District Partnerships for Academically Successful Students

November 20, 2019
Welcome parents, staff members and community members!
Welcome & Thank You

- School Board Member Representative – Ms. Kelly Bates
- CCSD Executive Leadership Team and District Leadership Team Members
- OHS Administrative Team, CCSD & Overland Feeder Administrators, Building Leaders & Staff Members
- CCSD Cultural Liaisons
- Community Members & Parents
Welcome New Board Members

Anne Egan, Angela Garland, Janice McDonald
A MESSAGE FROM OUR BOARD OF EDUCATION

Ms. Kelly Bates
Thank you for your leadership!
UNFORGETTABLE
BY G. YAMAZAWA, ELIZABETH ACAVEDO, & PAGES MATAM

Honoring Identity and Getting Grounded
African Zulu Greeting - I see you. I am here.

Sawubona - I see you: "I see your personality. I see your humanity. I see your dignity and respect."

Ngikhona - I am here: "I feel I have been seen and understood and that my personal dignity has been recognized."
Tonight’s Intentions

To share the 2019-2020 plan of action through the lens of our communication goal by:

Building a collective definition of communication

Identifying what has historically worked and not worked regarding communication

Thinking through each goal in terms of communication for District P.A.S.S.
Honoring Native American Heritage Month

Student Voice – Experiences of Indigenous students in CCSD

I wish my teachers/principal knew . . .
<table>
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<tr>
<th><strong>2019-2020 District P.A.S.S. Goals</strong></th>
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<tr>
<td><strong>To create opportunities to hear students’ voice/perspective/narratives as they relate to their experiences in CCSD</strong></td>
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<td><strong>To strengthen communication channels with CCSD parents</strong></td>
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COMMUNICATION GOAL

To strengthen communication channels with CCSD parents

Recap: Summary of Group's Discussion & Key Strategies
FACILITATED CONVERSATION

**Think:**
- What does *communication* mean to you?
- How do you prefer to *communicate*?
- What would you consider to be the key components for effective *communication*?
- What has worked well? What has not worked well?
  - You may think it’s . . . I think it’s . . .

**Partner A/Partner B Share:**

**Quad Discussion:** Share highlights from dyad discussion with another dyad partnership. Listen for themes.
Themes Surfaced

To strengthen communication channels with CCSD parents

Which themes surfaced from your quad discussion?
QUESTIONS

Questions to Ponder:
• How might this process benefit your sphere of influence (i.e. Your building P.A.S.S., committees, meetings with your administrative teams etc.)?

• What would be our receipts of strengthened communication channels with parents as a District P.A.S.S. committee?
Next Steps – Joining Sub-Committees

Identify sub-committee members for each goal:

1. To create opportunities to hear students' voice/perspective/narratives as they relate to their experiences in CCSD
   - Explore leadership opportunities for students of color – See Katie

2. To increase the presence and engagement of community members of color throughout CCSD to create new, positive and accurate narratives for students and staff about people of color
   - Create a database housing contact information for professionals of color in the CCSD community willing to speak in our schools – See Keith

3. To increase awareness and knowledge of programming options (i.e. GT, AP, IB, Honors, AVID etc.), ways of accessing these options in our schools, and the supports needed for students of color to be successful within these programs
   - Work with feeder administrators to create opportunities for parents at all levels, especially elementary, to learn about programming options at each level
UNTIL WE MEET AGAIN . . .

Next District P.A.S.S. Mtg. – January 22, 2020, 6-8pm at Cherry Creek High School