speed internet at home and a working computer (PC or Mac).

**What support services do you provide?** Cherry Creek Elevation has a Personalized Learning Team consisting of full-time Counselors, School Psychologist, IEP/504 Specialist, interventionists, and advisors who serve as a learning coach for our students. There are scheduled weekly opportunities as well as 1:1 support for students to ensure success.

## 9-12 Online – Elevation High School

*“Igniting Excellence”*

Mission: To Embrace. To Empower. To Excel.

Colorado Department of Education, fully accredited diploma granting high school

At Cherry Creek Elevation, we are committed to ensuring each student has a personalized curriculum to meet their needs. Elevation is an enriched virtual model with a wide range of rigorous courses that meet the CCSD course requirements and standards found in any school in the district. Students who are interested in classes, activities, and athletics not offered by Elevation could potentially participate at their neighborhood school. Classes are delivered in an online platform but there are synchronous and asynchronous (both live and recorded) to support student learning and provide a hands-on, real-world learning opportunity. Our high school courses are also NCAA approved.

**Students Served:** Students in grades 9-12, who reside in Cherry Creek School District, can enroll as a full time or part-time student. Part-time students can enroll as long as they are enrolled at their neighborhood CCSD school full time. Our students are typically independent learners who are motivated to earn a diploma, they are good at time management, and are able to advocate for themselves.

high school.

**Programming Options:**

- Full-Time: Students who enroll for full-time programming at Elevation will maintain a full-time course load (5 or more classes) with us. This programming option focuses on promoting growth for students who have demonstrated previous academic success (in online or traditional settings) and provides targeted and personalized support for all students, including those who may have struggled in the past. Students who meet the CCSD graduation requirements will receive a diploma from our school.
- Part Time: Our hybrid model allows students to take up to 2 classes through our school while maintaining a full-time schedule at their neighborhood CCSD school.

**Schedule:** We follow the conventional calendar and our grading periods occur quarterly.

**Technology Requirements:** Students must also have access to reliable, high-speed internet at home and a working computer (PC or Mac).

**What support services do you provide?** Cherry Creek Elevation has a Personalized Learning Team consisting of full-time Counselors, School Psychologist, IEP/504 Specialist, interventionists, and advisors who serve as a learning coach for our students. There are scheduled weekly opportunities as well as 1:1 support for students to ensure success.

## Definitions:

### Synchronous Learning

Learning that takes place in real-time. This might look like students completing daily learning tasks at a specific time where student schedules are “in sync” and at the same pace. Other examples include virtual conferences where the whole class can log on and learn together.

### Asynchronous Learning

Learning/practice that takes place without real-time interaction.

### Combining Synchronous and Asynchronous Approaches

Teachers will utilize both types of learning structures. For example, a teacher might hold a virtual class meeting – giving the option for real-time interaction.

### Support Services for Special Populations

Cherry Creek Elementary Online will have a Special Populations team, comprised of a School Psychologist, IEP/504 teacher, Gifted and Talented teacher, and an English Language Specialist to support our students.

### Learning Tools (Learning Management System, online platforms, etc.)



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content, communication tools, assessment tools, and other features for managing the course.

Last Modified on December 14, 2020

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## Remote Learning – K-12 Plan

If In-Person learning must switch to full Remote learning at any point during the year, the instruction will be a mixture of synchronous (students learning online together at the same time) and asynchronous. The purpose of this webpage is to provide more information about the plan for Remote learning.

Families can access additional **resources to support Remote learning here**. Please use your active directory login information to access.

### Purpose and Overview

**The Remote learning plan allows the classroom teacher to directly engage with every student five days a week.** Students receive direct instruction, individualized feedback, and a chance to connect as a community. Students also receive instruction from specialist teachers and receive the Social Emotional Learning curriculum with extensions and activities to complete asynchronously. This plan also allows for multiple students in a home with limited technology to have an opportunity to receive synchronous learning.

### Weekly Schedule

This schedule provides synchronous learning including all content areas and addresses the challenge of limited technology in households.

