Welcome parents, staff members and community members!
Thank you & Welcome

- School Board Member Representative – Ms. Kelly Bates
- CCSD Executive Leadership Team and District Leadership Team Members
- CCSD & GVHS Administrators, Building Leaders & Staff Members
- CCSD Cultural Liaisons
- Community Members & Parents
A Message from our Board of Education

Ms. Kelly Bates

Thank you for your leadership!
Place
Name
Intentions

African Zulu Greeting - I see you. I am here.

Sawubona - I see you: "I see your personality. I see your humanity. I see your dignity and respect."

Ngikhona - I am here: “I feel I have been seen and understood and that my personal dignity has been recognized.”
Tonight’s Intentions

- To examine the identified District P.A.S.S. 2019-2020 goals
- To identify action steps to meet the identified goals
- To prioritize action steps and measures for the 2019-2020 academic year
Honoring Identities

Jewish High Holidays – September 29th – October 1st, October 8th–October 9th
Hispanic Heritage Month – September 15th–October 15th
Indigenous Peoples Day – Monday, October 14, 2019
LGBTQ+ History Month – October 2019
Indigenous Peoples Month – November 2019
OIE Updates

- CCSD Summit Attendees – 80 attendees!
- Legacy Schools PD
What’s Happening in our P.A.S.S. Community

Celebrations & Notables
To create opportunities to hear students' voice/perspective/narratives as they relate to their experiences in CCSD

To strengthen communication channels with CCSD parents

To increase the presence and engagement of community members of color throughout CCSD to create new, positive and accurate narratives for students and staff about people of color

To increase awareness and knowledge of programming options (i.e. GT, AP, IB, Honors, AVID etc.), ways of accessing these options in our schools, and the supports needed for students of color to be successful within these programs
What are the actionable steps that we as a District P.A.S.S. family could take to achieve the goal?

Ideate
## Categorize and Sort

<table>
<thead>
<tr>
<th>Within Our Control</th>
<th>Outside of Our Control</th>
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Pathway to Success

• Which structural and/or systemic barriers might prevent us from actualizing the goal?
• How might we measure our progress towards our goals?
From Ideation to Prioritization

Considering the table discussion surrounding your goal, select the two 2-3 action steps that will best lead to the actualization of the identified goal.
1. What questions do you have about the identified goal?

2. Which identified action step to resonate most with you?

3. Which measure resonates most with you?
Gallery Walk

As a Steering Committee, we will . . .

• 1. Synthesize your feedback and suggestions
• 2. Determine the need to form sub-committees to execute the identified action steps
• 3. Report back on our plan/progress at our upcoming District P.A.S.S. meetings
Until we meet again . . .

Next District P.A.S.S. Mtg. – November 20, 2019, 6-8pm at Overland High School