

Our Goals for Student Achievement

District Goals

Eliminate academic achievement disparities by providing all students with rigorous and relevant learning experiences to become leaders who create solutions that contribute to the betterment of our global society.

Performance Goal: The percentage of all CCSD students meeting the college and career readiness benchmarks in English Language Arts and Math, as measured on state assessments, will increase by three percentage points annually, over the next four years. In an effort to simultaneously eliminate the achievement disproportionalities by race, the percentage of black, brown and indigenous students meeting the same benchmarks will increase by at least four percentage points annually.

Growth Goal: All CCSD students will see significant growth (60th percentile or higher) in English Language Arts and Math by 2023 as measured by state assessments.

Engagement Goal: The number of students who report feeling engaged in school as measured by the Climate, Safety and Wellness Survey will increase by 10 percentage points. Simultaneously, the number of students involved in multiple discipline events will decrease by 10 percentage points, and we will work to eliminate the racial disproportionalities within discipline by 2025.

School Goals:

Holly Ridge Primary and Holly Hills Elementary will strategically align expectations, curricular programs, and instructional practices horizontally and vertically within the school and to the Colorado Academic Standards in the content area of Language Arts.

Holly Ridge Primary and Holly Hills Elementary will continue to improve and enhance grade level professional learning community teams (PLCs). The meetings will be highly structured with the guidance and coaching of the building instructional coach using summative and formative assessment and culturally responsive educational practices to address the Colorado Academic Standards in the content area Language Arts.

Holly Ridge Primary and Holly Hills Elementary will provide an effective model for targeted and intensive interventions, supports and enrichments for all students that is both data driven and progress monitored. Staff members will flood support for each grade during a block of time each day called What I Need Time or "W.I.N. Time". Staff members will provide differentiated instruction to meet the needs of each student. This will ensure that students of all levels of achievement will be able to access targeted supports in the content area of Language Arts without missing grade level universal

Holly Ridge Primary and Holly Hills Elementary will ensure all students have access to a high-quality, culturally responsive education that prepares students for our diverse world. We will utilize the 6 themes of culturally responsive education (Relationships, Cultural Identity, Vulnerability, Asset-Focused Factors, Rigor, and Engagement) in our lesson planning and preparation. The Hollies will ensure these themes are embedded in our teaching and learning environments. We will also incorporate the 6 themes of culturally responsive education in our PLC structure and professional development efforts.

Teachers, Families, Students - United Through Success

Teachers

- Will provide a safe school.
- Will provide an engaging school environment designed to nurture the whole (academic, social, emotional, arts, citizenship) child.
- Will support and guide each student in the development of growth and achievement goals in reading, writing and mathematics.
- Will consistently monitor each child's progress.
- Will provide rigorous instruction and learning opportunities/ exercises that will guide each student toward their individual growth and achievement goals in reading, writing, and mathematics.
- Will initiate consistent communication with families
- Will provide appropriate resources and supports to enhance learning.
- Will use data to drive instruction (CMAS, iReady, IRLA, homework, school work, unit tests).
- Will take time to address questions students and parents have about school work and homework.
- Will inform parents when tests (CMAS, iReady, IRLA, unit tests) will occur and communicate the test results to them.
- Will communicate S.O.A.R. to parents.
- Will communicate with parents the concepts and skills children are learning and mastering each unit.

Family

- Make sure my child comes to school "ready to learn."
- Assist my child in having everything s/he needs for class.
- Check homework/backpack daily.
- Arrive to school on time.
- Support strong attendance with few tardies and absences.
- Will support my child as s/he works to accomplish growth and achievement goals in reading, writing and mathematics.
- Will ask about child's achievement data in reading, writing and mathematics.
- Will monitor my child's progress, growth and achievement goals, and homework.
- Will ensure that my child continues to pursue growth and achievement goals throughout the school year.
- For my child's safety, maintain current contact information.
- Will attend Parent/Student/Teacher Conferences.
- Will attend parent education nights, back to school nights, and community events.
- Will advocate for my child.
- Will know and reinforce S.O.A.R.

Students

- Will complete assignments to the best of ability at school and at home.
- Will show homework to parents and return assignments to school.
- Will develop growth and achievement goals with teachers in reading, writing and mathematics.
- Will continue to pursue growth and achievement goals throughout the school year.
- Will be ready for school by getting plenty of sleep, eating a nutritious breakfast (at home or school), and having a good attitude.
- Will ask family members, teachers or another trusted adults for help when needed.
- Will be responsible for learning resources.
- Will follow the dress code of the school.
- Will read every night for 20 minutes and select reading materials based on reading goals.
- Will participate and listen in all classes and put forth best effort.

What is a Family-School Compact?

A Family-School Compact for Achievement is an agreement that parents, students and teachers develop together. It explains how parents and teachers will work together to make sure all our students reach or exceed grade-level standards.

Compacts:

- Link to the goals of the school improvement plan.
- Focus on student learning skills.
- Describe how teachers will help students develop those skills using high-quality instruction.
- Share strategies parents can use at home.
- Explain how teachers and parents will communicate about student progress.
- Describe opportunities for parents to volunteer, observe, and participate in the classroom

Jointly Developed Jointly Developed

The families, students and staff of Holly Ridge Primary & Holly Hills Elementary developed this Family-School Compact for Achievement. Teachers suggested home learning strategies, parents added ideas to make them more specific, and students told us what would help them learn. Meetings are held each year to review the Compact and make changes based on student needs. **Parents can contribute comments at any time.**



S.O.A.R.
Safe, Open-Hearted, Achieve, Resilient

Principal, Molly Drvenkar mdrvenkar2@cherrycreekschools.org
Assistant Principal, Chris Toliver ctoliver@cherrycreekschools.org

Activities to Build Partnerships

- Parent Teacher Conferences
- Parents for Academically Successful Students (PASS) Meetings
- Parent Teacher Community Organization (PTCO) Meetings
- Title I Meetings
- Community Events
- Classroom Events and Celebrations
- Academic Content Family Nights
- Restaurant Nights

Communication about Student Learning

How do you plan to communicate with all families?

- Calls
- Website Communications
- Virtual Conferences
- Text Messaging
- E-mail
- Smore Newsletter
- Assessment Reports,
- Special Events and Progress Reports, Notes Informational Meetings Home
- School Deets