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			30 minute lunch included	30 minute lunch included
Monday	8:00 a.m. - 11:00 a.m.	12:00 p.m.- 3:00 p.m.	9:00 a.m. - 1:00 p.m.	10:00 a.m. - 2:00 p.m.
Tuesday	8:00 a.m. - 11:00 a.m.	12:00 p.m. - 3:00 p.m.	9:00 a.m. - 1:00 p.m.	10:00 a.m. - 2:00 p.m.
Wednesday	8:00 a.m. - 11:00 a.m.	12:00 p.m. - 3:00 p.m.	9:00 a.m. - 1:00 p.m.	10:00 a.m. - 2:00 p.m.
Thursday	8:00 a.m. - 11:00 a.m.	12:00 p.m. - 3:00 p.m.	9:00 a.m. - 1:00 p.m.	10:00 a.m. - 2:00 p.m.
Friday	8:00 a.m. - 11:00 a.m.	12:00 p.m. - 3:00 p.m.	9:00 a.m. - 1:00 p.m.	10:00 a.m. - 2:00 p.m.

- **Elementary School**

Students will follow an A day - B day schedule and will receive instruction in up to four content areas a day with specials offerings that are staggered throughout the week.

- **Middle School**

Students will follow an A day - B day schedule with core content and electives offered each day. Half of their classes will be on the A day and the other half on the B day.

- **High School**

Students will follow an A day - B day schedule. They will receive instruction in four periods a day. Half of their classes will be on the A day and the other half on the B day.

## General Expectations

### Classroom Teachers:

- **Five days of synchronous/ real time** learning each week (See schedule above)
  - Teachers will also host regularly scheduled **instructional support hours** for students when they are not delivering **synchronous/ real time** (These hours will be scheduled.)
  - Students will receive some synchronous learning each day, and have self-directed learning each day.

### Special Service Providers:

- **Special Education**
  - Special education providers will collaborate with classroom teachers to support core content as well as provide direct instruction weekly to support Individualized Education Program (IEP) goals. The direct support will be offered outside of the core content schedule above.
  - Students who receive special education services will have a specific remote learning plan. Your team will be in contact should remote learning be implemented.
- **English Language Supports (ELS)**
  - English Language support specialists will co-teach with classroom teachers to support English Learners within the core content block above.
- **Gifted and Talented (GT)**

○ **More Information**

- For information about students who receive services such as special education, English language supports, and Gifted and Talented supports, **view this presentation.** ⚡

**Students:**

- Grades will be given.
- Attendance will be taken.
- Students will be expected to engage daily.

**CCSD Consistency:**

- Learning Management System
  - Schoology
    - Technology Tools within the Learning Management System
      - SeeSaw
      - Google Suites
      - Microsoft Teams
      - Zoom

**Meals:**

- Food and Nutrition will provide breakfast and lunch at remote locations with information for follow.

**Definitions:**

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## Frequently Asked Questions

### Guidance from CDPHE about How to Handle COVID Cases at School

On Aug. 12, the **Colorado Department of Public Health and Environment released guidance** for how to handle potential COVID cases and outbreaks at schools. Cherry Creek Schools will follow this guidance in the event that we have a confirmed COVID case among students or staff at a school.

### COVID-19 Health and Safety Topics

#### Public Health Guidance from the Metro Denver Partnership for Health to safely reopen schools

<https://www.coloradohealthinstitute.org/index.php/news/new-public-health-report-provides-guidance-safely-reopening-metro-denver-schools>

#### What strategies are you utilizing to safely reopen schools?

In alignment with the above referenced guidance, we are using multiple overlapping strategies to safely reopen schools for students and staff. Due to differences in the nature of elementary, middle and high school, we utilized different primary strategies.

#### Elementary School

- Grouping or cohorting students to minimize spread. Students will be grouped at various levels.
  - Levels of grouping are 1-class (throughout the day) and 2-grade level (lunch and recess)
- Wearing masks
- Additional strategies such as increased ventilation, cleaning, symptom screening



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- This plan was developed to primarily adhere to physical distancing requirements, and therefore the student body will be split in to two cohorts with half of students attending at a time.
- We received guidance from the Colorado Department of Education (CDE) and the Colorado Department of Public Health and Environment (CDPHE) focused on physical distancing and cohorting students to the greatest extent possible. Students will also not have access to lockers to limit congregating during passing periods.
- To learn more about the Blended learning plan for grades 6-12, visit the [Blended learning page](#).

