

TAREA DE VERANO ESPAÑOL 5 IB

1-Practice verb conjugations on the COLBY site link and screen shot results do document completion. You will turn a document with the screen shot in to me the first day of class.

- a. [presente](#)
- b. [pretérito](#)
- c. [Subjuntivo presente](#)
- d. [Subjuntivo pasado](#)

2-Text type collection Summer Preparation

Find **5 texts** in the target language about all of the following core topics and bring them to class on the first day of school.

Each text must be 300–400 words. The sources can be edited in order to comply with the length requirements. You will use your 4 texts in level 5 to create a collection of text types. Text types should vary and be chosen from the following formats: Blogs, News Articles, Brochures, Correspondence (letters, e-mails), Reviews, Official Reports, Interviews, Debates and Speech/presentations.

NO Articles on Drug legalization or Drug Trafficking Please!

Core

There are five topics in the core.

1. Communication, media and human ingenuity
2. Identity
3. Social relationships
4. Experiences
5. Sharing the planet

Communication and media

How people interact, transmit and gather data for the purposes of information and entertainment.

Possible aspects to cover:

- o advertising
- o bias in media
- o censorship
- o internet
- o mail
- o press
- o radio and television
- o sensationalism in media
- o telephone.

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Global issues and environment

Current matters and future scenarios that have an impact at a regional, national and/or international level, bearing in mind that they need to be addressed from the perspective of the target language's culture(s).

Possible aspects to cover:

- o energy reserves
- o food and water
- o global warming, climate change, natural disasters
- o globalization
- o international economy
- o migration (rural–urban, or international)
- o poverty and famine
- o racism, prejudice, discrimination
- o the effect of man on nature
- o the environment and sustainability.

Social relationships and identity

How people interrelate and behave—as members of a community, individually and in groups.

Possible aspects to cover:

- o celebrations, social and religious events
- o educational system
- o language and cultural identity, or self-identity
- o linguistic dominance
- o minorities
- o multilingualism
- o nationalism, patriotism, fanaticism
- o relationships (friendship, work, family)
- o social and/or political structures
- o social behaviours and stances
- o taboos versus what is socially acceptable.