Our Goals for Student Acheivement

District Goals
Eliminate academic achievement disparities by providing all students with rigorous and relevant learning experiences, and becoming leaders who contribute to the betterment of our global society.

Performance Goal: The percentage of CCSD students meeting the college and career readiness benchmarks in English Language Arts and Math, as measured on state assessments, will increase three percentage points annually, over the next four years. The efforts to further eliminate the achievement disparities by race, the percentage of females, and Indigenous students meeting the same benchmarks will increase by at least four percentage points annually.

Goal: All students will meet or exceed growth (50th percentile or higher) in English Language Arts by 2025 as measured by state assessments.

Engagement Goal: The number of students who report feeling engaged with instruction measured by the School Wellness Survey will increase by 10 percentage points. Simultaneously, the number of students involved in multiple discipline events will increase by 15 percentage points, and we will work to eliminate the racial disparities within discipline by 2025.

School Goals:
Holly Ridge Primary and Holly Hills Elementary will strategically align expectations, curricular programs, and instructional methods vertically and horizontally within the school and to the Colorado Academic Standards in the context of a Language Arts.

Holly Ridge Primary and Holly Hills Elementary will continue to improve and enhance grade-level professional learning communities (PLCs). These meetings will be highly structured with the guidance and coaching of the building instructional coach using summative and formative assessment data to culturally responsive education practices to address the Colorado Academic Standards in the content areas Language Arts.

Holly Ridge Primary and Holly Hills Elementary will provide an effective model targeted at intensive interventions, supports and enrichment for all students that includes differentiated instruction and progress monitored. Staff members will provide support for each grade during block time of each day such that “Real Time” “W.I.N. Time”. Staff members will provide differentiated instruction formatted needs each student. These interventions will ensure all levels of achievement will be actively accessed supported to the instruction in Language Arts without missing grade-level universal.

Holly Ridge Primary and Holly Hills Elementary will ensure all students have access to a high-quality, culturally relevant curriculum education that prepares students for our diverse world. We will deliver the culture of culturally responsive education (Relationships, Cultural Identity, Vulnerability,Asset-Focused Factors, and Engaged in our learning and preparation. The Holly will ensure these themes are embedded in our teaching and learning environments, and we will incorporate the 5 themes of culturally responsive education in PLC structure and professional development efforts.

Teachers, Families, Students - United Through Success

Teachers
• Will provide a safe school.
• Will provide an engaging school environment designed to nurture the whole (academic, social, emotional, art, citizenship) child.
• Will support and guide each student in the development of growth and achievement goals in reading, writing and mathematics.
• Will provide rigorous instruction and learning opportunities’ exercise that will guide each student toward their individual goals; and achievement goals in reading, writing, and mathematics.
• Will initiate constant communication with families.
• Will provide appropriate resources and support to enhance learning.
• Will use data to drive instruction (CMAS, Ready, RRLA, homework, school work and tests).
• Will spend time to address questions and parents have about school work and homework.
• Will inform parents when tests (CMAS, Ready, RRLA, unit tests) occur and communicate the last results to them.
• Will communicate S.O.A.R. to parents.
• Will communicate with parents the concepts and why children are learning and mastering each unit.

Family
• Make sure my child comes to school “ready to learn.”
• Assist my child in having everything she needs for class.
• Check homework/breakfast daily.
• Arrive to school on time.
• Support attendance with few tardies and absences.
• Will support my child as she works to accomplish growth and achievement goals in reading, writing and mathematics.
• Will ask about child’s achievement data in reading, writing and mathematics.
• Will monitor my child’s progress, growth and achievement goals, and homework.
• Will ensure my child continues to pursue growth and achievement goals throughout the school year.
• Form my child’s safety, maintain current contact information.
• Will attend Parent/Student/Teacher Conferences.
• Will attend parent education nights, back to school nights, and community events.
• Will advocate for my child.
• Will know and reinforce S.O.A.R.

Family and Teachers
• Will provide a safe school.
• Will provide an engaging school environment designed to nurture the whole (academic, social, emotional, art, citizenship) child.
• Will support and guide each student in the development of growth and achievement goals in reading, writing and mathematics.

Students
• Will complete assignments to the best of ability school and at home.
• Will show homework to parents and return assignments to school.
• Will develop growth and achievement goals with teachers in reading, writing and mathematics.
• Will continue to pursue growth and achievement goals throughout the school year.
• Will be ready for school by getting plenty of sleep, eating a nutritious breakfast (at home or school), and having a good attitude.
• Will ask family members, teachers or another trusted adults for help when needed.
• Will be responsible for learning resources.
• Will follow the dress code of the school.
• Will read every night for 20 minutes and select reading materials based on reading goals.
• Will participate and listen in all classes and put forth best effort.

What is a Family-School Compact?
A Family-School Compact for Achievement is an agreement that parents, students and teachers develop together. It explains how parents and teachers will work together to make sure our students reach or exceed grade-level standards.

Compacts:
• Link to the goals of the school improvement plan.
• Focus on student learning skills.
• Describe how teachers will help students develop those skills using high-quality instruction.
• Share strategies parents can use at home.
• Explain how teachers and parents will communicate about student progress.
• Describe opportunities for parents to volunteer, observe, and participate in the classroom.

Jointly Developed Jointly Developed

The families, students and staff of Holly Ridge Primary and Holly Hills Elementary developed this Family-School Compact for Achievement. Teachers suggested home learning strategies, parents added ideas to make them more specific, and students told us what would help them learn. Meetings are held each year to review the Compact and make changes based on student needs.

Communication about Student Learning
How do you plan to communicate with all families?
• Calls
• Website Communications
• Parent Teacher Conferences
• Text Messaging
• E-mail
• Smore Newsletter

Activities to Build Partnerships
• Parent Teacher Conferences
• Parents for Academically Successful Students (PASS) Meetings
• Parent Teacher Community Organization (PTCO) Meetings
• Title I Meetings
• Community Events
• Classroom Events and Celebrations
• Academic Content Family Nights
• Restaurant Nights

S.O.A.R.
Safe, Open-Hearted, Achieve, Resilient

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