### **Our greatest hope!**

Our greatest hope is that at some point this year, conditions will have changed (e.g. widespread vaccination) to an extent where we could take a few weeks off from school and reschedule all students to full time in-person learning to finish the school year, returning to a sense of normalcy for students and staff.

### **What happens if there is a confirmed case of COVID-19 in a school?**

In the case of a student or staff member with a confirmed case of COVID-19, the district will work with the Tri-County Health Department to determine appropriate action. Additional action could include:

- Extra disinfection and sanitization, and;
- Closures of classrooms, entire grade levels, individual schools or a complete district closure based on Tri-County guidance.

In the case of a prolonged closure (more than one week), the classroom, grade level or entire school may switch to remote learning. There may be times during the school year that conditions require all In-Person learning to switch to full remote learning.

### **Will parents be notified if there is a positive case in their child's classroom?**

Yes, parents will be notified if there is a confirmed case of COVID-19 in their child's classroom/school. Parents will also receive information about next steps and actions based on guidance from the Tri-County Health Department.

### **What is the contingency plan if we close schools?**

It is possible that classrooms, grade-levels, individual schools or the entire district will have to close for periods of time during the upcoming school year if there is a spike in COVID-19 infections or if we receive orders from Tri-County Health Department or the state. If there is a prolonged closure, all In-Person Learning will switch to full remote learning, which will include a mixture of synchronous and asynchronous learning. We have also selected two main learning platforms, Schoology and SeeSaw, so that all students, staff and family are prepared and feel comfortable using the platforms. Unlike last spring, attendance will be taken and student work will be graded if the district switches to remote learning during the year.

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Hard surfaces will be cleaned and disinfected throughout the day and in the evening. Cleaning between groups will be a collaborative effort of students (if able), teachers, building staff and evening cleaning crews. Students will always be encouraged to, and given adequate time to, wash their hands with soap and water (and/or use hand sanitizer) frequently throughout the day.

### **Are we increasing ventilation or changing filters to protect students and staff from COVID?**

Per the recommendation of the American Society of Heating Refrigeration and Air Conditioning Engineers (ASHRAE), we will increase our filter density to MERV 13. This is a hospital-grade filter. While the MERV 13 filter is not dense enough to capture the COVID-19 Virus, it is nearly twice the density of filters currently used by the District. Because of the greater density, filters will become clogged faster; as a result, they will be changed at twice the frequency of the current filters used by the District.

The HVAC systems will also be run additional time to increase the number of times the air is exchanged over the course of a day. Running the system beyond the bell time allows air changes to occur without additional virus or other human generated contaminants being added to the air, in effect helping to clean the air. We will increase air exchanges by approximately 25%

### **Will students be required to wear masks?**

*Keep your teacher healthy - wear a mask!*

We will require masks for all students and staff regardless of state mandates. Research and science show that wearing a mask is critical to slowing the spread of the virus, especially in indoor spaces. We will work with individual students to address any difficulties or medical issues with adhering to the following expectations.

Student masks will be managed by staff in a developmentally appropriate manner.

**Students** who make the conscious choice to not wear a mask will:

- 1) Receive information regarding the requirement
- 2) Receive an official warning
- 3) Be transferred to 100% online

**Staff** who make the conscious choice to not wear a mask will:

- 1) Receive information regarding the requirement
- 2) Receive an official warning
- 3) Be placed on unpaid leave

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Students are responsible for bringing their own mask. Disposable masks will be available at the school on a limited basis for students who arrive without one. Students who receive Free and Reduced Lunch will be provided with masks.

### **Will teachers be required to wear masks?**

Teachers and all school staff will be required to wear face coverings (mask, shield, etc. to support teaching) during the day, in accordance with state and health department guidance for reopening schools. Staff will be provided PPE appropriate to their roles, and, in addition, staff will be asked to bring personal cloth masks.

