

a. Why are you seeking an appointment to the CCSD Board of Education, and what policies will you prioritize if elected?

I am seeking to be re-elected to the Cherry Creek School Board of Education because I want to continue the work that my colleagues and I have started. I will prioritize creating and updating policies that implement, support and uplift our core values, academic excellence, student's pathway to purpose and our newly announced strategic plan. I will continue to work toward updating policies overall. I also want to ensure that we keep the arts at all levels in our schools and that middle and high school students have unique and exploratory class offerings.

b. What experiences and qualifications do you have that uniquely prepare you to be a CCSD Board of Education member?

I have multiple qualifications and experiences that have prepared me and will serve as a guide for my on going service. For the bulk of my professional and volunteer career, I have worked with youth. In these capacities, I have had the opportunity to witness the triumphs, tragedies and everything in between of youth from a variety of backgrounds. Their experiences gave me insight on how systems and structures help or hurt their k-12 years. Some students would simply tell me their point of view about a variety of issues. These interactions are great resources. I always carry their stories with me. It keeps me grounded in working toward excellence for all students.

c. In which school or district organizations are you, or have you been active? PTCOs, PASS, IPAC, DAC, SEAC, GTPC, Leadership Cherry Creek, etc.?

I have served on PTCO in multiple executive capacities; PASS at both the district and school levels. While serving PASS at the district level, I was a part of the steering committee. I have also served on DAC at both the district and school (SAC) levels and participated in Leadership Cherry Creek and several other district wide committees, including safety and security, several bond elections, CCIC exploratory, and school start times to name a few. In addition, I have volunteered in all my children's classrooms, clubs, sports and other events.

d. Explain in what areas you believe the Cherry Creek School District excels.

I believe the Cherry Creek School District excels in providing a quality education for students. More specifically, our district's focus on innovation often provides our students with unique, cutting edge opportunities. In addition, I think our district provides a vast array of opportunities from sports, to the arts, and a plethora of special interest clubs in between. These extracurricular activities allow students to explore new topics and opportunities in an affordable manner. All these experiences work together to provide both academic and social interactions for our students.

e. Cherry Creek School District believes in equity for all. As a CCSD Board of Education candidate, what have you done to increase your knowledge regarding equity, including racial, gender, gender identity, and academic needs (Special Education, Gifted and Talented, English Learners)?

I have attended workshops, trainings and seminars around the various aspects of equity. I have read countless books and articles, but for me, the most beneficial way I have increased my knowledge around equity is to simply listen and interact with students and families in these communities.

f. What are your beliefs about the school district's responsibility to keep students safe, and does that include public health?

It is hard for students to focus on learning if they do not feel safe and cared for. In addition, safe schools also give parents a sense of comfort. I firmly believe that a safe school implements multiple tools and resources work to provide a safe, secure environment that is inviting to students and their families. Physical safety measures such as locks, id requirements combined with mental health services—self care, the building of trust and community, developing coping skills work to create a safe place for students to learn. Staff members include teachers and security can use any number of tools to keep are campuses a safe place that is conducive to learning.

Great schools reflect and serve the needs of their communities. This may include access to public health services. Healthy students and even those who need managed care have fewer absences when health services are convenient students and their families.