

Tarea de Verano
IB Spanish 4 (mandatory)
Profe Citte

This home work is for students in the non-testing year level 4 IB
(Non-Seniors)

Bienvenidos Estudiantes del Nivel Cuatro,

Ojalá que todas estas instrucciones sean muy claras. Si tienes alguna pregunta, mándame un correo electrónico y podemos corresponder . Es muy importante que practiques el español durante el verano y aquí se encuentra una buena manera de hacerlo.

Voy a darles estas explicaciones en inglés para que no haya confusión.

The Culture/exposure portion of the summer assignment consists of logging(in Spanish) 5 hours of exposure to authentic language used in context. This exposure can be in film, radio, podcast, festival or travel. Each encounter must be documented in a handwritten notebook containing a thorough paragraph in Spanish with diverse vocabulary and appropriate grammar in order to describe each experience and how in enhanced your ability as a student of Spanish.

In order to complete the grammar portion of your summer homework, you will need to go to: <http://www.studyspanish.com/forms/freemember.htm>

Here you will be able to choose the various lessons listed below and view grammar explanations and take practice quizzes. Go to the grammar button and search the following themes.

This is for practice only and not for a grade.

You may contact me this summer via e-mail (ccitte@cherrycreekschools.org). Please do not hesitate to contact me. It is your responsibility to know these grammatical concepts.

!Buena Suerte!

Unit Two

"Ser" and "Estar" Part I: The fundamental difference

"Ser" and "Estar" Part II: Uses of ser

"Ser" and "Estar" Part III: Uses of estar

"Ser" and "Estar" Part IV: Contrasting uses

Unit Three

Stem-Changing Verbs: o:ue

Stem-Changing Verbs: e:ie

Stem-changing verbs: e:i

"Acabar de" + infinitive

"Volver a" + infinitive

Unit Four

Direct Object Pronouns: Part I

Direct Object Pronouns: Part II

Direct Object Pronouns: Part III

Indirect Object Pronouns: Part I

Indirect Object Pronouns: Part II

Indirect Object Pronouns: Part III

DO and IO Pronouns Together

Verbs with Irregular First Persons

Unit Five

"Saber" vs "Conocer" / "Pedir" vs "Preguntar"

"Por" and "Para"

Reflexive Verbs: Part I

Reflexive Verbs: Part II

Definite Article: Part II

Unit Six

Preterite vs Imperfect: Part I

Preterite: Part I

Imperfect: Part I

Preterite: Part II

Imperfect: Part II

Preterite vs Imperfect: Part II

Preterite: Part III

Imperfect: Part III

Preterite: Part IV

Preterite: Part V

Preterite: Part VI

Preterite vs Imperfect: Part III

Preterite and Imperfect: Review

Unit Seven

Subjunctive Part I: Introduction

Subjunctive Part II: Conjugating regular and stem-changing verbs

Subjunctive Part III: Verbs that change orthographically

Subjunctive Part IV: Irregular verbs

Subjunctive Part V: Desire

Subjunctive Part VI: Ignorance, doubt

Subjunctive Part VII: Impersonal Expressions
Subjunctive Part VIII: Actions not yet completed

Unit Eight

Formal Commands
Informal Commands (tú)
Irregular Commands (tú)
Using Object Pronouns with Commands
Commands Review Part I
First-Person Commands (nosotros)

Hasta pronto,

Profe