### **How will we check for symptoms?**

Families will be asked to take their child's temperature and check for symptoms before sending their child(ren) to school. Staff members must take their own temperature and assess themselves for possible symptoms. The district will provide all students and staff access to a symptom checker app that will walk them through the symptom check process. If a student develops a fever throughout the day, they will be excluded from school in alignment with CDPHE guidance and parents will be asked to pick them up.

### **What health safety precautions will be required for students riding the bus? Will they have to wear a mask on the bus?**

Based on the guidance from Tri-County students will be required to wear masks on the bus.

### **If I choose not to have my child ride the bus now, can I change my mind later during the school year?**

No. Bus routes and bus drivers will be determined based on the number of students who are signed up to ride the bus at the start of the school year.

### **For elementary school in-person learning, why will students be grouped – or cohorted – by grade level for lunch and recess?**

Based on current health department guidelines, as well as **this guidance from the American Academy of Pediatrics**, students will be cohorted to the greatest extent possible. During the day, students will be cohorted by individual classes and for lunch and recess, grade levels will be grouped together. Students will be given frequent breaks to wash hands before lunch and throughout the day.

## **Learning-related Questions**

**If In-Person learning has to switch to Remote learning during the year, will the Remote learning be synchronous or asynchronous?**

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same time) and asynchronous. The schedule will be provided to parents prior to the start of the year so that they can prepare for the remote learning schedule as well.

### **If we go to Remote learning, what platforms will be used?**

Schools will use Schoology or Seesaw as the common Learning Management System. In addition, the learning management system will be enhanced with the use of Google Suite tools. For more information on how to use the learning platforms, log into your myCherrycreek.org account and go to the parent resources tile.

### **If the district switches to Remote learning, would all kids go to online school or would kids receive instruction from their regular teachers?**

If the district closes down for a period of time and switches to remote learning, students who chose full time In-Person learning will receive instruction from their same teachers. Students who chose full-time online school would remain in that program with no change.

### **How will my child's IEP be handled this year? What if my child receives special education services?**

Students will continue to receive special education services in accordance with their IEP and their FAPE offering. Delivery options will look differently depending upon how instruction is provided to all students, whether it be In Person, Blended or Remote. Students who choose to do online learning will have a FAPE offering commensurate with the limitations of that platform. More information can be found by [viewing this presentation on Special Populations.](#) ▼▲

### **What if my child received Gifted and Talented services?**

GT Students K-5 will be cluster/grouped by ability and instructed by both GT and General Education teachers in a co-teaching/co-planning model. Affective programming will be addressed within these same cluster-grouped classrooms.

GT Students 6-12 will be clustered/grouped by academic content area strengths in a collaborative consult model between GT teachers or GT Counselors (high school) and General Education teachers. Affective goals will be met in GT clustered seminars/advisory courses, elective courses, and/or small groups dependent on student need.

GT Students who choose online learning will receive supports and services commensurate with the limitations of that platform.

More information can be found by [viewing this presentation on Special Populations.](#)

### **Will school be the same hours?**

Yes, hours will be the same as usual.

## **In-Person Learning**

### **How will lunch work? Do students get to eat in the cafeteria and do they get to socialize?**

#### Elementary School

Students will be grouped (placed in cohorts) by grade level for lunch, recess and special services. They will be given opportunities to socialize. Masks will be required when students are not eating or drinking, and students will be physically distanced to the greatest extent possible. Additional spaces such as gymnasiums will be utilized to create greater social distancing between students during lunch. Students will be allowed to remove masks at times during recess.

#### Middle and High School

Students will be physically distanced to the greatest extent possible. High school students will be allowed to leave campus during lunch.

### **For Middle and High School students, what is the alpha split for Cohort A and Cohort B?**

Students will be placed into a cohort by alpha split. Students with the last name A-K will attend Tuesday/Wednesday as part of Cohort A. Students with the last name L-Z will attend Thursday/Friday as part of Cohort B.

### **Will students change classes in middle school?**

Yes. They will follow their normal 8-period schedule.

### **How will students who need to receive special services receive that support? i.e. special education, gifted and talented supports, or English language supports?**

A range of instructional models will continue to be offered, from cluster/grouping to co-teaching to pull outs, with a focus on maintaining student cohorts and ensuring adherence to necessary safety measures. More information can be found by **viewing this presentation on Special Populations.**

### **Will In-Person classes be live-streamed?**

No, In-Person classes will not be live-streamed. For In-Person Learning, students will receive instruction in school. If a classroom, grade level, or the entire school closes for a prolonged period of time due to COVID-19, teachers will switch to remote learning.

## **Remote Learning**

### **What is the plan for if the district switches from In-Person learning to full Remote learning due to a COVID-19 outbreak?**

If Remote learning is activated, the instruction will be a mixture of synchronous (students learning

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The plan allows the classroom teacher to directly engage with every student five days a week. Students receive direct instruction, individualized feedback, and a chance to connect as a community. Students also receive instruction from specialist teachers and receive the Social Emotional Learning curriculum with extensions and activities to complete asynchronously. This plan also allows for multiple students in a home with limited technology to have an opportunity to receive synchronous learning.

Learn more by visiting the [Remote Learning webpage](#).

### **What does the schedule look like for Remote learning?**

#### Elementary School

Students will receive instruction in up to four content areas a day with specials offerings that are staggered throughout the week.

#### Middle School

Students will maintain an A day - B day schedule with core content and electives offered each day. Half will be on the A day and the other half on the B day.

#### High School

Students will transition to an A day - B day schedule. They will receive instruction in four periods a day as opposed to the two-period day offered for In-Person Learning. Half of their classes will be on the A day and the other half on the B day.

Visit the [Remote Learning webpage](#) for more details and a sample schedule.

### **Will the district provide free meals if we switch to full Remote learning?**

Food and Nutrition Services will provide breakfast and lunch at remote locations similar to the Spring of 2020.

## **K-5 Online Program**

### **What will a typical day of learning look like for the K-5 online program? What is the synchronous schedule of teacher/student interaction for the K-5 online program?**

All instruction will be delivered online by a certified teacher and will include a mix of synchronous and asynchronous learning. Attendance will be taken every day. Students are accountable for their learning and will receive grades for their work. Daily schedules for online learning by grade level will be released by August 1.

### **What about specials, such as art, music and physical education?**

**How do I register for the K-5 online program?**

Registration for the K-5 online program has closed.

**What is the class size for K-5 online learning?**

Approximately 35-50 students per teacher with assistance from a paraeducator for small group intervention at each grade level.

**What does online learning for kindergarten look like?**

Online students will be working towards the same grade level standards as the students In-Person schools. Online teachers will utilize technology to meet content mastery with students. As with the other grade levels, portions of the week's instruction will be offered real time with the teacher while others will be asynchronous and may take support from an adult. Weekly schedules will be communicated to parents in August.

**What will grading look like?**

Similar to In-Person K-5 education, students will be given feedback on their progress towards meeting educational grade level standards. Students will receive the same progress report distributed at their home school elementary.

**What curriculum will be used?**

The K-5 online program has purchased and will use Florida Virtual School curriculum which aligns to K-5 Colorado Academic Standards.

**Will families who sign up for the K-5 online program receive computers? What kind of computer is necessary to do the work?**

Families who choose online learning should have reliable access to the internet as well as a current computing device. Digital inking capability on the device is preferred but not required. Access to technology will be provided for students who qualify for free and reduced lunch.

**Elevation Online School – Middle and High School (grades 6-12)**

**Are AP and other advanced courses offered at Cherry Creek Elevation Online School?**

We are working to increase the offerings at Elevation Online School. Prior to releasing a master schedule of courses, Elevation Online School will complete registration of anticipated students. The

## Registration

### **Can I change my mind during the school year and switch from In-Person learning to Online, or vice versa?**

The decision to participate in Online or In-Person learning is for the entire 2020-2021 school year as we will need to reassign staff based on projected student enrollment.

### **Will charter school students give up their spot if they enroll in online for this year?**

The charter schools are managed by their Board. The decisions to allow families to retain their spot and return will be determined by the individual school. If you are a current charter school attendee you should contact your school to see what they will offer should you choose to return.



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4700 South Yosemite Street  
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## Planning Forward Task Force

Amid the spring 2020 COVID-19 Pandemic and unprecedented in-person school closure, the Cherry Creek School District has created a task force charged with developing multiple alternative recommendations for the operation of schools for the 2020-2021 school year. Our greatest hope is that schools could resume as normal starting this coming fall, but believe we have the responsibility to proactively plan for the varying and unknown impact of the virus for the foreseeable future.

We represent 55,000 students and more than 9,000 staff, in addition, their families, and take our responsibility seriously to develop plans to effectively protect their health and safety while fulfilling our mission to provide exemplary educational opportunities.

### Cherry Creek School District Task Force

- Chris Smith, Chief of Staff\*
- Jen Perry, Asst. Superintendent Educational Operations
- Mike Giles, Asst. Superintendent Performance Improvement
- Brenda Smith, Chief Human Resources Officer
- Jason Koenig Chief Information Officer
- Tony Poole, Asst. Superintendent Special Populations
- Sarah Grobbel, Asst. Superintendent Career and Innovation
- Scott Smith, Chief Financial and Operating Officer
- Michelle Weinraub, Director, Health Services
- Larry Bull, Director, Athletic and Activities
- Jill Henden, Executive Director, CCSD Foundations
- David Henderson, Deputy Chief, Operations
- Kim Kilgore, Director, Food and Nutrition Services
- Ian Lopez, Director, Safety and Security
- Gary Thompson, Director, Transportation

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- Steve Nederveld, Director, Community Partnerships for Crisis Intervention
- LaToyua Tolbert, Director, Inclusive Excellence
- Gwen Hansen-Vigil, Principal, Eaglecrest High School
- Lisa Roberts, Principal, Grandview High School
- Ryan Silva, Principal, Cherry Creek High School
- John Contreras, Principal, Prairie Middle School
- Monica Garcia, Principal, West Middle School
- Ron Garcia y Ortiz, Principal, Horizon Community Middle School
- Alan Lavizzo, Principal, Falcon Creek Middle School
- Amanda Sheets, Principal, Cimarron Elementary School
- Scott Schleich, Principal, Altitude Elementary School
- Shelley Dulsky, Principal, Canyon Creek Elementary School

### **Teacher Advisory Group**

We have teachers from all levels and disciplines as part of the Task Force

### **Metro Schools Consortium**

- Adams 12 Five Star Schools
- Adams County School District 14
- Aurora Public Schools
- Boulder Valley School District
- Cherry Creek School District
- Clear Creek School District RE-1
- Denver Public Schools
- Douglas County School District
- Elizabeth School District
- Greeley-Evans Weld County School D6
- Jefferson County Public Schools
- Littleton Public Schools
- Mapleton Public Schools
- Poudre School District
- Sheridan School District Number 2
- St. Vrain Valley School District
- Thompson School District
- Westminster Public Schools

### **In Collaboration With**

- Colorado Department of Education
- Kaiser Permanente Health Care
- Tri-County Health Department

### **Superintendent's Student Advisory Group**

We have students from all feeder areas represented in the Superintendent's Student Advisory Group

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We have parents from all feeder areas and all levels and needs. Elementary, Middle and High School with students who have special plans i.e. GT, IEP, 504, ELL.

Last Modified on September 11, 2020

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## Planning Forward Principles

1. We will protect the health and safety of students, staff, and the community where they live.
2. We will ensure the social, emotional, and mental health of our students and employees.
3. We will restore in-person learning to the greatest extent possible while adhering to Health Department and Colorado Department of Education requirements.
4. We will utilize lessons learned during the spring of 2020 to guide planning for potential future periods of remote learning.
5. We will promote opportunity and equity for all students and families throughout each potential scenario.
6. Our community expects us to thoughtfully prepare for future decisions from local health departments, state, and federal officials regarding the nature of schooling for the coming year due to the unknown impact of COVID-19 (brick & mortar, physical distancing, blended learning, remote learning, etc.).
7. Within prescribed requirements, we will create a reasonable choice for parents regarding their educational approach.

Last Modified on June 5, 2020

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